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Draft Regulations under the Basic Education Laws Amendment (BELA) Framework

Government Gazette No. 55155 *(Notices 7795, 7796, 7797, and 7798)*

6 August 2026 — 5 September 2026

https://dearsouthafrica.co.za/bela-regulations/

DearSouthAfrica.co.za is an online platform designed to facilitate government and encourage the public to participate in unbiased decision-making processes or policy formation at SOE, municipal, provincial and national levels.

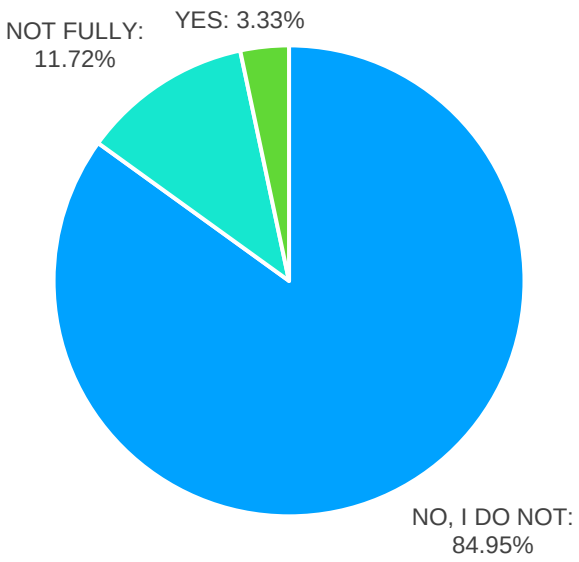
Responsible Authority:	Department of Basic Education (DBE)
Compiled by:	Rob Hutchinson, Managing Director, Dear South Africa
Executive Authority:	Minister of Basic Education, Siviwe Gwarube, MP
Enabling Legislation:	South African Schools Act, 1996 (Act No. 84 of 1996), as amended

1. Executive Summary

Between 6 August 2026 and 5 September 2026, Dear South Africa (*DearSA*) facilitated an independent, legally recognized public participation campaign under the Promotion of Administrative Justice Act, 2000 (PAJA) regarding the four sets of draft regulations gazetted by the Minister of Basic Education. These regulatory instruments establish the operational machinery for key amendments to the South African Schools Act (SASA) under the BELA Act framework:

1. Notice 7797: Standardised National SGB Election Regulations, e-voting mechanisms, handover protocols, and Head of Department (HoD) dissolution powers.
2. Notice 7796: Regulations governing Section 38A payments, prohibiting unauthorized financial benefits to state-employed educators/staff and establishing mandatory advance provincial HoD approval.
3. Notices 7795 & 7798: Minimum Norms and Standards for Provincial Teacher Development Institutes (PTDIs) and District Teacher Development Centres (DTDCs).

Over the 30-day statutory consultation period, 2,552 verified South African citizens and educational stakeholders delivered formal, individual representations through the platform directly to the Department's designated legal and administrative desks.



The empirical findings demonstrate **decisive, cross-demographic opposition to the regulations as published**:

- **84.95% (2,168 participants)** explicitly rejected the regulations in their current form (**"No I do not"**).
- **11.72% (299 participants)** registered conditional support or partial objection (**"Not fully"**), demanding critical amendments.
- **3.33% (85 participants)** indicated unconditional approval (**"Yes I do"**).

Combined, **96.67% of participating citizens refuse to accept the draft regulations in their unamended form**, demanding substantial revisions to protect local school governance autonomy, eliminate paralyzing administrative delays, bridge the digital divide, and redirect state resources to frontline classroom support.

2. Quantitative Analysis & Statistical Breakdown

2.1 Stance Distribution

Stance Option	Total Submissions	Percentage Share	Core Civic Rationale
No, I do not (Outright Objection)	2,168	84.95%	Severe pushback against centralized HoD overreach, 3-month extra-pay delays, and bureaucratic disempowerment of parent SGBs.
Not fully (Conditional Support / Amend)	299	11.72%	Support for financial transparency and school elections, but demand urgent reduction of approval windows and digital exclusion safeguards.
Yes, I do (Unconditional Approval)	85	3.33%	Support for standardizing school governance, preventing salary disparities, and modernizing election procedures.
Total National Footprint	2,552	100.00%	Statutory public participation baseline under PAJA

2.2 Primary Area of Concern (Direct Standalone Selection)

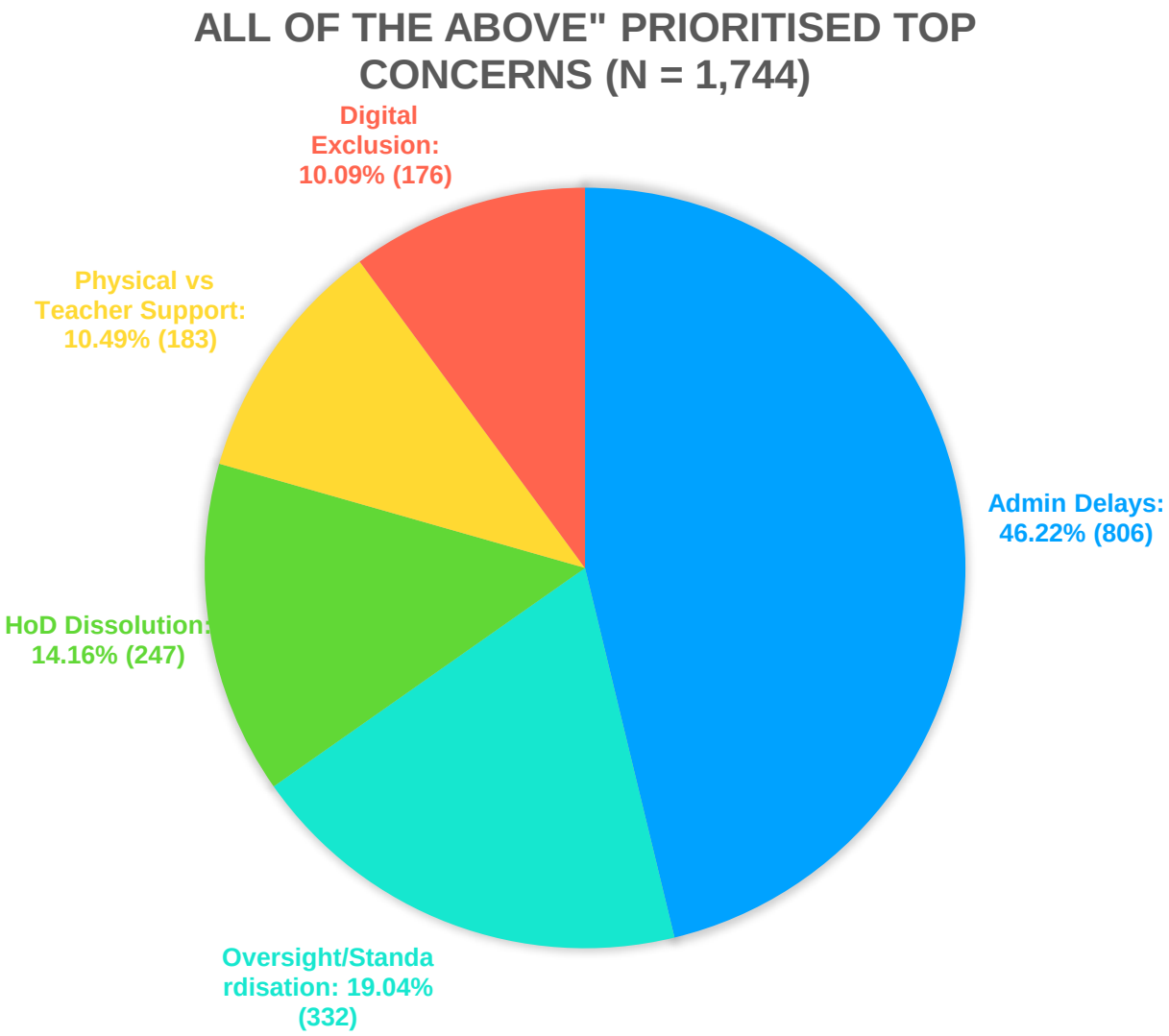
When prompted to isolate their primary area of concern from the gazetted framework, participants responded as follows:

Direct Concern Category	Submissions	Percentage Share
All of the above (Multi-Issue Structural Objection)	1,744	68.34%
Administrative Delays (3-Month HoD Approval Window)	476	18.65%
Other (Custom Individual Grounds)	89	3.49%
General Support for Standardisation & Financial Oversight	69	2.70%
Focus on Physical Buildings vs Direct Teacher Support	48	1.88%
HoD Powers to Dissolve Underperforming SGBs	47	1.84%
Digital Exclusion & Security Risks in SGB E-Voting	46	1.80%
No concern, I Support the Regulations	33	1.29%
Total	2,552	100.00%

2.3 Deep Dive: Dissecting the "All of the Above" Cohort

A substantial majority of participants (**1,744 respondents, or 68.34% of the total dataset**) selected **"All of the above,"** signaling that they view the four gazetted instruments as systematically flawed across governance, operational, and fiscal dimensions.

To identify specific policy priorities within this cohort, the platform required these respondents to designate their single highest priority:



Prioritised Top Concern (Within "All of the Above")	"No I do not"	"Not fully"	"Yes I do"	Total Count	% of Cohort
Administrative Delays (3-Month HoD Approval Window)	741	58	7	806	46.22%
General Support for Standardisation & Financial Oversight	315	12	5	332	19.04%
HoD Powers to Dissolve Underperforming SGBs	234	10	3	247	14.16%
Focus on Physical Buildings vs Direct Teacher Support	171	11	1	183	10.49%
Digital Exclusion & Security Risks in SGB E-Voting	164	4	8	176	10.09%
Total Prioritised	1,625	95	24	1,744	100.00%

(Note: Within the "No I do not" segment, the 315 respondents prioritizing "General Support foversight" noted in their qualitative submissions that the draft rules transform legitimate oversight into punitive, one-size-fits-all strangulation).

2.4 Total Aggregated Issue Weight (Direct + Prioritised)

Combining direct standalone selections with the prioritised top concerns of the multi-issue cohort reveals the true operational weight of each regulatory flashpoint across all 2,552 submissions:

Regulatory Issue / Flashpoint	Direct Standalone	Prioritised (From "All")	Total National Weight	% of All Submissions
1. Administrative Delays (3-Month Section 38A Window)	476	806	1,282	50.24%
2. Standardisation & Financial Oversight Concerns	69	332	401	15.71%
3. HoD Powers to Dissolve Underperforming SGBs	47	247	294	11.52%
4. Physical Buildings vs Direct In-Classroom Support	48	183	231	9.05%
5. Digital Exclusion & Security Risks in SGB E-Voting	46	176	222	8.70%
6. Other Custom Legal & Governance Concerns	89	0	89	3.49%
7. Unconditional Support (No Concerns)	33	0	33	1.29%
Total Campaign Footprint	778	1,744	2,552	100.00%

3. Qualitative Deep Dive: Core Emerging Touchpoints

A thematic analysis of the qualitative text submissions reveals five major structural friction areas between the Department's gazetted proposals and the lived reality of school communities.

Touchpoint 1: The Section 38A Bottleneck & Threat to Extra-Curriculars

Accounting for 50.24% of aggregated public concern (1,282 submissions).

Public outrage centered on **Regulation 5(2) of Draft Notice 7796**, which grants provincial Heads of Department up to **three (3) months** to adjudicate an SGB's application (Form 1) to remunerate state educators for extra duties:

- **Destruction of the School Calendar:** Commenters pointed out that school sporting codes, drama productions, cultural tours, and matric academic catch-up camps operate on dynamic, seasonal schedules of 8 to 10 weeks. Requiring an SGB to wait up to a quarter of a year for administrative permission will paralyze after-school programs.
- **Disincentivising Educator Goodwill:** Commenters noted that state educators already face immense classroom pressure. Penalizing them by delaying or blocking modest stipends for coaching rugby, netball, chess, or weekend remedial mathematics disincentivises dedicated staff from volunteering.
- **Institutional Incapacity:** Submissions questioned how provincial departments—already struggling with routine post provisioning, infrastructure maintenance, and basic administrative queries—will process thousands of granular, educator-specific applications every academic year without creating massive administrative backlogs.

"A three-month waiting period for an SGB to pay an educator R1,500 a month to coach the first netball team after hours is bureaucratic madness. The sports season is over before Pretoria or the provincial head office even stamps the letter. This will destroy school sport and penalize our children."

— **Verbatim Public Submission, Parent & SGB Member**

Touchpoint 2: SGB Autonomy vs. Centralised Provincial Control

Accounting for 27.23% of aggregated public concern across Oversight and Dissolution powers (695 submissions).

Submissions from governing body members, constitutional analysts, and parents focused heavily on the erosion of **Section 16 and Section 20 powers under the South African Schools Act**:

- **Erosion of Local Decision-Making:** Participants argued that SGBs are democratically elected by parents to serve the specific best interests of their local school community. Subjecting routine budgeting, staff incentives, and operational decisions to provincial vetoes reduces SGBs to mere administrative functionaries of provincial education departments.
- **Weaponisation of Dissolution Powers (Notice 7797):** While acknowledging that corrupt or dysfunctional governing bodies must be held accountable, participants expressed grave concern that broad dissolution powers granted to HoDs could be used selectively or politically to remove non-compliant, vocal SGBs—particularly regarding language, admissions, or financial policies.

Touchpoint 3: The Digital Divide & Electoral Integrity in SGB E-Voting

Accounting for 8.70% of aggregated public concern (222 submissions).

While the introduction of **e-elections and e-voting under Draft Notice 7797** was welcomed by technologically equipped suburban schools, it drew sharp critique regarding equity and data privacy:

- **Disenfranchisement of Rural and Low-Income Parents:** Submissions stressed that millions of South African parents in Quintile 1 to 3 schools lack consistent access to smartphones, stable home Wi-Fi, or disposable income for mobile data. Allowing digital-only elections without mandatory, accessible physical polling stations risks disenfranchising vulnerable parents.
- **Cybersecurity, POPIA, and Electoral Fraud:** Participants questioned the DBE's ability to vet third-party election service providers. Concerns were raised regarding credential farming, OTP interception, and the commercial exploitation of school voters' rolls in breach of the Protection of Personal Information Act (POPIA).

Touchpoint 4: Spatial Norms (Bricks & Mortar) vs. Frontline Teacher Support

Accounting for 9.05% of aggregated public concern (231 submissions).

Comments addressing **Draft Notices 7795 and 7798** focused on a disconnect between capital infrastructure spending and day-to-day classroom realities:

- **Misdirected Fiscal Priorities:** Participants voiced frustration that the state is promulgating highly detailed spatial blueprints for District Teacher Development Centres—mandating lecture theatres, boardrooms, dining halls, and ICT suites—while thousands of ordinary public schools still lack basic textbooks, functional science laboratories, or secure perimeter fencing.
- **Classroom Crisis Ignored:** Educators emphasized that high-tech district resource centres are useless if teachers remain overwhelmed by 50+ learner class sizes, administrative paperwork, continuous curriculum adjustments, and a total lack of classroom psycho-social support.

> *"The Minister is setting regulations for luxury dining halls and air-conditioned computer suites at district offices while our teachers are drowning in overcrowded classrooms without working photocopiers. We need teaching assistants and smaller classes, not more government conference rooms."*
> — **Verbatim Public Submission, Educator**

Touchpoint 5: The Minority Support Viewpoint

Accounting for 3.33% of participants (85 submissions).

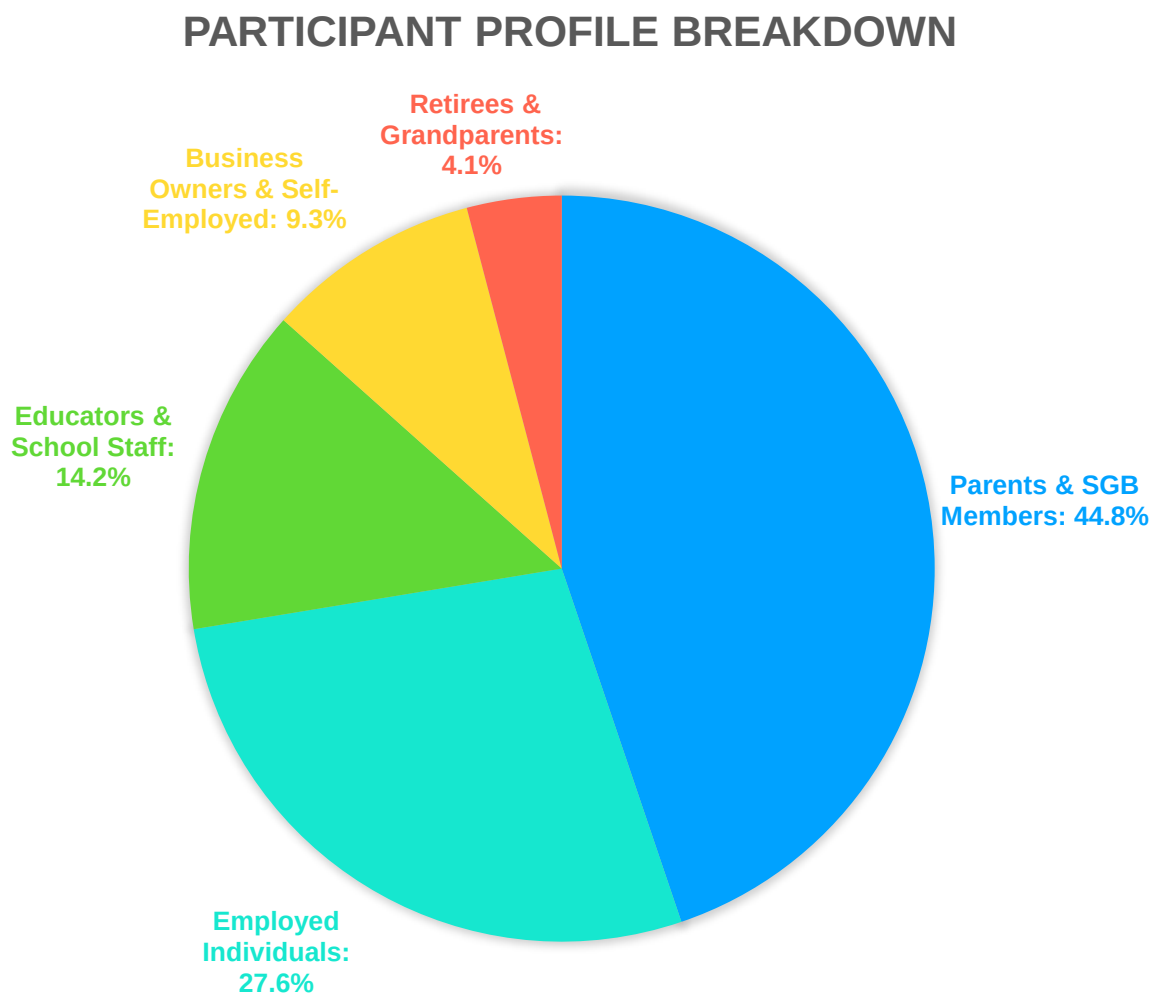
The minority cohort supporting the draft regulations provided focused civic rationale:

- **Curtailing Extreme Salary Disparities:** Supporters argued that unchecked Section 38A payments allow affluent schools to draw the best teaching talent away from poorer communities by offering substantial private top-ups, deepening historical educational inequality.
- **Fiscal Transparency & Tax Compliance:** Proponents noted that mandatory reporting, contracts, and formal timekeeping close tax loopholes and prevent financial mismanagement or corrupt gratuities by rogue SGB factions.

- **Modernising Turnout:** Supporters highlighted that traditional weeknight SGB meetings suffer from notoriously low quorum turnouts; e-voting and 12-hour day elections will allow working parents to participate without disrupting family routines.

4. Participant Demographics & Stakeholder Profiles

Participation was recorded across all nine provinces, drawing heavily from the active economic and educational sectors:



Stakeholder Category	Primary Stance Tendency	Dominant Touchpoint Raised
Parents & SGB Members (44.8%)	Heavily *No* (89.2%)	3-month Section 38A approval window; loss of SGB autonomy; threats to extra-curricular coaching.
Employed / Working Parents (27.6%)	Mixed *No* (81.4%) / *Not fully* (14.2%)	Practicality of e-voting vs digital divide; fear of declining school sports quality.
Educators & School Staff (14.2%)	Strongly *No* (88.7%)	Unreasonable delay in compensation for extra work; lack of real, in-classroom pedagogical support.
Business Owners & Self-Employed (9.3%)	Strongly *No* (86.1%)	Bureaucratic red tape; fiscal over-regulation; state inefficiency spilling into public institutions.
Retirees & Community Elders (4.1%)	Split: *No* (74.0%) / *Yes* (26.0%)	Protection of community assets; anti-corruption oversight vs preservation of institutional standards.

5. Alignment with Media, Civil Society, & Education Experts

The empirical findings from Dear SA's public campaign align directly with the positions taken by mainstream media outlets, prominent education experts, and leading school governing body associations.

MEDIA, EXPERT & CIVIL SOCIETY MAPPING

MEDIA HOUSES & EXPERTS	SGB ASSOCIATIONS & CIVIL SOCIETY
• eNCA: Prof. Mary Metcalfe warns norms ignore frontline teachers	• FEDSAS & GBF: Warn that Section 38A rules create operational paralysis
• BusinessTech & Inside Education: Highlight SGB election shakeup	• SAOU & NAPTOSA: Demand streamlined fair pay for extra educator hours
• Jacaranda FM: Emphasises the narrow 30-day commentary window	• Digital Watchdogs: Flag rural disenfranchisement in e-voting

5.1 Education Experts: The "Bricks vs Support" Reality

In an in-depth interview with **eNCA**, renowned education expert **Prof. Mary Metcalfe** expressed low confidence in the draft regulations, highlighting that the gazetted teacher development norms have lingered in departmental drafts for nearly eight years and fail to address the immediate, day-to-day crises teachers face inside classrooms.

- *Public Alignment:* This critique mirrors the **9.05% of participants** who directly condemned Notices 7795 & 7798 for prioritizing expensive capital expenditure on district offices while classroom teachers drown in administrative paperwork and unmanageable learner-teacher ratios.

5.2 SGB Associations (FEDSAS & Governing Body Foundation): Administrative Paralysis

School governance organizations, including the Federation of Associations of South African School Governing Bodies (FEDSAS) and the Governing Body Foundation (GBF), have warned that while financial transparency is non-negotiable, the administrative mechanics in Draft Notice 7796 are unworkable. They point out that provincial departments do not possess the human resource capacity to review tens of thousands of individual Section 38A applications annually within 3 months, creating an inevitable collapse in school extra-curricular programs.

- *Public Alignment:* This directly validates the **50.24% of participants** who identified the 3-month Section 38A window as their primary objection, proving that public resistance is grounded in operational reality rather than ideological obstruction.

5.3 Media Coverage: Focus on Implementation & SGB Shakeups

Coverage across **BusinessTech, Jacaranda FM, and Inside Education** has framed the gazette as a major overhaul of South Africa's school governance architecture, focusing on the introduction of e-elections and the tight 30-day public comment deadline. The public's high engagement density in this campaign demonstrates that South African parents are acutely aware that these draft rules represent the practical implementation of the controversial BELA Act framework.

6. Actionable Recommendations for the Department of Basic Education

To ensure that the final regulations are constitutionally sound, administratively workable, and aligned with administrative justice under PAJA, the Minister of Basic Education is formally urged to adopt the following amendments:

1. Reform Regulation 5(2) of Draft Notice 7796 (Section 38A Extra Remuneration)

- **Shorten the Approval Window to 30 Calendar Days:** The 3-month adjudication period must be reduced to a maximum of **30 calendar days**.
- **Introduce a "Deemed Approval" (Default Permission) Clause:** If the provincial Head of Department fails to approve or reject a fully compliant Section 38A application within 30 calendar days of submission, the application must be **deemed approved** until formal written reasons are provided. This protects school schedules from departmental inertia.
- **Exempt Standard Extra-Curricular Stipends:** Establish an expedited, notification-only pathway for standard, budgeted extra-curricular coaching stipends that fall below a reasonable annual threshold (e.g., under R50,000 per annum per educator), reserving full HoD scrutiny for high-value contractual appointments.

2. Safeguard SGB Autonomy in Draft Notice 7797 (SGB Elections & Governance)

- **Mandatory Dual-Mode Polling for E-Elections:** Amend Regulation 12 and 16 to mandate that any public school adopting the E-Election Method must simultaneously provide an accessible, manual physical voting station on election day. This guarantees that parents without internet, smartphones, or data are not excluded from exercising their statutory democratic rights.

- **Narrow and Constrain SGB Dissolution Powers:** Expressly require that HoD intervention under Section 25 be subject to independent mediation and strict procedural timeframes before dissolution can occur. The regulations must state that an SGB that is willing and actively taking steps to remedy a non-compliance cannot be dissolved unilaterally.

3. Refocus Teacher Development Norms (Notices 7795 & 7798)

- **Tie Centre Funding to Measurable In-Classroom Outcomes:** Prioritize budgetary allocations for deploying subject specialists, mobile remedial units, and digital curriculum resources directly into underperforming and rural schools, rather than concentrating capital on sprawling physical administrative complexes.
- **Maintain the Total Pit Latrine Ban:** Fully uphold and enforce Regulation 13(5), which bans plain pit latrines and bucket toilets across all teacher development infrastructure, and extend this strict zero-tolerance enforcement to every ordinary public school in the Republic.

The mandate delivered by 2,552 citizens through Dear South Africa is unambiguous. While the public supports financial transparency, clean governance, and modernized school elections, it vehemently rejects administrative overreach that paralyzes dedicated teachers and disempowers parent communities. The Department of Basic Education must now give effect to the spirit of genuine public consultation by refining these regulations before they are promulgated into law.

	Submitted	support	concern	top-concern	message	first-name	status
support:	Count (All):						
▼ No I do not	2168						
	2026-08-13 15:15:55	No I do not	Administrative Delays (3-Month HoD Approval Window)	Administrative Delays (3-Month HoD Approval Window)		Derek	retired
	2026-08-17 15:04:14	No I do not	Administrative Delays (3-Month HoD Approval Window)	Administrative Delays (3-Month HoD Approval Window)	I Dont support the BELA ACT -It Shoud be Scrapped	Garth	business owner
	2026-08-14 12:23:51	No I do not	Administrative Delays (3-Month HoD Approval Window)	General Support for Standardisation & Financial Oversight		Carien	unemployed individual
	2026-08-09 15:20:37	No I do not	Administrative Delays (3-Month HoD Approval Window)			Anna	
	2026-08-09 15:28:33	No I do not	Administrative Delays (3-Month HoD Approval Window)			Tshego	employed individual
	2026-08-10 05:16:53	No I do not	Administrative Delays (3-Month HoD Approval Window)			Mmapitsi Michael	employed individual
	2026-08-10 07:28:39	No I do not	Administrative Delays (3-Month HoD Approval Window)			NTWANA NO	employed individual
	2026-08-10 10:37:57	No I do not	Administrative Delays (3-Month HoD Approval Window)			Karen	employed individual
	2026-08-10 10:42:24	No I do not	Administrative Delays (3-Month HoD Approval Window)			Amanda	employed individual
	2026-08-10 10:52:08	No I do not	Administrative Delays (3-Month HoD Approval Window)			Chante	
	2026-08-10 17:54:33	No I do not	Administrative Delays (3-Month HoD Approval Window)		The standard of living is too high for an educator to use his/her salary for transport purposes that will benefit learners. Some principals made it compulsory for educators to attend extra classes due to poor performance of the subject. Money must be always readily available to transport the teachers instead of waiting for that three months approval.	Modiehi Elsie	employed individual
	2026-08-10 18:45:09	No I do not	Administrative Delays (3-Month HoD Approval Window)		The government wants to control everything , their dismal failures now they want to cripple the education system. So far the department of education has been doing a good job what they can do is provide support not dictate through a bill.	Modiehi	unemployed individual
	2026-08-11 15:15:34	No I do not	Administrative Delays (3-Month HoD Approval Window)			David	employed individual
	2026-08-12 10:06:52	No I do not	Administrative Delays (3-Month HoD Approval Window)			Musa	employed individual
	2026-08-12 16:19:42	No I do not	Administrative Delays (3-Month HoD Approval Window)		Too much control	Jaco	retired
	2026-08-12 16:37:47	No I do not	Administrative Delays (3-Month HoD Approval Window)			Peet	retired
	2026-08-12 16:58:38	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jacques	
	2026-08-12 16:59:02	No I do not	Administrative Delays (3-Month HoD Approval Window)			Trevor	retired
	2026-08-12 17:04:51	No I do not	Administrative Delays (3-Month HoD Approval Window)			Doug	retired
	2026-08-12 17:20:25	No I do not	Administrative Delays (3-Month HoD Approval Window)		The ANC government is already paralysed and cannot get anything done before bribe money changes hands.	Ockert	retired
	2026-08-12 17:27:34	No I do not	Administrative Delays (3-Month HoD Approval Window)			Pieter	unemployed individual
	2026-08-12 17:37:24	No I do not	Administrative Delays (3-Month HoD Approval Window)			Geoff	
	2026-08-12 18:07:57	No I do not	Administrative Delays (3-Month HoD Approval Window)			Daniela	unemployed individual
	2026-08-12 18:09:36	No I do not	Administrative Delays (3-Month HoD Approval Window)			Dallas	retired
	2026-08-12 18:24:12	No I do not	Administrative Delays (3-Month HoD Approval Window)			Johannes	employed individual
	2026-08-12 18:24:27	No I do not	Administrative Delays (3-Month HoD Approval Window)			Harry	retired
	2026-08-12 18:35:25	No I do not	Administrative Delays (3-Month HoD Approval Window)		Would make it impractical for schools with initiative to do development for their learners. SGB that are performing well should NOT have their independence interfered with. Monitoring of performance and financial usage should be INCREASED for low performing school SGB	Fred	self-employed
	2026-08-12 18:53:24	No I do not	Administrative Delays (3-Month HoD Approval Window)			Lewis	retired
	2026-08-12 18:56:56	No I do not	Administrative Delays (3-Month HoD Approval Window)		Teachers who are top performers or perform extra activities should be allowed to be rewarded for their efforts. How else do we encourage teachers to strive for excellence or put in greater effort.	Peter	employed individual
	2026-08-12 19:26:22	No I do not	Administrative Delays (3-Month HoD Approval Window)			Songezo	employed individual

	2026-08-12 19:44:19	No I do not	Administrative Delays (3-Month HoD Approval Window)		I do not see the need to have this red tape in order to pay teachers for extra tasks. Teachers already work hard for low salaries.	Pierre	employed individual
	2026-08-12 20:10:11	No I do not	Administrative Delays (3-Month HoD Approval Window)		Interfering with the payment of State Teachers for additional work will have a huge impact on sport and cultural activities for children. In addition, it is probably legal to not pay someone for additional work that is done. This will destroy the spirit of schools.	James	retired
	2026-08-12 20:32:24	No I do not	Administrative Delays (3-Month HoD Approval Window)			Bill	retired
	2026-08-12 20:49:14	No I do not	Administrative Delays (3-Month HoD Approval Window)		A lot of this is complete over reach. Most of it is not necessary. The only thing I agree with is the removal of pit latrines and the increase in teacher salaries.	Susan	self-employed
	2026-08-12 20:52:26	No I do not	Administrative Delays (3-Month HoD Approval Window)			Lephuthe Lipson	employed individual
	2026-08-12 20:59:22	No I do not	Administrative Delays (3-Month HoD Approval Window)		A lot of this is complete overreach. Most of it is not necessary. The only thing I agree with is the removal of pit latrines and the increase in teacher salaries. We are all getting a salary. They are getting paid plenty. It's a love of teaching. Their basic pay should state that this is a requirement for performing these duties. We, as normal working-class people, need to work 195 hours per month. They all start working the same hours. We, as parents, have a say in what our kids should learn, which field trips our children should take, etc. The government wants to dictate what the people should do BUT they themselves do the opposite (with their children)	Constan	unemployed individual
	2026-08-12 21:05:00	No I do not	Administrative Delays (3-Month HoD Approval Window)		I have no reason to believe that government has any better qualification to run school than they do to run businesses, and they are terrible at the latter. Spend money on proper selection of school staff both academic and administrative provide legislation that enables under performing staff to be removed without union interference and then let those professionals get on with it	Ian	retired
	2026-08-12 21:05:47	No I do not	Administrative Delays (3-Month HoD Approval Window)			Barnie	
	2026-08-12 21:17:47	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jeanette	retired
	2026-08-12 21:27:11	No I do not	Administrative Delays (3-Month HoD Approval Window)		The regulations seem to ignore some real circumstances which affect education, all schools fully equipped, and digital and all staff and SGB members fully qualified and also digital. No pit latrines still in use . Nothing that is not permitted still exists.	Austen	retired
	2026-08-12 21:41:30	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jacob	retired
	2026-08-12 21:44:10	No I do not	Administrative Delays (3-Month HoD Approval Window)		If parents are contributing to extra school funding it makes noo sense for the education department to interfere with how SGBs, representing the parents and learners, allocate money for teachers willing and able to offer their skills and services to run extramural activities.	Daniel	retired
	2026-08-12 21:47:21	No I do not	Administrative Delays (3-Month HoD Approval Window)		More communist rules that is bad for our education. Stop this nonsense	Andre	
	2026-08-12 21:48:27	No I do not	Administrative Delays (3-Month HoD Approval Window)			Brian	retired
	2026-08-12 22:09:33	No I do not	Administrative Delays (3-Month HoD Approval Window)		SGB gives parents the power and control to steer the school to prioritize what is in the best interest of their children. The government should only intervene in schools where they are invited by the SGB which are the parents(the people). Extra mural activity should be encouraged. Children require more than books but must be given opportunity to learn new things and be encouraged to be active and creative. Don't deprive children extra mural activities. Let them get all the stimulation they need.	Wandile	unemployed individual
	2026-08-12 22:24:56	No I do not	Administrative Delays (3-Month HoD Approval Window)			George	self-employed
	2026-08-12 22:42:19	No I do not	Administrative Delays (3-Month HoD Approval Window)		The ANC has destroyed so much already and caused enormous disrepute on South Africa. For the good of our people any attempt by the ANC to further damage what little is left must be resisted	Oliver	self-employed
	2026-08-13 00:20:29	No I do not	Administrative Delays (3-Month HoD Approval Window)		New rules to further complicate education instead of correctly running existing rules and schools. Place all financial people on notice to ensure no corruption instead of creating mess of regulations for it. Get schools functioning properly and legitimately without political twists thrown in to hide behind.	Sidney	retired
	2026-08-13 03:48:00	No I do not	Administrative Delays (3-Month HoD Approval Window)		More bureaucracy shifting responsibility upwards rather than letting the people directly involved in the day to day functioning make meaningful decisions	GP	
	2026-08-13 04:04:53	No I do not	Administrative Delays (3-Month HoD Approval Window)			Solomon	retired
	2026-08-13 05:15:50	No I do not	Administrative Delays (3-Month HoD Approval Window)			Hugo	
	2026-08-13 05:29:33	No I do not	Administrative Delays (3-Month HoD Approval Window)			Millicent	unemployed individual
	2026-08-13 05:44:42	No I do not	Administrative Delays (3-Month HoD Approval Window)		The government is very corrupt and uninformed so have no idea to run any department so giving them more power is a huge mistake	Michelle	self-employed
	2026-08-13 06:00:32	No I do not	Administrative Delays (3-Month HoD Approval Window)			Wikus	employed individual
	2026-08-13 06:01:07	No I do not	Administrative Delays (3-Month HoD Approval Window)			Vukile	employed individual
	2026-08-13 06:18:30	No I do not	Administrative Delays (3-Month HoD Approval Window)		I hereby confirm that the government should not have ANY input on the government of a school where it concerns the money that the school has raised from own initiative, and not from the government subsidies.	Nina	self-employed
	2026-08-13 06:21:02	No I do not	Administrative Delays (3-Month HoD Approval Window)		It's not the government's job the regulate how a school governing body spends its finances by incentives and renumeration. The government has no right to dictate and causing school who out the own initiatives generate funds to make the extra payments	Sean	
	2026-08-13 06:23:07	No I do not	Administrative Delays (3-Month HoD Approval Window)			Christoph er	employed individual
	2026-08-13 06:27:02	No I do not	Administrative Delays (3-Month HoD Approval Window)		Basic education is in a mass because of government’s obsession to control everything and has proved disastrous over 32 years. Now MORE control. Ridiculous. SCRAP.	Barry	retired
	2026-08-13 06:33:51	No I do not	Administrative Delays (3-Month HoD Approval Window)			Anton	business owner

	2026-08-13 06:49:44	No I do not	Administrative Delays (3-Month HoD Approval Window)			Petrs	business owner
	2026-08-13 07:00:55	No I do not	Administrative Delays (3-Month HoD Approval Window)		The education department has establish a culture of poor performance. It's unable to effectivity perform is current duties. Suggesting this law has two fundamental issues. 1. There is no mechanism by which the department could effectively ensure compliance to these regulation. 2. There is no proof that government will not simply blanket a decision without proper considerations. The purpose of such law already fail at execution. The idea that all request will be fairly considered is flawed . Instead the government should give guidance on when a teacher can be paid for activities beyond his existing duties. The current law is open for abuse by government based on personal preference of an administrator. Further the government fails to create an environment of growth for pupils. They instead create hostility towards opportunities to help develop pupils because they create an environment of uncertainty. This is the exact point at which the bela acts fundamental flaws is revealed. Government is clearly unable to perform these duties and this creating an environment where schools cannot thrive. Having control at this level is a false ideology which only harm a child. This is against the purpose of intent of this department's missing.	Wessel Marthinus	employed individual
	2026-08-13 07:09:11	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jeanie	
	2026-08-13 07:18:06	No I do not	Administrative Delays (3-Month HoD Approval Window)		Gov should function at their best for learners and teachers	Cedric	
	2026-08-13 07:18:10	No I do not	Administrative Delays (3-Month HoD Approval Window)		Teachers should be compensated for extra work and effort. If you want skilled and talented teachers,they should be remunerated	Wilhelmie n	retired
	2026-08-13 07:37:49	No I do not	Administrative Delays (3-Month HoD Approval Window)		If you believe democratically elected parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes.	Claire	retired
	2026-08-13 07:41:24	No I do not	Administrative Delays (3-Month HoD Approval Window)		I support stronger financial oversight to ensure school expenses are properly checked and to reduce the risk of corruption, but I do not believe the HoD has the administrative capacity to carry this responsibility effectively. I strongly object to a three-month state approval period for extra-curricular programmes, as such delays could prevent schools from running important activities. Ultimately, the children would suffer most if these programmes are delayed or disrupted.	Kim	self-employed
	2026-08-13 07:44:30	No I do not	Administrative Delays (3-Month HoD Approval Window)			Graham	retired
	2026-08-13 07:44:35	No I do not	Administrative Delays (3-Month HoD Approval Window)			Helen	retired
	2026-08-13 07:51:16	No I do not	Administrative Delays (3-Month HoD Approval Window)		The government cannot run a single hospital properly . Their 3 month approval requirement will become 6 months and by then the term will be over. We've seen this often so why would this be different ?	Graham	
	2026-08-13 07:51:35	No I do not	Administrative Delays (3-Month HoD Approval Window)		Schools are already cash strapped, government financial support is far below operational levels for at least the school my children are at so to now prescribe rules on the SGB portion of the school - essentially a portion of the school that the government does not contribute to, is beyond their remit. The schools must employ capable people and allow them to manage the schools, allow them make the appropriate decisions in their roles, but judge them on their performance and act if the performance is not at the desired level.	Brandon	employed individual
	2026-08-13 07:58:17	No I do not	Administrative Delays (3-Month HoD Approval Window)		There is already too much red tape around school systems. We need less, not more. If a school can offer learners a broader experience and more teacher input, they should be allowed to do so.	Therese	employed individual
	2026-08-13 08:10:47	No I do not	Administrative Delays (3-Month HoD Approval Window)			Un	employed individual
	2026-08-13 08:38:28	No I do not	Administrative Delays (3-Month HoD Approval Window)			Raymond	retired
	2026-08-13 08:39:50	No I do not	Administrative Delays (3-Month HoD Approval Window)			Kirsten	employed individual
	2026-08-13 09:00:54	No I do not	Administrative Delays (3-Month HoD Approval Window)			Hardus	
	2026-08-13 09:03:07	No I do not	Administrative Delays (3-Month HoD Approval Window)		I strongly disagree with the proposal that GBs no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties, especially since it is the teachers who often have to use their resources and time to enrich the learning and extramural environment for their students. These programs will become untenable and will end if they are expected to continue without financial support from the GBs. Additionally, the approval process for current activities should be streamlined with shorter timelines, and more support should be given to schools to improve both in-class and out-of-class learning, as well as to improve the support of extracurricular activities to better develop well-rounded learners.	Matthew	employed individual
	2026-08-13 09:16:51	No I do not	Administrative Delays (3-Month HoD Approval Window)		Any DA minister who supports the restriction on teachers getting a reward for excellence and hard work should be fired by the party. The approval process is just a smokescreen to delay and finally reject all applications. Department officials cannot be trusted to act honestly on granting approvals. The union will bring pressure as they are communist thinkers who want to drag everyone down to the lowest common denominator which is the socialist dream. Ms Gwarube should be ashamed of herself to allow a regulation like this to even be proposed let alone approved	Trevor	retired
	2026-08-13 09:19:08	No I do not	Administrative Delays (3-Month HoD Approval Window)		Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond.	Jan	employed individual
	2026-08-13 09:33:09	No I do not	Administrative Delays (3-Month HoD Approval Window)			Thembeka	
	2026-08-13 09:34:49	No I do not	Administrative Delays (3-Month HoD Approval Window)		If its not broken don't fix it!	Danny	retired
	2026-08-13 09:35:34	No I do not	Administrative Delays (3-Month HoD Approval Window)		Without being part of the day to day run of the school, the HoD now acts on behalf of a school place additional pressure and delays on school activities. Not necessary. Leave it to the parents and the governing body to make that call.	Annelise	employed individual
	2026-08-13 09:41:53	No I do not	Administrative Delays (3-Month HoD Approval Window)			Mandy	
	2026-08-13 09:47:48	No I do not	Administrative Delays (3-Month HoD Approval Window)			Amy	business owner
	2026-08-13 09:49:45	No I do not	Administrative Delays (3-Month HoD Approval Window)		I am concerned that a 90-day waiting window will paralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Helen	employed individual
	2026-08-13 09:52:32	No I do not	Administrative Delays (3-Month HoD Approval Window)		The whole point of schooling is to have the children best interests at heart so a 3 month waiting period is totally unacceptable.	Mychel	

	2026-08-13 09:56:31	No I do not	Administrative Delays (3-Month HoD Approval Window)		HoD approval is insane, the administative bottleneck will be unmanagable, which will very negatively impact students.	Barend	student
	2026-08-13 09:58:47	No I do not	Administrative Delays (3-Month HoD Approval Window)			Sarel	retired
	2026-08-13 10:00:04	No I do not	Administrative Delays (3-Month HoD Approval Window)		Teachers do not need to be paid less. The department cannot cope with their current administrative workload, asking permission for sport coaching or outings from a third party is ludicrous.	Theresa	employed individual
	2026-08-13 10:00:28	No I do not	Administrative Delays (3-Month HoD Approval Window)			Edward	
	2026-08-13 10:01:22	No I do not	Administrative Delays (3-Month HoD Approval Window)			Velette	employed individual
	2026-08-13 10:18:02	No I do not	Administrative Delays (3-Month HoD Approval Window)			Moira	retired
	2026-08-13 10:18:33	No I do not	Administrative Delays (3-Month HoD Approval Window)		Why cripple extra mural activities while an ineffective department wants to have the final say over a teachers pay, that they do not pay. The children will end up suffering.	Ian	employed individual
	2026-08-13 10:22:14	No I do not	Administrative Delays (3-Month HoD Approval Window)			Amanda	employed individual
	2026-08-13 10:29:47	No I do not	Administrative Delays (3-Month HoD Approval Window)		No extra- curricular pay for teachers that volunteer = no extra curricular activities for learners??? or additional cost for outsourced service providers???	Peter	business owner
	2026-08-13 10:44:06	No I do not	Administrative Delays (3-Month HoD Approval Window)		A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond.	Netterine	
	2026-08-13 11:08:19	No I do not	Administrative Delays (3-Month HoD Approval Window)			Philip	
	2026-08-13 11:12:02	No I do not	Administrative Delays (3-Month HoD Approval Window)		The Minister of Education should focus on building new schools and enabling and incentivizing teachers to do their jobs with enthusiasm and competence.	Dirk	
	2026-08-13 11:23:33	No I do not	Administrative Delays (3-Month HoD Approval Window)			Patricia	retired
	2026-08-13 11:50:25	No I do not	Administrative Delays (3-Month HoD Approval Window)		We need to desperately focus on early childhood development, and improve the foundational phase of the schooling system. This government keeps spending, and by default wasting money on the wrong end of the education system.	Kai	retired
	2026-08-13 12:12:02	No I do not	Administrative Delays (3-Month HoD Approval Window)		Forcing SGBs to obtain approval for paying state paid teachers for additional duties is overkill by the state. Surely it is a fair policy which seeks to pay extra for extra hours or is the state attempting to lower the standard of education to the lowest level obtaining in our education system. Giving the state power of approval of such applications by the SGBs makes me extremely nervous given the lack of competence and corruption in so many departments. Then expecting SGBs to wait for three months before receiving a reply denies them to govern competently.	Malcolm	retired
	2026-08-13 12:37:28	No I do not	Administrative Delays (3-Month HoD Approval Window)			Bruce	
	2026-08-13 12:44:02	No I do not	Administrative Delays (3-Month HoD Approval Window)			Sharon	
	2026-08-13 12:49:18	No I do not	Administrative Delays (3-Month HoD Approval Window)			Wayne	self-employed
	2026-08-13 12:50:48	No I do not	Administrative Delays (3-Month HoD Approval Window)		It's just going to cause one big mess, and the kids are going to suffer because of it... and after waiting for 3 months, the answer is going to be no anyway, because then there won't be any money!!!	Dewald	employed individual
	2026-08-13 13:02:57	No I do not	Administrative Delays (3-Month HoD Approval Window)			Japie	employed individual
	2026-08-13 13:05:07	No I do not	Administrative Delays (3-Month HoD Approval Window)			Dennis	retired
	2026-08-13 13:11:53	No I do not	Administrative Delays (3-Month HoD Approval Window)		Another bullying removal of legitimate rights and powers from local institutions, replaced with the usual blundering, punitive measures carried out by incompetent idiots who can't grasp the freedoms guaranteed by the Constitution and are essentially its enemies.	Paul	retired
	2026-08-13 13:17:54	No I do not	Administrative Delays (3-Month HoD Approval Window)		It gives HoD centralised power that has no in-the-community knowledge on a school by school basis. This power will be abused/used to dictate outcomes not in the best interest of schools, learners and the broader community.	Carel	business owner
	2026-08-13 13:46:03	No I do not	Administrative Delays (3-Month HoD Approval Window)		Government should not stick its nose into things which the private sector or local people can do.	Hugh	Non-profit
	2026-08-13 13:48:03	No I do not	Administrative Delays (3-Month HoD Approval Window)		No comment	Stella	retired
	2026-08-13 13:57:44	No I do not	Administrative Delays (3-Month HoD Approval Window)		It is completely unreasonable to impose a 3- month application period! Also - what about rural schools where parents are unemployed and don't have data.	Heidi	employed individual
	2026-08-13 13:58:57	No I do not	Administrative Delays (3-Month HoD Approval Window)			Gretha	retired
	2026-08-13 14:01:13	No I do not	Administrative Delays (3-Month HoD Approval Window)			Sydney	retired
	2026-08-13 14:03:06	No I do not	Administrative Delays (3-Month HoD Approval Window)			Anthea	unemployed individual
	2026-08-13 14:17:31	No I do not	Administrative Delays (3-Month HoD Approval Window)			Sanet	retired
	2026-08-13 14:25:12	No I do not	Administrative Delays (3-Month HoD Approval Window)			Sandra Barbara	self-employed

	2026-08-13 14:29:00	No I do not	Administrative Delays (3-Month HoD Approval Window)			Moira	retired
	2026-08-13 14:40:37	No I do not	Administrative Delays (3-Month HoD Approval Window)		A three month time period is ridiculous. It will effectively prevent schools from paying teachers for extra duties as they see fit. There is too much interference from government. Allow the schools that are able to run themselves efficiently to do so and concentrate on non performing schools.	Janet	retired
	2026-08-13 15:09:13	No I do not	Administrative Delays (3-Month HoD Approval Window)			Donald	retired
	2026-08-13 16:01:16	No I do not	Administrative Delays (3-Month HoD Approval Window)		What it means: Focuses on state restrictions on the independent power of School Governing Bodies (SGBs) to compensate state-employed teachers or administrative staff for additional work (such as afternoon sports coaching, weekend extra classes, or cultural activities). Key Draft Provisions: Draft Notice 7796 (Section 38A Regulations) prohibits SGBs from paying any extra money, financial benefit, or benefit-in-kind to state employees without submitting a formal application (Form 1) and securing advance written permission from the provincial Head of Department (HoD).	Koos	
	2026-08-13 16:08:49	No I do not	Administrative Delays (3-Month HoD Approval Window)		This bill focuses on state restrictions on the independent power of School Governing Bodies (SGBs) to compensate state-employed teachers or administrative staff for additional work (such as afternoon sports coaching, weekend extra classes, or cultural activities). I am worried that parents in under-resourced or rural communities without reliable internet, smartphones, or data will be disenfranchised. I have concerns regarding cyber-security and secret ballot verification in online elections. Democratically elected parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes.	Johnny	retired
	2026-08-13 16:59:52	No I do not	Administrative Delays (3-Month HoD Approval Window)			Brian	retired
	2026-08-13 17:01:46	No I do not	Administrative Delays (3-Month HoD Approval Window)		HoD powers and teacher support also apply	Anne	
	2026-08-13 17:18:59	No I do not	Administrative Delays (3-Month HoD Approval Window)			Celia	
	2026-08-13 17:47:54	No I do not	Administrative Delays (3-Month HoD Approval Window)		Leave decisions in SBG hands	Paul	self-employed
	2026-08-13 18:30:07	No I do not	Administrative Delays (3-Month HoD Approval Window)		Once again the Deparment wants to control the school s and by pass the school board	Fred	retired
	2026-08-13 19:08:45	No I do not	Administrative Delays (3-Month HoD Approval Window)		I am concerned that a 90-day waiting window will paralize school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Andrew	self-employed
	2026-08-13 19:10:17	No I do not	Administrative Delays (3-Month HoD Approval Window)		Parents need the opportunity to have a voice in what teachers and their children will be exposed to as far as regulations and the running of the school at a good standard of education,in safe facilities. Government is too far removed from the day to day running of the schools .	Maureen	retired
	2026-08-13 19:39:13	No I do not	Administrative Delays (3-Month HoD Approval Window)			Thinus	
	2026-08-13 19:59:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			Niels	employed individual
	2026-08-13 20:17:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			Baatseba	retired
	2026-08-13 20:24:31	No I do not	Administrative Delays (3-Month HoD Approval Window)		I do not agree in this interference with providing schools with important "extra" not provided or financially supported by the Education Department and curbing remuneration to support these. Again - Government interfernce which will LOWER STANDARDS, NOT IMPROVE MATTERS. THE POTENTIAL 3 MONTHS "APPROVAL PERIOD" IS LUDICROUS AND THIS WILL END UP AS THE NORM CAUSING SCHOOL ACTIVITY PLANNING VERY DIFFICULT TO PLAN	Norman	retired
	2026-08-13 20:32:03	No I do not	Administrative Delays (3-Month HoD Approval Window)			Fia	retired
	2026-08-13 21:03:17	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jan	self-employed
	2026-08-13 21:18:39	No I do not	Administrative Delays (3-Month HoD Approval Window)			Lydia	
	2026-08-13 21:27:09	No I do not	Administrative Delays (3-Month HoD Approval Window)			Rene	business owner
	2026-08-13 22:56:41	No I do not	Administrative Delays (3-Month HoD Approval Window)			Val	retired
	2026-08-13 23:39:18	No I do not	Administrative Delays (3-Month HoD Approval Window)		Teachers who do additional work at the school should be entitled to extra remuneration. A 3 month state approval borders on incompetence for something which should take five minutes.	Ian	retired
	2026-08-14 01:03:54	No I do not	Administrative Delays (3-Month HoD Approval Window)			Raubie	business owner
	2026-08-14 02:47:15	No I do not	Administrative Delays (3-Month HoD Approval Window)		This will discourage schools in actively participating in extra mural activities.	Gabriel	employed individual
	2026-08-14 06:11:40	No I do not	Administrative Delays (3-Month HoD Approval Window)			Samantha	unemployed individual
	2026-08-14 06:22:50	No I do not	Administrative Delays (3-Month HoD Approval Window)			Nicolé	employed individual
	2026-08-14 06:45:19	No I do not	Administrative Delays (3-Month HoD Approval Window)			Katrien	retired
	2026-08-14 07:02:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			Martie	

	2026-08-14 07:30:26	No I do not	Administrative Delays (3-Month HoD Approval Window)		I believe democratically elected parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes. I am concerned that a 90-day waiting window will paralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Suzanne	employed individual
	2026-08-14 07:42:08	No I do not	Administrative Delays (3-Month HoD Approval Window)			Karen	business owner
	2026-08-14 07:52:09	No I do not	Administrative Delays (3-Month HoD Approval Window)			Rolly	retired
	2026-08-14 08:15:53	No I do not	Administrative Delays (3-Month HoD Approval Window)		Why Would they need 3 months for approval, this is just a delay tactic our government uses in all sectors like a master. I am also not happy with the digital voting, nothing should ever be considered if it is going to exclude a group of people. this is not democracy.	Lisa	employed individual
	2026-08-14 08:17:14	No I do not	Administrative Delays (3-Month HoD Approval Window)			Colette	employed individual
	2026-08-14 08:19:50	No I do not	Administrative Delays (3-Month HoD Approval Window)		I feel they are taking away all the good and leaving the rot. Everything worked until they started meddling. Our teachers are a very important part of society, when you break the system you break the country. Yes there are certain schools that need change I support this fully, concentrate on this and sort those schools, the ones that work will fall if all these new things come to pass.	Jeanete	employed individual
	2026-08-14 08:22:40	No I do not	Administrative Delays (3-Month HoD Approval Window)			Selwyn	retired
	2026-08-14 08:56:18	No I do not	Administrative Delays (3-Month HoD Approval Window)		We have a number of very experienced teachers who were school /SGB paid for most of their teaching careers. They then joined the WCED and took up to a R 10 000 drop in salary as a result of being regarded as almost 1st year teachers, and despite evidence provided to the teaching departments, they are still paid a much lower salary. The Section 38A's are used to make up the difference. WCED (PL2 - 4) staff at schools are paid to engage and manage the WCED allocated staff, however, some former Model C schools have 4 times the compliment of staff, and involves much more effort, thus should be remunerated.	L	employed individual
	2026-08-14 09:10:11	No I do not	Administrative Delays (3-Month HoD Approval Window)		The purpose of education is to RAISE the level of poorly performing schools. Not to LOWER the level of good schools.	Eileen	self-employed
	2026-08-14 09:15:00	No I do not	Administrative Delays (3-Month HoD Approval Window)			Theo	
	2026-08-14 09:15:14	No I do not	Administrative Delays (3-Month HoD Approval Window)			Herminah	employed individual
	2026-08-14 09:16:54	No I do not	Administrative Delays (3-Month HoD Approval Window)			Rachel	
	2026-08-14 09:26:25	No I do not	Administrative Delays (3-Month HoD Approval Window)			Dassault	employed individual
	2026-08-14 09:34:10	No I do not	Administrative Delays (3-Month HoD Approval Window)			Alan	retired
	2026-08-14 09:45:48	No I do not	Administrative Delays (3-Month HoD Approval Window)			Mtana	employed individual
	2026-08-14 09:48:33	No I do not	Administrative Delays (3-Month HoD Approval Window)			Bridget	retired
	2026-08-14 10:10:48	No I do not	Administrative Delays (3-Month HoD Approval Window)		Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond. It makes managing high-performing schools more difficult and thus, inter alia, widens the gulf between them and private schools and lessens the gap between them and under performing and poor schools.	Douglas	retired
	2026-08-14 10:38:16	No I do not	Administrative Delays (3-Month HoD Approval Window)		I object to a 3-month state approval window that could paralyse extra-curricular programs I object to SGB not being able to properly remunerate teachers where the government salary falls way short	Kerry-Louise	
	2026-08-14 10:45:56	No I do not	Administrative Delays (3-Month HoD Approval Window)			Yvonne	retired
	2026-08-14 11:04:39	No I do not	Administrative Delays (3-Month HoD Approval Window)			Graeme	retired
	2026-08-14 11:10:02	No I do not	Administrative Delays (3-Month HoD Approval Window)		Requiring a 3-month state approval process before an SGB can pay teachers for weekend tutoring or afternoon sports coaching creates administrative paralysis. Others express concern that e-voting could disenfranchise parents without data or smartphones, and that setting building norms does not address educator workload inside crowded classrooms.	Elizabeth	self-employed
	2026-08-14 11:32:18	No I do not	Administrative Delays (3-Month HoD Approval Window)			Chris	retired
	2026-08-14 11:36:11	No I do not	Administrative Delays (3-Month HoD Approval Window)			Kim	
	2026-08-14 11:42:11	No I do not	Administrative Delays (3-Month HoD Approval Window)		At the speed thatgovernment departments function, a serious backlog in approvals for extra remuneration will develope. This in turn can cause a boicot in teacher services.	Joseph	retired
	2026-08-14 12:23:06	No I do not	Administrative Delays (3-Month HoD Approval Window)			Martin	
	2026-08-14 12:26:11	No I do not	Administrative Delays (3-Month HoD Approval Window)			Karen	unemployed individual
	2026-08-14 12:31:37	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jason	employed individual
	2026-08-14 12:32:56	No I do not	Administrative Delays (3-Month HoD Approval Window)		This will kill extracurricular activities.	Christine	retired

	2026-08-14 13:04:35	No I do not	Administrative Delays (3-Month HoD Approval Window)		Schools should have the right to remunerate staff who go the extra mile. More red tape should not be added to stifle the process. Instead of stopping schools from exercising this right, DBE should consider ways of funding schools that are unable to do the same. Putting an end to Section 38A because not all schools are able to do the same is like closing all Woolworths or H&M stores because not everyone can afford to shop there. There is a disparity in schools; however, address the actual problem of why this is the case - unaccounted expenditure or wasteful expenditure from government authorities over decades of corruption and lining the pockets of government officials. Taking Section 38A will cause more teachers to be forced to leave the profession or leave the country to teach overseas. Standardised SGB Elections & E-Voting This is taking more control away from the school governing bodies and entrusting it to a state that is not functioning effectively. Pit latrines and bucket toilets should not be a problem for our schools with proper management from the top structures.	Duane	employed individual
	2026-08-14 13:13:37	No I do not	Administrative Delays (3-Month HoD Approval Window)		Don't fiddle with education	Douw	retired
	2026-08-14 13:33:19	No I do not	Administrative Delays (3-Month HoD Approval Window)		Just another beuracratic policy.	Lynn	retired
	2026-08-14 13:54:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			David C	retired
	2026-08-14 14:03:31	No I do not	Administrative Delays (3-Month HoD Approval Window)		absolutely shocking - another disaster if implemented.	Roger	retired
	2026-08-14 14:09:35	No I do not	Administrative Delays (3-Month HoD Approval Window)			Brian	retired
	2026-08-14 14:31:45	No I do not	Administrative Delays (3-Month HoD Approval Window)			Ann	
	2026-08-14 14:39:20	No I do not	Administrative Delays (3-Month HoD Approval Window)		Government wants to kerb spending by taking 3 months to return an answer, this shows her incompetence in this position, if she knew, 3 months to answer to a 12 month calendar broken up by holidays will be broken into smaller than 3 month quarters, this means what she don't want to approve will be left to run 3 months, then she will state well its holiday so 3 months of normal school months, plus her deciding what school does what will further the disparities between private and state schools and the state schools who have taken on to running like a private school enabling some who can't afford private school, to recieve a close to private education, they will lose everything through a minister who thinks its up to her what education your kids recieve is pathetic, every school will put their entire spending in on January for the year, she would be overwhelmed and reject everything because all her ideas are to drain schools of funding and operational decision and one thing i agree with is no school should have a pit toilet or mobile toilet, but minister this is lack of your previous ANC governments to provide schools with adequate funding . Maybe what your government and education department is to reintroduce scoring that's to be recieved from school to apply for universities, because you have every tom, dick and harry going to university, means you are producing low mark or even school failing students to university, then government cover their costs, force universities to swallow as much as you can force them, then you pay their gull accommodation and further give them money to live on every day, you are paying millions in students who will leave universities as brain fogged as when they entered, many going into unemployed where they receive another fund and thats what tax payers are given for their taxes, what makes this truly disgusting is based on being the racist government you are, you show white kids who actually have the higher education marks to enter these universities, they get told sorry but you white and we don't need you and off they go to the UK, Australia and America because they need the brains, you complain about the drain drain in the country, but your racism that sees colour on everything you do, under your racism you send much needed brains shipping off to other countries and SA is left with the donkeys who went to university to work as a labourer, a delivery driver, a haulage driver and waiting, cleaner, all jobs you don't need university for, these jobs they take are ones they would have done without passing school. Yes some graduates who are left with no job for their higher education because your a government of forcing and ensuring if you not part of the anc 100 family, then you as useless to them as a fully educated white person is. It anoyes me that the DA had to make a pact with anc and all the smaller parties to help rule SA, and the anc and many of the break away parties who were anc work with the anc, eff is brought into bolsterin fb the anc of making the DA positions in cabinet almost impossible to hold, that's how they work, because you doing your job correct, you constantly fighting a Russian faction, the one left by the old Soviet Union which Putin constantly pushes on the people of Russia and they constantly feed into the anc handbook, its why anc dont care you calling them out for theft and corruption, this is because its their mandate and anyone interfering gets voted out, only way people will have change in South Africa is to vote one party who will fix things, but you must give them 3 terms because anc has spent 36 years brining SA to its knees, SA will need tough decisions and they can't afford is ministers like this one, no different to zuma, fast asleep and not having a full majority to ensure they grow the country.	Anthony	employed individual
	2026-08-14 14:41:37	No I do not	Administrative Delays (3-Month HoD Approval Window)			leonie	business owner
	2026-08-14 14:56:00	No I do not	Administrative Delays (3-Month HoD Approval Window)			Lerato	employed individual
	2026-08-14 15:33:34	No I do not	Administrative Delays (3-Month HoD Approval Window)			Frank	retired
	2026-08-14 15:33:51	No I do not	Administrative Delays (3-Month HoD Approval Window)			Francois	employed individual
	2026-08-14 16:08:30	No I do not	Administrative Delays (3-Month HoD Approval Window)		The amendments are centralizing the powers for SGB, decisions related to local education, introduce red-tape for decisiopn making and etc.. This is a socialist communist direction on education and CANNOT BE SUPPORTED. Schools should be decentralized and free to appoint and pay teachers based on the decisions from the SGB. SA Government and its cronies cannot manage schools now they want to limit Afrikaans medium schools to adhere to a socialist structure. 2026-08-14 15:55:40 +02:00 Phumlani No I do not All of the above Administrative Delays (3-Month HoD Approval Window) copy	Dirk C	
	2026-08-14 16:08:47	No I do not	Administrative Delays (3-Month HoD Approval Window)			Johan	self-employed
	2026-08-14 16:18:31	No I do not	Administrative Delays (3-Month HoD Approval Window)		I am not in favour of centralized control .	Heather	retired
	2026-08-14 16:31:01	No I do not	Administrative Delays (3-Month HoD Approval Window)			Hermanus	
	2026-08-14 17:26:50	No I do not	Administrative Delays (3-Month HoD Approval Window)			Freda	
	2026-08-14 17:42:06	No I do not	Administrative Delays (3-Month HoD Approval Window)			Surina	self-employed
	2026-08-14 18:22:24	No I do not	Administrative Delays (3-Month HoD Approval Window)		3 months is a whole term, to think that schools can motivate extra and co curricular activities while unsure of the outcome of the applicant is to create divisions between educators and SGB members	Nduduzo	employed individual
	2026-08-14 19:00:08	No I do not	Administrative Delays (3-Month HoD Approval Window)		Teachers should be incentivized to go the extra mile. Salaries as the currently are too low. The 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond.	Nic	

	2026-08-14 20:52:58	No I do not	Administrative Delays (3-Month HoD Approval Window)		Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond	Isolde	Non-profit
	2026-08-14 21:19:11	No I do not	Administrative Delays (3-Month HoD Approval Window)			Cursti	employed individual
	2026-08-14 22:13:11	No I do not	Administrative Delays (3-Month HoD Approval Window)			Mpho	self-employed
	2026-08-14 22:46:07	No I do not	Administrative Delays (3-Month HoD Approval Window)			annie	retired
	2026-08-15 04:57:19	No I do not	Administrative Delays (3-Month HoD Approval Window)			Carmia	employed individual
	2026-08-15 05:00:00	No I do not	Administrative Delays (3-Month HoD Approval Window)			Petro	
	2026-08-15 05:44:13	No I do not	Administrative Delays (3-Month HoD Approval Window)			Salome	retired
	2026-08-15 06:32:39	No I do not	Administrative Delays (3-Month HoD Approval Window)			Nicholas	self-employed
	2026-08-15 06:50:22	No I do not	Administrative Delays (3-Month HoD Approval Window)		This is another over reach from the state, who cannot perform, to try and regulate those who do perform and take care in their trade.	Bergen	employed individual
	2026-08-15 06:52:35	No I do not	Administrative Delays (3-Month HoD Approval Window)		Bureaucratic delays will prevent not enhance education	Wendy	
	2026-08-15 07:07:34	No I do not	Administrative Delays (3-Month HoD Approval Window)			Petro Anne	retired
	2026-08-15 07:13:17	No I do not	Administrative Delays (3-Month HoD Approval Window)		This doesn't feel fair for schools to have to run everything past a government that is already struggling to keep up.	Cheryl	self-employed
	2026-08-15 07:26:36	No I do not	Administrative Delays (3-Month HoD Approval Window)			Sakkie	
	2026-08-15 07:28:04	No I do not	Administrative Delays (3-Month HoD Approval Window)		The proposed regulations under Draft Notice 7796 strip local communities of their autonomy, introduce crippling bureaucratic delays, and threaten to dismantle the high-quality extra-curricular and academic programmes that parents actively choose to fund. School Governing Bodies (SGBs) must retain the right to compensate state-employed staff for extra work because local schools—not distant provincial departments-best understand their own operational needs. Key Supporting Points Against the Regulations 1. Severe Administrative Delays Disrupting School Life The proposed three-month window for the provincial Head of Department (HoD) to approve applications is entirely impractical. School activities are dynamic. If a school needs to urgently organize weekend exam revision camps or hire a teacher to coach a sports team for an upcoming season, waiting a quarter of a year for administrative permission will completely paralyze school sports, cultural events, and academic support programmes. 2. Undermining Local Democratic Governance SGBs are democratically elected by parents and teachers to manage the school's unique interests. Forcing an SGB to seek permission from a centralized department to spend its own locally raised funds directly undermines the principles of decentralized school governance established in the South African Schools Act. 3. Teacher Retention and Professional Motivation State salaries often lag behind the cost of living, and many dedicated educators rely on SGB stipends for sacrificing their afternoons, weekends, and holidays. Restricting an SGB's ability to agilely reward this exceptional effort will lead to widespread teacher burnout, depress morale, and drive top teaching talent away from the public schooling system into private sectors or overseas markets. 4. Budget Accountability Through Parental Participation The argument that government intervention is needed to protect parents from rising school fees fundamentally ignores the legal budgeting process. Financial burden and school fee structures are already directly addressed through mandatory parental participation in the school budget approval process. -Every single cent allocated for SGB stipends must be presented, debated, and voted on by the general body of parents at the annual budget meeting. -Parents already possess the democratic veto power to reject high fees or exorbitant stipends if they feel the financial burden is too high. -Micro-managing this process through provincial bureaucracy assumes parents cannot manage their own finances and strips them of their voice. Conclusion Rather than implementing a sweeping, slow-moving bureaucratic blanket that punishes functional schools and discourages educator excellence, the Department of Basic Education should focus its oversight on schools where financial mismanagement is actually proven. SGBs that are financially sound and backed by consenting parents must remain empowered to compensate staff efficiently for going above and beyond the call of duty.	Julius	
	2026-08-15 07:34:37	No I do not	Administrative Delays (3-Month HoD Approval Window)			Joanna	self-employed
	2026-08-15 07:40:24	No I do not	Administrative Delays (3-Month HoD Approval Window)			Lekakane	retired
	2026-08-15 07:41:28	No I do not	Administrative Delays (3-Month HoD Approval Window)			Kedibone	employed individual
	2026-08-15 07:47:31	No I do not	Administrative Delays (3-Month HoD Approval Window)		The South African educators is already overworked, underpaid and has to adjust to scrutiny from parents and management. How can this be fair that they have to apply 3 months in advance knowing the system of South Africa is not on standard. The scolers will suffer even more if this bill will be granted for really now, no pay can cripple the extra Muriel activities even more.	Maria	Non-profit
	2026-08-15 07:53:27	No I do not	Administrative Delays (3-Month HoD Approval Window)			Paddy	retired
	2026-08-15 09:18:00	No I do not	Administrative Delays (3-Month HoD Approval Window)			Mercy	self-employed
	2026-08-15 09:31:01	No I do not	Administrative Delays (3-Month HoD Approval Window)		How do you expect any after-school activities to happen when you allow the HoD three months for approval? Children NEED after-school activities, they need to become well-rounded individuals that are more than just book-smart. And those that aren't book-smart need other opportunities to stand out. Nobody can expect a teacher to dedicate their time and effort (not to mention responsibility) to teach after-school activities for no compensation.	Erin	self-employed

	2026-08-15 09:51:32	No I do not	Administrative Delays (3-Month HoD Approval Window)			Stephan	
	2026-08-15 10:08:20	No I do not	Administrative Delays (3-Month HoD Approval Window)		All teachers at schools should have the same norms. Teachers in our area at the township schools are paid for after school activities whilst its part f the job at other schools. Get rid of the local departments, why does it take 3 months to make a decision that should take less than 3 days	Ettienne	business owner
	2026-08-15 10:19:34	No I do not	Administrative Delays (3-Month HoD Approval Window)			Nhlakanipho	business owner
	2026-08-15 11:43:16	No I do not	Administrative Delays (3-Month HoD Approval Window)			Zenda	retired
	2026-08-15 11:57:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			David	retired
	2026-08-15 12:35:31	No I do not	Administrative Delays (3-Month HoD Approval Window)			Canon	student
	2026-08-15 14:09:33	No I do not	Administrative Delays (3-Month HoD Approval Window)			Patrick	retired
	2026-08-15 14:34:08	No I do not	Administrative Delays (3-Month HoD Approval Window)			Fulvia	
	2026-08-15 14:36:49	No I do not	Administrative Delays (3-Month HoD Approval Window)			Catherine	business owner
	2026-08-15 16:37:09	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jonathan	retired
	2026-08-15 17:45:01	No I do not	Administrative Delays (3-Month HoD Approval Window)			Brian	
	2026-08-15 18:06:44	No I do not	Administrative Delays (3-Month HoD Approval Window)			Andrew	retired
	2026-08-15 19:07:58	No I do not	Administrative Delays (3-Month HoD Approval Window)			Rose	employed individual
	2026-08-15 19:14:20	No I do not	Administrative Delays (3-Month HoD Approval Window)		The regs on schools paying staff extra are focused on quintile 5 schools that can afford it. Just one more form of discrimination against “richer” schools! As a teacher myself, I will cease all extra-mural activities if I’m not remunerated by the school! This will mean that 23 black rugby playing boys will not be coached and would therefore not be allowed to play the game they love. If the ANC government wants to explain that to them and their parents, feel free to do so. I will then do only what I’m being paid for and that is to teach…….	Gerhard	employed individual
	2026-08-15 20:38:10	No I do not	Administrative Delays (3-Month HoD Approval Window)			Gustav	unemployed individual
	2026-08-15 21:15:33	No I do not	Administrative Delays (3-Month HoD Approval Window)		This may be to address under performance but in itself will create a bureaucratic bottleneck. If it aims to address have nots, every school will become have nots.	Samanda	employed individual
	2026-08-15 23:30:02	No I do not	Administrative Delays (3-Month HoD Approval Window)			Nono	employed individual
	2026-08-16 00:44:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jenna	student
	2026-08-16 00:46:23	No I do not	Administrative Delays (3-Month HoD Approval Window)			jeff	
	2026-08-16 02:21:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			Thato Tshephiso	unemployed individual
	2026-08-16 03:29:35	No I do not	Administrative Delays (3-Month HoD Approval Window)		Its not up to Government to meddle in th everyday running of schools. Those who care most for the schools would be the parents and SGB, so they should have the final say.	Karien	self-employed
	2026-08-16 04:15:22	No I do not	Administrative Delays (3-Month HoD Approval Window)		Teachers should be allowed to teach extra lessons at school, and they can do that for free.	KENNETH	employed individual
	2026-08-16 06:49:51	No I do not	Administrative Delays (3-Month HoD Approval Window)		This is regulatory over-reach. Rather spend time and money doing the work the government should already do and is not doing or not doing well.	Jessica	
	2026-08-16 07:01:41	No I do not	Administrative Delays (3-Month HoD Approval Window)			Carola	employed individual
	2026-08-16 07:47:17	No I do not	Administrative Delays (3-Month HoD Approval Window)			Anne	
	2026-08-16 08:57:19	No I do not	Administrative Delays (3-Month HoD Approval Window)			Karin	self-employed
	2026-08-16 11:19:39	No I do not	Administrative Delays (3-Month HoD Approval Window)		The 3 month delay is absolute stupidity. What learner can wait for 3 months. The problem is now, in 3 months time the problem would have escalated a lot.	Gert	
	2026-08-16 14:03:19	No I do not	Administrative Delays (3-Month HoD Approval Window)		why is it necessary at all to change this system? why are we wasting time and money instead of fixing the actual problems?	Lesley	retired
	2026-08-16 14:24:18	No I do not	Administrative Delays (3-Month HoD Approval Window)		Schools and Teachers should be the only parties involved in remuneration and extra duties. The idea that the government can micromanage all aspects of schools that will somehow make all schools equal, is ridiculous, impractical and foolish. The Education department should concentrate on doing their basic functions properly, thereby allowing schools to become more efficient.	Graham	retired
	2026-08-16 18:30:51	No I do not	Administrative Delays (3-Month HoD Approval Window)			Anel	self-employed
	2026-08-16 21:03:17	No I do not	Administrative Delays (3-Month HoD Approval Window)		Focuses on the logistical bottleneck caused by forcing SGBs to wait up to a quarter of a year for provincial departmental decisions before extra pay or programs can be authorized.	Erns	Non-profit

	2026-08-16 21:26:58	No I do not	Administrative Delays (3-Month HoD Approval Window)			Louise	retired
	2026-08-17 07:00:34	No I do not	Administrative Delays (3-Month HoD Approval Window)		Administrative Delays (3-Month HoD Approval Window)	Hennie	
	2026-08-17 08:02:04	No I do not	Administrative Delays (3-Month HoD Approval Window)		Some teachers are already underpaid, over worked and undervalued. They are entitled to get extra income for overtime worked. Life happens fast and things change daily. The education department takes too long to provide feedback on queries. Pre-approval of overtime will result in no activities taking place or teachers working for free - until they can no longer afford to work for free. Rather employ honest and properly qualified headmasters to manage the teachers. The education department is already lacking and performing way way below expectation.	Charles	employed individual
	2026-08-17 08:05:04	No I do not	Administrative Delays (3-Month HoD Approval Window)		I do not see why the rest of South Africa Is eligible for being paid overtime and teachers are basically human slaves. We work ourselves to death on all the paperwork, admin, teaching, extra-curricular activities, weekend sport events etc. We sacrifice our own valuable time with family to BE THERE. But no overtime is ever considered for our loyalty. If people want to reward their teachers, leave them to do it. That's what you call incentives. Our pay in comparison to the private sector is poor as it is.	Ruette	employed individual
	2026-08-17 08:35:31	No I do not	Administrative Delays (3-Month HoD Approval Window)		This is ridiculous to wait three months to make a decision. There are activities that needs to continue. This period is unacceptable.	Elana	employed individual
	2026-08-17 09:11:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			Chris	
	2026-08-17 09:28:11	No I do not	Administrative Delays (3-Month HoD Approval Window)			Nicholene	
	2026-08-17 09:37:51	No I do not	Administrative Delays (3-Month HoD Approval Window)		The incentive to retain good teachers will be severely compromised	Michael	retired
	2026-08-17 09:41:51	No I do not	Administrative Delays (3-Month HoD Approval Window)			Tau	employed individual
	2026-08-17 09:55:45	No I do not	Administrative Delays (3-Month HoD Approval Window)		More control = worse schooling. Hands off our schools ANC!!	Geoff	business owner
	2026-08-17 10:31:04	No I do not	Administrative Delays (3-Month HoD Approval Window)			Sipho	employed individual
	2026-08-17 10:40:14	No I do not	Administrative Delays (3-Month HoD Approval Window)		Dear Sir/Madam, I am writing as a parent and active community stakeholder to provide input on the draft regulations gazetted under the South African Schools Act (Notices 7795–7798). I appreciate the Department's efforts to improve governance, standardisation, and infrastructure in our schools. However, I wish to raise several practical concerns and recommendations: Section 38A – Extra Teacher Pay (Notice 7796): Concern: Requiring provincial Head of Department approval before School Governing Bodies can pay teachers for extra duties may discourage teachers from volunteering for sports, cultural activities, and extra classes. The three-month approval window is too long and risks disrupting school programs. Recommendation: Reduce the approval period to a maximum of 30 days, and allow schools limited discretionary authority for urgent cases. Standardised SGB Elections & E-Voting (Notice 7797): Concern: While national consistency is valuable, e-voting may disadvantage schools without reliable ICT infrastructure. HoD intervention powers must be clearly defined to avoid undermining parent participation. Recommendation: Provide optional e-voting only where infrastructure is sufficient, and ensure transparent criteria for HoD interventions. Teacher Training Facility Norms (Notices 7795 & 7798): Support: I strongly support the ban on pit latrines and bucket toilets, as well as the requirement for ICT and backup power. Concern: Implementation costs may delay compliance, especially in rural districts. Recommendation: Phase in these requirements with clear funding support to ensure equitable rollout. Closing Request: I urge the Department to balance national standards with local flexibility, shorten approval timelines, and provide adequate resources for implementation. These adjustments will ensure that the regulations strengthen education without unintentionally limiting schools' ability to serve learners effectively. Thank you for considering my input. Sincerely, Eugene Marais	Eugene	employed individual
	2026-08-17 10:55:36	No I do not	Administrative Delays (3-Month HoD Approval Window)		We do not need more red-tape and long bottle-necks.	Kim	employed individual
	2026-08-17 10:56:39	No I do not	Administrative Delays (3-Month HoD Approval Window)		Administrative paralysis for functional schools which are providing excellent education and developing well rounded learners. Don't break systems that work! Focus on what is not working in our education system.	Penny	retired
	2026-08-17 11:07:24	No I do not	Administrative Delays (3-Month HoD Approval Window)		Three month response time is ridiculous. Preventing parents from improving their children's educational experience is ludicrous.	Jang Choob	student
	2026-08-17 11:16:32	No I do not	Administrative Delays (3-Month HoD Approval Window)		Three month response time is too long and getting approval is onerous for cultural outings and extra lessons. This will prevent schools and parents from improving their children's educational experience. Educators using their private time on weekends and after hours should be allowed to be paid by a School Governing Body with impeding central government. This is bringing down the education system, not uplifting it. And what about when SGB's do programmes for underprivileged communities as part of the cultural development of learners?	ALISON	employed individual
	2026-08-17 11:23:56	No I do not	Administrative Delays (3-Month HoD Approval Window)		If teachers are not paid for additional tasks that they undertake then other unvetted people may be brought into the system to do these tasks. It is fair in any work environment for people to be paid for work that require additional hours over that which they are employed for.	Karen	
	2026-08-17 12:14:21	No I do not	Administrative Delays (3-Month HoD Approval Window)			Gavin	employed individual
	2026-08-17 12:16:25	No I do not	Administrative Delays (3-Month HoD Approval Window)			Marianne	retired
	2026-08-17 12:40:35	No I do not	Administrative Delays (3-Month HoD Approval Window)			Michael	
	2026-08-17 13:21:56	No I do not	Administrative Delays (3-Month HoD Approval Window)			Marita	retired

	2026-08-17 13:26:21	No I do not	Administrative Delays (3-Month HoD Approval Window)		I FEEL GOVERNMENT IS OVER REACHING IN SCHOOLS AS USUAL. LET THE SGB BE INDEPENDENT FROM THE MINISTER AND HER OVER REACH.	SAMANTHA	employed individual
	2026-08-17 14:47:50	No I do not	Administrative Delays (3-Month HoD Approval Window)			Vicki	retired
	2026-08-17 15:46:36	No I do not	Administrative Delays (3-Month HoD Approval Window)		Why meddle in schools that work?	Michael	business owner
	2026-08-17 16:13:29	No I do not	Administrative Delays (3-Month HoD Approval Window)			Mariana	employed individual
	2026-08-17 16:41:09	No I do not	Administrative Delays (3-Month HoD Approval Window)			andre	
	2026-08-17 17:04:29	No I do not	Administrative Delays (3-Month HoD Approval Window)			Magdel	self-employed
	2026-08-17 18:11:10	No I do not	Administrative Delays (3-Month HoD Approval Window)			Elizabeth	retired
	2026-08-17 19:13:29	No I do not	Administrative Delays (3-Month HoD Approval Window)		A 3-month HoD waiting period for sports or extra math classes stifles extra curricula's and penalizes dedicated teachers who go above and beyond. I am concerned that a 90-day waiting window will parralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Peter	employed individual
	2026-08-18 00:54:43	No I do not	Administrative Delays (3-Month HoD Approval Window)			Neville	retired
	2026-08-18 05:05:02	No I do not	Administrative Delays (3-Month HoD Approval Window)			George	employed individual
	2026-08-18 08:48:10	No I do not	Administrative Delays (3-Month HoD Approval Window)		I cannot support the regulations in their current form, as several provisions appear to unnecessarily centralise decision-making and may restrict schools' ability to respond promptly and effectively to the needs of their learners. ### 1. Timely Approval for Additional Teacher Work An elected SGB should not be required to wait up to three months for provincial approval before compensating a teacher for legitimate additional work, such as weekend lessons, academic support programmes, sport or cultural activities. Such delays could result in valuable programmes being postponed or cancelled simply because of administrative inefficiency. Complete applications should therefore be assessed and decided upon within **30 calendar days**. Where the relevant provincial authority or Head of Department fails to respond within this period, provisional approval should take effect, subject to subsequent verification and audit. At the same time, appropriate safeguards should remain in place to prevent double payment or the inappropriate remuneration of work performed during a teacher's normal contracted working hours. ### 2. Protecting SGB Autonomy and Parental Participation SGBs are democratically elected representatives of parents and the school community. They must therefore retain meaningful authority over matters that directly affect their schools. Any provision allowing for the dissolution or suspension of an SGB should include strong procedural safeguards. These should require: * Written reasons for the proposed intervention; * Prior notice and appropriate assistance to address identified shortcomings; * A reasonable opportunity for the SGB to correct or remedy any failures; * A fair and impartial hearing before a final decision is taken; * An independent appeal or review mechanism; and * Strict limitations on both the circumstances and duration of any interim administrative control. Intervention should be a measure of last resort rather than a mechanism that unnecessarily undermines democratically elected school governance. ### 3. Electronic Voting and Digital Inclusion Electronic voting has the potential to increase participation, improve accessibility and streamline SGB elections. However, it must not inadvertently exclude parents who do not have smartphones, sufficient mobile data, reliable internet connectivity or the necessary digital skills. Where electronic voting is introduced, schools should therefore also provide an accessible **physical voting option** to ensure that every eligible parent has a genuine opportunity to participate. Electronic voting systems must additionally provide a verifiable audit trail, appropriate cybersecurity safeguards, transparent election procedures and full compliance with the **Protection of Personal Information Act (POPIA)**. ### 4. Teacher-Development Facilities and Basic Infrastructure I support the requirement for accessible, safe and properly equipped teacher-development facilities, including the prohibition of unacceptable sanitation facilities such as pit and bucket toilets. However, these standards must be accompanied by realistic budgets, achievable implementation timeframes and appropriate prioritisation of available resources. Compliance requirements should not unintentionally divert funding away from other urgent educational needs, including the appointment of teachers, learning and teaching materials, basic school sanitation and the serious problem of overcrowding. ### Conclusion The objective should be to strengthen accountability and standards without creating unnecessary bureaucracy or weakening democratic school governance. I therefore respectfully request that the regulations be revised to achieve an appropriate balance between **financial accountability and administrative oversight**, while protecting: * Meaningful parental participation; * The autonomy and democratic legitimacy of SGBs; * Procedural fairness and the right to appeal; * Digital inclusion and equal access to elections; and * The ability of schools to respond quickly and effectively to learners' needs without unnecessary bureaucratic delays. Sound oversight is essential, but it should support schools rather than prevent them from functioning efficiently. The final regulations should empower accountable school governance while ensuring that administrative processes remain proportionate, transparent, responsive and focused ultimately on the best interests of learners.	Jaco	
	2026-08-18 09:22:15	No I do not	Administrative Delays (3-Month HoD Approval Window)			Ntombifikile	employed individual
	2026-08-18 11:37:57	No I do not	Administrative Delays (3-Month HoD Approval Window)			Vanessa	retired
	2026-08-18 12:06:58	No I do not	Administrative Delays (3-Month HoD Approval Window)			Matthew	employed individual

	2026-08-18 12:31:54	No I do not	Administrative Delays (3-Month HoD Approval Window)		approval is non negotiable.	nelson	self-employed
	2026-08-18 12:47:54	No I do not	Administrative Delays (3-Month HoD Approval Window)		Bureaucratic abuse of human rights	Herklaas	retired
	2026-08-18 13:40:33	No I do not	Administrative Delays (3-Month HoD Approval Window)		I do fully approve of the removal of pit latrines, however I feel the focus of this bill is not on education and actual support of the youth	Katherine	
	2026-08-19 07:40:59	No I do not	Administrative Delays (3-Month HoD Approval Window)			Khululiwe	employed individual
	2026-08-19 09:24:46	No I do not	Administrative Delays (3-Month HoD Approval Window)		considering the generally incompetent provincial education departments, this system is destined to fail. further, the current system of SGBs etc is working well. why mess with something that is working well?	zeta	
	2026-08-19 09:26:01	No I do not	Administrative Delays (3-Month HoD Approval Window)		considering the generally incompetent provincial education departments, this system is destined to fail. further, the current system of SGBs etc is working well. why mess with something that is working well?	werner	
	2026-08-19 09:34:35	No I do not	Administrative Delays (3-Month HoD Approval Window)			Jacob	employed individual
	2026-08-19 11:49:23	No I do not	Administrative Delays (3-Month HoD Approval Window)			Cathy	retired
	2026-08-19 12:15:37	No I do not	Administrative Delays (3-Month HoD Approval Window)		Where schools are in the position to be able to assist their teachers better for them to assist the students better, they should be allowed to do so. Regarding basic requirements at Teacher Training Centres, it should not be limited to them only. Basic requirement should be installed at all schools.	Armand	employed individual
	2026-08-19 18:44:30	No I do not	Administrative Delays (3-Month HoD Approval Window)			Hannes	
	2026-08-19 20:30:17	No I do not	Administrative Delays (3-Month HoD Approval Window)			Buzwe	
	2026-08-20 10:54:42	No I do not	Administrative Delays (3-Month HoD Approval Window)		The ANC led GNU government continue to destroy the future of children from poor communities children who depend on public schools for their pathetic education, an education that prepares them to become servants to politicians' children, who continue to get the best of everything in this miserable world. eg. Duduzane Zuma never worked in his whole life, but yet he became a billionaire at the age of 26! I feel sorry for the teachers, children and SGB's! The government is notorious for incompetency in all departments, even at the presidency! So, these poor hardworking and caring caretakers of our children's well-being, are going to wait forever for the approvals! But approvals are done with lightning speed when it comes to giving millions to Hamas, Cuba, the president's useless talkshow, worth R700! Investing in the future of this country which is today's children, has never been in the politicians' mind or agenda. That's why the very government vigorously protect those who feed drugs and turn our girls into prostitutes! This is disastrous, and proves that the minister never applied her mind correctly when she came up with this draconian ideas.	Peter .	unemployed individual
	2026-08-20 12:03:55	No I do not	Administrative Delays (3-Month HoD Approval Window)		I very much worry over the 3-month state approval window that could paralyze extra-curricular programs. SGB autonomy should remain. This will also penalize teachers ability to generate extra income, especially in this economy.	Marli	employed individual
	2026-08-21 07:52:39	No I do not	Administrative Delays (3-Month HoD Approval Window)			John	retired
	2026-08-21 15:58:44	No I do not	Administrative Delays (3-Month HoD Approval Window)		The academic year is short, many decisions need timely and well planned implementation action. Often delayed action destroys good outcome. Too much interference by state bodies can impede good running/ administration of schools	Annelise	retired
	2026-08-23 16:39:44	No I do not	Administrative Delays (3-Month HoD Approval Window)		Administrative burden and delays disincentivise SGBs to promote and remunerate DBE staff for extra work.	Melanie	employed individual
	2026-08-23 18:00:38	No I do not	Administrative Delays (3-Month HoD Approval Window)		Section 38a payments should be decided by the SGB concerned. For an educator to wait 3 months for payment is unfair. Imagine an educator uses their own resources to travel to a school event. Most educators can not afford to wait 3 months for reimbursement.	Mark	business owner
	2026-08-24 10:50:20	No I do not	Administrative Delays (3-Month HoD Approval Window)			Mercia	
	2026-08-26 10:46:25	No I do not	Administrative Delays (3-Month HoD Approval Window)		A three month window amounts to an entire school term. During that time, essential school offerings can completely fall away leaving students without activities that would have added significant benefit. School is not just about literacy, it is about learning to participate in the wider world. We cannot limit that by adding an unnecessary administrative process. Completely removing the ability to compensate teachers (who are already underpaid) for additional time is not the way to correct imbalances between what different schools can afford.	Tamsin	unemployed individual
	2026-08-27 05:58:41	No I do not	Administrative Delays (3-Month HoD Approval Window)		A 90-day waiting window will paralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Tarn	
	2026-08-27 13:00:17	No I do not	Administrative Delays (3-Month HoD Approval Window)		Adding admin to frustration.	Gerhard	retired
	2026-08-27 15:14:26	No I do not	Administrative Delays (3-Month HoD Approval Window)		Bureaucracy is bad enough as it is now its being extent ended to the detriment of who it is supposed to serve. NO!	Barry	
	2026-08-28 06:28:30	No I do not	Administrative Delays (3-Month HoD Approval Window)		Teachers who are willing to work extra hard to benefit the excellence of education (inclusive of sports and extra mural activities) should automatically be allowed renumeration. Decision making by by governing bodies is a good means of decision making as monitoring can be done best by parents and those closest to the the learners on the ground.) Initiatives by governing bodies to raise funds and then administer those funds for these aspects of schooling should be respected .	Wendy	employed individual
	2026-08-28 07:01:48	No I do not	Administrative Delays (3-Month HoD Approval Window)			Anke	
	2026-08-28 09:13:11	No I do not	Administrative Delays (3-Month HoD Approval Window)		Gemeenskappe verskil daarom moet 'n gemeenskap beheer kan he oor die skole wat daardie gemeenskap dien - nie die staat nie!	Richard	
	2026-08-30 08:11:51	No I do not	Administrative Delays (3-Month HoD Approval Window)			Bernadette	employed individual
	2026-08-31 13:43:29	No I do not	Administrative Delays (3-Month HoD Approval Window)			Justine	employed individual
	2026-09-02 12:16:17	No I do not	Administrative Delays (3-Month HoD Approval Window)		Teachers should be payed additional amounts for extra work.	Frederik	retired

	2026-09-07 12:24:48	No I do not	Administrative Delays (3-Month HoD Approval Window)			Annali	employed individual
	2026-09-07 22:57:31	No I do not	Administrative Delays (3-Month HoD Approval Window)		These BELA regulations take power away from parents and give it to provincial officials. School governing bodies are elected by communities; they should be able to pay dedicated teachers for sport, extra classes, or Saturday tuition without waiting three months for a bureaucrat’s signature. That delay will freeze extracurricular programmes and punish schools that actually function. Centralising admissions, language policy, extra pay and even the right to dissolve an SGB undermines local accountability. Quality education is built by involved parents and capable principals, not by more red tape from Pretoria or the provinces. Protect community control; do not nationalise every school decision.	Jaime	self-employed
	2026-09-09 18:47:23	No I do not	Administrative Delays (3-Month HoD Approval Window)		A 3-month HoD waiting period for sports or extra math classes stifles extra-curriculars and penalizes dedicated teachers who go above and beyond. Leave schools with school boards that are functioning well alone!	Marietjie	retired
	2026-09-10 02:10:01	No I do not	Administrative Delays (3-Month HoD Approval Window)		Nothing will ever get done if it is left up to the government - this is already true in every other sector they have given themself governance over, why must it now also happen to the poor kids and teachers that are already getting such a raw deal. I suppose this just drives the world closer to realising everything works better when governments are at a minimum.	Tshepo	
	2026-09-11 18:55:33	No I do not	Administrative Delays (3-Month HoD Approval Window)			Glenville	
	2026-09-12 13:58:14	No I do not	Administrative Delays (3-Month HoD Approval Window)			Ruth	retired
	2026-09-13 08:21:02	No I do not	Administrative Delays (3-Month HoD Approval Window)			Nkhensani	employed individual
	2026-09-13 21:49:38	No I do not	Administrative Delays (3-Month HoD Approval Window)			Willem	self-employed
	2026-09-15 05:29:18	No I do not	Administrative Delays (3-Month HoD Approval Window)		Schools should be governed and managed at provincial level with the requirements in place at local government level to ensure accountable dependable service delivery.	Clifford	employed individual
	2026-09-24 19:01:21	No I do not	Administrative Delays (3-Month HoD Approval Window)		I am not a parent, but I am a well-trained teacher who completed my Higher Diploma in Education (Post-graduate) decades ago. I did practice teaching but after less than a year I decided on another career path. Key reasons for this decision was the untold bureaucracy involved in being a teacher, and the low salary. As far as I know, these issues have not really gone away. I am happy about the direction I took. These new draft regulations will solve little, in fact it will go a long way in increasing these problems. Are they insane? Do we need to make teaching attrative to new talent in the field or should we scare the talent away from our schools and children?	Willem	business owner
	2026-08-09 15:22:21	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Carina	employed individual
	2026-08-09 16:10:58	No I do not	All of the above	General Support for Standardisation & Financial Oversight	We and our children are not your slaves or submissives.You will not dictate how we raise and our children and how they are taught.Come try us,die poppe gaan dans.	Kevin	
	2026-08-10 09:02:41	No I do not	All of the above	General Support for Standardisation & Financial Oversight	E-voting could disenfranchise parents without data or smartphones, and that setting building norms does not address educator workload inside crowded classrooms.	Neliswa	student
	2026-08-10 19:33:31	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Megan	business owner
	2026-08-10 20:11:17	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Armand	unemployed individual
	2026-08-11 16:09:59	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Catherine	employed individual
	2026-08-12 15:59:32	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Luisa	self-employed
	2026-08-12 16:17:08	No I do not	All of the above	General Support for Standardisation & Financial Oversight		William R	self-employed
	2026-08-12 16:19:42	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Neville	retired
	2026-08-12 16:22:55	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Andries	
	2026-08-12 16:32:09	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Kim	retired
	2026-08-12 16:33:28	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Anything to do with Bela and this vrot da minister is evil. Voertsek Da. Voertsek Anc and voertsek bela	Jan-Casper	business owner
	2026-08-12 16:59:46	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Government officials should focus on existing government responsibilities and the rest will sort itself out. Adding workload to the officials in an already failing system will not solve the existing umnentioned problems or those aimed at in the draft.	Erina	business owner
	2026-08-12 17:10:14	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Not again. Why do the anc want to destroy everything that is working and productive. Minister rather spend your time on curbing corruption and incompetent employees in your department.	Graham	
	2026-08-12 17:27:09	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Minie	retired
	2026-08-12 17:37:20	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Wynand	employed individual
	2026-08-12 17:47:17	No I do not	All of the above	General Support for Standardisation & Financial Oversight	This is just aanother power grab by the government. Leave the SGBs alone and stop micromanaging schools. You can't even run your own departments properly!	Donn	self-employed
	2026-08-12 18:04:47	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Ramaabele Johanna	unemployed individual
	2026-08-12 18:20:26	No I do not	All of the above	General Support for Standardisation & Financial Oversight	This government has a track record of failure in every aspect of governance. Expanding state power will fail.	Neal	employed individual
	2026-08-12 18:25:52	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Rory	retired
	2026-08-12 18:33:29	No I do not	All of the above	General Support for Standardisation & Financial Oversight	There is zero need for the BELA bill That simple...go and do something else.	Robert	employed individual
	2026-08-12 18:44:08	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Sara	employed individual
	2026-08-12 18:53:47	No I do not	All of the above	General Support for Standardisation & Financial Oversight	More Government interference in education will only add to the further degradation of education system in our country. The Government has done more than enough damage already.	Fred	self-employed
	2026-08-12 18:57:05	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Riana	
	2026-08-12 19:12:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Heinz	business owner
	2026-08-12 19:37:36	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Subject: Formal Objection to Draft Regulations under SASA (Notices 7796 and 7797)	Luke	

	2026-08-12 19:43:04	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Sara	employed individual
	2026-08-12 19:51:09	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Subject: Formal Objection to Draft Regulations under SASA (Notices 7796 and 7797)	Jan	retired
	2026-08-12 20:13:20	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Sean	
	2026-08-12 20:35:12	No I do not	All of the above	General Support for Standardisation & Financial Oversight	We all getting a salary. They are getting paid plenty. It's a love of teaching. Their basic pay should state this is a requirement for you to perform these duties. We as normal working class need to work 195hours per month. Time they all start working the same hours.	Matthys	employed individual
	2026-08-12 20:55:02	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Judy	employed individual
	2026-08-12 21:22:59	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Ann	retired
	2026-08-12 21:39:35	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Anton	retired
	2026-08-12 22:32:10	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Anabel	business owner
	2026-08-13 01:06:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I am deeply concerned about the proposed limitation on the ability of School Governing Bodies to remunerate state-employed teachers for additional duties without first obtaining written permission from the provincial Head of Department. Teachers are already expected to carry an enormous responsibility, often extending far beyond normal teaching hours. Many dedicated teachers voluntarily give their afternoons, evenings and weekends to coach sport, provide additional academic support, accompany learners on cultural and educational activities and contribute to the broader development of children. Where a school is able to raise additional funds to compensate a teacher fairly for this additional work, why should that teacher not be rewarded? I strongly object to a three-month state approval window. Schools are dynamic environments that need to respond quickly to the educational, sporting and developmental needs of their learners. Requiring a school to wait potentially three months for approval could seriously disrupt the effective functioning of the school and paralyse programmes and systems that are already working well. Extra classes, sporting programmes, cultural activities and other learner opportunities often operate within specific school terms or seasons. A three-month delay could mean that the opportunity has passed before approval is even received. While I understand the need for accountability and appropriate oversight, this should not come at the expense of efficiency or the best interests of learners. Schools and School Governing Bodies should be empowered to make responsible decisions within clear guidelines rather than being subjected to lengthy administrative processes that may ultimately disadvantage the very children the education system is intended to serve.	Louise	Non-profit
	2026-08-13 02:14:50	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Natasha	employed individual
	2026-08-13 04:55:14	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Teachers spend weekends and holidays on school tours and should be compensated The Sgb's are from the community and the government wants to take away any say that we as parents have in our schools	Wilhelmina	employed individual
	2026-08-13 05:25:50	No I do not	All of the above	General Support for Standardisation & Financial Oversight	All of the items mentioned are my concern.	ML	business owner
	2026-08-13 05:44:43	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Tony	retired
	2026-08-13 06:08:34	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Lucindy	self-employed
	2026-08-13 06:35:37	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The schools across South Africa must then stand together and boicot all elections , and not giving their premises to the ANC. Incremental by increment the ANC goverment is planning to collapse the School system , the with holding of funds will go straight to their pockets and rural towns will suffer greater loss. Block the ANC goverment on all fronts to go ahead with this communist system. Rather build South Africa schools to a high standard for every body to enjoy.	Marius	employed individual
	2026-08-13 06:40:37	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Against Standardisation of schools, competitive schools will create an upward curve in education output and outcomes. Standardisation of DBE teachers pay for extra work offered. Again, teachers worthy of working in competitive schools should be rewarded for the output. And it will cause teachers from other schools to improve their skills in the hope to gain competitive positions. 3 months wait for extra pay is debilitating and should not have its approval determined by the department, especially if it is not paid for by state funds. The DBE should not have oversight in the spending of any funding the school's secure for themselves; they should spend as to how they see fit. However, any funding received from the department needs to be budgeted and accounted for. The DBE needs to remove itself from the general running of schools and generate a competitive spirit to improve the physical space and outcomes for teachers and students. The DBE needs to consider the possible consequences of this bill, as it may have the opposite effect of what is intended.	Claire	self-employed
	2026-08-13 06:56:13	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Jan-Derick	business owner
	2026-08-13 07:02:25	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Dit is eenvoudig nie prakties uitvoerbaar nie, veral nie in die platteland nie. Dit is asof daar 'n blindheid is vir die werklikheid in skole en die werksaamhede van beheerliggame, veral in afgeleë gebiede.	Wilna	retired
	2026-08-13 07:06:30	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Anelle	retired
	2026-08-13 07:09:48	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I am concerned over fonancial oversight	Wessel	retired
	2026-08-13 07:29:21	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Martinique	self-employed
	2026-08-13 07:32:17	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Nothing that this cANCer proposes is what it is. It is about the destruction of all that is still working in the RSA. It is about revenge and the antihalation of all those that oppose their treachery. It is about exterminating all those that have the ability to reason and think for themselves. It is just another way to undermine & terrorize a certain sector of the population. It is about sweeping away all that some have built and hold dear and overwhelming it with decay and rot. Besides only a "fool" with a hidden agenda would propose these undermining schemes time and again, when they know full well that nothing they touch or have touched has worked for the benefit of the people...only for the benefit of themselves and their dark sinister motives!!! They want all to be 30%tes with no ability to read or write. All to use pit toilets (even after 30 years, A'ah but that's not their fault is it. It's Jan Van Riebeek's fault)! All unemplyable...no exceptions!! All mindless fools!!!	Roland	employed individual
	2026-08-13 07:40:20	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Veryll	retired
	2026-08-13 07:42:36	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Where my Sons are placed there is a massive problem with the Gauteng Dept of Education it is patently clear that they dont have control over the basics and now they want more? The school where my sons are was left with a R1,5M Municipal Bill that the GDE failed or is it refused to pay. So Why give them more power? Just so that they can mess that up too? No, I dont think so. Enough is enough. No More They can go fix what is there and then we might be encouraged to have a look at allowing more. Taking away stipends for teachers doing more will just demotivate them and the teachers will not be interested in undertaking these trips with our kids then the kids will be the ones being left out. I dont know how they will be managing Underperforming SGB's as the Blind cannot Lead the blind. Teacher development Centres should be incorporated into local Universities or Teacher colleges thus taking away the responsibility from the Dept of Education as they cant manage a party in a brewery in my honest opinion. Schools should be provided with water and electricity at a constant rate just as the teacher development centres that they are proposing. Electing the SGB should be at the behest of the parents that have children in the schools and should be adequately competent to be a part of the Board so that they are able to positively contribute to the governing of the school. There is no more time to carry around dead wood. So lets see what they come up with, but this wont fly	Anthony	employed individual
	2026-08-13 07:44:52	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Just another wayfor the government to exert control. The governing body of a school is on the ground and knows what's best for the school. This will give a corrupt government power over our education system, our children and remove autonomy from the people on the ground. Schools should have the right to determine what is required by their own communities and students and what to do with their funding.	A	employed individual

	2026-08-13 07:49:19	No I do not	All of the above	General Support for Standardisation & Financial Oversight	SGB's paying teachers for going beyond their paid teaching function & hours!! No one works for FREE!!!!!!!	Dave	self-employed
	2026-08-13 07:49:43	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Eon-Greeff	employed individual
	2026-08-13 08:05:49	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Willem	
	2026-08-13 08:07:50	No I do not	All of the above	General Support for Standardisation & Financial Oversight	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Meryl	
	2026-08-13 08:12:17	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Gene	business owner
	2026-08-13 08:34:12	No I do not	All of the above	General Support for Standardisation & Financial Oversight		E	business owner
	2026-08-13 08:39:16	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Adriano	employed individual
	2026-08-13 08:39:32	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Deon	self-employed
	2026-08-13 08:50:57	No I do not	All of the above	General Support for Standardisation & Financial Oversight	State intervention into school own aspects. Alle schools cannot be treated along the same principals as community requirements differ from school to school.	Chris	retired
	2026-08-13 09:00:17	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The government is not equipped to handle administration of schools and will cause current working systems to fail.	genevieve	
	2026-08-13 09:06:36	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Sarah	unemployed individual
	2026-08-13 09:08:44	No I do not	All of the above	General Support for Standardisation & Financial Oversight	This is governmental overreach.	MARRION LYLE	business owner
	2026-08-13 09:12:38	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I strongly disagree with the proposal that SGB's no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties, especially since it is the teachers who often have to use their resources and time to enrich the learning and extramural environment for their students. Teachers also have to arrange alternative care at a cost for their children while they are busy with extramural activities. These programs will become untenable and will end if they are expected to continue without financial support from the SGBs. Additionally, the approval process for current activities should be streamlined with shorter timelines, and more support should be given to schools to improve both in-class and out-of-class learning, as well as to improve the support of extracurricular activities to better develop well-rounded learners.	Daleen	retired
	2026-08-13 09:18:50	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Andre	business owner
	2026-08-13 09:22:58	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Andre	
	2026-08-13 09:25:16	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Eugene	business owner
	2026-08-13 09:26:21	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The State has proven themselves to underperform in all areas. The less involved they are, the better	Belinda	
	2026-08-13 09:45:33	No I do not	All of the above	General Support for Standardisation & Financial Oversight	This is the standard response of the government. In all spheres of life. Make new one fits all type. Firstly the education department is pathetic, they are the problem. Rural schools that lack responsible competent assistants from the education department to set up structures to improve the complete schooling experience for the learners must be priority one. Laws and restrictions are not going to solve the problem. As can be seen in the working government schools. It's changing the attitude of students, teachers and getting competent willing parents to participate that is needed	Justin	retired
	2026-08-13 09:48:38	No I do not	All of the above	General Support for Standardisation & Financial Oversight	THESE ARE UNREALISTIC PROPOSALS WHICH WILL HAVE A NEGATIVE EFFECT ON THE SCHOOLS AND MOSTLY ON THE KIDS.	CORRIE	retired
	2026-08-13 09:50:57	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Doug	retired
	2026-08-13 09:56:53	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Yes, pit latrines should already have been gone by 25 years ago. It is a simple process to put proper toilets where the pits are and couple them with basic plastic plumbing into a closed pit. The less water these systems can function on the better the system lasts. Get competent people to do work and not just sitting and stealing. All the rest is to disrupt and break down decently functioning school with no benefit for the poor and badly functioning schools. To check up and "control" these new measures even more money will go into the pockets of corrupt ministers, HO 'ds and other govt officials for travelling and other S&T's.	Pieter	retired
	2026-08-13 09:57:00	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Renaud	
	2026-08-13 09:59:56	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Gail	retired
	2026-08-13 10:14:05	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Angelique	employed individual
	2026-08-13 10:15:11	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Lauren	unemployed individual
	2026-08-13 10:18:24	No I do not	All of the above	General Support for Standardisation & Financial Oversight		michael	self-employed
	2026-08-13 10:24:25	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Shaun	employed individual
	2026-08-13 10:52:29	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Hezeldi	employed individual
	2026-08-13 10:55:55	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Patricia	retired
	2026-08-13 11:01:54	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Once again the anc, who have destroyed almost everthing in this beautiful country in the last 30 years, would like to have more power over the education of our children. With the help of your gnu partner the da, who have shown their true colors since they got a taste of power, you would like to completely destroy our children's futures. I absolutely reject this bill and all the powers in high places who drafted it and everyone who supports it. May Trump pull another Venezuela in this country and lock up 80% - 95% of all you corrupt, satanic, retards in government!	Johan	employed individual
	2026-08-13 11:02:12	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Russel	retired
	2026-08-13 11:03:27	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Terry	employed individual

	2026-08-13 11:18:59	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Sharon	
	2026-08-13 11:26:38	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Anthony	retired
	2026-08-13 11:37:30	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Government should not get involved in education. Let people who know and understand education and teaching and schooling run it.	Eugene	employed individual
	2026-08-13 11:49:08	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Lorna	retired
	2026-08-13 11:55:38	No I do not	All of the above	General Support for Standardisation & Financial Oversight	School curriculum will be invaded by communist, moslem and in-human factors. Children will be brainwashed and become puppets in stead of thinking beings that the government do not want as they will then very quickly loose their control.	Gideon	retired
	2026-08-13 12:35:03	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Alison	
	2026-08-13 12:36:36	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I reject the draft regulations in totality The government is incapable of managing anything efficiently this is an attempt to lower standards further and will only harm the children we are desperately trying to educate. The government has destroyed the education system	marco	business owner
	2026-08-13 12:49:39	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Ursula	
	2026-08-13 12:56:03	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The centralisation of powers will be crippling to the education system	Annelize	
	2026-08-13 13:19:46	No I do not	All of the above	General Support for Standardisation & Financial Oversight	A common criticism of these regulations is that they may reduce the autonomy of School Governing Bodies (SGBs) and shift more decision-making power to provincial education departments. Critics argue that this could weaken parental involvement, limit community influence over school governance, and create additional administrative burdens for schools. There are also concerns that changes affecting language policies, admissions, and extra-curricular activities could reduce flexibility for schools to respond to local community needs, potentially leading to greater bureaucracy and slower decision-making across South Africa's public school system. A short summary: The regulations may not be beneficial for South Africa because they could centralize decision-making, reduce the authority of School Governing Bodies and parents, increase administrative complexity, and limit schools' ability to make decisions that best suit their local communities and learners.	CH	employed individual
	2026-08-13 13:37:37	No I do not	All of the above	General Support for Standardisation & Financial Oversight		John	
	2026-08-13 13:47:27	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Louis	retired
	2026-08-13 13:49:54	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Trying to control everything and destroy all the hard work by individuals	Errol	retired
	2026-08-13 14:01:51	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Edwina	
	2026-08-13 14:37:07	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Our government has proven, time and again, that they are incompetent. Allow the schools to perform without incompetent watchdogs. Teachers and SGBs need support not undermining.	Beverley	self-employed
	2026-08-13 14:37:50	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I do not support the proposed BELA draft regulations in their current form. I am particularly concerned about the unnecessary centralisation of control over functional School Governing Bodies, especially the requirement that SGBs obtain provincial approval before compensating teachers for legitimate additional work. A three-month approval period is excessive and could seriously disrupt extra classes, sport, cultural activities and other programmes that directly benefit learners. Functional schools and democratically elected parent bodies should be trusted to manage their affairs responsibly, subject to proper financial oversight, without being paralysed by unnecessary bureaucracy. I am also concerned that e-voting may exclude parents in poorer and rural communities who do not have reliable access to smartphones, data or internet connectivity. Government should focus its resources on improving failing schools, overcrowded classrooms, teacher support and basic educational infrastructure rather than imposing additional controls on schools that are already functioning effectively. I therefore urge the Minister to reduce the Section 38A approval period substantially, protect meaningful SGB autonomy, ensure that no parent is excluded through digital voting requirements, and amend these regulations so that the best interests of learners remain the overriding priority.	W	self-employed
	2026-08-13 14:45:47	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Madeli	employed individual
	2026-08-13 15:01:20	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Provincial departments of DBE have failed our learners in more ways than one, and with corruption being so easily allowed especially in a nation where friendship allows political influence, I do not believe we should give provincial departments so much power.	Sheree	business owner
	2026-08-13 15:04:56	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Typical Govt overreach and need to control and interfere.	Grant	
	2026-08-13 15:10:55	No I do not	All of the above	General Support for Standardisation & Financial Oversight	There is too much governmental control over individual schools which would do far better and achieve far more if they were left to be relatively autonomous. The proposed legislation discourages schools with excellent SGBs and excellent teachers and principals with a desire to be better than the rest.	Wayne	
	2026-08-13 15:16:51	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Standardising certain things in schools (teacher qualifications, what is taught and HOW they are taught, toilets and cleanliness) yes could assist poorer areas to learn to be better but restricting government schools from rewarding staff if they have proven jobs well done is appalling. This should be at the discretion of the school If you're trying to (genuinely) assist poorer areas to hire actual qualified teachers who love to teach and who love kids and have interest to see those kids do well in life there could possibly be a solution through wealthy schools donating a small percent of their profit (matched by a government subsidy amount) from wealthier schools to poorer schools further away from cities to help grow facilities, salaries and maintenance at those schools. Perhaps eventually we can all apply to a (good) school in our own area that we live in and be accepted to because kids from an area 1/2hr away have their own (good) school to go to close to their homes	Mandy	unemployed individual
	2026-08-13 15:21:48	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Mornè	
	2026-08-13 15:25:52	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Angus	
	2026-08-13 16:18:21	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Stop socialism and let people who are prepared to work fix this country. We dont need more government breaking and plundering.	Wouter	employed individual
	2026-08-13 17:00:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Elize	retired
	2026-08-13 17:32:11	No I do not	All of the above	General Support for Standardisation & Financial Oversight	South Africa already reels under laws and regulations and rules and admendments and.... no assetts to enact all of these. Politicians think if they put something on the law book it's going to happen. People are entitled to self determination without "big brother" telling them where and when and how much they may breathe.	André	self-employed
	2026-08-13 17:50:11	No I do not	All of the above	General Support for Standardisation & Financial Oversight		lawrence	retired
	2026-08-13 17:54:13	No I do not	All of the above	General Support for Standardisation & Financial Oversight	State control in any manner whatsoever, is always disastrous. Education must be left entirely in the hands of professional educators, as it was, when our beloved RSA was a world-renowned country with an outstanding education system. I am an 83 year young retired Cape Town teacher.	John	retired
	2026-08-13 18:02:44	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I do not agree	clive	business owner
	2026-08-13 18:45:54	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Andre	retired

	2026-08-13 18:46:51	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Once again the Department wants to control the school s and bypass the school boards. Stop wanting to change what is working. Rather focus on really helping children. Where is the proof that things are getting better with all these ridiculous changes. I was in a state department myself. To much focus is placed on "changing / enhancing policies" but nothing really change or better. Compile one workable implementation plan with only one or two goals. Reach those goals, ensuring it betters the system. When fully implemented and working for all people, compile a new implementation plan. Government is wasting so many hours and funds on long meetings, debating policies, but nothing change to the better.	Franciska	retired
	2026-08-13 19:22:04	No I do not	All of the above	General Support for Standardisation & Financial Oversight	SGB have been doing exceptional job and can be trusted to place the best interest of the school/children/parents at the forefront .Govt.should stick to run country and leave schools to do their jobs	Clint	unemployed individual
	2026-08-13 20:46:42	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Leisol	employed individual
	2026-08-13 20:54:53	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Antonette	employed individual
	2026-08-13 21:31:46	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Yvette	
	2026-08-14 01:17:38	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Heather	self-employed
	2026-08-14 01:53:42	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Deon	employed individual
	2026-08-14 05:40:38	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Shaun	
	2026-08-14 05:46:40	No I do not	All of the above	General Support for Standardisation & Financial Oversight	this gonvernment done enough damage to this country as it is, they need to be removed from power. Most of these drafts are the reason why. the country is suffering.	Anon	employed individual
	2026-08-14 05:58:46	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Please focus more on business education to prepare future adults how to manage the country’s finances. And make the past rate higher.	Barendina	
	2026-08-14 06:13:47	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Paul	business owner
	2026-08-14 06:28:04	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Cheryl	
	2026-08-14 06:38:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Howard	
	2026-08-14 06:51:55	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Ntombi	employed individual
	2026-08-14 06:57:16	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Niki	retired
	2026-08-14 07:00:33	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Gretha	
	2026-08-14 07:25:24	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Desiree	self-employed
	2026-08-14 07:28:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Denise	self-employed
	2026-08-14 07:41:40	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Willem	unemployed individual
	2026-08-14 07:47:45	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Brett	
	2026-08-14 07:51:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Karen	business owner
	2026-08-14 07:54:10	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Government over reach.	David	business owner
	2026-08-14 07:58:55	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I will never vote DA again, I do not and will never agree with the communist Marxist world order regime. This government has already robbed the children of Christian laws, the true history and 60 % of our youth are jobless ! Children do not belong to the state	Talita	
	2026-08-14 08:15:35	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Antonett	
	2026-08-14 08:18:31	No I do not	All of the above	General Support for Standardisation & Financial Oversight	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Annemarie	employed individual
	2026-08-14 08:41:53	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Sunita	employed individual
	2026-08-14 08:54:23	No I do not	All of the above	General Support for Standardisation & Financial Oversight	This Government is not able to even administer all the laws they do have control over so best they leave some to the governing bodies. This gives some wiggle room to tweak the schools and have some outperform others. Government should rather put an effort in on helping the underperforming schools lift there overall capabilities and management and leave the over performing schools to their own oversight by the governing bodies. So tight principles can be gazetted while the current loose principles can remain in the hands of the school oversight committees	Barry	retired
	2026-08-14 09:13:13	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Phillip	employed individual
	2026-08-14 09:17:12	No I do not	All of the above	General Support for Standardisation & Financial Oversight	It seems like South Africa is slowly becoming a Socialist/ Communist regime where the state takes control of everything. Rather focus on fixing the terrible CAPS curriculum which is the root cause of end result failures because it is so disjointed and does not allow for consolidation of concepts!	Gail	employed individual
	2026-08-14 09:18:02	No I do not	All of the above	General Support for Standardisation & Financial Oversight	There is not one institution or nor an entity where the government has its hand on that operates at an acceptable level. the school system is 100% one of those, if it not for SGB that have a hand and take charge it would go the way that schools with no SGB go and that is down the drain. Those who have, have because someone (read SGB) put in the work made a business model grew the school and finances and made it better in every way...WITH WORK AND DEDICATION AND ACCOUNTABILITY. None of which are things that the state can claim to have.	Vivian	self-employed
	2026-08-14 09:24:12	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Licia	employed individual
	2026-08-14 09:37:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight		James	retired
	2026-08-14 09:43:34	No I do not	All of the above	General Support for Standardisation & Financial Oversight		johan	retired

	2026-08-14 09:45:02	No I do not	All of the above	General Support for Standardisation & Financial Oversight		luzelle	employed individual
	2026-08-14 10:10:28	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Manini	self-employed
	2026-08-14 10:12:20	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Government interference as they are incapable of governance	Kevin	retired
	2026-08-14 10:15:11	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Ryno	business owner
	2026-08-14 10:26:57	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The government must stop interfering with the school laws. The teachers are to be protected. The pupils have more rights than teachers.	Gidieon	retired
	2026-08-14 10:27:28	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Each school and it's community are different, a standard that work in one place may not be as efficient in another. Currently the government can't even support schools properly as it is, so many schools are reliant on parents to function, so how can it be better if the HOD has more power. In schools that perform teachers work way more hours than they get paid for, in other industries people get paid overtime, so why not in education?	Laurico	employed individual
	2026-08-14 10:48:48	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Gerd	retired
	2026-08-14 11:06:16	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I do not support the BELA Act and believe that its constitutionality, particularly where it increases centralised state control over functioning schools and communities, should be properly challenged. My concern is broader than individual provisions of the Act. South Africa has repeatedly seen how excessive state control, bureaucracy and centralised decision-making can undermine institutions rather than strengthen them. Education should not follow the same path. I believe far greater authority should rest with provinces, schools, governing bodies and local communities to determine how their schools are managed, within an appropriate constitutional framework and minimum national standards. This is already in our constitution. Government's priority should be the schools that are genuinely failing and communities that desperately need better educational support. Resources should be directed towards improving teaching quality, infrastructure, accountability and educational outcomes in those schools. This is already in our constitution. At the same time, schools that are well governed, financially responsible and achieving good educational outcomes should be given the freedom to continue doing what works. Successful public, independent and community-supported schools should not be weakened through unnecessary centralisation or political interference. South Africa needs a stronger education system, but greater central government control does not automatically produce better education. This is proof on our bad performance in last 30 years. Empower communities, hold failing institutions accountable, establish appropriate national standards, and allow successful schools the autonomy to succeed.	Louis	employed individual
	2026-08-14 11:19:11	No I do not	All of the above	General Support for Standardisation & Financial Oversight	There is nothing wrong with schools that have the funds, to distribute them as they wish, be it extra classes, or activities, or time. We live in a democratic, capitalist country, not a socialist country. Your rules show that you want to control society like in communist countries, were everyone is equal but some or more equal than others. Stop meddling where children are NOT harmed, and start building enough schools and hiring enough teachers and providing basic needs like food and water, and electricity and transport and home language education on all levels for all disadvantaged children.	Catherine	employed individual
	2026-08-14 11:53:22	No I do not	All of the above	General Support for Standardisation & Financial Oversight		steven	unemployed individual
	2026-08-14 11:56:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Neville	self-employed
	2026-08-14 11:56:19	No I do not	All of the above	General Support for Standardisation & Financial Oversight	At the speed that all government departments have already and are currently becoming totally dysfunctional, this is just another socialistic tactic by the controlling party to control everything, so that they can steal as much money as possible and control everything to the nth degree. This is totally unacceptable!	Norman	
	2026-08-14 12:15:13	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Carl	
	2026-08-14 12:18:57	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I think there is a balance that needs to be found here. Greater financial oversight, consistency and accountability in our schools are important. But we also need to be careful that well-intentioned regulation does not create so much bureaucracy that it undermines the very people trying to make schools work. For example, if a school needs approval to pay a teacher for coaching sport or running additional classes, a potential three-month waiting period could have very real consequences for learners and school programmes. Likewise, e-voting may modernise SGB participation, but it should not unintentionally exclude parents who lack reliable access to smartphones, data or technology. I would support the principle of greater accountability — but with clear safeguards, reasonable approval timelines and sufficient local autonomy for SGBs to respond to the needs of their individual schools. Good governance should strengthen schools, not slow them down.	Ailsa	retired
	2026-08-14 12:22:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Michael	unemployed individual
	2026-08-14 13:01:39	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I object to centralized control affecting individual school decisions. LESS government control has to be what we get.	Ian	retired
	2026-08-14 13:41:29	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I oppose the BELA Act because, while its stated objectives of improving equality and access to education are important, it gives provincial education authorities greater control over decisions that should involve schools, parents and local communities. One of my main concerns is the increased power given to provincial education departments over school admission and language policies. Under BELA, School Governing Bodies must submit these policies to the Head of Department for approval, and the HOD can direct changes, including the adoption of additional languages of instruction. This reduces the decision-making authority of parents and communities who understand the specific circumstances and needs of their schools. Language is particularly important in South Africa. The Constitution recognises the right to receive education in an official language of choice where reasonably practicable. Schools should therefore be allowed to develop language policies that protect educational quality while complying with constitutional requirements. Problems involving discriminatory language or admission policies should be addressed directly rather than giving government broad powers over all schools. I am also concerned about the centralisation of authority. School Governing Bodies exist specifically to provide parents, teachers and communities with a meaningful role in school governance. Moving more decision-making power to provincial officials risks weakening this local accountability and replacing community-based decisions with bureaucratic processes. South Africa's education system already faces serious challenges, including overcrowded classrooms, inadequate infrastructure, sanitation problems, shortages of resources and concerns about teaching quality. Government should prioritise solving these fundamental problems rather than increasing administrative control over schools that are functioning successfully. The compulsory nature of Grade R and additional regulation of home education also raise concerns about whether the state has sufficient infrastructure, funding and administrative capacity to implement these requirements effectively. Making education legally compulsory does not automatically improve educational outcomes if there are insufficient classrooms, teachers and resources. I do not oppose equal access to education or measures to prevent discrimination. Every child deserves access to a quality education. However, legislation should target genuine discriminatory practices rather than reducing the authority of School Governing Bodies across the entire education system. I believe BELA should therefore be reconsidered and amended to ensure that government has appropriate oversight without unnecessarily removing decision-making powers from parents, teachers and school communities. South Africa needs an education system based on equality and transformation, but also on parental involvement, local accountability, constitutional rights and practical decision-making. Equal education should mean giving every child a genuine opportunity to receive a quality education, not giving government unnecessary control over how every school must operate.	Andre	employed individual

	2026-08-14 13:47:00	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The more the control of any system is centralisised the less likely accountability can be achieved. Leading to more rights and less duties, to more authority without responsibility.	John	retired
	2026-08-14 14:10:27	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Riaan	
	2026-08-14 14:25:55	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Schools will never be 'equal'. Good schools, and I was a teacher for many years, are made by good leadership from the principal. The quality of the principal directly influences the happiness of the staff and their commitment to the children in their care and going the extra mile for them. Most importantly too it encourages parents to become actively. involved in the school and offer their services voluntarily to serve on the PTA or SBG or on Sports Day or at Fundraisers. Such a school goes from strength to strength and does not need the Department's help. It's also important to say that although every principal follows the same guidelines from the Department, the schools are not peas in a pod because people are not peas in a pod and nor should they be. Diversity is good and wholesome, as long as there is adherence to the law. (I think the Department should guard against trying to force our schools to be peas in the pod which outside control, where no knowledge of the community exists, can do) The time and care the Department would save by leaving such schools to take care of their own success, could then be spent on schools which need help. First and foremost, I think that the focus should be on training excellent principals, first, foremost and all the time, as well as Heads of Department and Teachers. I believe with all my heart that the trouble with our underperforming schools is lack of proper staff education which is an entirely different thing to staff capability and which everyone has to be taught in order to teach well, enjoy teaching and inspire interest in children and enjoyment in learning. At the same time as managing ongoing leaerning, the principal should have a meeting with parents to explain the training programme, invite their help in improving the school outside the classroom e.g. arranging a tree planting to create pride in the school and shade at break. Only the parents who are committed parents and proactive people will come to a meeting and they can be counted on to get the ball rolling and form an association, call it an SGB. The Department can then send them guidance because they need it but, one trusts it won't be so formal and proscriptive as to drown their enthusiasm in red tape and do's and dont's. That kills enthusiasm in all of us. How about a letter of congratulation instead or a visit with a gift of a tree (if they do indeed plant trees). Give them wings and they will fly, please, please don't make them feel they are too useless to learn how to do it. I went to a very poor school and thanks to our Principal and our teachers and our parents , most of us did very well after school.	Rosemary	retired
	2026-08-14 14:39:27	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Kathleen	retired
	2026-08-14 14:47:00	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Education has the largest budget, and the outcomes are the lowest in the world. With years of corruption crippling our educational system and all other governmental institutions, we need to take careful steps to enhance our educational system on all levels.	Yvette	unemployed individual
	2026-08-14 14:48:28	No I do not	All of the above	General Support for Standardisation & Financial Oversight	So that the state cannot interfere more than it is doing so now	Ronald	retired
	2026-08-14 15:13:09	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The government can focus on sorting out the pit latrine problem, don’t make new laws just to have this problem sorted. But regarding all the other amendments: the government must stay out of the school’s SGB. Everything the government touches turns to shit. Parents care about their child’s school and education, the government and its overpaid workers do not. Hands off our schools!!!!	Marta	employed individual
	2026-08-14 15:34:07	No I do not	All of the above	General Support for Standardisation & Financial Oversight	If you add administrative overhead to rewarding teachers for extra work or better performance then you are disincentivising good teaching.	JJ	self-employed
	2026-08-14 15:53:18	No I do not	All of the above	General Support for Standardisation & Financial Oversight		A	
	2026-08-14 16:07:51	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I, hereby register our serious objection to the new guidelines and implementations introduced under Notice 7797. Position: Teachers and Class Sizes Our school uses school funds to appoint additional teachers and to supplement the salaries of underpaid state teachers. This ensures smaller class sizes and higher teaching standards. The new guidelines place an unfair burden on schools that already take responsibility for improving education quality. The State’s Duty It is the constitutional and moral duty of the state to ensure that schools function properly, with adequate facilities and opportunities for both academics and sport. In practice, however, the state has failed to meet this duty, leaving schools to fill the gaps. Financial Reality School funds are used responsibly to raise the standard of education. The new regulations restrict schools from using their own resources to fairly compensate teachers and maintain quality education. It is unjust for the Department, which does not provide sufficient support, to impose further restrictions on schools that do. Fairness and Recognition Teachers who dedicate themselves to their work deserve fair compensation. If a school has the means to provide this, the Department should acknowledge and support it, not prevent it. Our Requests: That the Department reconsider and amend the guidelines of Notice 7797 so that schools taking responsibility are not penalised. That the Department focus instead on improving its own support and funding, ensuring all schools in South Africa have a fair chance to provide quality education. That the Department recognise the role of school funds in improving education, and refrain from placing further restrictions on their use. We believe these guidelines, in their current form, do not serve the best interests of our children. We urgently request that the Department reconsider its decision and work with schools to find a realistic and fair solution.	Tanja	
	2026-08-14 16:20:11	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Requiring a 3-month state approval process before an SGB can pay teachers for weekend tutoring or afternoon sports coaching creates administrative paralysis. Others express concern that e-voting could disenfranchise parents without data or smartphones, and that setting building norms does not address educator workload inside crowded classrooms.	Clinton	business owner
	2026-08-14 16:49:55	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Davadene	
	2026-08-14 17:14:50	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Control	Tara	self-employed
	2026-08-14 17:27:10	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Des	retired
	2026-08-14 17:28:20	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Rosemarie	
	2026-08-14 17:44:56	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Why try to paralyse a system that is already strained. Look at what happened to schools the government "helped" or stick their noses in. I'm sorry but this is just another way to destroy the former model-C schools that are still functioning. Everything the ANC touches turns to crap and collapse. They want to have more power on the choice and power government has over our kids. The government should have no say because parents already sponsor and pay for everything.	Larissa	
	2026-08-14 18:29:04	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Last year when I read about the Bela act and the promotion of sexual confusion came up I turned allergic to anything and everything regarding Bela. The concerns raised in this is unrelated to my initial response but I suspect thereafter I'll have no positive reaction when the Bela act is mentioned.	Marius	
	2026-08-14 19:05:27	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Joachim	business owner
	2026-08-14 22:00:41	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Not the way to reward those how care for our children.	Rufus	
	2026-08-14 22:31:13	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Monique	
	2026-08-14 22:46:15	No I do not	All of the above	General Support for Standardisation & Financial Oversight	There are a lot of schools that expect teachers to go over and above what they are actually employed to do. There are public schools with no extra mural activities where teachers finish at 14h30pm and then there are those where there is a full extra mural program that have matches, tours, two different programs you have to do as a teacher yet both teachers get paid the same yet the workload is n ot the same. How does that work? There are also schools that have functions, concerts, even extra lessons on the weekends. SGBs should be able to remunerate all teachers the same.	Siwe	employed individual
	2026-08-15 01:40:30	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Nabeelah	unemployed individual
	2026-08-15 02:26:56	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Dom	
	2026-08-15 06:09:52	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Daphne	retired

	2026-08-15 06:38:25	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Candice	unemployed individual
	2026-08-15 06:52:21	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Trevor	employed individual
	2026-08-15 07:05:10	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Freedom from government interference in private education should be the norm.	William	Non-profit
	2026-08-15 07:07:09	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Karin	retired
	2026-08-15 07:18:35	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The government lacks the correct oversight capability to try and implement these things. This bill does not support teachers in educating learners. Which is the main purpose of education.	Benn	employed individual
	2026-08-15 08:09:31	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Gert	retired
	2026-08-15 08:38:33	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Wendy	
	2026-08-15 08:50:03	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Maria	employed individual
	2026-08-15 09:42:05	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Dewald	employed individual
	2026-08-15 10:38:57	No I do not	All of the above	General Support for Standardisation & Financial Oversight	They cant even control crime or the municipalities, everything is collapsing, so much corruption, looting is there top priority. Big NO from me	Sanette	retired
	2026-08-15 11:26:59	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Daniel	

	2026-08-15 11:33:54	No I do not	All of the above	General Support for Standardisation & Financial Oversight	As an SGB serving a financially struggling community, we do *NOT agree* with the following aspects of the proposed regulations and propose the solutions below:
					
					#### *1. SECTION 38A: EXTRA TEACHER PAY - Notice 7796*
					We do NOT agree with:
					- *3-Month HoD Approval Window*: This will delay or cancel all stipends for extra duties.
					- *Blanket ban without SGB threshold*: Removes local decision-making for small, urgent payments.
					- *Impact*:
					  - Extra-murals, sports, weekend classes, and cultural trips will collapse.
					  - Teachers will refuse unpaid work, adding stress to already overstretched staff.
					  - Schools that already struggle with fee payment will lose programs entirely, widening inequality.
					
					#### *2. STANDARDISED SGB ELECTIONS & E-VOTING - Notice 7797*
					We do NOT agree with:
					- *E-Voting as default*: Will exclude parents without smartphones, data, or digital literacy.
					- *Increased HoD Intervention Powers + Compliance Burden*: Makes SGB service feel like a legal risk, not community service.
					- *Impact*:
					  - Parent participation and voter turnout will drop.
					  - Fewer parents will be willing to join the SGB.
					
					Proposed Solutions:
					1. *Hybrid Election Model*: E-voting must be an _option_. Mandate paper ballots + physical voting stations at all schools.
					2. *DBE Support*: Provide funded training, data vouchers, and tech support for SGBs to run e-voting.
					3. *Clear Intervention Guidelines*: Define “underperforming” clearly to prevent misuse of HoD powers.
					
					#### *3. TEACHER TRAINING FACILITY NORMS - Notices 7795 & 7798*
					We do NOT agree with:
					- *Unfunded Mandates*: New norms for ICT, 24hr security, backup power with no guaranteed budget.
					- *Impact*: Puts more financial pressure on SGBs and school budgets that are already stretched.
					
					Proposed Solutions:
					1. *Ring-Fenced Funding + Timelines*: DBE must allocate and publish budgets + rollout dates before enforcing norms.
					2. *Phased Implementation*: Prioritize schools with pit latrines/bucket toilets first.
					
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					#### *OVERALL IMPACT IF PASSED AS IS*
					1. *Negatively affects SGBs*: Removes local autonomy and increases admin burden.
					2. *Discourages parent involvement*: More risk, less power = fewer volunteers.
					3. *Adds stress to staff*: Loss of stipends = more unpaid work for few teachers.
					4. *Eradicates extra-murals*: Especially at no-fee/low-fee schools.
					
					#### *OUR CORE REQUEST TO DBE*
					Partner with SGBs. *Oversight yes, paralysis no.*
					Approve: Threshold autonomy + Hybrid elections + 14-day turnaround for stipends, not 3 months.
						Andrea	self-employed

	2026-08-15 11:38:28	No I do not	All of the above	General Support for Standardisation & Financial Oversight		M	employed individual
	2026-08-15 11:55:22	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Bela act must totally be scrapt	Esmarie	employed individual
	2026-08-15 13:26:53	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Hester	retired
	2026-08-15 14:36:18	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Lance	retired
	2026-08-15 14:52:57	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Catharina	employed individual
	2026-08-15 16:08:49	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Thinus	employed individual
	2026-08-15 16:30:28	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Desmond	employed individual
	2026-08-15 16:48:12	No I do not	All of the above	General Support for Standardisation & Financial Oversight	These changes will NOT help Education in South Africa in any way, but will instead make it more dysfunctional and corrupt , making our precious children suffer and sabotaging their futures!	Gussie	employed individual
	2026-08-15 17:15:18	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Safety in all schools should be the priority Feeding scheme for all those learners who are supported by the social grant Schools infrastructure should be checked by an independent body which will not be biased in reporting	Martha	unemployed individual
	2026-08-15 17:41:40	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Gail	retired
	2026-08-15 17:45:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Louise	self-employed
	2026-08-15 17:46:24	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Government should not be in charge of this - they couldn't even organise a piss-up in a brewery	Cindy	unemployed individual
	2026-08-15 18:11:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Annemarie	
	2026-08-15 18:24:11	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Charl	
	2026-08-15 20:16:49	No I do not	All of the above	General Support for Standardisation & Financial Oversight	This amendment continues down the slippery slope which was introduced with the BELA Bill in 2024. It centralises authority with the government rather than allowing SGB to function freely. These amendments are overly prescriptive, rather than allowing existing structures to function.	Parmesh	employed individual

	2026-08-15 21:02:04	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Aletta	self-employed
	2026-08-16 07:22:46	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Which part of this bill addresses the biggest issues that face the education dept, and parents? Do this corrupt govt really believe this bill will enhance education? How? All it does is put power in the hands of people who have no training in finance, education, project management etc. Will the matric results be improved? Will children stay in school and not drop out? Will classroom overcrowding be resolved? Will math's and science be the focus? And so on.	Marilyn	Non-profit
	2026-08-16 07:54:09	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The government cannot manage anything effectively and efficiently, leave the schools that are managing on their own to give the pupils better education. They should worry more about trying to improve their teachers salaries.	Angela	retired
	2026-08-16 08:16:24	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Miriam	retired
	2026-08-16 08:41:19	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Gaynor	retired
	2026-08-16 09:08:29	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Rene	unemployed individual
	2026-08-16 09:51:28	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Theresa	
	2026-08-16 09:52:16	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Francois	retired
	2026-08-16 09:52:23	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Cyril	unemployed individual
	2026-08-16 10:45:53	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape.	Anjolize	employed individual
	2026-08-16 12:23:20	No I do not	All of the above	General Support for Standardisation & Financial Oversight	This again proposes to increase government intervention and bureaucracy and removes parents ' ability to improve the teaching standards (also to the benefit of teachers). The government under performs in all departments and metrics (apart from SARS), so more private assistance and less government is the solution. Good education is sorely needed in SA.	Meiring	business owner
	2026-08-16 13:13:17	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Meyer	retired
	2026-08-16 13:53:38	No I do not	All of the above	General Support for Standardisation & Financial Oversight		isla	retired
	2026-08-16 16:14:46	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Elsabe	retired
	2026-08-16 16:18:38	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Janette	retired
	2026-08-16 16:56:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Why can they not leave anything that works alone. Destruction and looting is all this present ANC crowd think about. If it works leave it alone as it has possibly taken many years to ensure it runs correctly,.	Chris	retired
	2026-08-16 22:48:08	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Marie	employed individual
	2026-08-17 06:10:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Anthony	employed individual
	2026-08-17 06:40:36	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Marinda	employed individual
	2026-08-17 07:02:42	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Shepherd	employed individual
	2026-08-17 07:23:48	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Maak korrupsie-skuiwergate toe en stop dubbeldip: Verhoed dat welgestelde skole staatssalarisse privaat opblaas, verseker belastingnakoming en beskerm openbare fondse teen ongemagtigde bonusse.	Doreth	unemployed individual
	2026-08-17 08:50:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Jason	employed individual
	2026-08-17 09:02:21	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Tanja	employed individual
	2026-08-17 10:07:32	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Ruan	
	2026-08-17 10:26:34	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Hands off our children!	WJ	employed individual
	2026-08-17 10:26:36	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Hands off our children!	WJ	employed individual
	2026-08-17 10:30:26	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Brett	
	2026-08-17 10:46:59	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The state is trying to dismantle school governing bodies. These SGB's are vital to any school. The fact that they pay for extra teachers and extra-curricular activities is to the advantage of the learners. A 3 month delay has a huge impact on a child's development.	Tony	employed individual
	2026-08-17 10:48:45	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Robin	employed individual
	2026-08-17 11:10:30	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Lawrence	retired
	2026-08-17 11:36:26	No I do not	All of the above	General Support for Standardisation & Financial Oversight	South Africans experienced lately that a centralised model coupled with little know-how and capacity within government structures is to the population's detriment. In addition thereto, the ongoing mismanagement of funds and political agendas by our politicians are for personal gain.	Gerhardt	business owner
	2026-08-17 11:48:09	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Piet	self-employed
	2026-08-17 12:55:32	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Derick	
	2026-08-17 15:45:23	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Roeleen	
	2026-08-17 15:57:39	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Too much interference by government and too little say by school governing bodies and parents and not at all for the best of learners.	Ansie	retired
	2026-08-17 21:29:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Eugenia	retired
	2026-08-18 04:57:00	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Dineo	employed individual
	2026-08-18 05:42:16	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Carine	unemployed individual
	2026-08-18 07:00:42	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Helga	retired
	2026-08-18 07:56:11	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Rodney	retired
	2026-08-18 08:19:40	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Stephen	self-employed

	2026-08-18 08:51:27	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Jeanne	
	2026-08-18 09:00:26	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Herman	
	2026-08-18 12:37:39	No I do not	All of the above	General Support for Standardisation & Financial Oversight	This government (GNU) have proven itself to be completely incapable and still lets the ANC make all the important decisions. The only fair thing is to have everybody unhappy and in the meantime, the learners do not know how to read because of incompetent teachers, leaders who want to now regulate those who do their best to educate the children of the nation. DA = ANC-Lite. I do not support at all.	Liesl	employed individual
	2026-08-18 14:01:27	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Jacqueline	employed individual
	2026-08-18 14:47:21	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Government overreach has already ruined most of the country's industries and need to be limited as much as possible.	Nicky	self-employed
	2026-08-18 16:20:29	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I believe my child should be educated by someone with the same moral value as me. The current government does not share my values and doesn't care about my family. They only want to destroy what is morally upright, honourable and honest. They are only interested in profitting themselves and their nepotistic corrupt cohorts.. They don't actually in reality care about the South African electorate, much less about upholding our World Class South African Constitution and all it espouses.	Leslie	business owner
	2026-08-18 17:09:32	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Golden	unemployed individual
	2026-08-18 19:37:52	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Riana	unemployed individual
	2026-08-18 22:14:14	No I do not	All of the above	General Support for Standardisation & Financial Oversight	These powers allows for over reach by officials who are not necessarily from the community and not in touch with realities existing in that area.	Francois	business owner
	2026-08-19 05:52:54	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Caroline	self-employed
	2026-08-19 06:29:58	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Rodney	self-employed
	2026-08-19 07:21:10	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Elizabeth	unemployed individual
	2026-08-19 07:57:24	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Paula	
	2026-08-19 08:45:33	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Niqa	self-employed
	2026-08-19 09:53:51	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Russell	
	2026-08-19 09:58:25	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Jacqueline	unemployed individual
	2026-08-19 10:33:52	No I do not	All of the above	General Support for Standardisation & Financial Oversight		P	retired
	2026-08-19 11:12:34	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Rhoda	retired
	2026-08-20 08:50:54	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Joanne	self-employed
	2026-08-20 09:45:00	No I do not	All of the above	General Support for Standardisation & Financial Oversight		pierre	business owner
	2026-08-20 10:39:37	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The Government will target certain schools that are performing well rather than invest their time and effort in the schools that are not performing well.	Mareli	
	2026-08-20 14:36:18	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Tim	
	2026-08-21 03:19:43	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Ruth	unemployed individual
	2026-08-21 06:31:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Manie	unemployed individual
	2026-08-21 19:54:10	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Jeremiah	employed individual
	2026-08-21 22:28:10	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Mary-Anne	employed individual
	2026-08-22 06:15:18	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Jurina	Non-profit
	2026-08-22 09:53:17	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Gretel	
	2026-08-22 10:34:03	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Sports, etc is part of our education system. While other state department work shifts or from 8 -16, it is expected of teacher to work from 8-17/16 hours, due to the sport activities that they must manage. Saturdays are usually set aside for sport activities, which sometimes take the whole day wnd when they travel away to compete/partake Sundays are also included. Does the state make financial provision for these teacher that are involved in these activities? No, they don't, therefore Schools that have the funds pay them for their sacrifice, to work 6/7 days a week. Come exams time, teachers give extra classes for pupils that need them, so that they can pass the exams. Another sacrifice, not paid for by the State. Just because the Department of Education cannot control the irregular expenditure in government schools, they go after former Model C Schools, who try their best (yes some might have issues) to manage their finances for the benefit of the School, teachers and pupils. If yours doesn't work, don't try to interfere where it does, just because you can or want to. We want the best for our children, budget to pay for it, while others that want the same, even earn more money, than we do, are not willing to pay. Nothing is for free, if you want it, make sacrifices and pay!!!	Peter	retired
	2026-08-22 11:14:12	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Larry	
	2026-08-22 14:27:10	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Alan	retired
	2026-08-23 05:18:02	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Alison	
	2026-08-23 23:38:45	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Elize	retired
	2026-08-24 11:57:18	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Neil	

					On the choice of my main issue concrrning this Bela bill should have a option saying all of the above , which you left out on purpose. Please note Bela Bill Does not financially care for my children Does not pay for my child's medical bills Does not pay for my child's school fees Does notpay my petrol to get my kids to and from school , sports ft And bela bill takes the right of parenthood out of the hands of parents , this goverment did not impregnate me my husband did, goverment cannot create laws, that take away my ability to parent my child, all you have accomplished, is telling our children its ok to threaten us parents of calling the the police or welfare on the parents, without educating our children what the consequences of calling bluff when they threaten or following through with that threat, then these cheecky kids try to blackmail there parents so they win every disagreement, even when they are wrong. The reason our kids of the last 20yrs have no respect for authority is because this terrible government has taught them they can get away with being disrespectful to both there parents aswell as the teachers. Then the schools want to blame the parents who have kids with no respect for there parents or authority figures, when its this Anc goverments fault So no I will never support the belated bill or any bill, that is a detergent to them growing up to be young adults that can't even keep a job and are now unemployable in today's society In extreme sarcasm I say well done in messing up an entire generation of young adults, that can't seem to take the responsibility for there own poor choices, expecting to be respected by people they have treated in a despicable entitled me me me attitude		
	2026-08-24 23:07:01	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Janine	retired
	2026-08-25 07:30:53	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Daniel	employed individual
	2026-08-25 11:48:42	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Debbie	
	2026-08-25 16:55:29	No I do not	All of the above	General Support for Standardisation & Financial Oversight	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	le roux Strydom	
	2026-08-26 13:36:32	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Danie	self-employed
	2026-08-27 07:53:06	No I do not	All of the above	General Support for Standardisation & Financial Oversight		AnnaMarie	retired
	2026-08-27 10:39:50	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Lorraine	unemployed individual
	2026-08-29 14:21:00	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Democratically elected parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes	Natasha	employed individual
	2026-09-02 19:07:51	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Hanlie	
	2026-09-03 19:01:22	No I do not	All of the above	General Support for Standardisation & Financial Oversight		RUDI	employed individual
	2026-09-05 08:24:00	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Clive	self-employed
	2026-09-05 10:26:32	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Thomas	business owner
	2026-09-07 05:54:26	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Johan	
	2026-09-07 08:46:30	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Curricula should be open for public scrutiny SGB should remain accountable for appointment of teachers and ethos of school	EMILE	
	2026-09-07 12:42:44	No I do not	All of the above	General Support for Standardisation & Financial Oversight		lance	employed individual
	2026-09-07 14:22:24	No I do not	All of the above	General Support for Standardisation & Financial Oversight	The ANC needs to accept that their communist ideology of utter centralised control is out of touch and rotten to the core with corruption. We want less government interferences. Less laws. More freedom to self-determine our future and the future of our children.	Paul	employed individual
	2026-09-08 20:57:16	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Lynn	employed individual
	2026-09-10 15:03:41	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Stay out of our schools. They function properly. Concentrate o your own problems in govermnet and stop medling in something that works. No joy or trust in goverment and laws they want to change to take control.	Hendrik	
	2026-09-14 17:54:55	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Marie	retired
	2026-09-21 08:59:59	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Obviously no more pit latrines is great. Other than that I'm most concerned about SGBs not being allowed to pay stipends without permission. I think these can make a world of difference to the teachers receiving them and keel good teachers in the system.	Annette	
	2026-09-27 20:21:44	No I do not	All of the above	General Support for Standardisation & Financial Oversight	Farcial !	Patrice	
	2026-09-28 13:43:40	No I do not	All of the above	General Support for Standardisation & Financial Oversight	I object to the BELA Act and the further centralisation of decision-making authority over education. South Africa's education system already faces serious challenges, and I do not believe that transferring greater authority away from parents, school governing bodies and individual school communities to government departments is the appropriate solution. Greater focus should instead be placed on improving the quality, accountability and performance of existing public schools, while preserving meaningful parental choice and the ability of successful school communities to participate in decisions affecting their children's education. I therefore support an education system that empowers parents and communities, encourages accountability and diversity, and focuses government resources on improving educational outcomes rather than increasing centralised control and standardisation.	Jesse	business owner
	2026-09-29 12:20:33	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Magdél	
	2026-09-29 20:24:24	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Ankia	employed individual
	2026-09-30 19:18:21	No I do not	All of the above	General Support for Standardisation & Financial Oversight		Niké	employed individual

	2026-10-01 17:59:17	No I do not	All of the above	General Support for Standardisation & Financial Oversight		PIETER	retired
	2026-08-09 16:16:12	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Amanda	employed individual
	2026-08-09 16:21:14	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Chris	
	2026-08-09 18:07:03	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Stick to the Tried and Tested Methods ...that have worked..always leave God to be the Pilot in guidance!??	Yvonne	retired
	2026-08-09 22:35:47	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Ina	retired
	2026-08-09 23:16:12	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Gert	retired
	2026-08-10 11:50:00	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Marcelle	retired
	2026-08-12 17:06:15	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Raymond	
	2026-08-12 17:17:41	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Tracy	unemployed individual
	2026-08-12 17:58:15	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Though abolishing latrines is the ONLY initive I do not object to, in contrast I object to all the other objectives.	Virgil	
	2026-08-12 18:01:43	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Siphiwe	unemployed individual
	2026-08-12 18:28:51	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		C	self-employed
	2026-08-12 18:33:16	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Why do a government that can't manage themselves need to interfere in all spectrums they already corrupt.	HILTON	retired
	2026-08-12 18:44:16	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Debbie	
	2026-08-12 18:46:45	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Pieter	
	2026-08-12 18:46:56	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		John	self-employed
	2026-08-12 18:58:52	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Randall	
	2026-08-12 19:23:14	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	All these changes don't have the students' nor their parents' interests in mind. As for the long-suffering teachers.... shame, I feel for them. The 3 month waiting period is ridiculous, uttering stupid... drags us back into the dark ages, for sure! As for 'going digital'... yeah, that won't work. ***remember folks, SAY "NO" TO DIGITAL ID AND DIGITAL CURRENCY !!! Those are NOT meant to help us,but to control us. Just like this BELA bill regulation. We must stop it!!	Jean	
	2026-08-12 19:39:19	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Cornelius	
	2026-08-12 19:44:31	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	The government should leave the schools run properly to continue doing so. Leave the schools that don’t need interference alone. Help the schools that need help, o stead of taking funds meant for the schools for themselves.	Mary Rose	
	2026-08-12 19:59:00	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Arno	retired
	2026-08-12 20:15:20	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Ryno	
	2026-08-13 00:15:00	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Cheryl	employed individual
	2026-08-13 06:48:29	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Ruth	retired
	2026-08-13 06:51:36	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Bernie	employed individual
	2026-08-13 06:54:52	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Loamie	employed individual
	2026-08-13 07:12:27	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Johan Karel	self-employed
	2026-08-13 07:16:10	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Pieter	employed individual
	2026-08-13 07:27:38	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	The Department of Education needs to rather focus their efforts on improving educational resources and teacher support and development in poor communities rather than on policy changes that will just damage and cripple the South African educational system further. Get your PRIORITIES RIGHT PLEASE	Charkes	retired
	2026-08-13 07:30:06	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		lucas	employed individual
	2026-08-13 07:34:00	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Darryl	business owner
	2026-08-13 07:35:00	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Education is already lacking. We can not let it get worse.	Grant	employed individual
	2026-08-13 07:35:20	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Hester	retired
	2026-08-13 07:43:00	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		JJ	
	2026-08-13 07:47:21	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Christeline	employed individual
	2026-08-13 08:08:55	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		A	self-employed
	2026-08-13 08:40:23	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	This is once again a effort by the department to gain more power over schools and SGB's. I really do support schools to have some independance from the department. These proposals are once again tageted to limit the schools independance.	Hercules	
	2026-08-13 08:43:01	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Digital exclusion and security risks.	Lynette	retired
	2026-08-13 08:52:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Penny	retired
	2026-08-13 08:53:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Phillip	
	2026-08-13 09:10:57	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		John	business owner
	2026-08-13 09:17:04	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Andre	
	2026-08-13 09:24:00	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Ken	retired
	2026-08-13 09:37:52	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	The government should stop trying to regulate everything in schools and beyond. The parents and governing body will adequately see to the needs of each school and work in the best interests of their children. One size definitely does not fit all.	Angela	unemployed individual
	2026-08-13 09:58:29	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Gabriel	retired
	2026-08-13 10:07:36	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Nonzwakazi	retired
	2026-08-13 10:10:42	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Wanda	business owner
	2026-08-13 11:07:51	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Carol	retired
	2026-08-13 11:35:56	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	The DA promised to fight the Bill - not once, but on numerous occasions. Centralisation of the Schools Governing Bodies will just mean one thing - like all other SOE'S they will fail !!!!	Wim	retired
	2026-08-13 11:41:59	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Calla	retired
	2026-08-13 12:20:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	The requirement to submit Section 38A motivation has always been in place. An SGB election meeting of interested parents makes practical sense. Parents who are genuinely interested in the welfare of the school and who cannot make the meeting can use the facility of casting a proxy vote. The DoE is supposed to have systems in place to inform and support SGBs.	Peter	retired
	2026-08-13 12:22:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Eugene	
	2026-08-13 12:35:38	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		G.M.	retired
	2026-08-13 12:52:49	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Digital exclusions of e-coting and administrative delays	LD	student
	2026-08-13 13:45:35	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Nicholaas	self-employed
	2026-08-13 14:04:22	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Faith	self-employed
	2026-08-13 14:07:03	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Christiaan	business owner
	2026-08-13 14:21:42	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Angelique	self-employed

	2026-08-13 14:29:18	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Our teachers need to be taken care of. I don't like e voting nonsense etc	Gwen	
	2026-08-13 14:33:47	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Democratic chosen SGB's should retain the autonomy to award staff for extra efforts without State interference.	Juliana	self-employed
	2026-08-13 14:44:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	My personal believe is that instead of managing good performing schools down to the level of non-performing schools, the opposite should happen. Ways should be implimented to get poor performing schools to perform better. Retrain the teacher to ensure that they are in fact able to educate children probably, to read with understanding, to be able to transfer knowledge. To do that, teachers need to be knowledgeable. Over 30 years plus we have seen that most everything Government has controll over, fails. Leave school poicies, including language, to the school governing bodies. They will know better what is best for thoise communities. Government needs to do what they are compelled to do by our constitution, built schools, universities and other learning institutions, ensure proper trained teachers and schools with proper facilities for the learners.	Johan	
	2026-08-13 16:06:55	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	I DO NOT TRUST THIS GOVERNMENT. SGB's are not a government matter, it is the last hurdle to full control over our kids.	Suzette	
	2026-08-13 16:22:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		D	
	2026-08-13 17:04:59	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Chantel	self-employed
	2026-08-13 17:24:11	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Jeshurun	
	2026-08-13 17:25:33	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Lorette	unemployed individual
	2026-08-13 17:30:35	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Vanessa	retired
	2026-08-13 18:37:27	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Douglas	retired
	2026-08-13 19:39:49	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Wouter	self-employed
	2026-08-13 19:46:33	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Keneilwe	self-employed
	2026-08-13 20:00:06	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Flaminio	Non-profit
	2026-08-13 21:23:58	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	I do not support anything the govt wants to implement. There is always a devious angle when the govt rolls out their BS ideas. Trying to control everything and everybody. They can go and slip into something more comfortable.....like a COMA.	dixi	employed individual
	2026-08-13 23:31:41	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Heleen	employed individual
	2026-08-14 00:05:31	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	I don't support this communist bullshit	Lungelo	employed individual
	2026-08-14 06:30:37	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Geja	business owner
	2026-08-14 07:13:17	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Egene	retired
	2026-08-14 07:31:46	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Teachers should be payed for extra moral activities this will degrade the quality of teachers.	Ayanda	employed individual
	2026-08-14 08:31:23	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Eugene	retired
	2026-08-14 08:34:08	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Michael	employed individual
	2026-08-14 08:34:52	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Tina	
	2026-08-14 08:48:22	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Leigh	business owner
	2026-08-14 09:12:04	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Heinrich	employed individual
	2026-08-14 10:05:17	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Francois	self-employed
	2026-08-14 10:39:14	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Dennis	
	2026-08-14 11:39:57	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	I do not wish the State to have control of Governing Bodies. Schools must be able to determine their Language policy and admission policy.	Amanda	employed individual
	2026-08-14 12:00:06	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Taryn	unemployed individual
	2026-08-14 12:50:50	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Christopher	
	2026-08-14 13:42:27	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Gail	retired
	2026-08-14 14:02:10	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	bronwyn	employed individual
	2026-08-14 14:32:19	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	To the state - stop interfering in our children's education. Your overreach and jackboot power is too commie for words. Notable that it is the DA minister who just loves the authority.	Patricia	business owner
	2026-08-14 14:42:52	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Nathan	unemployed individual
	2026-08-14 15:04:28	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Reinhard	retired
	2026-08-14 15:38:38	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Jan-Louis	
	2026-08-14 18:59:23	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Alex	
	2026-08-14 21:52:50	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Gerhard	employed individual
	2026-08-14 23:32:21	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Elmarie	retired
	2026-08-14 23:42:43	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		CHARMELYN	employed individual
	2026-08-15 00:12:38	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Every one of the pounts of concern opens the door to Govt inteference obstruction and beaurocratic take over where the parent has no say or input and teachers become govt machines. This whole thing stinks of One world Govt alingnment....Evil.	George T.	
	2026-08-15 04:43:30	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Charlotte	employed individual
	2026-08-15 04:54:35	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Government wants to control our children and schools. It is a well known fact that government departments are corrupt. This change is unacceptable as it creates a space for more corruption. We live in a so called democracy but it is turning in to communism due to government having to much control. Governments are suppose to govern not control.	Marlene	
	2026-08-15 07:07:32	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Yolanda	employed individual
	2026-08-15 07:12:31	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Anna	retired
	2026-08-15 07:29:59	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Jean	employed individual
	2026-08-15 07:50:14	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Dear Minister, SGB's are the schools governors, parents who are completely outside government employees, but the schools principals remain ex-officios or accounting officers of the schools. Now be well informed that the government HOD cannot decide on what the parents of learners have chosen. It takes trust and understanding to elect SGB members by parents. By digitizing the election process, you'll be inviting a high level of corrupt activities within the panels so selected. This looks like you're fighting the nature which will never bow down to you. It is the nature that parent elected by other parents must govern or be ousted by the same parents if not perform. HOD intervention is not required in exceptions of criminal conditions within SGB members Just consider the facts of parent's eligibility to be voted in by other parents Regards	Jacob Papana	Non-profit
	2026-08-15 08:04:24	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Parent should not be excluded in any form and in anything regarding their children. Parents have the responsibility to navigate their children through their choices in what they want or need to make, NO BODY ELSE HAS THAT RESPONSIBILITY.	Amanda	retired

	2026-08-15 08:07:10	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Tinyiko	employed individual
	2026-08-15 08:42:24	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	the government must stop to try and control schools , the parents should be the people deciding on what is best for the schools it is at the end of the day their children attending the school	stephan	employed individual
	2026-08-15 09:26:03	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Mario	unemployed individual
	2026-08-15 09:42:50	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Patrick	unemployed individual
	2026-08-15 10:23:08	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	This is another attempt by an ineffective, failed Department of Education to remove authority from parents, damage our children's education, and remove funding from children and direct it to teachers who are lazy, incompetent, and in rural areas barely teach for 3 days a week. Replace pit toilets in rural schools with flush toilets first before worrying about the comfort of school teachers who do not do their jobs, controlled by a Union that the government depends on for elections.	Andre	retired
	2026-08-15 10:27:50	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Sarah	student
	2026-08-15 13:24:23	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	If teachers needed to also be involved in after school curriculum, they should be paid for the extra job.	Patricia	retired
	2026-08-15 16:18:11	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Maggie	
	2026-08-15 17:27:53	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Peter	
	2026-08-15 17:34:01	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Natalija	employed individual
	2026-08-15 18:32:18	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Dale	employed individual
	2026-08-15 19:12:28	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Richard	self-employed
	2026-08-15 19:32:07	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Leon	
	2026-08-16 08:24:51	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Who is going to check the schools who don't have signal or data to be able to to this? What are you going to do about the schools with under performances?	Elize	self-employed
	2026-08-16 10:16:04	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Gysbert	
	2026-08-16 11:12:13	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Graeme	
	2026-08-16 11:16:08	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		P	retired
	2026-08-16 11:55:27	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	The public has commented and have voted their concerns not to go ahead with Bela. The public is ignored and a next and next option is tried. Stop this and throw these ignorers of the publics will into prison or condemn them as frauds get them out of office	D	
	2026-08-16 16:59:22	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Cindy	
	2026-08-16 17:37:23	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Also the general takeover of the power of the SGB by the government. It will be another failure of the government to meddle in systems which work well. Just concentrate on the Model B schools and improve them if there is a problem.	Ellen	retired
	2026-08-17 00:51:25	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Clive	retired
	2026-08-17 06:26:53	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Liezel	employed individual
	2026-08-17 06:34:19	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Hennie	employed individual
	2026-08-17 08:08:26	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Gertruida	
	2026-08-17 09:00:06	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		alfred	Non-profit
	2026-08-17 09:33:09	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		oliver	employed individual
	2026-08-17 10:09:08	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Kevin	retired
	2026-08-17 10:18:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Anything the ANC does now is electioneering in the hope of securing their obsession with communist era control over all essential activities. The ANC is the greatest threat to South Africa's future.	John	retired
	2026-08-17 10:55:20	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Pete	
	2026-08-17 11:30:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Gm	business owner
	2026-08-17 12:18:13	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Paul	self-employed
	2026-08-17 14:48:46	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Louisa	
	2026-08-17 15:43:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Maria	retired
	2026-08-17 16:22:21	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Frankly choosing on concern, not good as ALL OF THE ABOVE is a concern. We do not need government overreach at all. It will further erode & corrupt the Education System and will be so damaging to our country which has been damaged ENOUGH!!! Instead of making bucket toilets and pit toilets banned, just go out there and help with proper facilities where needed.	Antoinette	
	2026-08-17 17:57:38	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Rob	
	2026-08-17 22:41:29	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Abraham	
	2026-08-18 04:16:08	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Lindy	
	2026-08-18 09:18:29	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		SMIT	
	2026-08-18 10:54:53	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Jeffrey	retired
	2026-08-19 07:21:04	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Racial exclusion and profiling overreach by government	Robin	self-employed
	2026-08-19 08:58:10	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Leon	unemployed individual
	2026-08-21 08:34:37	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Anna	retired
	2026-08-22 10:57:08	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Anna	retired
	2026-08-24 11:58:12	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Nicola	
	2026-08-24 19:39:12	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Johan	retired
	2026-08-25 03:28:37	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Tharina	
	2026-08-26 23:16:08	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	The bill detracts from good parenting and degenerates our schooling system	teo	
	2026-08-27 14:52:10	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Ryno	
	2026-08-28 15:18:49	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Jean	retired
	2026-08-29 20:40:59	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Ben	
	2026-08-30 00:56:34	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Democratically elected parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes	Georgina	
	2026-08-31 22:01:22	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	These proposed rules do not provide any benefit to the schooling system. So many more, different things need to be done for the education of our children, and all these unnecessary proposals are a waste of state money and time.	Asmaa	unemployed individual
	2026-09-04 08:50:42	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	Protect SGB autonomy and avoid centralization.	Jeanette	retired
	2026-09-07 13:07:18	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	No Government overreach.	Pieter	
	2026-09-07 18:05:19	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Charlotte	retired
	2026-09-10 14:22:05	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		JG	
	2026-09-11 12:45:54	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Marcelle	
	2026-09-12 10:09:50	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		HANNES	

	2026-09-25 14:02:25	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Mark	self-employed
	2026-10-04 19:34:22	No I do not	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Rona	retired
	2026-08-09 17:54:12	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The ENTIRE Bill should scrapped. Total government overreach and control-obsessed mania.	Ingrid	self-employed
	2026-08-10 05:53:57	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Bawelile	employed individual
	2026-08-10 07:31:20	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The department of education should should prioritise school safety for learners and Teachers. Building mist be safe and insect every year for building defaults. The appointment must be on merit and not because someone is the friend of the principal and sgb. , that teacher must be evaluate by dept officials. A survey must be done with teachers before any policy is implemented. The minister must be an educator for 10 years and more , and go through the ranks before being considered.	Joyce	retired
	2026-08-10 12:44:28	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Hild	unemployed individual
	2026-08-10 15:38:11	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Nicola	self-employed
	2026-08-12 16:45:04	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Diane	
	2026-08-12 17:04:13	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	This is just to get there hands on the schools money. There is NO money in government. The coffers are empty.	Rochelle	employed individual
	2026-08-12 17:15:27	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	If it weren't for SGBs, schools would fall apart. Govt has enabled illiteracy for decades; stop interfering in our children's education!	D	
	2026-08-12 17:19:30	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		David	
	2026-08-12 17:22:25	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Tegwyn	self-employed
	2026-08-12 17:57:10	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Marette	retired
	2026-08-12 18:12:54	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Vivian	employed individual
	2026-08-12 18:27:32	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Allan	retired
	2026-08-12 19:01:17	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Itcwill be a disaster to a working system that have proved itself and now going to a goverment controll system	Benita Swart	
	2026-08-12 19:13:57	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Over regulation and interference in the operation of schools/ education facilities is draconic and should not be allowed	Eldrid	retired
	2026-08-12 19:41:08	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Teachers in schools and education are far more competent than a minister, with respect. The government is trying to become an authoritarian power in every aspect of our lives. Extra curriculum activities were abandoned for reasons intelligent citizens cannot fathom. They clearly want schools and education not become critical and so maintain their political power. What a shame in a so-called democracy.	Doreen	retired
	2026-08-12 19:42:38	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Charl	employed individual
	2026-08-12 19:44:57	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Jenny	employed individual
	2026-08-12 19:58:08	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Andre	retired
	2026-08-12 20:15:13	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Kyle	
	2026-08-12 20:30:09	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Jolene	employed individual
	2026-08-12 22:26:27	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Helen	retired
	2026-08-13 01:39:51	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Tanya	employed individual
	2026-08-13 04:29:00	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Louise	
	2026-08-13 05:02:06	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The prohibition on Schools making their own financial arrangements with teachers	Barry	business owner
	2026-08-13 05:33:36	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Braam	employed individual
	2026-08-13 05:40:42	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Carli	employed individual
	2026-08-13 06:37:10	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Marcele	
	2026-08-13 06:53:08	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	I only agree that there should be better buildings ,security and no pit toilets . Rest of the running of the school should be left to the people who pay money to be there. Some schools like ours in affluent areas barely get any subsidy from government, so why should they have a say in how we run things and what we use money for	Adri	self-employed
	2026-08-13 06:59:30	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Rory	business owner
	2026-08-13 07:02:45	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Central control, delays etc will impact the quality of teaching in schools. The children are already subjected to sub standard teaching and teachers. This will make further setback the quality of education in public schools.	Robert	self-employed
	2026-08-13 07:42:49	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Alain	business owner
	2026-08-13 07:44:49	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	As a whole the legislation is dysfunctional	Pieter	employed individual
	2026-08-13 08:16:36	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Thomas	self-employed
	2026-08-13 09:05:37	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Catherine	retired
	2026-08-13 09:23:47	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Marcelle	retired
	2026-08-13 09:24:55	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Donovan	employed individual
	2026-08-13 09:50:59	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The State has proven themselves to underperform in all areas. The less involved they are, the better	Owen	unemployed individual
	2026-08-13 10:08:20	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Kevin	employed individual
	2026-08-13 10:16:24	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	How can the education depts head be involved in individual schools extra mural activities? It makes no sense whatsoever. We are heading into a draconian type of regime. Only once all the schools have abolished pit latrines and have decent ablution facilities, should the teacher's training colleges have the same.	Barbara	retired
	2026-08-13 10:22:05	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Kobus	retired
	2026-08-13 10:27:53	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Gary	business owner
	2026-08-13 11:16:53	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The basic education minister needs to be replaced by someone with "hands on" teaching and education administration experience. In my opinion the proposed changes to the BELA act will further hinder the educators and SGB's ability to implement beneficial changes. The fact that governmental education authorities are allowed up to 3 months to make a decision is ludicrous. Will government ever realize that as they do not have the expertise to improve SGB and general education standards they should leave it up to school governing bodies. Alas never ... Governments attempt to impose their control over every aspect of a citizens life (from womb to tomb) is a sure recipe for disaster ... as has been proven by numerous government driven disastrous policies.	Ian	retired
	2026-08-13 12:09:59	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Joliza	retired
	2026-08-13 12:31:15	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	This will turn out to be another unholy mess perpertrated by some useless cadre individual, who has no clue of reality.	PJ	retired
	2026-08-13 12:36:51	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The regime needs to spend less time micro managing things and spend more time on providing the basics. Schools need properly trained , dedicated teachers, physical schools and basics like text books and stationery. South Africa under this regime is being turned into a nanny state and is unable to police anything they are legislating. Leave things to grow organically and they will. Just provide what governments are meant to provide.	Hugh	self-employed
	2026-08-13 12:50:37	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	What about students who are autistic or with other learning impairments. This ensures we structurally exclude their learning. Direct teacher support is the priority.	Alyson	self-employed
	2026-08-13 12:55:08	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		DANIEL	
	2026-08-13 12:59:03	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		H r	retired
	2026-08-13 13:18:30	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Lillian	retired
	2026-08-13 13:19:09	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	BELA is the final nail in the coffin of South Africa. Civil War edges closer and closer.	Gerhard	business owner
	2026-08-13 13:19:54	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Duane	retired

	2026-08-13 14:28:31	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Marzanne	employed individual
	2026-08-13 14:50:06	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	In order to get the best performance from teachers, there needs to incentives as a reward for going above and beyond. If there is no motivation, the next teatcher (guy) will not voluteer to do anything because there is no reason or reward to go the extra mile. This will cause our children to also be discouraged and without motivation as they might feel that no-one really cares if they contribute to something or not. Each school is also different. One for all systems are bound to fail. We should move forward and work towards a brighter future for the children of South Africa. A place where every child can be who dreams of being instead of learning from broken school systems that everything and everyone should be the same.	Michael	
	2026-08-13 15:08:40	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Mogamat	employed individual
	2026-08-13 15:48:26	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Peter	retired
	2026-08-13 16:00:52	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Against state having a full control over education and taking away parents power in the education of their children. Too much bureaucracy	Magauta	retired
	2026-08-13 16:04:18	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Val	retired
	2026-08-13 16:07:13	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Noreen	retired
	2026-08-13 16:30:14	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Malcolm	employed individual
	2026-08-13 17:07:04	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Leticea	employed individual
	2026-08-13 17:26:15	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Louis Michael	self-employed
	2026-08-13 18:18:09	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Marelise	unemployed individual
	2026-08-13 18:24:52	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Piet	retired
	2026-08-13 19:54:13	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Charle	self-employed
	2026-08-13 21:11:37	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Tina	retired
	2026-08-13 22:35:02	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Government overreach is getting ridiculous. This is NOT a communist/socialist country. The DA is selling us out... it's so disgusting. Red tape and bureaucracy is strangling everything that used to work... what's the end game?	Ingrid	self-employed
	2026-08-14 00:57:21	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	I feel that establishing spatial standards for training facilities misses the primary mark—arguing that state funding and resources should go directly toward in-classroom teacher support, reducing class sizes, providing teaching materials, and relieving overworked educators	Elize	retired
	2026-08-14 03:18:34	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Johan	retired
	2026-08-14 05:45:58	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	ń sinkende skip wat te slapgat is om hulle eie verpligtinge na te kom en nou alles wat ouers wat meer kennis het wil oorheers. Hulle is besig om terug te wil keer na die ou Spartaanse stelsel waar die kind baas is en die opvoeders die slaaf- pateties!!!!!	Leon	retired
	2026-08-14 05:47:43	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Teachers should get paid for doing extra otherwise what's the point of them doing it.	Glen	
	2026-08-14 06:17:50	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The entire bill is the problem. Why do they keep pushing to have this approved? I will not approve this bill ever.	Sodieka	unemployed individual
	2026-08-14 06:34:10	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Eugene	employed individual
	2026-08-14 07:08:43	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	I put in all of the above because there are problems with all of these issues. Most relate to taking away the parents power to see that their child is educated well, and handing it to a government that is to far away to care for the individual child. The result of this is education that is extremely unsatisfactory or just not adequate for many.	Helen	self-employed
	2026-08-14 07:17:41	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Albert	
	2026-08-14 08:01:50	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Veronica	employed individual
	2026-08-14 08:15:41	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Teachers are the future of our youth. We need to support them in all they do, they have a very difficult and important role of educating the young at their respective levels, its not a one shoe fits all scenario and the challenges, of emotional support, learning difficulties, personal issues with the children that impact them are fast and the knowledge and support that these teachers should have to such a variety of students is immense. They need to be supported, and not be penalized for going above and beyond for our children to give them the best exposure and opportunities.	Anastasia	employed individual
	2026-08-14 09:21:12	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		CHERENE	self-employed
	2026-08-14 09:38:57	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	This will remove control from the school where the teachers and parents know the local needs to unelected bureaucrats.	Gordon	retired
	2026-08-14 09:50:01	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Dries	retired
	2026-08-14 10:54:53	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Wendy	
	2026-08-14 11:53:48	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Rob	retired
	2026-08-14 11:55:59	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Daleen	employed individual
	2026-08-14 11:58:08	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Wynand	business owner
	2026-08-14 12:49:07	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Teachers are overpaid and underworked. This needs to be addressed. Children who are not taught to read fluently by the end of Grade 3, will be unable to read in order to learn. This needs urgent addressing. Mathematics is vital for a prosperous society. Mathematics needs to be taught by teachers competent to teach mathematics. Mathematics and Literacy are the key gateways to employment and the path to upliftment from poverty.	Mary	retired
	2026-08-14 14:41:56	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Danita	
	2026-08-14 14:42:28	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Elton	employed individual
	2026-08-14 15:04:05	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Michael	
	2026-08-14 15:15:58	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Stavros	self-employed
	2026-08-14 15:47:38	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The DOE should allow schools independence and not hamstring efficiencies by overburdening legislative delays.	William	business owner
	2026-08-14 16:31:21	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		junita	employed individual
	2026-08-14 16:53:15	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Rene	retired
	2026-08-14 18:25:05	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Talitha	
	2026-08-14 18:42:02	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Riaan	employed individual
	2026-08-14 19:51:42	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Denis	retired
	2026-08-15 02:52:01	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		PIETA	
	2026-08-15 06:29:21	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Johann	
	2026-08-15 07:22:45	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Why must the Government always make things difficult for schools and SGB's when they can't even govern the country properly! Talk about tyrannical abuse of power, this Bill will do just that. Stop the madness.	Wayne	retired
	2026-08-15 07:23:06	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Xxx	employed individual
	2026-08-15 08:07:30	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Andre	
	2026-08-15 08:38:30	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Cuen	self-employed
	2026-08-15 09:08:47	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Zenta	unemployed individual
	2026-08-15 09:37:54	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	It's the schools directive to ensure kids get the best education. This includes physical and after school activities, that teachers must be remunerated for, the parents that are in charge of the school SGB raise the funds and pay for it, the minister and her cronies with their long fingers must stay out of it.	Shaun	employed individual
	2026-08-15 10:20:26	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Emerike	
	2026-08-15 11:05:30	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Deincentivising teacher contributions.	Vik	
	2026-08-15 11:41:00	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	I do not support anything that removes autonomy of SGBs and exploitation of teachers. There is no need for centralised control. 3 months window for approvals - is just not acceptable. But mostly - please no more centralised control. It does not work, created bottlenecks, leads to abuse of power.	Regina	employed individual

	2026-08-15 11:56:58	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Hester	retired
	2026-08-15 12:00:01	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Esaiah	self-employed
	2026-08-15 12:14:15	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Teachers should be paid more just like the SAPS should be be paid more as these vocations are critical to a society	Paul	
	2026-08-15 14:35:24	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Busi	unemployed individual
	2026-08-15 15:54:42	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Lerato	employed individual
	2026-08-15 18:28:57	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Buks	self-employed
	2026-08-15 18:44:02	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The govt has shown it's incapable of governing. Now implementing a system to destroy individual aspirations and aid to those willing to go the extra mile by penalising them. The country is going backwards and there are people wanting to go forward and all this government is doing is creating hurdles and blocks. Education is fundamental to economic growth. This government is doing nothing to foster that individualism that makes for great entrepreneurs. It wants to bring everything down to its own pathetic level	Michael	self-employed
	2026-08-15 19:12:28	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Tony	retired
	2026-08-15 20:00:25	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Teachers require all the Department support they need .Teachers are teaching coaching our future generati9ns therefore any delays is crucial to the wellbeen of the children and Teachers	Delyse	retired
	2026-08-15 21:28:06	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Veronique	employed individual
	2026-08-16 09:54:32	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Jaco	retired
	2026-08-16 09:56:34	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Die vasstelling van bounorme spreek nie opvoeders se werklas in oorvol klaskamers aan nie. Die vereiste van 'n drie maande lange staatsgoedkeuringsproses voordat 'n SBL onderwysers vir naweekonderrig of middagsportafrigting kan betaal, skep uiterste vertraging en verlamming.	Abrie	retired
	2026-08-16 10:02:50	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Auguste	employed individual
	2026-08-16 10:59:17	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Magrietha	retired
	2026-08-16 11:32:15	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Stop the BELA bill completely. Too much wanting to control everything	Leana	
	2026-08-16 13:16:28	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Collin	unemployed individual
	2026-08-16 18:36:20	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Willem	
	2026-08-16 20:06:46	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		John	
	2026-08-16 20:26:38	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Eileen	retired
	2026-08-17 06:34:15	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Martin	retired
	2026-08-17 07:09:06	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Jan	self-employed
	2026-08-17 07:23:50	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Esto	
	2026-08-17 07:43:57	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Werner	self-employed
	2026-08-17 08:45:34	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Lelani	employed individual
	2026-08-17 09:36:27	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	State funding and resources should go directly toward in-classroom teacher support, reducing class sizes, providing teaching materials, and relieving overworked educators.	JOAN	retired
	2026-08-17 10:37:52	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Expecting teachers to give up their time with no additional c ompensation is grossly unfair and unconstitutional. why would anyone want to give up their time and not be paid for it. Would it be more economical to bring in strangers to do this training rather than have the person that the students are familiar w ith? definitely not. Like everything else that the government has interfered in the running of, thi Act is designed for failure and to make available less funds for schools to utilise, and to put more money in the coffers of the Government that can be misappropriated and wasted.	Evangelia	retired
	2026-08-17 11:14:21	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Joa	
	2026-08-17 11:57:06	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Cornelius	retired
	2026-08-17 13:35:17	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Rene	
	2026-08-17 14:22:19	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Glenn	retired
	2026-08-17 14:50:52	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Grisselda	retired
	2026-08-17 15:41:21	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Liana	
	2026-08-17 22:38:20	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	No Way I could support these BELA-related amendments because they centralise decision-making and reduce the autonomy of School Governing Bodies (SGBs), parents, and schools. The proposed restrictions on SGBs paying teachers additional remuneration for extra duties could discourage participation in sports, cultural activities, and academic support programmes, ultimately affecting learners' opportunities. Requiring provincial approval, with a waiting period of up to three months, introduces unnecessary bureaucracy and delays. This is my main concern and it is unthinkable that this could work given the state of goverment systems efficiency. I am also concerned that the standardisation of SGB elections and expanded powers for provincial departments may weaken parental influence and local community control over schools. While consistency is important, schools have different needs and circumstances that are often best managed at a local level. Although I support improving teacher development facilities and eliminating unsafe sanitation systems, I believe these positive measures should not come at the cost of increased government control over school governance. Overall, I oppose the amendments because they reduce flexibility, add administrative burdens, and undermine the ability of schools and parents to make decisions in the best interests of their communities and learners.	Jacques	employed individual
	2026-08-18 08:07:09	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Gavin	
	2026-08-18 09:12:57	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	DOE: you are failing this country, the citizens and future generations.	Elsje	unemployed individual
	2026-08-18 09:39:26	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Roelf	retired
	2026-08-18 13:01:56	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Another loophole to steal more money; this must be paid by the state	Lydia	retired
	2026-08-18 14:49:22	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Government should leave SGB's to govern their schools as they please because it's parents that participate in the SGB and a parent want for his or her child the best. There is no need to conform SGB's.	Cora	retired
	2026-08-18 14:56:21	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Malcolm	
	2026-08-18 23:28:40	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Limitations,lack of support to Teachers, financial shortages or financial restrictions will place a higher risk of stress on Teachers and the rest!.. Extra classes are vital important to school children and will limit their progress!	Renata	unemployed individual
	2026-08-19 03:30:35	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Petro	self-employed
	2026-08-19 08:42:59	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Jan-Louis	retired
	2026-08-19 09:30:39	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	I can't understand why they want to keep implementing new rules. It makes running a school almost impossible. Leave the Schools that have been running well to govern themselves and just focus on the no fee paying schools. The Departments interference will result in good schools closing.	Zelna	employed individual
	2026-08-19 11:06:41	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The core business should remain the core business. Our results are not improving. Why focus on buildings? We should be employing more teachers to bring down the real pupil-teacher ratio.	Alfonso	employed individual
	2026-08-19 15:18:11	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Kimberley	self-employed
	2026-08-21 08:26:16	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Pamela	retired

					Building spatial norms does not solve educator burnout, excessive admin burdens, or large classroom sizes in real schools. Currently all teachers are overburdened with bureacratic claptrap which in no way enhances the learning experience for the learners. Implementing further bureacratic nonsens detracts from creating a healthy learning environment. Our educators currently spend more time on completing wholly unneccesary paperwork, which does not help the learners, instead of focusing on actual teaching and enhancing the learning environment. To implement the proposed Basic Education Laws Amendment (BELA) framework will further erode the educators time and further dilute the learning experience which currently is not creating a stable of well educated people who will be future leaders, but a bunch of kids with the bare bones of education to sustain them. All the below points are also valid: The proposed Basic Education Laws Amendment (BELA) framework weakens local school governance, imposes unfunded mandates, and penalizes vulnerable families instead of fixing core systemic failures. -Erosion of SGB Autonomy on Language & Admissions: Shifting final approval authority for school admissions and language policies from School Governing Bodies (SGBs) to Provincial Heads of Department (HODs) strips local communities of democratic self-governance. SGBs are best positioned to assess local capacity and community needs. Centralising this authority jeopardizes mother-tongue education rights protected under Section 29(2) of the Constitution and threatens cultural diversity in schools. -Unfunded Early Childhood Mandate: Making Grade R compulsory without explicit, earmarked national budget allocations creates an immense financial deficit for schools. Implementing this mandate without dedicated funding risks diverting funds away from vital existing programs, including school infrastructure, sanitation upgrades, and the National School Nutrition Programme. - Punitive Criminalisation of Parents: Increasing criminal penalties—including up to 12 months in prison—for parents whose children fail to attend school penalizes symptoms rather than root causes. Absenteeism is primarily driven by poverty, unsafe scholar transport, gang violence, and systemic classroom shortages. Criminalising parents disproportionately hurts vulnerable households while absolving the state of its duty to provide safe, accessible facilities. - Excessive Homeschooling Overreach: Imposing rigid registration protocols, mandatory independent assessments, and standardized compliance burdens on home-educated learners infringes on educational freedom and parental choice. Oversight should assist alternative learning pathways rather than forcing them into rigid standard public frameworks. - Bureaucratic Bottlenecks: Forcing provincial HODs to individualize and approve thousands of school admission and language policies creates an unworkable operational back-log, leading to severe delays in annual school placements and admissions appeals.		
	2026-08-21 11:12:09	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Philipa	employed individual
	2026-08-23 05:17:01	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Giacomo	
	2026-08-27 16:33:31	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	If the teachers must not be paid for doing sports coaching after hours there will be any of such activities	Koos	retired
	2026-08-29 07:18:59	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Marcelle	unemployed individual
	2026-08-31 22:08:51	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		John	self-employed
	2026-09-02 14:20:44	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Topsy	retired
	2026-09-08 18:05:12	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Denis	retired
	2026-09-10 01:47:28	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	There's nothing beneficial to the teachers who are taking their precious time, effort and dedication into ensuring pupils are advancing to the next grade with sufficient information: everything in this Basic Education Laws Amendment seems to be focused on the governing bodies, heads and facilities. So, since it doesn't seem to have any positive effect on the actual people involved in the daily learning and teaching. It's not worth My support.	Jappie	employed individual
	2026-09-11 10:33:02	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Vanessa	self-employed
	2026-09-12 10:57:33	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	This is act is total rubbish, whoever drafted this does not care about our children and the education system	Thatohatsi	
	2026-09-12 22:32:30	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Joanne	
	2026-09-14 11:57:20	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		John	retired
	2026-09-18 06:50:30	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Frik	
	2026-09-26 07:22:27	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Kirsten	employed individual
	2026-09-27 15:55:52	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	I do not support the act.	Louise	employed individual
	2026-09-27 18:34:23	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Inspectors needed to do spot checks on random school without notification. Notifying schools before inspection is windowdressing	Pat	self-employed
	2026-09-28 05:30:28	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Catherine	business owner
	2026-09-28 12:53:01	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Jaco	
	2026-10-03 06:40:55	No I do not	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Tony	
	2026-08-09 19:50:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	To those who supported the DA — are you proud of this? Today, many South Africans are left with a feeling that is difficult to put into words: betrayal. For years, we were told that the DA represented accountability, better governance and a different future from the ANC. Yet when it comes to something as fundamental as our children's education, we are now watching decisions that leave teachers, parents, learners and School Governing Bodies feeling ignored, powerless and betrayed. This isn't about party colours anymore. It's about our children. It's about teachers who are already carrying an enormous burden. It's about parents who are fighting to give their children a better future. It's about SGBs and communities who have invested their time, energy and hearts into protecting their schools. And most importantly, it's about the children who have no voice in these political battles. What makes this so heartbreaking is that South Africans were promised something better. If the DA was supposed to be different from the ANC, then why are ordinary South Africans once again being left asking the same question: Who is actually standing up for our children? The ANC has a long and painful record when it comes to the failures of our education system. But if the DA now chooses to follow the same path — or takes actions that cause even greater harm — then South Africans have every right to ask whether either party truly understands what is at stake. Our children's education should never be a political bargaining chip. Our teachers deserve better. Our parents deserve better. Our SGBs deserve better. Our children deserve better. And South Africa deserves better. This isn't about hating the DA. This isn't about loving the ANC. This is about refusing to accept that political parties can disappoint an entire generation and simply expect us to remain silent. South Africa's children are watching. And history will remember who stood up for them — and who didn't.	Craig	business owner

	2026-08-09 22:27:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The Cape Independence Party - CAPEXIT opposes these new BELA Bill regulations in their entirety. Once again the centralised ANC/DA South African government is trying to concentrate administrative power in the hands of the government, and in turn to weaken the power of provinces and local communities from controlling the education system for their own children. This is text book communist policy to control the education system and to dumb down society so that instead of bringing up a new generation of self-sufficient citizens, they would rather indoctrinate the next generation with the ideology of entitlement, race hatred, laziness and reliance on the government to look after them with free social welfare benefits. This type of brainwashing creates a population at war with one another, with an intellectual weakness to identify that the true enemy of rule of law, peace and prosperity in society is in fact the very government that creates the social, political and economic conditions for this corrupt and failing state. CAPEXIT believes that education should be controlled by parents, local communities, and at the furthest stretch, the Province. No one knows what is best for their children more than the very parents and local communities who have a direct investment and interest in the wellbeing and success of their children's education. The corrupt, incompetent, race obsessed government is the last entity that should be making such important decisions on behalf of parents and children. CAPEXIT opposes this BELA Act and calls for greater decentralisation, the reallocation of taxes and budget away from central government and back down to communities and schools, and the introduction of provincial referendums to allow the parents of the children of each province to determine what education policy best suits their own province and local municipalities.	Jack	Non-profit
	2026-08-10 06:20:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Administration delays .	Nicole	unemployed individual
	2026-08-10 09:39:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johan	self-employed
	2026-08-10 10:32:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Annali-Rene	employed individual
	2026-08-10 11:05:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ann	
	2026-08-10 19:19:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Pleks kry die departement eers hulle huis in orde voir hulle by presterende skole in meng. As 'n onderwyser bereid is om ekstra te werk, soos enige ander beroep, betaal hulle. Hoekom eers aansoek doen en drie maande wag? Dan is die sportafrigting nie meet nodig nie en die kinders wat ekstra klasse benodig het klaar gedruip! Dit is mense wat deur die beheerraad aangestel is want die departement het nie geld nie. So hou op inmeng in skole wat presteer se sake!! Fokus op julle verniet skole. EN BOU GENOEG SKOLE!!	Anel	retired
	2026-08-12 16:14:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Peter	retired
	2026-08-12 16:31:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gawie	
	2026-08-12 16:31:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Wilhelm	retired
	2026-08-12 16:43:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	If government cannot oversee something within a reasonable time, then they have no business regulating it.	PHILIPPE	employed individual
	2026-08-12 16:45:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Chantal	unemployed individual
	2026-08-12 16:48:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Proposed law too restrictive and controlling. It curtails freedom of choice	Karen	employed individual
	2026-08-12 16:52:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anne	
	2026-08-12 16:56:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Anything that takes the final decision regarding children out of the hands of the parents (or their elective representatives) is not acceptable	Sonja	employed individual
	2026-08-12 17:12:06	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Liakat	retired
	2026-08-12 17:15:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Michael	
	2026-08-12 17:24:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	No reason to overreach. Everyone deserves to be paid fairly as our government fat cats lives that example so blatantly ! Don't meddle in affairs you have no control over, you lead by bad example!!	Francois	
	2026-08-12 17:27:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Chrissie	employed individual
	2026-08-12 17:34:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Terry	retired
	2026-08-12 17:36:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	My concern is that the government are interfering where they have no business being.	Mary-Anne	retired
	2026-08-12 17:42:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Nothing will be achieved with more protracted timing of the department's interference	Edward	
	2026-08-12 17:49:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Leave the SGB's to make the best decisions for the school they are governing.	Ken	retired
	2026-08-12 18:00:48	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jan	retired
	2026-08-12 18:01:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The government is always trying to control everything and interfers where it is not needed. Let SGBs get on with it. If they are useless, parents will vote with their feet. Paying teachers for extra work is not a crime, and waiting 3 months for HoD to act is typical of the uselessness of the proposed system.	elizabeth	business owner
	2026-08-12 18:01:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mel	
	2026-08-12 18:09:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ernst	
	2026-08-12 18:10:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Daniel	business owner
	2026-08-12 18:14:02	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Graeme	retired
	2026-08-12 18:19:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Adelaide	retired
	2026-08-12 18:21:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Linda	retired
	2026-08-12 18:26:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I am so very tired of this government interfering and trying to control every single thing - and in the process bringing everything down to fifth world standards.	Lyn	retired
	2026-08-12 18:27:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Linda	retired
	2026-08-12 18:28:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Why do a government that can't manage themselves need to interfere in all spectrums they already corrupt.	Susara Maria	retired

	2026-08-12 18:28:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kenneth	retired
	2026-08-12 18:36:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Clifford	employed individual
	2026-08-12 18:36:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mike	
	2026-08-12 18:47:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dietrich	
	2026-08-12 18:59:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	None of this sounds good for teaching, period.	Amanda	employed individual
	2026-08-12 19:02:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sakkie	retired
	2026-08-12 19:07:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lize	
	2026-08-12 19:22:09	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Francois	
	2026-08-12 19:29:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I agree with teachers not being paid for extra curricular activities and extra classes. I do not know what their compulsory work hours or period is but personally feel that they should be actively available for a minimum of 40 hours per week and be limited to a maximum of 30 days leave per annum in total. All the other days off during the school holidays should be allocated to bring students who struggle up to date and tutoring. There is too much interference in education which is why we have such a high rate of failure and why so many children who start school due not pass matric. Focus on teaching, not holidays and money	Amanda	
	2026-08-12 19:29:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Vivienne	retired
	2026-08-12 19:39:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jaco	
	2026-08-12 19:39:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		gerry	business owner
	2026-08-12 19:47:50	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Walter	retired
	2026-08-12 19:55:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tracy	retired
	2026-08-12 19:56:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	No teachers support.	De Wet	retired
	2026-08-12 19:57:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Leave well performing institutions alone.	Philip	employed individual
	2026-08-12 20:02:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	All of these proposals are meddling in a system that the government department actually has no idea about how things run at schools. Let the schools do what is best for the schools. Again, government wanting to control ALL thing.	Tim	retired
	2026-08-12 20:05:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Willem	
	2026-08-12 20:08:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Too much red tape and control of everything	Dimitri	self-employed
	2026-08-12 20:10:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		MONICA	
	2026-08-12 20:13:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The 3 month delay provision is a shining example of the incompetence of the department who now want to enforce similar incompetence on schools and centralize control in a typical communist fashion rather than being democratic.	Gerrit	
	2026-08-12 20:40:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johann	employed individual
	2026-08-12 20:45:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Francois	self-employed
	2026-08-12 20:55:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jenny	retired
	2026-08-12 20:58:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The department wants to interfere too much in the administration of schools where it works. Rather focus on bringing the other schools onto their level than breaking everything down to a lower level	Malisa	employed individual
	2026-08-12 21:00:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jennifer	
	2026-08-12 21:02:02	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Theunis	
	2026-08-12 21:07:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gabriel	retired
	2026-08-12 21:17:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gert	retired
	2026-08-12 21:17:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elle	retired
	2026-08-12 21:20:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I disagree strongly with Section 38A Extra Teacher Pay (Notice 7796): SGBs will no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties without advance written permission from the provincial Head of Department (HoD). This is wrong! People should be able to be paid for extra work. Employees working in other fields get paid overtime, it would be wrong for teachers to be discriminated against in this way! It is also extremely important that schools maintain their independence, when they have it. Having independence motivates schools to strive for a high quality of education, which is in the best interests of the students. When everyone is only trying to just "stick to the rules", it does not result in the same "striving for excellence", that competing with other schools to be desirable to students, and their parents, can encourage. Competition and having different options is good, because not everyone has the same needs and desires. Students are different, and require different schools with different options to choose from.	Rachel	unemployed individual
	2026-08-12 21:23:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Education departments already fall short of capacity to properly support schools. They will not be able to cope with the number of referrals that will flood the departments	Frederik	retired
	2026-08-12 21:25:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Bennie	
	2026-08-12 21:32:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Elections must be done to suit the school. A general rule may not be suitable for all. Section38 A Notice 7796. If a school can afford to pay teachers for extra mural lessons, sport or excursions they should be free to make their own decisions. The time of 3 months is much too long as things can be planned for a month ahead or less. Section 38 A Notice 7797 & 7798 The sanitation must be improved if there are Pit toilets. Security supplied if it is necessary.	Lorraine	retired
	2026-08-12 21:41:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Barend	
	2026-08-12 21:59:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Our school have real issues with children who cannot read and write. Instead, the government spends time on administrative procedures and rules that make the burden on teachers even worse. Try addressing the real issues for a change.	Lilisa	

	2026-08-12 21:59:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Do not interfere in school management except by exception. Leave the SGB's selected fairly by the surrounding community to manage their own schools according to the specific needs of that community!	George	retired
	2026-08-12 22:01:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		brian	retired
	2026-08-12 22:03:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Danie	retired
	2026-08-12 22:05:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Derek	retired
	2026-08-12 22:09:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	If teachers are not paid for extra curricula activities then they do not need to give their time for no compensation which then impacts the kids negatively. A 3 month waiting period will cripple the system and result in delays which could take years, given the track record of inefficiencies. There are some governing bodies that run the school down based on their unilateral decision making which is not in the best interest of the kids therefore certain aspects of school management should be standardised with principles to follow as guidelines in varying circumstances for example if the school policy allows for stipends for teachers, it should apply to everyone with certain guidelines of when and how it is applicable and an audit trail should be submitted to DOE for review. The school principal has no power or accountability, neither do the teachers. There are instances of good SGBs and instances of rotten SGBs therefore laws need to ensure balanced views with proper governance for both perspectives.	T	employed individual
	2026-08-12 22:11:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The education of children is and remains primarily the responsibility of parents and not The State. SGB's are merely an extension of parental oversight over schools that are partially entrusted with this responsibility. SGB functionaries must be easy appoint and recalled by the parents they represent only. Once appointed, SGB's should be free to govern a school as they see fit within the reasonable boundaries of the common law.	Jacques	self-employed
	2026-08-12 22:17:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Farah	self-employed
	2026-08-12 22:19:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Frank	retired
	2026-08-12 22:21:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tracy	unemployed individual
	2026-08-12 22:34:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicki	retired
	2026-08-12 22:59:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This will directly impact how School Governing Bodies (SGBs) are elected, whether SGBs can pay teachers for extra coaching or weekend classes, how underperforming SGBs are managed, and how teacher development centres are built and run, WHICH WILL CRIPPLE OUR ALREADY BROKEN SYSTEM EVEN MORE. THINK OF THE GENERATIONS TO COME AND THE TEACHERS THAT NEED TO BUILD WITH THEM.	Michelle	
	2026-08-12 23:04:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Deborah	employed individual
	2026-08-12 23:24:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ndileka	employed individual
	2026-08-12 23:52:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Administrative delays	Riaan	self-employed
	2026-08-13 00:27:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	These new regulations are ridiculous and poorly thought out. They will do more harm than good.	Sandra	retired
	2026-08-13 01:48:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	If teachers are not paid for extra curricula activities then they do not need to give their time for no compensation which then impacts the kids negatively. A 3 month waiting period will cripple the system and result in delays which could take years, given the track record of inefficiencies. There are some governing bodies that run the school down based on their unilateral decision making which is not in the best interest of the kids therefore certain aspects of school management should be standardised with principles to follow as guidelines in varying circumstances.	Maxine	self-employed
	2026-08-13 02:58:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Barbara	retired
	2026-08-13 03:06:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Leigh	employed individual
	2026-08-13 03:08:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Leigh	
	2026-08-13 03:31:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Justin	business owner
	2026-08-13 04:24:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	PUBLIC COMMENT ON THE BELA DRAFT REGULATIONS Position: I DO NOT SUPPORT THE DRAFT REGULATIONS IN THEIR PRESENT FORM I support the objective of improving South Africa's education system and ensuring that every child receives quality education. However, I am concerned that the proposed regulations may unnecessarily weaken School Governing Bodies (SGBs), reduce meaningful parental participation and centralise decision-making. SGBs should be treated as partners in education, not as obstacles to government. Parents and communities have an important role to play because they understand the needs and circumstances of their schools. I am particularly concerned about restrictions on SGB-funded extra classes, weekend classes and additional academic support. Where such programmes are lawful, transparent, properly managed and genuinely benefit learners, they should be regulated to prevent abuse rather than unnecessarily prohibited. Any intervention against an allegedly underperforming SGB must also be subject to clear criteria, proper notice, an opportunity to respond, capacity-building, reasons for decisions and an effective appeal or review process. Mere disagreement with government or a school principal should never automatically be treated as dysfunction or incompetence. Government should provide training and support before punishment, particularly because many SGB members are volunteers and may not possess specialist legal, financial or administrative expertise. The regulations must also preserve reasonable school and community autonomy. National standards are necessary, but schools operate in very different social and economic circumstances and therefore require appropriate flexibility. Teacher development centres should be practical and properly resourced, focusing on genuine classroom needs rather than creating another layer of bureaucracy. Teachers should be supported, developed and equipped, not merely evaluated. Most importantly, every regulation should be tested against its actual impact on learners, particularly learners in poorly resourced communities. The Department should conduct a proper impact assessment before finalising the regulations and consider whether the proposed measures will improve education in practice. I therefore recommend that the Department: • strengthen meaningful SGB and parental participation; • establish clear safeguards before intervening in SGB affairs; • provide capacity-building before punitive measures; • allow properly regulated additional academic programmes that benefit learners; • preserve reasonable local school autonomy; • ensure effective and practical teacher development; • conduct a comprehensive impact assessment; and • provide clear appeal and review mechanisms. My objection is not an objection to education reform. It is an appeal for reform that is fair, practical, proportionate and centred on the learner. Reform must not become centralisation. Accountability must not become control. Regulation must not become unnecessary bureaucracy. And parental participation must not become participation in name only. Parents, teachers, SGBs, communities and government should not be placed on opposite sides. They should stand together on the side of the child. For these reasons, I respectfully submit that the BELA draft regulations should be reconsidered and amended before being finalised.	mathanzima joseph	employed individual
	2026-08-13 04:33:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Shannon	self-employed
	2026-08-13 04:55:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nonkanyiso	employed individual
	2026-08-13 05:30:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Schools need to make decisions quickly and efficiently. State interference hampers this	Elizabeth	retired
	2026-08-13 05:31:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elzanne	self-employed

	2026-08-13 05:55:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Daniel	employed individual
	2026-08-13 06:07:53	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This is a change which focuses on regulation of sgb, especially designed to change things where the sgb doesn't work. What if the sgb does work and do make a positive inpact (for those few schools), they are negatively impacted by the 3 month window and the HOD will be overworked.	Tirsa	self-employed
	2026-08-13 06:09:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Those currently appointed cannot currently handle the administrative load to help schools progress optimally. A well-chosen SGB has, at its core, the task to optimise the school. Rather set minimum standards and evaluate schools against these standards, mediating and building the vapavity to improve education for all involved.	Judy	self-employed
	2026-08-13 06:11:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Cois	business owner
	2026-08-13 06:12:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		DANIE	business owner
	2026-08-13 06:13:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Terence	self-employed
	2026-08-13 06:22:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ronel	self-employed
	2026-08-13 06:26:55	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gerbrecht	
	2026-08-13 06:36:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elna	retired
	2026-08-13 06:44:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mmapaseka	employed individual
	2026-08-13 06:44:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Natasja	employed individual
	2026-08-13 06:45:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	People are employed as teachers, but when they volunteer to do additional duties and or apply those duties after hours - it deserves a paid cost to the teacher. At a low income school, teachers already get paid the bare minimum. So they volunteer their services to assist the scholars they commit to serve. So... removing any funding to pay these teacher / volunteers will put them in a position where they will no longer do it for free. Consequently, if/when they leave, it will affect the scholars directly leaving those very same scholars without a netball game or soccer game, as just two examples. This means no extra mural activities, which means the scholars will look to bad alternatives to occupy their time. I'm sure you see the point and pattern here .... Think. Be wise.	Glenn	employed individual
	2026-08-13 06:47:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The fixes you try implement is like a backstop. Fix fundamentals and incentives rather that add beurocracy and remove free market mechanics.	Koop	employed individual
	2026-08-13 06:58:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Grant	retired
	2026-08-13 07:00:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Danie	retired
	2026-08-13 07:01:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		ROSS	self-employed
	2026-08-13 07:07:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lerato	employed individual
	2026-08-13 07:07:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Emil	retired
	2026-08-13 07:10:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Administrative Delays (3-Month HoD Approval Window)	FAEEZ	employed individual
	2026-08-13 07:10:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Terry	
	2026-08-13 07:11:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Decentralize state power in education. In the majority of cases, SGB's will act in the best interest of children and their education.	Gert	
	2026-08-13 07:14:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Paul	
	2026-08-13 07:15:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		EJ	retired
	2026-08-13 07:17:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Security risks in SGB Voting HID Powrs to Dissolve- no trust in this being transparent or honest	Karen	
	2026-08-13 07:19:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gavin	employed individual
	2026-08-13 07:20:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Duane	employed individual
	2026-08-13 07:22:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The curriculum, as it stands, is already taxing for teachers and children. Children are disadvantaged if they have to participate in sports because it needs to happen during school time, meaning they miss classes and work, often leading to reactive teaching, where children lose context and end up being educated at home, where parents can be present...The focus should be, first and foremost, on educating the children. If the correct structure is applied, extra classes will not be needed, and sports can happen on weekends. Funding should be made available to teachers performing these duties, allowing them to be teachers first.	Manus	business owner
	2026-08-13 07:27:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The ANC government cannot manage anything. Best they stay out of education too	Peter	
	2026-08-13 07:33:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It is still a governing bodie's right to pay additional remuneration when approval was given through 38A. There is no need to get advance approval as these will just add to the administration nightmare already. Do not agree with the proposal of getting pre approval.	Lobke	employed individual
	2026-08-13 07:35:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johan	retired
	2026-08-13 07:41:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Saroj	employed individual
	2026-08-13 07:43:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This will cause more disruption than anything else.	Natalie	employed individual
	2026-08-13 07:47:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Desiree	employed individual
	2026-08-13 07:49:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This just another ploy by the ANC to centralize control over schools with their socialist agenda.	Naas	retired
	2026-08-13 07:49:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	SGB are there to act positively for schools and students. I reject government intervention and control that will reduce the effectiveness and ability of SGB!	Derek	employed individual
	2026-08-13 07:49:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elzette	employed individual
	2026-08-13 07:58:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Putting power on the wrong hands	Eileen Linda	retired
	2026-08-13 08:00:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sonet	employed individual
	2026-08-13 08:02:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		AMOR	business owner

	2026-08-13 08:02:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This requirement will cause problems in administration of schools.	Margarita	retired
	2026-08-13 08:04:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Malcolm	unemployed individual
	2026-08-13 08:04:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	All government departments are always behind in processing of every possible application. Making schools wait 3 months which will probably become a year is ridiculous. Our teachers, as in any professions, should be rewarded for any extra effort they put into the lives of our children. Extra-curricular activities keep them from their families as they enrich the lives of other families through instilling a love of sport, arts and culture in their children. Let the schools governing bodies make decisions that are right for the efficiency and excellence of their school without government interference.	Cathy	business owner
	2026-08-13 08:09:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		jerome	
	2026-08-13 08:10:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Vaughan	business owner
	2026-08-13 08:17:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	These regulations if implemented will amount to executive overreach and destroy the working school environment.	Hugh	retired
	2026-08-13 08:18:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This is why schools in townships are struggling because Government is controlling the money and that is why schools have pit toilets because the money that is controlled by Government is stolen and used by corrupt government employees. Thus this is not good as we don't need Government to control what our children are taught or what decisions are made in our schools. We don't want this.	Bernadine Christine	employed individual
	2026-08-13 08:22:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	EXECUTIVE SUMMARY I submit this response as a parent of two school-going children (aged 11 and 15), both active in school sports and extracurricular activities, and as a South African taxpayer and business owner. While I support modernization of educational infrastructure standards, I have serious concerns about two of these proposed regulations—specifically Section 38A (Extra Teacher Pay) and the SGB Elections framework (Notice 7797)—which represent an unwarranted centralization of governance authority that will harm schools, teachers, and learners. I support Notice 7795 & 7798 (Teacher Training Facility Norms) as they establish necessary modern infrastructure standards. PRIMARY OBJECTIONS 1. NOTICE 7796: SECTION 38A (EXTRA TEACHER PAY) The Problem: Bureaucratic Gatekeeping Replaces School Autonomy This regulation requires School Governing Bodies (SGBs) to obtain written permission from the provincial Head of Department (HoD) before paying state-employed teachers extra stipends for additional duties—with the HoD granted up to three months to decide on each application. This creates a fundamental problem: Teachers who volunteer for extra duties—coaching after-school sports, running weekend tutoring, organizing cultural events, leading youth groups—deserve fair compensation for their work and effort beyond their contracted hours. This is not a salary anomaly; it is recognition of genuine additional labour. A Personal Example My children participate in school sports. I see firsthand how teachers—already stretched across full teaching timetables—give their time, energy, and expertise to coach teams, run fixtures, manage trips, and mentor young athletes. These teachers are going the extra mile for our children's development. They should be remunerated appropriately. Under this regulation, every stipend for sports coaching, weekend tutoring, cultural trips, or youth mentoring becomes a bureaucratic referral. An HoD—managing dozens of schools with hundreds of such decisions—will create systemic delays, inconsistency, and disincentive. Unintended Consequences 1. Teachers will stop volunteering for extra duties. Why coach after school, organize cultural events, or tutor on weekends unpaid (pending HoD approval that may take three months) when you can go home? 2. Extracurricular programs—sports, music, drama, debating—will collapse. These form the character of learners, yet they depend on teacher initiative and fair compensation. 3. Schools with active, well-funded SGB fundraising (due to parental contribution) will be penalized. Disadvantaged schools, lacking fundraising capacity, will suffer equally. This is neither equitable nor efficient. 4. The 3-month HoD approval window is incompatible with real schools. A sports team needs coach payment by month's end. A tutoring program needs to start next term. Waiting 90 days for bureaucratic approval paralyzes decision-making. My Position on Section 38A I object to this regulation as currently drafted. The Department should retain oversight of systemic salary abuse (e.g., inflating stipends to circumvent salary grading), but SGBs must retain operational autonomy to remunerate teachers for genuine additional work. The Department should define frameworks (maximum stipend amounts, eligible activity categories) but not require HoD approval per transaction. 2. NOTICE 7797: STANDARDISED SGB ELECTIONS & E-VOTING The Problem: Centralized Control Over Local Governance This regulation establishes single national rules for SGB elections, introduces e-voting, mandates standardized handovers, and grants HoD broad intervention powers over "underperforming" parent bodies. The language is vague, and the authority granted is expansive. Standardized procedures have merit (clarity, consistency). However, this regulation tips too far toward state control: 1. HoD "intervention powers" are undefined. What triggers intervention? Who judges "underperformance"? This creates arbitrary bureaucratic override of elected parent representatives. 2. E-voting is presented as modernization, but it excludes parents without smartphones or reliable internet. In rural and township schools, this could disenfranchise low-income families—the opposite of inclusion. 3. Standardized handovers remove flexibility for schools to address local issues in locally-determined ways. One-size-fits-all governance does not work in schools serving vastly different communities. My Position on SGB Elections I support standardized election procedures and transparency measures. However, I object to vague HoD override authority. If intervention is warranted (e.g., financial irregularity, discrimination, safety breach), the grounds must be explicit, the due process clear, and the remedy proportionate. SGBs must retain autonomy to operate schools in their communities' interests, not serve as agents of the department. CONDITIONAL SUPPORT FOR NOTICES 7795 & 7798 Teacher Training Facility Norms (District Teacher Development Centres) I support the introduction of binding infrastructure standards for Teacher Training Facilities: spatial norms, ICT requirements, 24-hour security, backup power, and the elimination of pit latrines and bucket toilets. These standards are necessary. South Africa is a modern society. Teachers deserve facilities befitting professional development. Sanitation and power infrastructure are non-negotiable. The elimination of bucket toilets is long overdue. Recommendation: Proceed with these norms, coupled with a realistic implementation timeline and adequate departmental budget allocation to support provincial compliance. PROPOSED AMENDMENTS For Section 38A: 1. Remove the requirement for per-transaction HoD approval. 2. Require SGBs to adopt written Extra-Duty Remuneration Policies (defining eligible activities, maximum stipend caps, fairness criteria) subject to HoD notification and review only if the policy deviates from national guidelines—not per payment. 3. Set a 15-day response window for policy-level HoD comment, after which SGB approval stands unless grounds for intervention are formally stated. For SGB Elections & Governance: 1. Define HoD intervention grounds explicitly (financial fraud, safety breach, discrimination, persistent failure to submit required statutory reports) rather than vague "underperformance." 2. Require formal written notice of intervention, with opportunity for SGB response, before any HoD action. 3. For e-voting, make it optional and parallel with paper-based voting in all schools, not mandatory. Technology should expand access, not restrict it. CONCLUSION The BELA framework aims to improve educational outcomes. That goal is shared. However, improvement comes through enabling schools to respond to their learners' needs, not by centralizing decision-making in bureaucracy. Schools are communities. Teachers, parents, learners, and principals know their school best. They should have the autonomy—within clear national standards and safeguards—to run their schools well. I urge the Department of Basic Education to: • Withdraw or substantially revise Notice 7796 (Section 38A) to remove per-transaction HoD approval. • Revise Notice 7797 to define HoD intervention grounds explicitly and protect SGB autonomy. • Proceed with Notices 7795 & 7798 (Teacher Training Facility Norms) with adequate implementation support. The next generation of South African leaders and professionals are sitting in our classrooms. They deserve schools that are well-managed, well-resourced, and accountable—but not suffocated by centralized bureaucratic control. That is the balance these regulations should strike.	Theuns	employed individual
	2026-08-13 08:24:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Natasha	
	2026-08-13 08:24:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Liesl	employed individual
	2026-08-13 08:26:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	more controls!! For heavens sake, No wonder there is a shortage of teachers, Too much red tape affects real teaching delivery.	Helen	
	2026-08-13 08:28:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Its all about having more control.	Tristan	employed individual

	2026-08-13 08:30:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Emmerien	employed individual
	2026-08-13 08:31:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hannelie	employed individual
	2026-08-13 08:32:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Errol	
	2026-08-13 08:34:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Peter	business owner
	2026-08-13 08:35:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	TOO MUCH CONTROL IN ONE TYPICALLY INEFFICIENT AND BIASED GOVERNMENT DEPARTMENT	DEIRDRE	self-employed
	2026-08-13 08:35:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kate	employed individual
	2026-08-13 08:36:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Trewin	
	2026-08-13 08:39:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The role of government is supposed to be supportive. We cannot regulate things right. Government should play the role of ensuring that the structures and people are in place to achieve the goals that will help schools provide quality education and proper facilities. Making more rules is not going to do it. Who is going to enforce it> Get the processes right and the proper people in place from the ground-level up, and maybe things will be able to improve.	Q	
	2026-08-13 08:39:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This is also going to be a disaster! The state wants to take over everything to control it to suit them and have proven to fail in each and every department taken over over many years. Every institution have been corrupted by them. Municipalities are gone, health care is gone, everything else, gone and now they want to mess up schools and educational bodies that have worke for so many decades. Rather build new schools, closer to where students live so they dont have to travel so far from their homes to go t school. Dont mess up what already works. Focus on the scools that is not working. Since this governement took over in 1994, they have not built any new, but they are quick to break and burn down what is working just to suit themselves.	MRS H	employed individual
	2026-08-13 08:40:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gasant the	unemployed individual
	2026-08-13 08:41:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Pamela Heather	retired
	2026-08-13 08:52:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	State has proved over the years it is not able to funtion and produce results from more control, they should focus on the basics, build schools and provide educated teachers and allow parents to play a role in their kids development path.	Craig	
	2026-08-13 08:58:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The government can barely run a hospital or minucupality, now they want to further breakdown another system that was sort of working.	Dirk	employed individual
	2026-08-13 09:01:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	They can't even police themself.	Kabelo	employed individual
	2026-08-13 09:05:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elviera	self-employed
	2026-08-13 09:09:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I object to all of the sections	Mrs I	self-employed
	2026-08-13 09:09:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Steve	retired
	2026-08-13 09:10:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	SGB should be free to top-up teacher pay	James	employed individual
	2026-08-13 09:11:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lorna	retired
	2026-08-13 09:12:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Rather than increasing state control, the focus should be on getting the fundamentals right, as the state has repeatedly shown that more control does not necessarily produce better results. Government's role is to build and maintain schools and provide teachers, the rest should be left up to parents who have the best interest of their children at heart and not some overpaid bureaucrat seeking power who gets paid regardless of their performance.	Carla	business owner
	2026-08-13 09:14:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Our education system is a shambles and a shame. This proposal aims to provide more control to the very bodies responsible for the shambles. It also seeks to exclude parents who do not have access to digital platforms, and de-incentivise performing schools who obtain funds from parents to pay their teachers a decent salary.	Rowan	
	2026-08-13 09:15:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Diana	employed individual
	2026-08-13 09:16:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	State and Administrative over reach is nonsense. Smaller government, and less bureaucrats, with less red tape, NOT MORE. Add to this the incompetence and corruption of the state and its bureaucrats, and you will just have another pile of dung.	Jean	employed individual
	2026-08-13 09:16:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		John	business owner
	2026-08-13 09:33:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I objected to the BELA act last year, but despite objections it was still enacted. At least we do have another chance to object. I object to the overall government interference in SGB's and their operations, their member selection, etc. And I also object to the administrative delay and interference in compensating teachers for extra classes or coaching over weekends. You cannot expect teachers to sometimes give up an entire weekend to accompany children on a camp, without any compensation or such a delay in compensation. It makes no sense.	Marica	self-employed
	2026-08-13 09:39:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Denver	employed individual
	2026-08-13 09:40:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		william	unemployed individual
	2026-08-13 09:41:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	A one size fits all approach, from departmental administrators many miles from the actual schools, in their ivory towers, is bound to fail. Delegate powers to the schools, don't concentrate powers with ignorant bureaucrats.	Daryl	employed individual
	2026-08-13 09:42:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		frikkie	unemployed individual
	2026-08-13 09:44:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Stefan	self-employed
	2026-08-13 09:44:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jeff	retired
	2026-08-13 09:47:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval.	Anna	employed individual
	2026-08-13 09:49:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Three months for approval is absolutely ridiculous	Lesley	retired
	2026-08-13 09:56:06	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Once again , rules with no enforcement, red tape , red tape, red tape !!!! Why, inSA , is it necessary to pass a LAW , to ban pit toilets??? Really , one can only gape in wonder..... I rest my case. Stop meddling in things that society is trying to improve due to your lack of governing, i.e private schools. At least someone is trying to educate people. Spend the taxes where they should be. Build schools AND toilets.	Doris	retired
	2026-08-13 09:58:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Yolandie	employed individual
	2026-08-13 10:11:30	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johan	

	2026-08-13 10:25:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Lizelle	
	2026-08-13 10:33:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Teachers are already stretched. To expect them to work extra hours take field trips and not be compensate is a bit unfair. The department knows the needs of the school and all extra activities including sports. Before a school term start, funding must be approved already. They delaying and put useless processes in place. Stop bullying our teachers and schools	Salomey	employed individual
	2026-08-13 10:35:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Yaseen	
	2026-08-13 10:40:06	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Cassi	unemployed individual
	2026-08-13 10:44:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anthea	
	2026-08-13 10:50:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Linda	employed individual
	2026-08-13 10:55:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I do not support the proposed regulations in their current form. While I understand the need for accountability, financial oversight and proper governance, I believe these measures could place unnecessary administrative pressure on schools and weaken the ability of SGBs and school communities to respond to their own needs. Extra teacher remuneration: Requiring prior HoD approval, with a possible three-month decision period, could seriously disrupt sport, extra classes, cultural activities and other programmes that depend on teachers doing additional work. Schools need a much faster approval process. SGB autonomy: Parents and SGBs understand the circumstances of their individual schools. Excessive central control could undermine meaningful parental participation and local decision-making. SGBs are intended to operate as collective structures based on inclusivity and shared responsibility. E-voting: Technology can be useful, but it must never disadvantage parents who lack smartphones, reliable internet access or affordable data. I therefore request that these regulations be reconsidered and amended to protect SGB autonomy, reduce bureaucracy and ensure that extra-curricular opportunities for learners are not harmed.	Jane	employed individual
	2026-08-13 10:55:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mandy	employed individual
	2026-08-13 11:02:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I do not support the proposed regulations in their current form. While I understand the need for accountability, financial oversight and proper governance, I believe these measures could place unnecessary administrative pressure on schools and weaken the ability of SGBs and school communities to respond to their own needs. Extra teacher remuneration: Requiring prior HoD approval, with a possible three-month decision period, could seriously disrupt sport, extra classes, cultural activities and other programmes that depend on teachers doing additional work. Schools need a much faster approval process. SGB autonomy: Parents and SGBs understand the circumstances of their individual schools. Excessive central control could undermine meaningful parental participation and local decision-making. SGBs are intended to operate as collective structures based on inclusivity and shared responsibility. E-voting: Technology can be useful, but it must never disadvantage parents who lack smartphones, reliable internet access or affordable data. I therefore request that these regulations be reconsidered and amended to protect SGB autonomy, reduce bureaucracy and ensure that extra-curricular opportunities for learners are not harmed.	Steven	
	2026-08-13 11:02:53	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This is a gross overreach of provincial powers and, as the system doesn't work already due to lack of money, interest, and poor administration it will just mean a downgrading of our education system even further than it is already. It will also see a withdrawal of money once again from SA. People will leave rather than risking their children's future.	Penny	
	2026-08-13 11:03:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ernst	employed individual
	2026-08-13 11:04:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jeannie	self-employed
	2026-08-13 11:06:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	What the minister should focus on is the incompetence and harassment teachers have to endure from Department of Education bureaucrats. Screaming slurs at high-performance teachers who are often overworked and underpaid is not conducive to an effective and efficient teaching environment. We also need to professionalise the departments - sending Whatsapp messages to teacher at all times of day reeks of incompetence and bullying. Instead, sending an email during working hours with reasonable deadlines will show professional courtesy instead of deranged, unplanned crisis management.	Joe	employed individual
	2026-08-13 11:12:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Yogesh	retired
	2026-08-13 11:26:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This government has done nothing but destroy all working systems. Now they want to totally destroy education. They cannot even build new schools as in Bricks and mortar due to their incompetence. Now they want 3 months to make a decision, so in other words anything that needs to be done quickly cannot be done because they cannot make a decision. We are talking about the education of our youth, the people who are supposed to build up the nation in the future, but the government wants to keep them stupid. Let people who know and understand education and teaching and schooling run it, at least they know what they are doing	Alan	
	2026-08-13 11:29:17	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	3 months approval window is ridiculous, that is the whole school term gone and excluded from participation.	Thoko	retired
	2026-08-13 11:40:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gavin	employed individual
	2026-08-13 11:47:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Norman	retired
	2026-08-13 11:48:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Robert	retired
	2026-08-13 11:52:17	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Bianka	employed individual
	2026-08-13 11:53:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jamie	employed individual
	2026-08-13 12:03:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Christo	

	2026-08-13 12:04:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Janneli	
	2026-08-13 12:05:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Our education system worked reasonably well in the past. This is another critical, highly critical sector for this government to destroy.	kay	retired
	2026-08-13 12:09:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Arno	
	2026-08-13 12:14:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hayley	
	2026-08-13 12:21:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Our Government Schools are battling and some, with the help of private teacher assistance, are managing to perform far better. Parent support and participation in building each school is essential. Private Schools are maintaining high quality and do not need Government mismanagement and interference. For heavens sake, when some thinhgs are working, do not lay on bureaucratic nonsense which cannot be effectively exercised in any case. Rather focus on getting teachers and staff to be evaluated and helped to improve from their present very porr level of even attendance. The wide variety of standards in our schools calls for differentiated control mechanisms as this "one fits all" attempt will fail in nearly every stipulatred attempt to achieve uniformity. Pragmatism and insight is required in structuring guidelines, not blatant top-down governance and the imposition of unnecessary rules.	Donald	retired
	2026-08-13 12:22:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Too much bureaucracy .	pauline	retired
	2026-08-13 12:24:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Dit gaan net een groot gemors veroorsaak en die kinders gaan daaronder ly...en na 3 maande se wag, gaan die antwoord in elk geval nee wees, want dan gaan daar nie geld wees nie!!!	Lielie	retired
	2026-08-13 12:48:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Riaan	employed individual
	2026-08-13 12:54:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johan	employed individual
	2026-08-13 12:59:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Joggie	
	2026-08-13 13:01:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tammy	employed individual
	2026-08-13 13:03:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Trudie	retired
	2026-08-13 13:04:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Eric	
	2026-08-13 13:04:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Teachers need to be paid for the hours and extra hours that they work, with no delays. There needs to be full transparency between government & schools.	Leigh	self-employed
	2026-08-13 13:05:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anna	
	2026-08-13 13:08:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It is a known fact that the existing governmental structures to regulate the education environment has regressed steadily over the years to become another Eskom, Post Office, Denel etc. Only schools that have strong SGB's run by concerned and capable parents have kept head above water and should continue as such without interference from GED officials who in most cases are not able to make any positive contribution except to covet the financial soundness of well run and maintained schools. These schools should have the absolute right to manage their own finances and decide on renumeration for extra curriculum activities.	Jaco	retired
	2026-08-13 13:29:09	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		PETER	retired
	2026-08-13 13:30:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nadia	employed individual
	2026-08-13 13:31:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	More bureaucraty delays the development of the schools. Taking away certain freedoms will frustrate and creativity goes down. Schools need to have an enthausiast team being an example for our kids.	Gustav	retired
	2026-08-13 13:33:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Garry	unemployed individual
	2026-08-13 13:34:55	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I do not support these draft regulations in their current form. I am not a teacher, but I am a South African citizen who cares deeply about the quality of education our children receive. I also believe that teachers and School Governing Bodies who are successfully running schools should be trusted and supported, not burdened with unnecessary administrative processes. I am particularly concerned about the requirements surrounding Section 38A payments. If a school has properly budgeted for additional duties such as sport coaching, extra classes, cultural activities or weekend programmes, requiring further approval from a provincial department creates the possibility of unnecessary delays. A three-month decision period can be completely out of step with the school calendar. A sport season, examination programme, cultural event or extra class programme cannot simply wait indefinitely for an administrative decision. Our teachers already carry enormous responsibility. We should be looking for ways to enable good teachers to spend more time teaching and supporting learners — not creating additional bureaucracy that can prevent them from participating in programmes that benefit children. I am also concerned about the gradual shift of decision-making away from functional School Governing Bodies and local school communities. There is a legitimate need for financial accountability, proper oversight and consequences where an SGB is genuinely dysfunctional. But this should not mean treating every school as though it is dysfunctional or replacing local decision-making with centralised control. Good governance should mean accountability without unnecessary interference. I support appropriate financial oversight and transparent, fair standards. I also support using technology where it genuinely improves participation. But e-voting must not exclude parents who do not have reliable access to smartphones, data or technology, and national standardisation should not come at the expense of meaningful local participation. Most importantly, regulations must be judged by one question: Will this ultimately improve the education and opportunities of children? I urge the Minister and Department to reconsider provisions that could create unnecessary delays, bureaucracy or loss of autonomy for functional schools. Please protect the ability of teachers, parents and SGBs to work together in the best interests of learners. Our teachers need support. Our functional schools need to be protected. And our children should not bear the consequences of unnecessary bureaucracy.	Zanel	employed individual
	2026-08-13 13:35:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anthony	employed individual
	2026-08-13 13:49:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lourens	employed individual
	2026-08-13 13:50:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Requiring a 3-month state approval process before an SGB can pay teachers for weekend tutoring or afternoon sports coaching creates administrative paralysis.	Rhett	
	2026-08-13 13:52:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dawid	retired
	2026-08-13 13:54:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ibtesaam	unemployed individual
	2026-08-13 13:55:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This delay would paralyze school extra curriculur activities as plans change. And would there be any consistency in HoD approval across different schools?	z	
	2026-08-13 13:56:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Cathy	
	2026-08-13 13:56:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Trying to control everything and destroy all the hard work by individuals	edrick	business owner

	2026-08-13 14:00:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Nothing will get fixed until corruption is corrected. Supporters may think altering pay will fix corruption it wont. Let wealthy schools pay good teachers for extra work. Good performing schools should be left alone to self govern. Fix the bad schools without interfering with good schools. Fix corruption in teachers trade union and the deptment of education first.	angie	self-employed
	2026-08-13 14:13:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Maybe	unemployed individual
	2026-08-13 14:13:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jacques	
	2026-08-13 14:18:50	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	HoD can’t even ensure that school books arrive on time, how is she going to manage hundreds of applications without jeopardising the interest of the pupils. This should be removed from the bill.	Johann	retired
	2026-08-13 14:24:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicola	
	2026-08-13 14:28:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Democratic chosen SGB's should retain the autonomy to award staff for extra efforts without State interference.	Lien	
	2026-08-13 14:47:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kenneth	
	2026-08-13 15:00:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kevin	retired
	2026-08-13 15:01:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nico	
	2026-08-13 15:05:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	government INTEFERRING in Too much, they have proven beyond a doubt they bugger everything up and are thieves. wouldn't trust them with ice in the coldest winter	d	unemployed individual
	2026-08-13 15:12:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The DoE should employ proper people, who get on with their job and make things happen at the school level. Each school will be different as they operate in their own context. There is no one size fits all. The DoE needs to provide guidance and support and get out of the way. If anything, remove the obstacles, not create more admin, delays and paperwork.	Jonathan	employed individual
	2026-08-13 15:17:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		wendy	employed individual
	2026-08-13 15:19:30	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Steven	
	2026-08-13 15:24:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This will be cumbersome and the Department will basically control school activities, although it may also serve to curb unnecessary expenditure at schools.	Louis Jacobus	
	2026-08-13 15:26:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Peter	retired
	2026-08-13 15:28:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Can cause delays in decision-making, as schools may not have own funds to pay for these additional duties of teachers.	Louis Jacobus	retired
	2026-08-13 15:46:55	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Annelene	retired
	2026-08-13 15:48:55	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It is ridiculous to want to do away with 38A- A secretary of a school with 1000 learners gets paid the same as a secretary with 250 learners. The non-teaching staff are seriously under paid.	SASKIA	employed individual
	2026-08-13 15:49:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		JP	
	2026-08-13 15:50:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Corlia	employed individual
	2026-08-13 16:04:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sonja	unemployed individual
	2026-08-13 16:09:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gillian	retired
	2026-08-13 16:19:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Our ANC led government has proved its inability to govern. Decisions are one sided and ignore the needs of all South Africans as a whole. One by one the ANC has destroyed South Africa's State Owned Enterprises. After 30 years in power, its inability to even provide schools with safe and decent toilets is despicable. Citizens have no faith in the present regime's ability to even recognize the fact that a good education is paramount to success. There is seemingly zero ability to employ top, experienced people to run a decent education department instead of strangling everything in unnecessary red tape.	Jacqueline	retired
	2026-08-13 16:23:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dennis	
	2026-08-13 16:29:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elizabeth	retired
	2026-08-13 16:36:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Firstly, that government has not shown one act that has positively impacted the country. Not one. The governance of the school should not be centralized. The fact that approvals could take 3 months will cause issues to becomes bigger. Then, the extra coaching and weekend classes which is focused on the scholar, why would you limit that. Taking up the position of a teacher is a privilege which focus on the development of the youth, why would you limit that core principle. This is a design to weaken the school system. Hands off the future of the country, and that means the youth.	Aubrey	employed individual
	2026-08-13 16:37:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elna	retired
	2026-08-13 16:39:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Frank	employed individual
	2026-08-13 16:42:48	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Neo	employed individual
	2026-08-13 16:45:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ronell	retired
	2026-08-13 16:51:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		george	employed individual
	2026-08-13 16:55:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Not to pay teachers for extra hours is a poor show from the government. The 3 month period is ridiculous. The year will be over before approval is granted. The only good thing is banning all pit latrine and bucket toilets.	Phillip	retired
	2026-08-13 17:01:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Deon	
	2026-08-13 17:09:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Denise	retired
	2026-08-13 17:11:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Charl	retired
	2026-08-13 17:25:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Carolyn	
	2026-08-13 17:28:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The ultimate measure of these regulations should be whether they improve children's education and well-being. Thus, the interests and opportunities of learners remain the primary consideration Parents' SGB's must retain the operational flexibility to manage extra duties without excessive red tape from the Department of Education. The ultimate goal must be improving accountability, transparency and good governance within the schools.	Martinus	
	2026-08-13 17:30:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		steph	business owner

	2026-08-13 17:42:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jeanette	
	2026-08-13 17:44:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	When are we going to get back to Teachers and Pupils and simply educate our children?	Gayo	business owner
	2026-08-13 17:54:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jennifer	self-employed
	2026-08-13 18:09:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The 90-day waiting window will paralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Lenette	retired
	2026-08-13 18:21:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sphe	self-employed
	2026-08-13 18:38:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The BELA act is one big attempt at centralized government control of education. Our central government is incompetent, unresponsive and it does not care about people. Neglected infrastructure, roads, buildings, bridges etc. is the order of the day. Power must be decentralized in order for communities to manage their own resources in their own interest. The ANC led GNU coalition with it's main partner the DA, wants to cotrol education in order to destroy the soul of our country, with the main aim of turning every citizen into second class Englishmen and women, instead of being first class Zulu's, Xhosa's, Afrikaners, Basotho etc.	Barend	employed individual
	2026-08-13 18:39:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Izak	retired
	2026-08-13 18:42:50	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	We don't need government interference in school activities. With their record. Please.	Mark	self-employed
	2026-08-13 19:07:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This is once again the Government removing our freedom. There will be absolute control and again corruption will rear its ugly head. The situation of the lowering of the pass mark is an indication of mismanagement. I actually despair for our children.	Nanette	retired
	2026-08-13 19:32:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Shirley	
	2026-08-13 19:38:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Justin	employed individual
	2026-08-13 19:46:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	HOD can not take up to 3 months for decisions. It prolong the outcome of a decision to benefit certain parties.	Johannes	retired
	2026-08-13 19:48:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I don't support the proposed amendments	Hans	business owner
	2026-08-13 19:48:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It is a waste of time and capital to be changing laws and how things are done.	Hettie	employed individual
	2026-08-13 19:58:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sid	self-employed
	2026-08-13 20:00:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This would be a massive disadvantage to exactly whom is being served, the children. The delay would result in the learning and development of children being severely and adversely affected. Not to mention the added frustration and pressure on already exhausted Management and teachers in this country.	Tanya	employed individual
	2026-08-13 20:13:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I do not support the proposed BELA draft regulations in their current form. I am particularly concerned about the unnecessary centralisation of control over functional School Governing Bodies, especially the requirement that SGBs obtain provincial approval before compensating teachers for legitimate additional work. A three-month approval period is excessive and could seriously disrupt extra classes, sport, cultural activities and other programmes that directly benefit learners. Functional schools and democratically elected parent bodies should be trusted to manage their affairs responsibly, subject to proper financial oversight, without being paralysed by unnecessary bureaucracy. I am also concerned that e-voting may exclude parents in poorer and rural communities who do not have reliable access to smartphones, data or internet connectivity. Government should focus its resources on improving failing schools, overcrowded classrooms, teacher support and basic educational infrastructure rather than imposing additional controls on schools that are already functioning effectively. I therefore urge the Minister to reduce the Section 38A approval period substantially, protect meaningful SGB autonomy, ensure that no parent is excluded through digital voting requirements, and amend these regulations so that the best interests of learners remain the overriding priority.	Corne	employed individual
	2026-08-13 20:35:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Teachers are dependent on earning additional income, not only will this affect teachers but also children that will probably not have the opportunity to do sport because there will be a lack of teachers helping.	Jacques	employed individual
	2026-08-13 20:36:48	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Charles	retired
	2026-08-13 21:24:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I believe that democratically elected parent bodies should retain local autonomy without state interference.	Tracy	unemployed individual
	2026-08-13 21:26:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lynda	retired
	2026-08-13 21:29:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Maurice	retired
	2026-08-13 21:40:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dorelle	self-employed
	2026-08-13 21:48:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		ANTHONY	business owner
	2026-08-13 21:52:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond. The entire proposed BELA Act stifles any initiatives by the SGB, increases government control to the detriment of the experience of students with the intention of keeping them dependent on the state and from developing their potential. The proposed BELA should be scrapped.	SUE	business owner
	2026-08-13 21:53:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The 90-day waiting window will paralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Dalin	employed individual
	2026-08-13 21:55:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Anything that the goverment controls or administers ,is a failure	Hugo	retired
	2026-08-13 22:03:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Trish	retired
	2026-08-13 22:25:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ray	retired
	2026-08-13 22:40:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	All capable teachers will leave government employment and probably teaching profession , a loss our population cannot afford.	Andrew	retired
	2026-08-13 22:52:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kgomotso	retired
	2026-08-13 22:55:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johan	

	2026-08-14 01:39:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Context: Why South African Education Remains in Crisis South Africa invests heavily in basic education yet produces outcomes far below peer upper-middle-income countries. International assessments place the country near the bottom: TIMSS mathematics and science scores for Grade 5/9 learners remain well below the 500 centre point (recent rounds show scores in the 300s with large shares failing even low benchmarks); PIRLS reading results have shown roughly 80% of Grade 4 learners unable to read for meaning. Learning poverty is extreme, foundational literacy and numeracy deficits compound through the system, and large numbers of young people leave school without the competencies employers require. Youth unemployment stood at approximately 47.4% for ages 15–34 in Q2 2026 (with even higher rates for 15–24), and the NEET rate for 15–24-year-olds around 36%. Graduates fare better than those without matric, but skills mismatches are widespread—employers report shortages in practical, technical, problem-solving and soft skills even while millions remain jobless. Extra-curricular activities, coaching, cultural programmes and extended academic support have historically been one of the few reliable mechanisms through which better-resourced or better-governed schools build discipline, teamwork, resilience, leadership and networks that improve employability. Any regulatory change that systematically weakens these must be scrutinised rigorously. Evaluation of the Four Draft Regulations 1. Section 38A Extra Teacher Pay / Unauthorised Remuneration (Notice 7796) Rationale and strengths: Prevents informal “top-ups” that create large salary disparities between well-resourced and poor schools, reduces potential for patronage or unauthorised expenditure, and aligns with the principle that state employees’ primary obligations are to the state. Weaknesses and risks: The three-month window is operationally destructive. Sports seasons, cultural calendars, matric support programmes and holiday interventions cannot wait three months. Functional schools that rely on motivated teachers doing extra work will either abandon programmes or operate in legal grey areas. The administrative load (policy, detailed forms, agreements, records) falls heaviest on schools that already run complex enrichment offerings. This does not primarily fix dysfunctional schools; it constrains the ones that still work. 2. Standardised SGB Elections and E-Voting (Notice 7797) Rationale and strengths: Consistency reduces local irregularities, e-voting can increase participation where digital infrastructure exists, and structured handovers improve continuity. Weaknesses and risks: E-voting risks excluding parents without smartphones, reliable data or digital literacy—precisely the communities already under-represented. Greater official involvement and intervention powers further tilt the balance from parental democracy toward bureaucratic oversight. Strong SGBs are one of the few correlates of better school performance; diluting their authenticity and autonomy is likely to demotivate high-functioning parent bodies while offering limited tools to fix genuinely dysfunctional ones. 3 & 4. Teacher Training Facility Norms (Notices 7795 and 7798) Rationale and strengths: Teacher quality is the single most important school-level variable for learner outcomes. Many centres are inadequate; infrastructure standards and the latrine ban are overdue. Weaknesses and risks: Uniform national standards that ignore provincial, urban-rural and capacity differences risk becoming unfunded mandates. Without clear, additional ring-fenced funding and realistic implementation timelines, the regulations may simply generate non-compliance notices or divert scarce resources from classrooms. Practical, classroom-focused development matters more than new administrative structures. Key Value-Added Comments and Cautions for Government These regulations should not be finalised in their current form without significant amendments. The following points should be placed on the official record: 1. Three-month approval window for extra-duty remuneration will damage quality and employability. Extra-curricular and enrichment programmes are not optional “nice-to-haves.” They develop the non-cognitive skills (discipline, teamwork, time management, resilience, leadership) that employers repeatedly say are missing. A rigid three-month bureaucratic lag will cause programmes to collapse or migrate into informal, unregulated channels. Recommendation: Introduce a fast-track (14–30 days) for routine, budgeted, non-controversial activities with provisional approval pending final decision; limit the full three-month period to novel or high-value applications. Require HoDs to publish average turnaround times and face accountability for chronic delays. 2. Centralisation undermines the governance model that still works in pockets of the system. Research and practical experience show that schools with engaged, competent SGBs outperform those run as administrative extensions of the department. Reducing parental ownership and increasing prior-approval requirements will demotivate the parents and teachers who currently hold the system together in better-performing schools, while doing little to professionalise dysfunctional ones. The state already has powerful tools (section 58B underperformance interventions, curriculum oversight, funding norms). Adding layers of prior permission for ordinary school activities is disproportionate. 3. E-voting and standardised elections must not create a new digital and participation divide. Any e-voting option must be accompanied by mandatory paper or in-person alternatives, free data provisions or subsidised access points, and independent audits of participation rates by socio-economic and geographic status. Greater official involvement in elections and handovers should be limited to clear cases of irregularity or proven underperformance, not become the default. 4. Teacher development infrastructure standards are necessary but insufficient and potentially counterproductive if unfunded. Binding norms without accompanying capital and operational budgets, differentiated rural/urban pathways, and a focus on measurable classroom impact risk becoming another compliance exercise. Priority should be given to scalable, high-quality content and coaching rather than physical centres alone. Digital and hybrid models must be explicitly enabled for remote areas. 5. The cumulative trajectory of BELA plus these regulations is misaligned with the employability crisis. South Africa’s core education problem is not primarily a shortage of rules; it is weak foundational learning, uneven teacher capability, and the absence of pathways that equip the majority of school-leavers with both cognitive and non-cognitive skills valued by the labour market. Regulations that make it harder for schools to run enrichment programmes, that reduce local agency, and that add administrative friction without solving capacity constraints will, on balance, worsen rather than improve the pipeline of employable young people. High youth unemployment and skills mismatch data make this more than a governance preference—it is an economic risk. 6. Equity arguments must be applied consistently. Preventing well-resourced schools from topping up teacher pay is presented as fairness. Yet the same logic of central control is not matched by equally rigorous, time-bound obligations on the state to deliver functional schools, textbooks, teachers and infrastructure in underperforming districts. Equity cannot mean levelling down the functional while the dysfunctional remain largely untransformed. Good luck.	Beulah	retired
	2026-08-14 01:45:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Cornelius	business owner
	2026-08-14 02:55:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Rhoda	retired
	2026-08-14 03:51:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Teachers are not paid overtime by the government. Why can they not be compensated for that from schools who use a lot of their time.	Antonet	employed individual
	2026-08-14 04:23:48	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gerhardus Johannes	retired
	2026-08-14 04:47:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Terry	retired
	2026-08-14 05:05:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jeffrey	business owner
	2026-08-14 05:13:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Blaine	employed individual
	2026-08-14 05:45:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Maria	retired
	2026-08-14 06:00:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	You can pay these people/ teachers that sacrifice their time without having to approve accommodating our children on trips that we cannot attend because we have to work. Take the politicians money make it less they mean nothing to us anyway mxm	Wenitha	employed individual
	2026-08-14 06:01:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hlen	employed individual
	2026-08-14 06:33:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Rassie	business owner
	2026-08-14 06:37:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Estelle	employed individual
	2026-08-14 06:39:48	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Maxine	retired

	2026-08-14 06:43:53	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The focus by government should be to build public schools with sport facilities and to place these schools closer to the communities. They need to bring back teacher colleges and provide the teachers with proper educational, training facilities and equipment and reimburse them adequately for the vital role they play in the development of the youth. Government has failed miserably in everything they do and should rather fund the process than trying to manage schools. Well educated teachers, with the correct equipment and training support aids who are remunerated fairly will assist us building a youth that will look after the future of this country for everyone. Stop corruption, over staffing of other government departments and put these funds into education and health where the country will benefit greatly from a long term positive goal.	Anthony	retired
	2026-08-14 06:45:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Melissa	employed individual
	2026-08-14 06:51:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Wim	retired
	2026-08-14 06:52:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It's unfair and will never benefit those who need it most like the teachers	Marcelle	retired
	2026-08-14 06:54:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Henk	
	2026-08-14 07:01:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		James	
	2026-08-14 07:01:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	No thanks to the BELA Bill. Interference and control from the state are unwelcome. Show headmasters, teachers and parents trust and respect to make decisions.	Elma	
	2026-08-14 07:02:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This 'system' is unpractical and won't be implemented as intended. It will only lead to further delays and cause more damage to our failing school system. We should rather be focusing on building the needed schools and filling the educators/teacher vacancies.	Natali	self-employed
	2026-08-14 07:03:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Caro	employed individual
	2026-08-14 07:04:02	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kelly	
	2026-08-14 07:05:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Willem Engelbrecht	retired
	2026-08-14 07:07:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lindikaya	self-employed
	2026-08-14 07:12:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Denise	retired
	2026-08-14 07:12:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Richard	employed individual
	2026-08-14 07:13:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		jan	business owner
	2026-08-14 07:16:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Theresa are enough môre but are waster on travel and holidays for parlement.	Herkie	unemployed individual
	2026-08-14 07:19:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anne	self-employed
	2026-08-14 07:21:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jady	employed individual
	2026-08-14 07:31:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hennie	retired
	2026-08-14 07:35:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johaness	employed individual
	2026-08-14 07:42:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	1. Section 38A Extra Teacher Pay (Notice 7796): SGBs will no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties—like afternoon sports coaching, weekend extra classes, or cultural trips—without advance written permission from the provincial Head of Department (HoD). Furthermore, the department is granted up to three (3) months to decide on each application. I do not support these rules as necessary to bring financial oversight, curb salary disparities between schools, and modernise parent participation. It seems more as a manipulating tool. 2. Standardised SGB Elections & E-Voting (Notice 7797): Establishes single national rules for SGB elections, introduces formal e-voting options for equipped schools, standardises mandatory SGB handovers, and defines HoD intervention powers for underperforming parent bodies. I do object to a 3-month state approval window that could paralyse extra-curricular programs, it worried me that e-voting could exclude parents without smartphones or data. 3. Teacher Training Facility Norms (Notices 7795 & 7798): Sets binding spatial, ICT, 24-hour security, and backup power standards for District Teacher Development Centres, along with an absolute ban on pit latrines and bucket toilets. I do not believe that these amendments will preserve local SGB autonomy while reducing bureaucratic delays.	Ansia	retired
	2026-08-14 07:43:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	1. Section 38A Extra Teacher Pay (Notice 7796): SGBs will no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties—like afternoon sports coaching, weekend extra classes, or cultural trips—without advance written permission from the provincial Head of Department (HoD). Furthermore, the department is granted up to three (3) months to decide on each application. I do not support these rules as necessary to bring financial oversight, curb salary disparities between schools, and modernise parent participation. It seems more as a manipulating tool. 2. Standardised SGB Elections & E-Voting (Notice 7797): Establishes single national rules for SGB elections, introduces formal e-voting options for equipped schools, standardises mandatory SGB handovers, and defines HoD intervention powers for underperforming parent bodies. I do object to a 3-month state approval window that could paralyse extra-curricular programs, it worried me that e-voting could exclude parents without smartphones or data. 3. Teacher Training Facility Norms (Notices 7795 & 7798): Sets binding spatial, ICT, 24-hour security, and backup power standards for District Teacher Development Centres, along with an absolute ban on pit latrines and bucket toilets. I do not believe that these amendments will preserve local SGB autonomy while reducing bureaucratic delays.	Theuns	employed individual
	2026-08-14 07:45:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	1. Section 38A Extra Teacher Pay (Notice 7796): SGBs will no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties—like afternoon sports coaching, weekend extra classes, or cultural trips—without advance written permission from the provincial Head of Department (HoD). Furthermore, the department is granted up to three (3) months to decide on each application. I do not support these rules as necessary to bring financial oversight, curb salary disparities between schools, and modernise parent participation. It seems more as a manipulating tool. 2. Standardised SGB Elections & E-Voting (Notice 7797): Establishes single national rules for SGB elections, introduces formal e-voting options for equipped schools, standardises mandatory SGB handovers, and defines HoD intervention powers for underperforming parent bodies. I do object to a 3-month state approval window that could paralyse extra-curricular programs, it worried me that e-voting could exclude parents without smartphones or data. 3. Teacher Training Facility Norms (Notices 7795 & 7798): Sets binding spatial, ICT, 24-hour security, and backup power standards for District Teacher Development Centres, along with an absolute ban on pit latrines and bucket toilets. I do not believe that these amendments will preserve local SGB autonomy while reducing bureaucratic delays.	Carmen	unemployed individual

	2026-08-14 07:46:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	1. Section 38A Extra Teacher Pay (Notice 7796): SGBs will no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties—like afternoon sports coaching, weekend extra classes, or cultural trips—without advance written permission from the provincial Head of Department (HoD). Furthermore, the department is granted up to three (3) months to decide on each application. I do not support these rules as necessary to bring financial oversight, curb salary disparities between schools, and modernise parent participation. It seems more as a manipulating tool. 2. Standardised SGB Elections & E-Voting (Notice 7797): Establishes single national rules for SGB elections, introduces formal e-voting options for equipped schools, standardises mandatory SGB handovers, and defines HoD intervention powers for underperforming parent bodies. I do object to a 3-month state approval window that could paralyse extra-curricular programs, it worried me that e-voting could exclude parents without smartphones or data. 3. Teacher Training Facility Norms (Notices 7795 & 7798): Sets binding spatial, ICT, 24-hour security, and backup power standards for District Teacher Development Centres, along with an absolute ban on pit latrines and bucket toilets. I do not believe that these amendments will preserve local SGB autonomy while reducing bureaucratic delays.	Johandre	employed individual
	2026-08-14 07:47:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	1. Section 38A Extra Teacher Pay (Notice 7796): SGBs will no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties—like afternoon sports coaching, weekend extra classes, or cultural trips—without advance written permission from the provincial Head of Department (HoD). Furthermore, the department is granted up to three (3) months to decide on each application. I do not support these rules as necessary to bring financial oversight, curb salary disparities between schools, and modernise parent participation. It seems more as a manipulating tool. 2. Standardised SGB Elections & E-Voting (Notice 7797): Establishes single national rules for SGB elections, introduces formal e-voting options for equipped schools, standardises mandatory SGB handovers, and defines HoD intervention powers for underperforming parent bodies. I do object to a 3-month state approval window that could paralyse extra-curricular programs, it worried me that e-voting could exclude parents without smartphones or data. 3. Teacher Training Facility Norms (Notices 7795 & 7798): Sets binding spatial, ICT, 24-hour security, and backup power standards for District Teacher Development Centres, along with an absolute ban on pit latrines and bucket toilets. I do not believe that these amendments will preserve local SGB autonomy while reducing bureaucratic delays.	Ida	retired
	2026-08-14 07:50:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond.	Madelein	employed individual
	2026-08-14 07:55:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	A cursory review of the Education system would tell you that this will cause further demise, and not strengthen anything at all. MOre power = more abose in a system that is already burden by the unproductive	Craig	business owner
	2026-08-14 07:56:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Please leave performing SGB's as they are. You again want to take something that is working and turn it into a disaster under your control. When are you going to realise that everything that is controlled by government is failing. The real solution lies in balance: too much government control can stifle efficiency, but too little can leave vulnerable people without support. It's not always about whether government should be involved, but how it's involved — oversight, transparency, and accountability are often the missing pieces. The solution is to support and not to control.	Leon	retired
	2026-08-14 07:56:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This will create administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who want the job done. It doesn' t make sense to give waiting periods.	Karin	employed individual
	2026-08-14 07:57:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Susan	employed individual
	2026-08-14 07:58:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Josephine	retired
	2026-08-14 08:02:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The South African government continues to struggle with core governance, as evidenced by systemic failures across state-owned enterprises and the public education system. To reverse this decline, the state must halt its bureaucratic overreach and hand operational control over to qualified, non-political experts!	Leo	business owner
	2026-08-14 08:03:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Penelope	self-employed
	2026-08-14 08:04:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It is shocking to hear Standard 1 and Standard 2 pupils cannot read. So teachers that are called (it's not a job) it's a love for teaching and assisting children to be the best they can be. These God given, chosen teachers must not give extra help or sport without govt! ?approval and then not going to get paid extra out of gratitude for there commitment to south africas children. DISGUSTING. Only the govt can steal and plunder but no honest hardworking individuals needs overtime for going the extra mile for our kids. Absolutely apalled at the brains behind our laws today.	Lynn	employed individual
	2026-08-14 08:08:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kgothatso	employed individual
	2026-08-14 08:08:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Pieter	retired
	2026-08-14 08:10:09	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Taryn	employed individual
	2026-08-14 08:11:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The department does not take education seriously, neither do they appreciate the sacrifices made by educators to ensure that their learners pass excellently. The issue of money is not everything , does not compensate the mental , emotional and physical challenges faced by the educators in dealing with ill disciplined learners, the majority not being aware of what they want in their personal lives.	L	
	2026-08-14 08:16:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The department does not take education seriously, neither do they appreciate the sacrifices made by educators to ensure that their learners pass excellently. The issue of money is not everything , does not compensate the mental , emotional and physical challenges faced by the educators in dealing with ill disciplined learners, the majority not being aware of what they want in their personal lives.	Chantal	employed individual
	2026-08-14 08:18:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Although standardisation can be good to an extent, it is important to give schools room for innovation and own decision making. It should not be necessary to take away certain privileges from schools who can, just because there are schools who can't. Rather then support the schools who can, than also breaking down well-performing schools.	Anculien	employed individual
	2026-08-14 08:19:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ronelle	retired
	2026-08-14 08:22:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Debbie	retired
	2026-08-14 08:30:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The government officials have a track record to ensure that everything they touch becomes dysfunctional.	Willie	unemployed individual
	2026-08-14 08:38:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Millie	employed individual
	2026-08-14 08:39:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Government should be happy the financial strain is being shared by owners via the stipend. it is about good education for the children, not some power trip for officials.	BERNARD	business owner
	2026-08-14 08:40:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	If a school has a functioning SGB, and the appointed and competent board of governers are willing to support and compensate educators who work hard to coach/manage learners (and the sporting codes are working, winning, and instilling need values and lessons to learners on a wholistic level). Why does this require approval from someone else? What is the need to have a hand in whether something is granted, if it is deemed warranted by those who have employed their educators? They consistenly want to devalue, degrade and deter us from anything that could give us support or make our lives easier in any way. Hands off our schools.	Adrian	employed individual
	2026-08-14 08:41:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hermina	employed individual
	2026-08-14 08:42:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anton	employed individual
	2026-08-14 08:48:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sarah	student
	2026-08-14 08:53:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	A 90-day waiting window will paralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Dalene	retired

	2026-08-14 08:53:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Marietjie	retired
	2026-08-14 08:53:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sam	
	2026-08-14 08:55:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Denise	unemployed individual
	2026-08-14 08:57:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Once again the ANC gets it wrong! The problems at schools stem from higher up the political ladder. When Afrikaners fund and build a university with no state help, Pandor nearly lost her wig about it but the famous tablet programme to provide schools and students with much needed tech has crashed spectacularly. Fix government before you start dicking with the infrastructure you morons! Viva a tax revolt!	Stephanie	self-employed
	2026-08-14 09:02:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Trying to be important.	BERNHARDT	retired
	2026-08-14 09:12:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicolaas	retired
	2026-08-14 09:24:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Heather	employed individual
	2026-08-14 09:29:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lucille	unemployed individual
	2026-08-14 09:31:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	SGB's should have the power to reward dedicated teachers for their extra effort. They are underpaid, work many additional hours into evenings and even weekends. Government interference is detrimental.	Gaby	self-employed
	2026-08-14 09:31:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Glynis	self-employed
	2026-08-14 09:43:50	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Too much red tape	Gavin	retired
	2026-08-14 09:47:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		John	business owner
	2026-08-14 09:53:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jan	retired
	2026-08-14 09:53:50	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond.	Johan	retired
	2026-08-14 10:06:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The ANC just making it more and more difficult to improve the standard of education.	Andy	retired
	2026-08-14 10:06:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Leave the school alone and let them be ran as they currently are	Monique	unemployed individual
	2026-08-14 10:11:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tania	unemployed individual
	2026-08-14 10:12:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Priscilla	retired
	2026-08-14 10:13:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I oppose the proposed regulations because they increase administrative control and bureaucracy while reducing the autonomy and effectiveness of School Governing Bodies. The regulations may create delays in critical appointments, exclude some parents through digital voting requirements, give excessive powers to the HoD, and prioritise compliance and infrastructure over direct support for teachers and learners. I believe schools perform best when local communities retain meaningful decision making authority and resources are focused on improving educational outcomes.	Lloyd	employed individual
	2026-08-14 10:14:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nathaniel	self-employed
	2026-08-14 10:18:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		cheryl	self-employed
	2026-08-14 10:32:02	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johannes	retired
	2026-08-14 10:40:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Valerie	retired
	2026-08-14 10:43:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Veronique	retired
	2026-08-14 10:45:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I do not support these rules as necessary to bring financial oversight, curb salary disparities between schools, and modernise parent participation. I object to a 3-month state approval window that could paralyse extra-curricular programs, or worry that e-voting could exclude parents without smartphones or data. I propose amendments to preserve local SGB autonomy while reducing bureaucratic delays	Hjalmar	self-employed
	2026-08-14 10:52:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	schools should c oncentrate on reading,writing & arithmetic & stop trying to standardise matters,, merely for control	lindsay	self-employed
	2026-08-14 10:56:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Noel	retired
	2026-08-14 10:57:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Schools should be allowed some discretionary powers as the departments are simply not equipped or capable to deal with some issues. The SGB should be held accountable for decisions made at the school. If a SGB does not perform those who elected it must get rid of them.	Ikhraam	retired
	2026-08-14 10:58:06	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Saralie	employed individual
	2026-08-14 11:07:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gail	
	2026-08-14 11:18:30	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The Government already controls so much through the DoE and should not interfere with the governing of schools unless they break laws that are already in place. Faculty and parents know that is best for their school and community. Leaving students without extra curriculars while a government department decides who can coach, who can give extra lessons, etc. is unnecessary.	Chere	business owner
	2026-08-14 11:25:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Prodeo	unemployed individual
	2026-08-14 11:25:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Different schools have different needs Teachers putting in extra time to help students - either academically or on the sports fields should be renumerated. Salaries for excellent teachers do not compare to salaries in the work place. we need these dedicated teachers.	Susan	retired
	2026-08-14 11:28:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nico	retired
	2026-08-14 11:28:53	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Deon	

	2026-08-14 11:51:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Erns	business owner
	2026-08-14 11:56:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	pupils need extra curricular time as some students bed extra teaching for some subjects. this is not up to someone who knows nothing about the school	Jennifer	unemployed individual
	2026-08-14 11:56:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Delphinus	student
	2026-08-14 11:56:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	These regulations are proposed to hamper the management of good performing schools, flood them with administrative tasks which will lead to less time with students / learners. The BELA Law is an abomination and should not have seen the light of day. What is more perturbing is that the political party to which the minister belong, promised to fight this bill tooth and nail, yet nothing came of it. Now that she is the minister, now suddenly the tooth and nail fight promise is gone and she steams ahead with this atrocity. Not trustworthy, the party and the minister.	Chris	retired
	2026-08-14 11:58:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jan	
	2026-08-14 12:04:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Start by Governing your own Department competently and target the non-performing schools individually before applying your will across the board and thereby negatively impacting the schools that do perform.	Marga	employed individual
	2026-08-14 12:19:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The delay in the approval of any administrative related correspondence/issues, has a damaging effect on the effectivity and productivity levels at any institution. Immediate attention should be given to any document or submission once received and organized and dealt with according to matter of priority. The window period should be 7 days maximum. People should take up their responsibilities and realize that their response and completion of tasks on hand is of the utmost importance. Time is money, money affects lives and lives are not guaranteed as one does not have the assurance that "Tomorrow" will form part of their journey of life.	Susanna	employed individual
	2026-08-14 12:24:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Schools are for the community where it is erected, not political tools. Since the and started messing with schools everything is moving backwards. Your corruptness has filtered through to the school system and teachers are leaving the system. Let schools be to do their thing and support them not transform them to your idiotic political ides's.	Pieter	retired
	2026-08-14 12:45:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jannie	self-employed
	2026-08-14 12:55:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sune	self-employed
	2026-08-14 13:04:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Cheryl	retired
	2026-08-14 13:08:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Coenraad Kruger 13 August 2026 The Minister of Basic Education Department of Basic Education Attention: Directorate responsible for public comment on Government Notices 7795, 7796, 7797 and 7798 Submitted electronically RE: Public comment on draft regulations under the South African Schools Act (Government Notices 7795–7798) Dear Minister, I am writing in my personal capacity to submit comment on the four draft regulations gazetted under the South African Schools Act (SASA) following the Basic Education Laws Amendment (BELA) Act, within the current public comment window. I support the Department's underlying goals of financial oversight, equitable resourcing between schools, and modernised governance. My comments below focus on where the drafting, as it stands, may work against those same goals in practice. 1. Teacher training facility norms (Notices 7795 and 7798) I support these norms without reservation. Binding standards for space, ICT, 24-hour security and backup power at District Teacher Development Centres, together with an absolute ban on pit latrines and bucket toilets, are reasonable, overdue, and address matters of basic safety and dignity. I have no proposed amendments to this component. 2. Standardised SGB elections and e-voting (Notice 7797) I support standardising SGB election rules, mandatory handovers, and defined HoD intervention powers for underperforming governing bodies nationally. This closes real inconsistencies between provinces and schools. My support for e-voting is conditional on one safeguard: e-voting should be offered as an additional channel alongside paper or in-person voting, not as a replacement for it. Many parents do not have reliable smartphone or data access, and a digital-only or digital-default election risks excluding exactly the parents SGB reform is meant to empower. I recommend the regulation explicitly require any school offering e-voting to keep a non-digital channel open for the same election. 3. Section 38A approval window for extra-duty stipends (Notice 7796) This is the component I would ask the Department to reconsider before finalisation. Requiring advance written HoD permission before an SGB pays a state-employed teacher a stipend for additional duties — afternoon sports coaching, weekend classes, cultural trips — is a reasonable oversight mechanism in principle. However, granting the Department up to three months to decide on each application is, in practice, likely to function as the default turnaround time rather than a rarely-used ceiling, given known capacity constraints in provincial offices. The practical effect would fall hardest on exactly the schools this reform is meant to help. A three-month delay to approve a returning coach or tutor risks lapsing an entire sports season or term of weekend classes, and under-resourced schools have the least capacity to absorb that delay or find a workaround. An oversight mechanism that disrupts extracurricular activity more at poorer schools than at well-resourced ones would work against the Department's own equity objective. 4. Proposed amendments to Notice 7796 I propose the following amendments, which preserve the Department's oversight intent while making the mechanism workable: 1. Deemed-approval default: replace the open-ended window with a fixed decision period of 14–21 days, after which the application is deemed approved unless the HoD affirmatively objects in writing. Oversight is preserved through retained post-approval audit and spot-check powers. 2. Risk-based tiering: pre-approve recurring, low-value stipends (e.g., an existing coach continuing at their usual rate) by category and cap, and reserve individual HoD review for new or high-value arrangements. 3. E-voting as a parallel channel: require that any school offering e-voting under Notice 7797 also make a paper or in-person channel available for the same election. 4. Published turnaround data: require provincial departments to publish HoD decision turnaround times for Section 38A applications, creating transparency and pressure to meet stated timeframes. 5. Transitional grandfathering: allow existing extra-duty arrangements to continue under current rules for one full school year while new applications move through the revised process, so no season or programme is interrupted mid-stream. I reaffirm my support for the oversight, transparency and equity goals behind these regulations, and for BELA's broader intent. My comments above are offered to help ensure the mechanism in Notice 7796 achieves those goals in practice rather than inadvertently undermining them. I would welcome the opportunity to discuss any of the above further during the comment period. Yours sincerely, Coenraad Kruger	Coenraad	employed individual
	2026-08-14 13:12:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Deuné	
	2026-08-14 13:12:48	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lizette	retired
	2026-08-14 13:14:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Matt	employed individual
	2026-08-14 13:16:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Thomas	retired

	2026-08-14 13:21:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Wouter	Non-profit
	2026-08-14 13:37:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		benjamin	employed individual
	2026-08-14 13:43:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Let the Principal be allowed to determine what is good for their specific requirements.	Trevor	retired
	2026-08-14 13:45:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Boon	retired
	2026-08-14 14:05:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I am opposed to these amendments. I am opposed to all unwelcome state control in the governance of schools, preventing autonomy and self-regulation by school governing bodies, and likely causing unwelcome delays and restrictions when it comes to staffing of schools, salaries, etc.	Peta	
	2026-08-14 14:15:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Bonita	
	2026-08-14 14:25:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Danie	
	2026-08-14 14:34:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		GC	unemployed individual
	2026-08-14 15:00:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anton	employed individual
	2026-08-14 15:11:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johan	retired
	2026-08-14 15:19:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Chantelle	employed individual
	2026-08-14 15:38:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	My objection is based on constitutional supremacy, legality, rationality, proportionality, administrative justice, equality, dignity, accessibility and South Africa's international human-rights obligations. The Minister must demonstrate that every substantive requirement is authorised by the South African Schools Act and is rationally connected to a lawful statutory purpose. Regulations may not exceed the empowering legislation or impose arbitrary, unreasonable or disproportionate obligations. I specifically object to the extensive mandatory infrastructure, ICT, electricity, water, sanitation, spatial, security and administrative requirements. These include prescribed room sizes and facilities, ICT and internet requirements, alternative power during load-shedding, potable water, fencing, alarm systems and 24-hour security. The regulations also prescribe detailed infrastructure in their annexures. These obligations have potentially substantial financial consequences.	RUPERT	self-employed
	2026-08-14 15:48:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Too much interference by the State in the running of schools. You just have to look around to see that anything the State touches turns into a disaster.	Peter	business owner
	2026-08-14 15:55:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Phumlani	
	2026-08-14 16:00:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Keagan	self-employed
	2026-08-14 16:04:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		carl	business owner
	2026-08-14 16:06:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I feel the schools and local SGB's are quite capable of sorting this out. We don't need the children suffering because sport or cultural activities can't continue due to non-payment.	Irene	self-employed
	2026-08-14 16:12:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Basil	retired
	2026-08-14 16:56:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicolette	employed individual
	2026-08-14 17:16:50	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sean	employed individual
	2026-08-14 17:29:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Leanne	employed individual
	2026-08-14 17:30:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	What is the point of hindering and even paralyzing systems that actually work? This is a powerplay that encourages incompetence.	Chrissie	Non-profit
	2026-08-14 17:35:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond.	Leanne	employed individual
	2026-08-14 18:07:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Chris	retired
	2026-08-14 19:01:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The useless uneducated government has changed our schools into one of the worst education systems in the world. They want to tighten control to increase corruption with no intention of improving the level of weak students and schools but will rather make rules to reduce the level of education of those doing well. The government can't even manage a sewerage plan, get out of our schools and go eat your KFC at home. The new proposed rules are aimed at tightening governments grip on education which they have proved they no clue of how to run	Susan	retired
	2026-08-14 19:05:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Annette	retired
	2026-08-14 19:22:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johan	retired
	2026-08-14 20:07:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ferdinantus	employed individual
	2026-08-14 20:28:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Eric	retired
	2026-08-14 20:35:55	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicholas	
	2026-08-14 20:37:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dawn	
	2026-08-14 20:38:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Basil	
	2026-08-14 20:47:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lorane	
	2026-08-14 20:58:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The government should not meddle in the affairs of successful schools. If the schools must pay for their own utilities then the government should not have the right to interfere.	Paul	employed individual
	2026-08-14 23:19:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jeanette	employed individual
	2026-08-15 00:34:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Rose	employed individual
	2026-08-15 02:29:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Miemie	retired

	2026-08-15 04:16:09	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Najmunnisa	
	2026-08-15 04:39:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Samantha	business owner
	2026-08-15 04:46:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tony	
	2026-08-15 04:57:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Willem	employed individual
	2026-08-15 05:05:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		AW	employed individual
	2026-08-15 06:10:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Heidi	self-employed
	2026-08-15 06:13:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Adriaan	retired
	2026-08-15 06:32:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Rika	retired
	2026-08-15 06:39:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gerrie	employed individual
	2026-08-15 06:46:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This is clear attempt to curtail the powers of private intervention into the schooling of children. There is a clear intent to prevent good teachers from earning more. There is no intent to remove/dismiss bad teachers There is no failsafe against government overreach. What stops the Provincial HOD from preventing hiring from happening at good schools? The government has already shown a lack of interest/willingness to tackle school level corruption and even the poor performance of students in schools. This is not due to private participation but due to poor governance and maintenance. They now seek to degrade the working institutions that have used private participation to keep their standards up. By preventing said participation and/or taking hold of those funds themselves.	Miles	employed individual
	2026-08-15 06:47:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Samantha	
	2026-08-15 06:50:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Faith	unemployed individual
	2026-08-15 07:22:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Once again the current Government is breaking something that is not broken. They should be focusing on how they could support the less fortunate and not take away from those parents who sacrifice to ensure their children's education. Stopping GB' from acknowledging and supporting extra mural activities will end up with an absence of rounded education.	Edmund	retired
	2026-08-15 07:27:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lucelle	
	2026-08-15 07:32:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Carmen	
	2026-08-15 07:39:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicola	self-employed
	2026-08-15 07:46:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Barend	employed individual
	2026-08-15 07:53:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Quintin	self-employed
	2026-08-15 07:53:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ross	self-employed
	2026-08-15 08:11:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Noleen	employed individual
	2026-08-15 08:12:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Peter	
	2026-08-15 08:17:18	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ravin	employed individual
	2026-08-15 08:23:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		David	
	2026-08-15 08:24:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sandi	business owner
	2026-08-15 08:26:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Any education program should be seen as THE most vital budget-concern; any nation's future depends on the outcome of whether education is efficient or inefficient. Reasons: 1. This proposal put power in hands of people who might never have been in education themselves and have no consideration for the actual dynamics or priorities thereof; 2. Teachers who see 'loopholes' in their specific situations and have the means, the ability and will-power to combat any problems discerned, will be stopped from reaching out to problem areas; 3. Greatest concern!!! The ones who will really be loosing out, will be CHILDREN. Teacher's lives (when they're doing their best for children) are under extreme stress. To remove all these proposed privileges will just worsen it and bring about really negative mindsets - which we really don't need.	louise	
	2026-08-15 08:40:02	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The ANC government have not been able to manage all the State owned entities over their 30 years of rule with pathetic leadership. These BELA Act proposals, are designed purely to get control of the schools that do perform with excellence.	Tex	retired
	2026-08-15 08:49:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lourisa	
	2026-08-15 08:57:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dietmar	
	2026-08-15 09:08:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Bela bill is not designed to support SA Citizens	Mmako	self-employed
	2026-08-15 09:14:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mieke	self-employed
	2026-08-15 09:31:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Timothy	employed individual
	2026-08-15 09:43:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Merle	retired
	2026-08-15 09:46:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sarel	
	2026-08-15 09:47:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Derick	employed individual
	2026-08-15 09:50:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Why do the UNDER PERFORMANG anc wants to rule E V E R Y T H I N G? You already f**k up the whole school system	Maans	retired
	2026-08-15 09:58:50	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Decentralization of decision-making to give schools more autonomy will improve operational efficiencies. Trying to manage financial misuse by schools by implementing the suggested restrictions is not the only alternative and can be managed through other means that will not punish schools that have had good audit results.	Erika	employed individual
	2026-08-15 10:07:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	3 Months are you kidding. No child will ever experience any other activities unless teachers volunteer their time.	Hugh	self-employed

	2026-08-15 10:14:17	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	So how do you say to someone who ususally has weekends off thaat you willl leave your home and come here,however you make it happen for no money at all???? No i run a homeschool and pay my staff for their time. Pay people for their time. especially teachers,they are basically raising the nation and you want to take away their day of rest for no remuneration?? Unfair.	jayson	business owner
	2026-08-15 10:29:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Abraham	
	2026-08-15 10:48:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Luanco	student
	2026-08-15 11:07:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Brigitte	retired
	2026-08-15 11:13:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jacobus	
	2026-08-15 11:43:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Stuart	
	2026-08-15 11:44:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Yvonne	employed individual
	2026-08-15 11:57:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mynard	employed individual
	2026-08-15 12:23:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nora	retired
	2026-08-15 12:25:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I completely disagree with BELA in its entirety. The state should have 0 to very little control over our education or the way governing bodies are run or how teachers are paid. Parents are the only parties that should be involved in these choices. Scrap your entire bill and give back control to the people. You are inept and incompetent, especially the ANC but also the DA. Voetsek!	Wayde	employed individual
	2026-08-15 12:30:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	For the **BELA regulations objection**, here is a much shorter version suitable for an online submission: I support proper financial accountability, transparent SGB governance and fair participation in school elections. However, I object to provisions that unnecessarily centralise decisions that properly functioning School Governing Bodies should be able to make responsibly. My primary objection concerns **Section 38A**. Allowing the provincial Head of Department up to **three months** to approve additional remuneration for teachers performing legitimate extra duties is excessive and impractical. Sporting seasons, extra academic classes, cultural activities, tours and other school programmes often require decisions within weeks, not months. I propose that the approval period be reduced to a maximum of **21 calendar days**, with an expedited or deemed-approval mechanism where no decision is made within that period. Annual or category-based approvals should also be considered for recurring activities such as sports coaching and additional classes. Properly functioning SGBs that raise and responsibly manage their own funds should retain meaningful **financial and operational autonomy**, subject to appropriate transparency and safeguards against abuse. I support optional electronic SGB elections, provided that **no parent is excluded because they lack a smartphone, internet access or data**. Manual voting alternatives and appropriate POPIA and audit safeguards must remain available. I therefore request that the regulations be amended to preserve meaningful SGB autonomy, reduce unnecessary bureaucracy and ensure that legitimate government oversight does not disrupt educational, sporting and cultural opportunities for learners.	Petrus	business owner
	2026-08-15 12:33:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jacque	employed individual
	2026-08-15 12:34:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Government inteervention in this country does not carry a positive performance.	Johannes	retired
	2026-08-15 12:48:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Any weakening of the School Governing board powers us unacceptable. 3 month delays so some clueless official can make up it's mind about a something that it knows nothing about or even understands.	Gavin	retired
	2026-08-15 12:51:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The state needs to be out of this	Julia	self-employed
	2026-08-15 12:55:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Bureaucratic interference in schools, which is largely unnecessary. Government overreach and increasing administrative burdens for schools. Leave them alone and let the parents and the SGBs do what is best for the schools. Not unelected politically appointed bureaucrats.	Angus	
	2026-08-15 12:59:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jess	retired
	2026-08-15 14:10:55	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hugo	employed individual
	2026-08-15 14:27:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Louise	retired
	2026-08-15 14:34:17	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Francois	business owner
	2026-08-15 14:35:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Pieter	employed individual
	2026-08-15 14:42:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This long wait would discourage teachers from facilitating extra-curricular programmes. Schools should be allowed to govern themselves.	Eloise	employed individual
	2026-08-15 15:27:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Michael	employed individual
	2026-08-15 15:43:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Centralised control NEVER works, look at the state of our economy, that is an example of centralised control, the BELA act is an abomination, and the DA minister who is implementing it shauld be ashamed.	Matthew	employed individual
	2026-08-15 16:11:17	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sizwe	employed individual
	2026-08-15 16:23:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Peter	retired
	2026-08-15 16:41:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Once again the ANC is trying to destroy systems that work perfectly well and run by others. They should concentrate in getting their own house into order, before meddling elsewhere.	victor	self-employed
	2026-08-15 17:26:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Additional work especially extra murals are an essential requirement for an all round education and experience	Leslie	retired
	2026-08-15 17:39:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Further destroying all children's freedom of sports and education. Why we even discussing this is mind boggling.	Robert	self-employed
	2026-08-15 17:58:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lennox	retired
	2026-08-15 18:25:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Don	employed individual
	2026-08-15 18:35:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Linda	retired
	2026-08-15 18:38:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tlalane	

	2026-08-15 18:48:55	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jacqueline	employed individual
	2026-08-15 18:52:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Wayne	retired
	2026-08-15 18:55:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Richard	employed individual
	2026-08-15 19:03:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Charmaine	
	2026-08-15 19:05:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sew	retired
	2026-08-15 19:37:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Louwrika	employed individual
	2026-08-15 21:05:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Charles	employed individual
	2026-08-15 21:37:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Section 38A Teacher Pay	Carol	retired
	2026-08-15 22:05:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jeremy	business owner
	2026-08-15 22:14:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Jenny	self-employed
	2026-08-15 22:16:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Everything the government touch has gone into shambles. I don’t trust the government and there is always a sinister reason attached to its policies.	Michelle	employed individual
	2026-08-15 22:46:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anton	retired
	2026-08-15 23:01:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		James	employed individual
	2026-08-15 23:56:09	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Oageng	
	2026-08-16 02:53:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Government must stop interfering in private matters. Is parents don't like the way a school works they can vote to change governing bodies themselves. No need for government interference. The DA is showing their true colours. They talk federalism when they want to take part from the national government but when they are there all they seem to want to do is centralise everything. South Africa does not need an ANC-lite to take over from the ANC.	Andrew	
	2026-08-16 06:23:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Michael	self-employed
	2026-08-16 07:04:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kerry	
	2026-08-16 07:18:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The government is overloaded, and extra curricular activities pay start as an attraction to teachers to get involved, and then they become passionate about the activity. On top of that if there is a 3 month approval, it prevents schools from being invited the last minute for involvement due to another school pulling out for their own reasons. It thus could take away opportunities from the young generations.	Matthieu	employed individual
	2026-08-16 08:24:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Carol	retired
	2026-08-16 08:44:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tanna	business owner
	2026-08-16 08:48:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mateen	
	2026-08-16 09:07:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Theodorus	business owner
	2026-08-16 09:07:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Andre	self-employed
	2026-08-16 10:17:30	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Andries	retired
	2026-08-16 10:51:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Riaan	unemployed individual
	2026-08-16 11:03:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Antoinette	retired
	2026-08-16 11:15:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Matthew Derick	retired
	2026-08-16 12:19:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elsje	retired
	2026-08-16 12:22:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Marthinus	retired
	2026-08-16 13:21:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Karson	employed individual
	2026-08-16 13:46:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Pieter	employed individual
	2026-08-16 13:55:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Administative delays	Hendrik	retired
	2026-08-16 14:44:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dewald	retired
	2026-08-16 15:00:09	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dawid	employed individual
	2026-08-16 15:02:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Roger	business owner
	2026-08-16 15:32:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Michael	retired

	2026-08-16 16:02:48	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	As per normal with the present government, always playing with time hoping the problem will go away or make brainless decisions to be enforced.	Norman	retired
	2026-08-16 16:17:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Simonette	employed individual
	2026-08-16 16:28:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gerbie	employed individual
	2026-08-16 16:29:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	After school activities are an integral part of SA school life. Teachers/coaches nerbo to be compensated for their time. Not all have smart phones and/or the knowledge how to use them. Focus on quality education should be the priority.	Carol	
	2026-08-16 16:31:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The 3 month waiting period would mean the paralysis of school calendars and burden the schools and provincial departments with excessive red tape	Pat	retired
	2026-08-16 16:42:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Political interference and administation overreach	Barry	business owner
	2026-08-16 18:11:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Burnett	employed individual
	2026-08-16 18:24:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gideon	
	2026-08-16 19:32:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Why don't the powers that be co what is right for teachers and children so that our nation is educated properly	Karen	retired
	2026-08-16 20:08:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Heather	
	2026-08-16 20:28:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anton	retired
	2026-08-16 20:41:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It will be a burden for both schools and departments to discuss and then send back the decision. As we know in state departments, there are always delays and schools miss out on the opportunities.	Elmien	retired
	2026-08-16 20:51:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Government is interfering with the autonomy of SGB functions. Each school is an unique entity and the SGB should be allowed to govern that school in accordance with its best mandate.	Frik	self-employed
	2026-08-17 05:13:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicole	
	2026-08-17 05:20:30	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	CHRISTI	retired
	2026-08-17 05:50:53	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Drew	
	2026-08-17 06:26:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond. Building spatial norms does not solve educator burnout, excessive admin burdens, or large classroom sizes in real schools. Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms. The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Infringes on local SGB autonomy: Concentrates power in provincial bureaucracies, potentially undermining community-led governance and parental rights.	Belinda	employed individual
	2026-08-17 06:33:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Michael	self-employed
	2026-08-17 06:38:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mahammedfaisal	employed individual
	2026-08-17 07:10:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Ever since the African Narcissist Congress came into power, their sole purpose has been to destroy everything that actually worked in this country. It seems their main goal is to ensure everyone in this country remains stupid, poor and illiterate. What better way to do it than to destroy the schools the same way the destroyed the SABC, the police force and the military? I can never support a single thing they suggest, as anything they suggest is almost directly aimed towards destruction and ruin.	Terence	employed individual
	2026-08-17 07:15:05	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Unbelievable.. seeing our beautiful country being destroyed before our own eyes..	Sue	
	2026-08-17 07:21:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Too much control given to government that cannot even govern what is entrusted to them. I do not want the government to decide on additional appointments and additional compensation to teachers. This must stay with the School Governing Body	Coenraadj	employed individual
	2026-08-17 07:52:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kobus	
	2026-08-17 07:56:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	A system that has worked for years now to be made in effective. Schools belong to the people in the immediate environment who understand their schools challenges and operational strategies and methods.	Liesl	self-employed
	2026-08-17 08:01:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Anything decided or planned by our government we know it fails all the time because the government or politicians only think with their stomach, changing laws but the conditions of the schools are getting worse.	Lorraine	
	2026-08-17 08:10:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Glenda	retired
	2026-08-17 08:26:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		ruben	employed individual
	2026-08-17 08:37:41	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anita	employed individual
	2026-08-17 09:01:13	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		SAM	self-employed
	2026-08-17 09:03:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sonja	employed individual
	2026-08-17 09:06:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	We can't trust the current government with our education.	Mariaan	employed individual
	2026-08-17 09:10:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Liesl	
	2026-08-17 09:18:57	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Geraldine	employed individual

	2026-08-17 09:38:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I do not believe that the appointment of teachers should be taken away from the School Governing Body, neither do I believe that the SGB should NOT be allowed to pay extra renumeration from school funds to teachers, based on the SGB's discretion. Many teacher appointments are solely paid by Governing Bodies, and the school thrive due to this. I do feel that the government is trying to break the system that is working and trying to replace it with something that will only cause a breakdown in the school system, frustration, corruption and disappearing of funds. SGB are appointed by the parents, the parents pay the school fees and the SGB make decisions based on the best interest of the school, teachers, parents and most importantly the children. The SGB should have the freedom to make decisions based on what is best for their particular school and students.	Laurika	employed individual
	2026-08-17 09:38:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jenny	retired
	2026-08-17 09:51:53	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Andre	self-employed
	2026-08-17 09:52:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I don't agree with any of these changes. The common thread running through all three is the centralisation of control. SGBs exist to give parents and communities a meaningful role in the governance of their schools, yet these changes appear to give the provincial department increasingly greater control over decisions that should be made at school level. The Section 38A provision is particularly concerning. If a school has its own funds and an SGB has agreed that a teacher should be compensated for additional work, why should the school then have to wait up to three months for permission from the provincial department? That creates unnecessary bureaucracy and could directly interfere with activities that schools have already planned and budgeted for. Standardising SGB elections may sound reasonable on the surface, but giving the HoD intervention powers over SGBs raises a much bigger question: who ultimately gets to decide how a school is governed, the parents and community who make up the SGB, or the provincial department? And while proper infrastructure and decent facilities for teacher development are obviously desirable, imposing additional standards without addressing the funding and capacity required to meet them simply places another burden on an already strained system. Schools are not interchangeable government offices. Different communities have different needs, circumstances and priorities. There needs to be accountability, but there also needs to be meaningful local autonomy. More government control is not automatically better governance.	Jen	employed individual
	2026-08-17 09:55:17	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	There are far too many changes in laws and regulations but at the end of the day the CHILDREN are what matters not the politics	Diane	retired
	2026-08-17 10:20:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	If you believe democratically elected parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes. If you worry that parents in under-resourced or rural communities without reliable internet, smartphones, or data will be disenfranchised, or if you have concerns regarding cyber-security and secret ballot verification in online elections. Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond. Infringes on local SGB autonomy: Concentrates power in provincial bureaucracies, potentially undermining community-led governance and parental rights.	Floyd	employed individual
	2026-08-17 10:27:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Allan	retired
	2026-08-17 10:38:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	If you believe democratically elected parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes.	Tertia	self-employed
	2026-08-17 10:50:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I am opposed to the proposed changes, particularly where they unnecessarily centralise functions that are currently managed effectively at school level. Section 38A – Extra Teacher Pay: Requiring prior written approval from the provincial HoD before SGBs can remunerate state-employed teachers for additional duties will create unnecessary bureaucracy and delays. More fundamentally, giving government departments the authority to interfere with programmes that are already running successfully in schools appears destructive at the very least. There is no apparent justification for disrupting arrangements that are working and benefiting learners. Teachers already give substantial additional time to their schools through afternoon sports coaching, weekend extra classes, cultural activities, school trips and other programmes. Expecting teachers to give up their personal time for these additional responsibilities with no additional compensation is grossly unfair and, in my view, raises serious constitutional concerns regarding fair treatment and remuneration for work performed. The proposed three-month decision period is also wholly impractical for time-sensitive school activities. SGBs should retain appropriate discretion to manage and compensate additional work, subject to transparent policies, proper financial controls and available funds. SGB Elections & E-Voting: While greater consistency and the use of technology are welcomed in principle, national standardisation should not unnecessarily remove flexibility from individual schools. E-voting should be an option where appropriate and secure, rather than creating additional administrative burdens. Any expanded HoD intervention powers should also be subject to clear safeguards to protect the independence and legitimate role of SGBs. Teacher Training Facility Norms: Appropriate standards for facilities, ICT, security, sanitation and backup power are important. However, these requirements must be realistic, properly funded and implemented with consideration for the different circumstances of schools and districts. Imposing unfunded or impractical obligations on institutions will not necessarily improve educational outcomes.	Elmar	employed individual
	2026-08-17 11:06:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	How is this even helping??? South Africa's schools are already in severe trouble, now you're delaying/taking funding from teachers who are pouring extra time into extramurals. The whole system needs to be overhauled! We need to do away with the severe pressure on our students in grades 10-12 due to exams...they don't do this in other countries! Educate them well, give them normal exams twice a year that only cover 1/2 a year's curriculum, work hard to enable EVERY child to graduate grade 12, THEN for those who want to go onto university, they can take the normal university entrance test (which is already required). I have never seen young children SO stressed out and wanting to give up, it's not healthy...and we wonder why the majority drop out after grade 9! That rule alone (allowing them to drop out after grade 9 at the age of 15!!!) enables the cycle of POVERTY to continue in our country - poorly educated people going back into the cycle of poverty! Every student should be require to finish grade 12, by law. Focus on improving the system, training teachers better and giving them incentives to train their students well, and enabling 100% of our young people to be able to graduate from high school. THAT will change our country.	A	
	2026-08-17 11:08:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Please let our children just enjoy to learn/friends/school without all the bad stuff you put in their heads	Marie	employed individual
	2026-08-17 11:21:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kirk	employed individual
	2026-08-17 11:46:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	" If I'm not going to be assisted with some recognotion/financial assistance why should I give up my free time and possibly a second income flow." There is always some lunacy on what the Government suggests and this is no different from the past 33 years. We have many dedicated teahers and thsi is another way of demotivating them in what the Government calls an essential part of the recovery programme. I look forward to a Governmemnt that really has the people at heart.	richard	retired
	2026-08-17 12:33:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	As usual, people who have no idea what is actually happening in schools what to tell the people qualified to do the job - what to do. They have lost touch with the reality of how schools are run and governed and want to function like dictators, telling everyone what to do. Both the DA and the ANC are as guilty as each other in this regard.	Rozanne	employed individual
	2026-08-17 12:53:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		LYNNE	retired
	2026-08-17 12:56:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond. Dept of Education wishes to supress in-house initiatives that enhance the learning environment and extra possibilities for learners to thrive and do their best. Dept of Education wants all control centralised to force schools into one overall package that inhibits initiatives re learning and freedom of choice how finances are being spent. Parents need to have a say in what their children receive re their education and how they receive it.	Nicola	retired
	2026-08-17 13:06:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Rechelle	business owner

	2026-08-17 13:18:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Due to the moronic policies of the ANC Government on the globalist payroll, most of our highly qualified and highly competent teachers are teaching overseas in high paying teaching jobs from kindergarten to universities all while the government wet their pants over a little extra pay for offering up private time for the kids! They have already turned our places of learning into globalist indoctrinating centers so that concerned parents that want a better future for their kids are forced to homeschool. The curriculum's are watered down to the extend that pupils can barely read and write, not to mention doing mathematics and understanding science. Pupils are trained to memorize the answers, not the method of obtaining the answers! Their certificates are thus worth nothing in the real world, because they do not have the critical thinking skills that will enable them to contribute in the that world. They are told that their worthless certificates are linked to certain positions and pay grades (that they demand), but once in that position they contribute absolutely nothing and are just a parasite sucking the host dry. Case-en-point your BEEEEEEEE policy that destroyed all our flagship companies! The solution is to get rid of the ANC and their policies and to return our sacred institutions of learning to teaching pupils how to think and solving problems, not globalist satanic woke communist ideology disguised as learning.	Fanie	retired
	2026-08-17 13:21:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Austin	retired
	2026-08-17 13:38:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	As a former high school teacher, I can teel you that these new measures smack of government interference in schools that are actually performing. Want to help SGBs? Create an oversight committee and investigate schools and SGBs where problems have been reported!	Marilie	business owner
	2026-08-17 13:42:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kobus	employed individual
	2026-08-17 13:52:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jana	employed individual
	2026-08-17 13:57:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kobus	
	2026-08-17 14:05:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gerda	
	2026-08-17 14:13:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The law itself allows Government, which has already been proven to be racist and corrupt, too much power to enforce manipulation of system for POLITICAL agendas.	William	retired
	2026-08-17 14:39:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The excessive red tape is bound to overburden the department and introduce unnecessary delays that will disadvantage pupils.	Samuel	self-employed
	2026-08-17 14:45:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Judy	
	2026-08-17 15:15:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicol	
	2026-08-17 15:43:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Schools governing bodies should be able to make their own quick decisions - as this will also differ from all provinces & towns & must not have red tape suggested by the Bela Act.	Lloyd	retired
	2026-08-17 15:51:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elmarie	
	2026-08-17 16:12:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sylvie (Bieke)	retired
	2026-08-17 16:13:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Government has too much say. It shouldn't interfere where it hasn't been asked. to. There are many schools which are working properly.	Ursula	
	2026-08-17 16:53:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		A	
	2026-08-17 18:11:10	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Helen	retired
	2026-08-17 18:26:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Les	retired
	2026-08-17 18:31:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lesley Ann	retired
	2026-08-17 19:04:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	A 3-month HoD waiting period for sports or extra math classes stifles extra curriculars and penalizes dedicated teachers who go above and beyond. I am concerned that a 90-day waiting window will paralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape.	Karen	self-employed
	2026-08-17 19:29:02	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It is obvious that the purpose of this legislation is to lower the standards of functioning schools to the lowest non-functioning and failing schools. If parents at failing schools are not interested in their children's education, why should schools where parents are interested, spend money and time and care about their children be forced to ignore education, try to push education of their children to the government and just sit back and blame other people for their children's failures. Parents you made the children, be responsible now to raise them as well.	Francois	retired
	2026-08-17 19:48:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Teachers work very hard and should be rewarded for all the extra after hours that they put in.	Juanita	employed individual
	2026-08-18 00:31:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Johan	
	2026-08-18 07:49:55	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Dear Minister Gwarube, I am writing to formally express my concerns regarding the recently gazetted draft regulations intended to operationalise the BELA Act. While I acknowledge the need for standardised school governance, I am concerned that these regulations, in their current form, may undermine the autonomy of local school communities and create unnecessary administrative barriers. Specifically, I wish to register my objections regarding the following: SGB Autonomy and Governance: The proposed powers granted to the Head of Department to dissolve underperforming SGBs are overly broad and susceptible to abuse, potentially destabilising schools that require support rather than intervention. Furthermore, the push for digital e-voting must be balanced against the reality of digital exclusion; the integrity and accessibility of these systems remain unproven. Administrative Delays: The proposed 3-month window for HoD approval of SGB decisions will stifle the agility of schools, causing significant operational delays. Local decision-making should be empowered, not restricted by centralised bureaucratic approval processes. Teacher Support and Remuneration (Section 38A): The regulations regarding teacher remuneration for extra-curricular or specialized support classes appear to restrict the ability of SGBs to incentivize excellence and provide additional learner support. SGBs should retain the flexibility to manage these locally-funded initiatives. Focus on Centralisation: The focus of these regulations appears to be on standardisation and compliance rather than on direct support for educators and improving learning outcomes at the school level. I urge the Department to reconsider these draft regulations, ensuring they prioritize school-level autonomy, protect the integrity of democratic SGB participation, and provide practical support to our schools rather than adding layers of administrative burden. Sincerely,	Bjorn	

	2026-08-18 07:54:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	I support appropriate financial oversight, fair SGB elections and proper standards for teacher-development facilities. However, I do not support these regulations in their current form because several provisions unnecessarily centralise control and could prevent schools from responding quickly to learners' needs. Requiring an elected School Governing Body to wait up to three months for provincial approval before compensating a teacher for legitimate additional work—such as weekend lessons, academic support, sport or cultural activities—is unreasonable. This could cause programmes to be delayed or cancelled because of departmental inefficiency. Complete applications should be decided within 30 calendar days, with provisional approval where the Head of Department fails to respond, subject to later audit. Measures preventing double payment during normal working hours should remain. SGBs are democratically elected by parents and should retain meaningful authority over local school matters. Any power to dissolve an SGB must include written reasons, prior assistance and a reasonable opportunity to correct identified failures, a fair hearing, an independent appeal process and strict limits on the duration of interim control. Electronic voting may improve participation, but it must never exclude parents who lack smartphones, data, reliable connectivity or digital skills. Every school using electronic voting should also provide an accessible physical voting option, a verifiable audit trail, appropriate cybersecurity and full POPIA protection. I support accessible, safe and properly equipped teacher-development facilities, including the prohibition of pit and bucket toilets. However, these standards must include realistic budgets and implementation deadlines and must not divert resources from urgent classroom needs such as teachers, learning materials, school sanitation and overcrowding. Please revise the regulations to preserve financial accountability while protecting parental participation, SGB autonomy, procedural fairness and schools' ability to serve learners without unnecessary bureaucratic delay.	Jean	
	2026-08-18 08:54:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	There is not only one that I would choose. I object to all of the proposals as all communities are affected.	Jane Anne	retired
	2026-08-18 08:55:19	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Helen	
	2026-08-18 09:23:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Education should be easier	Chris	self-employed
	2026-08-18 09:24:36	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Greg	employed individual
	2026-08-18 10:29:30	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dietlof	employed individual
	2026-08-18 11:25:17	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jessie	business owner
	2026-08-18 11:52:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Teachers already work in a tough environment, underpaid, underappreciated and are leaving the industry at a high rate. Governing bodies help protect teachers in an already deprived space and now you want to further disempower teachers. Who will want to stay?? The government needs to get corruption under control and support under resourced schools to bridge the money gap between wealthier SGB run schools. Stop changing what works and do the work to get those areas to work that don't. That is how you level up the disadvantaged. But it will require less greed from government officials and money needs to be used in the "budgeted" ways. South Africa has one of the biggest budgets for education in the world. Start using it effectively and stop handicapping those that use it well. You want a good education system start protecting those that make it a success, your teachers. Help them, make their environment happy, safe and fully resourced then you will see the change.	Pieter	retired
	2026-08-18 12:10:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Government overreach has already ruined most of the country's industries and need to be limited as much as possible.	Jack	employed individual
	2026-08-18 13:14:52	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Valda	
	2026-08-18 13:37:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		CHARMAIN	
	2026-08-18 14:55:35	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Christine	retired
	2026-08-18 16:20:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Lynnette	
	2026-08-18 17:35:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mbuso	employed individual
	2026-08-18 18:03:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	1. Parents pay additional school fees to allow the employment of additional teachers and thus smaller classes and a more attention to each learner in the classroom. Thus an improved education for the learners. Schools should have the option to do this and pay their teachers accordingly for their posts and extra work done. 2) Educators should be paid according to qualifications and years of experience, salaries at a flat rate do not encourage better educated teachers in the classroom, which is essential to establishing the future of our youth and the growth of our countries human resources. 2. I agree that schools should not have latrines and open pit toilet's, however are there funds to build and maintain flushing toilets in rural areas where some school lack basic amenities like running water, desks, books and schools in good repair?	Antoinette	employed individual
	2026-08-18 22:00:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Camarin	employed individual
	2026-08-18 22:35:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Alice	retired
	2026-08-18 22:53:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The draft regulations impose a uniform national framework, greater provincial and district oversight of elections and processes, stricter bureaucratic hurdles for compensating educators for extra duties, and expanded state data collection and control. These measures further erode the practical autonomy of School Governing Bodies and parent communities in day-to-day governance, risk turning functional schools into administrative extensions of the bureaucracy, and add compliance burdens without clear evidence that they will improve teaching, learning outcomes, or resource delivery where they are most needed.	Jacobus	
	2026-08-19 04:53:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	We don't need more inefficient administrative rules regarding schooling. Check what's worked in the past (pre 1994) and go with that model.	Ilona	retired
	2026-08-19 07:50:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hanneli	
	2026-08-19 08:39:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Rone	self-employed
	2026-08-19 10:25:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Trevor	employed individual
	2026-08-19 12:08:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		THOMAS	retired
	2026-08-19 12:23:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Where schools are in the position to be able to assist their teachers better for them to assist the students better, they should be allowed to do so. Regarding basic requirements at Teacher Training Centres, it should not be limited to them only. Basic requirement should be installed at all schools.	Lerene	employed individual
	2026-08-19 12:36:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	While I have selected a specific category for this form field, my core objection is that I fundamentally oppose the entire framework and its regulations from the outset. Granting the State or the Head of Department heavy-handed intervention and dissolution powers undermines local community governance and strips School Governing Bodies of their autonomy. Furthermore, I strongly oppose the introduction of restrictive administrative timelines, specifically the rigid 3-month Head of Department (HoD) approval window. Public schools and School Governing Bodies need operational agility to function effectively. Forcing schools to wait up to three months for bureaucratic sign-offs on essential administrative matters—such as approving additional duties or compensation structures for educators—creates paralysing bottlenecks. This excessive red tape stifles local governance, delays critical decision-making, and ultimately undermines the smooth day-to-day operations and the quality of education in our schools. The entire approach should be rejected.	Johan	
	2026-08-19 12:45:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The centralized power of the government over democratically elected school governing bodies	jeanette	
	2026-08-19 13:00:44	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hendrik	

	2026-08-19 13:47:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Delays, delays! Why should pupils especially., but teachers be bound for these long periods (3 months of "Africa time" could being 3 years!!	Linda	retired
	2026-08-19 14:16:49	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Karen	
	2026-08-19 16:00:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The current administration has not covered themselves in glory as far as timeous decision making is concerned. Paperwork seems to disappear, decisions get delayed, mistakes are made with regards to specific applications and many more errors manifested historically. Since these decisions could have an impact on the income and survival of the "near extinct species called teachers", I would strongly argue that this legislation as proposed, do not get accepted	Nico	retired
	2026-08-19 19:09:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sipho	self-employed
	2026-08-19 19:36:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Thomas	retired
	2026-08-19 21:18:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dezire	employed individual
	2026-08-19 22:25:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Deborah	
	2026-08-19 22:46:01	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Michael	
	2026-08-20 07:20:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Stephanie	retired
	2026-08-20 09:06:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Am totally against total centralized and governmental control for all the schools. Focus on choosing competent staff and overall standards. All schools are not the same.	Sally	self-employed
	2026-08-20 10:41:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Walter	retired
	2026-08-20 17:36:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Francisco	retired
	2026-08-20 19:06:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Molebatsi	unemployed individual
	2026-08-21 01:02:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sharon	retired
	2026-08-21 08:11:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ashraf	unemployed individual
	2026-08-21 08:35:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	The proposed Basic Education Laws Amendment (BELA) framework weakens local school governance, imposes unfunded mandates, and penalizes vulnerable families instead of fixing core systemic failures. -Erosion of SGB Autonomy on Language & Admissions: Shifting final approval authority for school admissions and language policies from School Governing Bodies (SGBs) to Provincial Heads of Department (HODs) strips local communities of democratic self-governance. SGBs are best positioned to assess local capacity and community needs. Centralising this authority jeopardizes mother-tongue education rights protected under Section 29(2) of the Constitution and threatens cultural diversity in schools. -Unfunded Early Childhood Mandate: Making Grade R compulsory without explicit, earmarked national budget allocations creates an immense financial deficit for schools. Implementing this mandate without dedicated funding risks diverting funds away from vital existing programs, including school infrastructure, sanitation upgrades, and the National School Nutrition Programme. - Punitive Criminalisation of Parents: Increasing criminal penalties—including up to 12 months in prison—for parents whose children fail to attend school penalizes symptoms rather than root causes. Absenteeism is primarily driven by poverty, unsafe scholar transport, gang violence, and systemic classroom shortages. Criminalising parents disproportionately hurts vulnerable households while absolving the state of its duty to provide safe, accessible facilities. - Excessive Homeschooling Overreach: Imposing rigid registration protocols, mandatory independent assessments, and standardized compliance burdens on home-educated learners infringes on educational freedom and parental choice. Oversight should assist alternative learning pathways rather than forcing them into rigid standard public frameworks. - Bureaucratic Bottlenecks: Forcing provincial HODs to individualize and approve thousands of school admission and language policies creates an unworkable operational back-log, leading to severe delays in annual school placements and admissions appeals.	Hein	business owner
	2026-08-21 12:55:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Miranda	
	2026-08-21 14:13:28	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elona	
	2026-08-22 06:50:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Teachers should be compensated for after hours duties.	Johannes	self-employed
	2026-08-22 10:42:40	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	SGB should have the authority to decide as they manage the schools. The education department will delay the process and would have a negative impact of the schooling system	Collin	unemployed individual
	2026-08-22 14:48:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jacob	employed individual
	2026-08-22 22:09:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kim	
	2026-08-23 06:00:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It takes a village to raise a child- all parents should have the freedom and opportunity to be involved in their child's education. Please look after the infrastructure you have now. Why do you need another law to look after our school buildings or take away the incentives of the parents who are actually contributing now to upgrade or maintain the infrastructure that you leave in derelict? We have thousands of sponsored students in our schools currently. They will be the first ones to suffer from these proposed laws,	Liezel	
	2026-08-23 09:24:59	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Aitjies	retired
	2026-08-23 14:59:56	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Margarethe	employed individual
	2026-08-23 20:42:14	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anita	
	2026-08-23 22:45:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Denver	self-employed
	2026-08-24 08:34:43	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Aubrey	self-employed
	2026-08-24 14:52:08	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	It is ridiculous not to pay school teachers who do extra mural activities, as they have a right to earn an extra living. The school children will lose out on many opportunities to grow. Playing sport is an integral part of socialisation and physical education. Teacher support and the provision of suitable school buildings are a separate matter, equally important and both deserve attention. We definitely don't want central decision making that is going to stifle the development of our educational system and destroy the teacher's motivation because they can't teach.	Gail	retired
	2026-08-25 06:56:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mari-Louise	

	2026-08-25 10:07:33	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	MARY	
	2026-08-25 13:03:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Cheanne	employed individual
	2026-08-26 11:25:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Larissa	
	2026-08-26 11:46:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Alex	employed individual
	2026-08-26 14:54:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Harry	
	2026-08-26 15:38:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Leandre	employed individual
	2026-08-26 18:10:06	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	These regulations bring much-needed financial integrity, stop salary inflation discrepancies between rich and poor public schools, modernise parent election turnouts via e-voting, and ensure teacher training facilities meet dignified standards. Requiring a 3-month state approval process before an SGB can pay teachers for weekend tutoring or afternoon sports coaching creates administrative paralysis. Others express concern that e-voting could disenfranchise parents without data or smartphones, and that setting building norms does not address educator workload inside crowded classrooms.	Georgia	retired
	2026-08-26 20:49:39	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This country is falling deeper and deeper into a dictatorship. How will the department head for the whole sector know and understand the actual needs of each individual school? That is why there are governing bodies. We need more de-centralisation, this is the complete opposite. We need less government involvement with decisions that will impact teachers, students and parents - especially when the government does not have their best interests at heart. The government should spend more time hiring qualified teachers, improving attendance, ensuring schools receive the resources they need, etc.	Monique	employed individual
	2026-08-26 23:34:23	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Wikus	
	2026-08-27 04:33:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	As it is the HoD is overwhelmed with Administrative duties and to add on top of that will lead to nothing being done and schools being ungovernable. For example, it takes the HoD almost a year to authorize policy documents and what will happen if we add this on top.	David Goitseman g	self-employed
	2026-08-27 07:13:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Dillan	
	2026-08-27 09:47:50	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	These are more delays tactics and the Education system, which is already depleted and eroding with creating new bills is an infridgement upon a child's right to immediate education.	Ivor	unemployed individual
	2026-08-27 12:02:12	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	A 3 month waiting window will paralyse school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape. They will put even more stress on a struggling system at the top instead of letting very capable people deal with their school's administration. The people at the school also understand specific situation in the specific environment a lot better than a "one size fits all" approach from the top.	Floris	employed individual
	2026-08-27 12:22:22	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Alan	retired
	2026-08-27 15:12:32	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Adding bureaucracy & delays doesn't help students or schools.	Tessa	business owner
	2026-08-28 10:26:53	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	eachers who are willing to work extra hard to benefit the excellence of education (inclusive of sports and extra mural activities) should automatically be allowed renumeration. Decision making by by governing bodies is a good means of decision making as monitoring can be done best by parents and those closest to the the learners on the ground.) Initiatives by governing bodies to raise funds and then administer those funds for these aspects of schooling should be respected .	Annetjie	unemployed individual
	2026-08-28 11:01:02	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Rodney	retired
	2026-08-28 16:14:03	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		A	employed individual
	2026-08-29 13:18:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Bonita	
	2026-08-30 08:42:58	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Tired of these power hungry thugs	Henri	employed individual
	2026-08-30 14:20:04	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		james	
	2026-09-03 18:19:54	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Bonita	
	2026-09-03 21:50:31	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Jed	self-employed
	2026-09-03 22:52:15	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		VIREN	
	2026-09-04 13:00:07	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Wayne	employed individual
	2026-09-04 18:55:16	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mateen	
	2026-09-07 17:12:37	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		kay	retired
	2026-09-07 17:27:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Anton	retired
	2026-09-08 06:48:46	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Junaid	
	2026-09-08 07:42:00	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Yet again the government is overreaching and want to contol all. The government has no say in my child's upbringing. It wants the power but no means to use it responsible.	Johann	
	2026-09-09 17:15:24	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Requiring a 3-month state approval process before an SGB can pay teachers for weekend tutoring or afternoon sports coaching creates administrative paralysis	Marinda	business owner
	2026-09-10 07:17:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Teresa	
	2026-09-11 11:41:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gina	

	2026-09-12 06:44:42	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		B	employed individual
	2026-09-12 13:19:38	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Maureen	retired
	2026-09-12 20:22:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Adminn delays and all the other listed changes	Lourens	
	2026-09-17 15:58:29	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Delaine	
	2026-09-18 20:00:34	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	hey directly impact how School Governing Bodies (SGBs) are elected, whether SGBs can pay teachers for extra coaching or weekend classes, how underperforming SGBs are managed, and how teacher development centres are built and run. A school is the heart of a community. And any caring community would do their best for the children attending that school. The state should govern state affairs to the best of their ability and should not interfere or have the right to deside whether communities have development centres, how to run them, wether teachers will be paid exstra for coaching or weekend classes.	Ronel	
	2026-09-19 06:31:11	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Nicole	employed individual
	2026-09-19 07:05:20	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		LETTIE	retired
	2026-09-22 19:49:02	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Let the schools manage themselves. Government doesn't need to regulate everything.	Dave	
	2026-09-23 11:35:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Maria	retired
	2026-09-24 09:39:26	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Edith	self-employed
	2026-09-25 13:27:27	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gabi	
	2026-09-26 18:39:47	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elizabeth	employed individual
	2026-09-27 00:44:51	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Charlotte	
	2026-09-27 07:31:25	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	This reads as soviet era control, and has NO place in a democratic country and should be scrapped on the spot. This again is gross overreach from a government that cannot or wont do the basics, and wants to interfere with what is still working in spite of their actions.	Emil	unemployed individual
	2026-09-27 07:37:21	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)		Carol	
	2026-09-29 18:35:45	No I do not	All of the above	Administrative Delays (3-Month HoD Approval Window)	Parents are the people to choose what they require for their children. No one else.	Helen	
	2026-08-10 08:17:10	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	State is failing in the education process. Classes are to big. State governance is up hauling.	George	Non-profit
	2026-08-12 16:21:45	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Mitch	business owner
	2026-08-12 16:59:23	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Gerrit	employed individual
	2026-08-12 17:06:50	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Jannie	employed individual
	2026-08-12 17:09:36	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Gert	retired
	2026-08-12 17:12:02	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Govment should just f off and stay out of everybodies business. This entire tyranical, racist law should be scrapped.	Jo	
	2026-08-12 17:22:48	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Harold	
	2026-08-12 17:46:11	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Joy	retired
	2026-08-12 17:56:40	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Jan	employed individual
	2026-08-12 17:58:15	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Why the strict rulings in insignificant areas of schooling. Focus on the quality of education, gangsterism, learners and teachers being killed, unruly behaviors, etc.	Somaya	employed individual
	2026-08-12 18:08:56	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Marthina	self-employed
	2026-08-12 18:12:13	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Completely unacceptable. All the issues. This will not affect rural or poorer schools either.	Andre	unemployed individual
	2026-08-12 18:18:25	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Teachers are underpaid already, and deserve extra pay for extra curricular activities. Too much government interference in the running of schools.	Anthony	self-employed
	2026-08-12 18:36:28	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Alison	employed individual
	2026-08-12 18:37:16	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Albie	business owner
	2026-08-12 19:06:26	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	We do not need more goverment intervention!	Lukas	
	2026-08-12 19:08:03	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	This is classical control ideology from the ANC - leave the SGB's to run schools and pay teachers extra to support their children if they have the money. Pulling all schools down to the standards of poorest and / or worst does not improve our country and our people. Legislation should help the disadvantaged by giving them more opportunities not penalise those who are doing well.	Michael	business owner
	2026-08-12 19:34:41	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I believe that the SA Government is more focused on taking control and giving itself more power, instead of serving the people of South Africa, by letting SGB's do the work that they were elected to do. If the SA Government would change the focus to supporting SGB's instead of limiting their abilities, the better schools would in South Africa. The Corruption Index in South Africa averaged 45.68 Points from 1996 until 2025, it would be better that the SA Government focus on their corruption issues, before meddeling in the issues of SGB's. No one that I know trusts the SA Government, and this issue just gives the government more power and authority, which is a clear over reach in power, again.	Sydney	
	2026-08-12 19:35:19	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The biggest mistake the ANC made was the Bella bill. They can't govern this country and now they want to mess up education what left of it. The whole ANC cabal belong behind bars	Letitia	retired
	2026-08-12 19:49:45	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The SGB is the only real mechanis parents of learners can have some say on how their children are schooled and to raise funds for the necessary extra amenities that the parents want for their school! The SGB is also an enabler for the school administration particarly for extra curricular activites. The department of Basic Education does often not have the funds to provide advanced facilities for the learners. This is where the SGB is a valuable partner to the department. In respect of Digital E- Voting for the SGB I am against this. This another ploy to impose unnecessary costs and controls on the systems. The Government must concentrate on enabling learners to become well rounded useful and capable members for the workplace, not the case at present where these learners cannot function in the workplace due to lack of capability. This is the result of poor policies and implemtation. Many learners cannot read with understanding and are not able to think logically. The department of Basic Education needs to concentrate on supporting education and not on controlling everything.	John	retired
	2026-08-12 20:08:31	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Lalena	

	2026-08-12 20:21:55	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	We have seen in every case to date that central and departmental oversight does not lead to the intended outcomes, rather it removes the local persons from doing what they need to do. If the department does even a small part of what it should we'll already be in a better place. Decentralise the power, build the schools that you should, and go do some work basic education. Writing laws does not add value, enforcing the existing laws with insight and will would.	Gean	employed individual
	2026-08-12 20:26:50	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Dietlof	
	2026-08-12 21:05:59	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Charles	retired
	2026-08-12 22:09:47	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Jan	
	2026-08-12 22:21:00	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Chanel	employed individual
	2026-08-12 22:32:20	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The Education Dept. should leave schools to run their affairs as they see fit. Bureaucracy is overreach and SGB's should be given more say in how their childrens schools are run.	Karin	
	2026-08-12 22:34:28	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		MARIETJIE	retired
	2026-08-12 23:21:34	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	1. Introduction I am submitting these comments as an interested citizen and tax compliant contributor in South African public. While I recognize the Department of Basic Education's (DBE) intention to promote financial transparency and prevent unauthorized payments within public schools, I strongly oppose the proposed mechanisms in Notice 7796 (Section 38A Draft Regulations) in their current form. Specifically, the requirement for mandatory prior written approval from provincial Heads of Department (HoDs) for School Governing Body (SGB) payments to teachers, combined with a 3-month approval timeline, creates an unsustainable administrative burden that will harm extra-curricular and academic support programs across the country. SGB have made the difference to schools where the DBE has failed. For decades. The DBE could learn from the success of these SGB, rather than taking control of a working system fueled only by interested parents and dedication educators. This is more red tape. Not a solution the failures of the DBE since 1994 2. Key Objections & Concerns A. Bureaucratic Red Tape & Impact on School Activities Disruption to Extracurricular Programs: Schools run seasonal sports, cultural activities, and academic intervention programs (such as weekend matric revision camps or after-school tutoring) that rely on agile planning. Requiring SGBs to submit Form 1 applications months in advance will cause severe delays. Sport and Culture bring us together. As Nelson Mandela clearly stated. "Sport has the power to change the world. It has the power to inspire. It has the power to unite people in a way that little else does. It speaks to youth in a language they understand. Sport can create hope where once there was only despair. It is more powerful than governments in breaking down racial barriers. It laughs in the face of all types of discrimination." — Nelson Mandela (2000 Laureus World Sports Awards) Throughout South Africa's modern history, sport has served as one of the most powerful catalysts for national cohesion, bridging deep socio-economic and racial divides when traditional political channels fell short. Has the minister been ignorant of this, cause I can not see how this will benefit any school. Discouraging Educator Effort: Teachers who dedicate late afternoons, weekends, and holidays to sports coaching or remedial teaching deserve timely reimbursement or stipends. A multi-month bureaucratic waiting period will discourage qualified educators from participating in extracurricular activities, directly harming learners. This will make the force well qualified, experienced and passionate educators to look for work elsewhere. The remuneration of corporate education will attract these educators. B. Administrative Capacity & Government Track Record on Deadlines Provincial Bottlenecks: Expecting provincial Head of Departments to individually review, process, and issue written decisions for thousands of Form 1 applications across hundreds of public schools within a 3-month window is unrealistic. Provincial Education Departments (PEDs) already face significant backlogs in routine administrative processes, such as processing teacher appointments, resolving appeals, and issuing subsidies. Historical Track Record: The Department's history regarding statutory timelines—such as the repeated missed deadlines under the Norms and Standards for Public School Infrastructure (including the eradication of pit latrines and unsafe structures)—demonstrates that state infrastructure and administration frequently fail to meet self-imposed statutory deadlines. Risk of "Administrative Silence": A 3-month window where an application can sit unanswered forces schools into limbo. Should an HoD fail to respond, the school's only recourse is an appeal process to the MEC, which adds further delay and red tape rather than providing an efficient resolution. C. Undermining SGB Autonomy School Governing Bodies are legally constituted bodies elected by local communities to oversee school governance and operational finances. Transferring veto power over routine operational stipends to provincial bureaucrats erodes the constitutional principle of cooperative school governance and local parent leadership. 3. Proposed Recommendations & Amendments To ensure transparency without crippling school operations, I recommend the following amendments to Notice 7796: 1. Adopt a "Deemed Approval" / Automatic Pass Provision: If the provincial HoD does not issue a written decision within 30 calendar days of receiving a completed Form 1 application, the application should automatically be deemed approved. Schools must not be penalized or stalled due to departmental backlogs. 2. Exempt Standardized & Seasonal Activities: Establish clear exemptions or fast-track thresholds for standard, seasonal stipends (e.g., sports coaching allowances and extra exam prep classes) that fall below a specified financial threshold or adhere to an approved, audited annual SGB budget. 3. Shift from Prior Approval to Post-Auditing: Instead of requiring prior permission for every payment, require SGBs to submit standardized quarterly reporting or include Section 38A payments in their annual audited financial statements. Non-compliant schools can then be targeted for departmental audits without penalizing compliant schools. 4. Conclusion Regulations should facilitate quality education, not hinder it through bureaucracy. Until provincial education departments can demonstrate the administrative capacity to the basics of the current act and meet tight turnaround times reliably, imposing a 3-month prior approval mechanism on SGBs will do far more harm than good to learners and school communities. I urge the Minister and the Department to reconsider the current draft of Notice 7796 and adopt a streamlined, post-audit model that respects SGB autonomy while maintaining financial accountability.	Daniel	employed individual
	2026-08-13 00:11:32	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Victor	self-employed
	2026-08-13 04:57:13	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Victor	
	2026-08-13 05:11:21	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Dan	employed individual
	2026-08-13 06:45:48	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Dharmesh	unemployed individual
	2026-08-13 07:10:09	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Georgia	retired
	2026-08-13 07:20:12	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The Department of Education needs to rather focus their efforts on improving educational resources and teacher support and development in poor communities rather than on policy changes that will just damage and crippled the South African educational system further. Get your PRIORITIES RIGHT PLEASE.	Nina	employed individual
	2026-08-13 07:33:28	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		John-Paul	employed individual
	2026-08-13 07:34:13	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Timmy	business owner
	2026-08-13 07:37:01	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I do not approve of the proposed changes in education. I cannot see regulations changing the narrative for underserved communities. Less government control and more government support for existing systems that work.	Laurence	unemployed individual
	2026-08-13 07:41:39	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The government should provide funds and resources to assist and that should be it. They have no understanding of education and in some cases no education at all. Schools that are able to pay a bit extra to teachers should be allowed to do so, especially when it benefits the children, teachers, and success of the school. Government has NOT made education better, but worse. Things like banning pit toilets without providing the resources, makes NO sense. They are the reason that is happening. They will effectively also close those schools down. They often fail to pay teachers and then try to stop schools, that have the funds, paying them extra, when they offer their time and skills for extra-mural activities?!?	Kenneth	employed individual
	2026-08-13 07:43:58	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Control needs to be close to each specific school and no need for government to interfere in any means	Charles	employed individual
	2026-08-13 07:55:08	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Dr Phillip	self-employed
	2026-08-13 07:56:11	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The government has no right on our children and our childrens education. The ANC government is the most corrupt government currently in the world. They have no right on our culture and education.	Gert	employed individual
	2026-08-13 07:59:23	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Janine	self-employed
	2026-08-13 08:45:37	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		lorraine	unemployed individual
	2026-08-13 08:48:28	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Avoid burocracy. It is costly and deprive communities of responsibility and pride.	Hein	
	2026-08-13 09:08:29	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		hunter	

	2026-08-13 09:17:49	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The HoD can basically decide what they want and act accordingly. If they decide a SGB is underperforming (what is that criteria btw), they can just dissolve it and what - put in their own? make decisions and implement whatever they want? basically the HoD just want sole control over the schools. That is unacceptable.	Marista	employed individual
	2026-08-13 09:28:29	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Paul	employed individual
	2026-08-13 09:33:21	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	BELA should enable SGBs not take away authority . SGBs are involved on-site, their decision making should be prioritized by BELA, not delayed by applications to HoDs. Field trips, extra curricular activities, student academic aid should be enabled by BELA, the four regulations seem to be disabling practicality in everyday school situations.	Inger	
	2026-08-13 09:47:31	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Christine	employed individual
	2026-08-13 09:47:52	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Niven	unemployed individual
	2026-08-13 09:52:40	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	This is the standard response of the government. In all spheres of life. Make new one fits all type. Firstly the education department is pathetic, they are the problem. Rural schools that lack responsible competent assistants from the education department to set up structures to improve the complete schooling experience for the learners must be priority one. Laws and restrictions are not going to solve the problem. As can be seen in the working government schools. It's changing the attitude of students, teachers and getting competent willing parents to participate that is needed. This is complete overreach by a government that does just not have the capacity or intellect to manage the BELA Act and must not be allowed to proceed!	Roberto	retired
	2026-08-13 09:54:15	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Maria	retired
	2026-08-13 10:30:10	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Johan	
	2026-08-13 10:41:04	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Flippie	self-employed
	2026-08-13 10:44:40	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Yvonne	employed individual
	2026-08-13 10:49:52	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Michiel	unemployed individual
	2026-08-13 10:53:36	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Tharia	employed individual
	2026-08-13 11:05:07	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Fritz	retired
	2026-08-13 11:12:36	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Emile	
	2026-08-13 11:14:13	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Haseena	unemployed individual
	2026-08-13 11:15:37	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Stephen	
	2026-08-13 11:32:15	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Olajide	business owner
	2026-08-13 11:34:56	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		leona	business owner
	2026-08-13 11:46:05	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Leon	employed individual
	2026-08-13 12:34:00	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Gamu Rodgers	employed individual
	2026-08-13 13:00:49	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Bertie	
	2026-08-13 13:30:34	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	These regulations will reduce the autonomy of School Governing Bodies (SGBs) and shift more decision-making power to provincial education departments. This could weaken parental involvement, limit community influence over school governance, and create additional administrative burdens for schools. Changes affecting language policies, admissions and extra-curricular activities could reduce flexibility for schools to respond to local community needs, potentially leading to greater bureaucracy and slower decision-making across South Africa's public school system. They also give HoD centralised power that has no in-the-community knowledge on a school-by-school basis. This power will be abused/used to dictate outcomes not in the best interest of schools, learners and the broader community.	Ingrid	self-employed
	2026-08-13 13:39:51	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Lynn	unemployed individual
	2026-08-13 13:45:29	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I am opposed to anything that increases government involvement, until government can show a reliable track record in bettering anything. Why doesn't the depart rather focus on the thousands on children that are currently not even attending school, or focus on the vastly over enrolled schools and sub-par education environments? Put your money where your mouth is and build more schools with funding that the department already has available. This whole BELA Act is the equivalent of trying to fix the leaking roof while ignoring that the whole house is on fire.	CJ	
	2026-08-13 13:50:01	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Pieterjan	self-employed
	2026-08-13 14:09:49	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: 1. Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. 2. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape.	Anton	self-employed
	2026-08-13 14:19:23	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Olivia	
	2026-08-13 14:30:30	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I do not support the proposed BELA draft regulations in their current form. I am particularly concerned about the unnecessary centralisation of control over functional School Governing Bodies, especially the requirement that SGBs obtain provincial approval before compensating teachers for legitimate additional work. A three-month approval period is excessive and could seriously disrupt extra classes, sport, cultural activities and other programmes that directly benefit learners. Functional schools and democratically elected parent bodies should be trusted to manage their affairs responsibly, subject to proper financial oversight, without being paralysed by unnecessary bureaucracy. I am also concerned that e-voting may exclude parents in poorer and rural communities who do not have reliable access to smartphones, data or internet connectivity. Government should focus its resources on improving failing schools, overcrowded classrooms, teacher support and basic educational infrastructure rather than imposing additional controls on schools that are already functioning effectively. I therefore urge the Minister to reduce the Section 38A approval period substantially, protect meaningful SGB autonomy, ensure that no parent is excluded through digital voting requirements, and amend these regulations so that the best interests of learners remain the overriding priority.	Charl	business owner
	2026-08-13 14:46:51	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		john	
	2026-08-13 14:49:55	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Linette	
	2026-08-13 14:50:59	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I'm extremely concerned that the state would want to govern SGBs that choose to compensate high performing teachers. This grants too much control to the HOD over a democratically elected body! The net effect is the teachers will leave and schooling will deteriorate. Moreover, although the avenue exists to get approval from the HOD for additional pay, the added bureaucracy will in practice mean that few additional payments will be made. The extra powers granted to the HOD will also lend itself to political interference.	Greg	employed individual
	2026-08-13 14:57:05	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The government wants to be in control of everything. It seems as though they do not have any trust in the SA population to be able to do anything for themselves. The problem is that, once they take control everything turns pear shaped and starts falling apart. We had a very well running education system before the ANC came into power. It is no longer the case and they want to now destroy the little that is left. Keep your noses out of SGB's. They know more about what's happening at their school than you will ever know.	Fanie	

	2026-08-13 15:12:09	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Marike	employed individual
	2026-08-13 15:15:05	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Government overreach. If they have the power to dissolve underperforming entities they should have dissoved themselves years ago. Best government SHOULD BE local. Teachers should be incentivised and potentially paid more. Turnarounds should be no more than 1 month, max.	David	
	2026-08-13 15:29:05	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Peter	
	2026-08-13 15:41:19	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Admin delays with 3 months to decide. Why so long? HoD powers to dissolve underperporming SGB's. So you want a loophole (veto right) to get rid of them if you dont agree with a majorory decision.	Fred	retired
	2026-08-13 16:55:12	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		e	retired
	2026-08-13 17:14:17	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Nothing governed by the current Education Body and the National Government leads to any successes where they took autonomy of a existing working body.	Braam	business owner
	2026-08-13 17:26:55	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Government overreach! Why do they need to decide everything? Even how underperforming SGBs are managed? They want to control and run everything.....it's communism! They couldn't run a bath properly!	Jacques	employed individual
	2026-08-13 17:38:05	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Lorraine	retired
	2026-08-13 18:39:40	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	We are tired of this government	Gugu	employed individual
	2026-08-13 18:46:31	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The power must remain with the SGB. Parents must have the final say in disputes and have to right to legal representation to action sound principles at the affected school.	manny	retired
	2026-08-13 20:08:21	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Marina	
	2026-08-13 21:29:22	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Government wants too much power. This can only result in top schools being dragged down	Niek	
	2026-08-13 22:24:10	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Government should not dictate how local schools should serve their communities.	Colin	
	2026-08-13 23:43:14	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		lungelo	self-employed
	2026-08-14 05:35:13	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Mark	unemployed individual
	2026-08-14 05:41:26	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Paul	business owner
	2026-08-14 06:11:31	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Anneyt	retired
	2026-08-14 07:02:42	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Zoe	self-employed
	2026-08-14 07:19:21	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Like everything else in South Africa today, the Education system is already overregulated. There appears to be a campaign to restrict life in all its forms. Educating children is a basic right and should be respected so as to render the best possible opportunities to learners to prepare them for their life ahead. The apparent short term view of the powers that be focus on control and making some really rediculous laws which can not benefit the young people aspiring to become meaningful contributors in the future of society. Children are precious gifts of God and should be nurtured, not abused as tools toward some hidden and dark agendas.	Nico	
	2026-08-14 07:59:02	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Laat ouers besluit wat is goed vir HULLE KINDERS! Die staat/regering het niks daarmee uit te waai nie. Dit is ons kinders en die staat is juis daar om om te sien na die behoeftes van die mense. ONTHOU ‘n Demokrasie is eerstens die mense s’n. Die regering word deur ons betaal!!!	Johann	retired
	2026-08-14 08:08:32	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Michael	self-employed
	2026-08-14 08:27:36	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Leave our schools alone! The parents have the RIGHT to protect our values and our teachers as it is OUR children. Teachers are already under immense strain. The state of education is already questionable and the proposed act will make it worse. OUR CHILDREN - OUR FUTURE - Keep your paws off!!!!	Jolien	employed individual
	2026-08-14 08:39:25	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	STOP trying to control what is NOT YOURS to control! The parents have the RIGHT to protect our values and our teachers as it is OUR children. Rather focus on the questionable state in which the current educational system is in and stop proposing acts that will make everything worse. OUR CHILDREN - OUR FUTURE - Keep your paws off!!!!	Sonette	self-employed
	2026-08-14 09:20:51	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I strongly **object** to the proposed regulations and do **not agree** that they should be implemented in their current form. While proper financial accountability and effective governance in public schools are legitimate objectives, these regulations risk unlawfully and unnecessarily undermining the constitutional role, authority and autonomy of School Governing Bodies as contemplated by the **South African Schools Act 84 of 1996**, while imposing excessive administrative bureaucracy that may directly interfere with legitimate educational, sporting and cultural activities. In particular, requiring prior approval from a provincial Head of Department before SGBs may remunerate state-employed teachers for additional duties, coupled with a potential three-month approval period, is unreasonable, disproportionate and capable of causing serious prejudice to learners and schools. Any administrative action implementing these provisions must comply with the principles of **lawfulness, reasonableness and procedural fairness** under the **Promotion of Administrative Justice Act 3 of 2000 (PAJA)** and with the constitutional rights and principles contained in the **Constitution of the Republic of South Africa, 1996**, including participatory democracy, accountable governance and the best interests of children. I therefore call for these proposed regulations to be withdrawn or substantially amended to protect SGB autonomy, prevent unnecessary state interference, eliminate unreasonable administrative delays, and ensure that parents and communities retain a meaningful role in the governance of their children's schools. **My position is a firm NO to these regulations in their present form.**	Jan	retired
	2026-08-14 09:33:43	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I believe granting provincial officials broader powers to dissolve SGBs risks centralising control, politically interfering in local school governance, or overriding parent voting mandates without sufficient independent judicial checks.	SIAS	business owner
	2026-08-14 11:46:22	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I do not wish the State to have control of Governing Bodies. Schools must be able to determine their Language policy and admission policy.	Eckhart	employed individual
	2026-08-14 12:02:47	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Shaun	
	2026-08-14 12:33:01	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Michael	retired
	2026-08-14 12:59:45	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Leave the SGBs alone. Let the parents in each community decide what is best for their kids.	Jacques	
	2026-08-14 14:13:13	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Sune	
	2026-08-14 14:25:19	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Stefan	retired
	2026-08-14 14:52:14	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Beverley	retired
	2026-08-14 15:43:54	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	SGB should be able to rule the school themselves. They are elected and democracy ensure everything is run correctly. Government cannot even run existing state schools. How are they going to manage all sgb's that ensure that the school is runn 100%.	HENDRIK	self-employed
	2026-08-14 16:00:45	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	SAM'S and teachers must be in control. Anything thr government interferes with (& by implication the ANCs incompetent cadres), ends in disaster for all	Helene	
	2026-08-14 16:04:45	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Who will determine what is defined as "performance"? They will abuse this power to dissolve overperforming SGBs. We have seen this movie before.	Pieter-Jan	
	2026-08-14 17:56:17	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Michelle	employed individual
	2026-08-14 17:56:32	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	THis ill educated government thinks they can legislate success?? They are so naive, their system has failed dismally, & now they want to "legislate" a more stupid, less effective idea to replace a system (where the people/parents are paying additional funds) & won't recognize their extra input - Madness. They are so desperate - as the public are at last waking up & seeing what a disgusting government they are - & now they are trying DESPERATE tactics to salvage a lost cause.	Paul	business owner
	2026-08-14 19:35:47	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The government want to control schools	Rene	employed individual
	2026-08-14 20:06:50	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The focus is misdirected and the words only try to look good on paper. The biggest mistake is placing more control in the hands of corrupt government officials with their own personal agendas and vendettas, as well as a disfunctional system that will again negatively affect our children's opportunities and education.	Liesl-Luaan	employed individual

	2026-08-15 04:51:03	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Annette	
	2026-08-15 05:23:20	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Malcolm	
	2026-08-15 05:59:27	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Margaret	
	2026-08-15 07:01:46	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Niel	
	2026-08-15 07:47:46	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Willem	business owner
	2026-08-15 07:52:01	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Mirisha	employed individual
	2026-08-15 08:43:52	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Teachers have the right to receive remuneration for extra hours performed. Why is there suddenly a need for government to intervene with nearly everything? From the Christian sector wanting to be controlled by government and now the same wants to be done to SGBs. If anyone of these draft regulations are approved then things will be very detrimental and chaotic. It will have a ripple effect on everyone.	Gustav	unemployed individual
	2026-08-15 09:56:10	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The stare fully controlling education is a communist act. We are a democracy.	Geraldo	unemployed individual
	2026-08-15 09:58:46	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Stef	employed individual
	2026-08-15 10:08:17	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Leave the schools alone. They do good wirk. Rather just build more schools. Let the schools govern their sihuations like before.	Johannes	retired
	2026-08-15 11:55:59	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Liezl	employed individual
	2026-08-15 12:00:01	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Paul	retired
	2026-08-15 12:48:03	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I do not support the BELA Act in full	Pieter	
	2026-08-15 12:50:27	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	There is so much that the Department do not know. That is happening in the rural areas schools, the Hods chooses people they want to hold positions to benefit themselves, the Hods who doesn't come to school for many months. E - voting of the School Governing body will only benefit people who have smartphones.	Thulebona	retired
	2026-08-15 13:03:08	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Willem	employed individual
	2026-08-15 13:33:59	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Jaden	
	2026-08-15 17:46:52	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		WILLEM	self-employed
	2026-08-15 18:06:16	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Nomonde	business owner
	2026-08-15 18:39:59	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Norman K	retired
	2026-08-15 18:46:28	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Lynne	
	2026-08-15 20:58:44	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Mariette	
	2026-08-15 21:33:09	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I don't even known why this BELA law was signed? Everything the State 'regulates' turns into a complete mess. Show me one SOE that works! Are we seriously going to give the State more say in the future of our children and override the parents of the children?? I do not trust the government because their track record is terrible. Stop interfering with our children's education and our rights as parents! Get your own 'house' in order before you start telli g us what to do.	Linda	employed individual
	2026-08-15 21:35:22	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Lilian	
	2026-08-15 22:03:38	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I do NOT support the proposed BELA Act draft regulations on SGB elections, Section 38A teacher remuneration, and teacher development norms as presented by the Minister.	Karen	self-employed
	2026-08-15 23:04:01	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Charl	unemployed individual
	2026-08-16 06:59:42	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Leoni	employed individual
	2026-08-16 07:39:54	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Francois	
	2026-08-16 08:41:25	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Barend	
	2026-08-16 09:59:22	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	HoD do not have insight into any school body in a impartial manner. They should not be able to dictate who should be voted into control of the Schools.	Cornelis Hermanus	employed individual
	2026-08-16 10:12:40	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I vote NO and call on the Department of Basic Education to revise these draft regulations accordingly before they are finalised.	John	
	2026-08-16 10:15:08	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I vote NO and call on the Department of Basic Education to revise these draft regulations accordingly before they are finalised.	Lize	
	2026-08-16 10:45:37	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Pam	self-employed
	2026-08-16 11:24:11	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Kids education is not for the government to interfere and mess it up the same way they have run the government for the last 32 years, which is now completely broken and broke. Fix the current government schooling and stop trying to interfere with what is working. The incompetence in our government is staggering, if this was a company, it would have been liquidated in the 1st year. Our so called leaders need to be brought to justice for miss appropriation of public money.	Michael	business owner
	2026-08-16 16:16:22	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Dee	retired
	2026-08-16 19:33:19	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	miss Use of power and authority	Wimpie	employed individual
	2026-08-16 22:19:26	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Vanessa	Non-profit
	2026-08-17 04:21:15	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Teachers should be remunerated for their input, those who work extra time to the benefit of the students should be compensated and there should not be unnecessary delays which will prejudice them and students indirectly. I cannot see why government should intervene. As for bucket toilets and put latrines, those should have been banned decades ago.	Deborah	employed individual
	2026-08-17 06:30:31	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	This proposal gants provincial officials undue powers to dissolve SGBs and opens the door for centralising control, politically interference in local school governance, and overriding parent voting mandates without sufficient independent judicial checks.	Marthinus	
	2026-08-17 06:32:56	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Bridget	employed individual
	2026-08-17 06:43:37	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Elaine	
	2026-08-17 07:07:36	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Granting provincial officials broader powers to dissolve SGBs risks centralising control, politically interfering in local school governance, or overriding parent voting mandates without sufficient independent judicial checks.	George	employed individual
	2026-08-17 07:10:53	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Brandon	
	2026-08-17 07:46:41	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Government overstepping its role	Rosemary	

	2026-08-17 07:49:08	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	PUBLIC COMMENT ON THE DRAFT REGULATIONS UNDER THE BASIC EDUCATION LAWS AMENDMENT ACT, 2024 I submit these comments in my personal capacity as a parent. I support the legitimate objectives of improving South Africa's education system, including quality education, equality of opportunity, accountable governance, properly supported educators and safe schools. My concern is that, in pursuing these objectives, the regulations should not unnecessarily diminish the role of parents and school communities or centralise decision-making in government departments. 1. Role of parents and the best interests of children Education policy should ultimately be judged by whether it improves the educational interests and future prospects of children. Parents are not merely consumers of government services; they have a direct and legitimate interest in how their children are educated and in the governance of their schools. I therefore request that the regulations strengthen cooperation between government, schools, educators and parents rather than progressively transferring meaningful decision-making away from school communities. 2. School Governing Bodies I am particularly concerned that the proposed framework for SGB elections should not allow departmental officials to exercise undue influence over who governs an individual school. Government has an important oversight role, but an SGB should genuinely represent the school community which elects it. Any power given to a Head of Department or other official to advise on an election method should remain clearly advisory and should not become a means of directing or controlling the outcome of an election, except where intervention is objectively necessary to correct a genuine legal or procedural irregularity. 3. Local decision-making and government control National standards are necessary, but national standards and centralised control are not the same thing. South African schools operate in very different circumstances. Where a matter can properly be decided by a school and its governing structures, I believe decision-making should remain as close to the school community as reasonably possible, subject to the law and appropriate oversight. Government should intervene where necessary to protect learners and uphold constitutional rights, but unnecessary centralisation risks replacing sensible local decision-making with bureaucracy. 4. Language, culture and school communities South Africa's Constitution recognises our linguistic and cultural diversity. Equality should not unnecessarily require the erosion of the linguistic or cultural character of functioning school communities. Where changes to school language arrangements are contemplated, parents and the existing school community should have a meaningful opportunity to participate, and decisions should take proper account of educational considerations, available resources, learner interests and objective evidence. 5. Education information and privacy I support the collection of reliable information where it is genuinely necessary for effective education planning and administration. However, information relating to children deserves particularly careful protection. The regulations should clearly establish what information may be collected, why it is required, who may access it, how long it may be retained, when it may be shared and what safeguards apply against improper access or disclosure. Parents should be able to understand what information concerning their children is being collected, why it is necessary and who may ultimately have access to it. 6. Educator development and administrative burdens I support proper professional development and appropriate minimum standards for educator-development facilities. However, these requirements should take account of differing provincial circumstances and available resources and should not create unfunded mandates. More broadly, the regulations should be practical and proportionate. Schools have finite budgets, educators have finite time and parents have finite resources. Excessive administrative requirements can ultimately divert attention and resources away from teaching and learning. 7. Additional remuneration and benefits I support appropriate controls over public resources and the prevention of conflicts of interest. However, the regulatory framework should not unnecessarily prevent schools from obtaining legitimate additional services from suitably qualified educators where those services benefit learners. Approval processes should be transparent, objective and time-bound, with written reasons where approval is refused. 8. Conclusion I support the goal of a South African education system which is equitable, excellent, accountable and accessible to every child. I also recognise the important role of government in achieving that objective. However, government cannot improve education merely by increasing its control over education. A strong education system requires effective government oversight while allowing schools, educators and parents to retain meaningful responsibility for the communities they serve. I therefore respectfully request that these comments be properly considered before the regulations are finalised, and that provisions which are unnecessarily broad, disproportionate, administratively burdensome or inconsistent with the legitimate role of parents and school communities be amended. I make this submission not as an objection to education reform, but as a parent's request that reform remain focused on its ultimate purpose: the best possible education and future for South Africa's children.	Theodore	self-employed
	2026-08-17 07:58:47	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The government is NOT responsible for the education of children, that lies with the parents! ruled from the ground up, locally. Government must be LESS involved, not more. One again, take your hands off private matters. FUCK OFF government!	Allister	
	2026-08-17 08:23:43	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I have great concern when government wants to decide every little detail of my life. This is it. The proof is there that every time a government does this it ends in disaster, but still the ANC thinks they will do it better, even with the bad track record they have. Everything they touch turns to chaos and disrepair. Herewith, it is logic with the state of things that this will only smoother and delay processes more than ever. If a SGB is not performing it is for the school to sort it out and if not they can approach the courts for a just dissension, this will not be the case with a fat cat state department. This is typical from a communist state to try and meddle with this things. It is not the states job or mandate to meddle with this. The state must ensure that any agreements reach be enforced and that is that.	Rudolf	employed individual
	2026-08-17 08:29:55	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Adila	retired
	2026-08-17 09:32:32	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Christiaan	
	2026-08-17 09:35:46	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape.	Marcus	employed individual
	2026-08-17 11:26:14	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I am opposed to the proposed changes, particularly where they unnecessarily centralize functions that are currently managed effectively at school level.	Luisa	retired
	2026-08-17 11:45:15	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	This is typical the ANC they want to change everything to suit them and their will I. Life.This law was already sign of a d now they realize they make a big mistake	Paul	retired
	2026-08-17 11:58:04	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Linda	employed individual
	2026-08-17 12:30:16	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I do not support any more governmental control over our education system.	Leo	student
	2026-08-17 13:03:46	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Hugo	Non-profit
	2026-08-17 15:37:39	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Riana	

	2026-08-17 19:46:01	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Michael	employed individual
	2026-08-17 22:23:49	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		PIETER	
	2026-08-18 12:22:43	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Another effort to control the people of south africa and undermine individual excellence and give power to a useless government with incompetent staff that has not managed to govern anything to allow them to destroy the little that is left of this county's education system	Etienne	unemployed individual
	2026-08-18 13:18:59	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The ANC and its puppy dog, the DA, are at bit again. Freaking communists, the whole lot!	Mike	
	2026-08-18 14:51:08	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		JC	business owner
	2026-08-18 15:46:13	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I believe my child should be educated by someone with the same moral value as me. The current government does not share my values and doesn't care about my family. They only want to destroy and profit, they don't care about the South African people.	Jacobus	employed individual
	2026-08-18 15:47:00	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		GEOFF	employed individual
	2026-08-18 16:16:16	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Rowen	
	2026-08-18 18:38:55	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	This government continues with a path of over-reach of power to try and control things it has no business controlling.	Arno	
	2026-08-19 05:05:47	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes. a 90-day waiting window will paralise school calendars, delay sports seasons and academic catch-up programs, and burden both schools and provincial departments with excessive red tape. concerns regarding cyber-security and secret ballot verification in online elections. granting provincial officials broader powers to dissolve SGBs risks centralising control, politically interfering in local school governance, or overriding parent voting mandates without sufficient independent judicial checks. If you feel that establishing spatial standards for training facilities misses the primary mark—arguing that state funding and resources should go directly toward in-classroom teacher support, reducing class sizes, providing teaching materials, and relieving overworked educators.	Deon	employed individual
	2026-08-19 07:15:04	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Debbie	
	2026-08-19 07:40:14	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Hi, if this Act impacts the language of Afrikaans, I completely reject that as Afrikaans is a South African language which can actually be used in various parts of the world. We definitely need an educated Minister of basic education Thanks	Rita	retired
	2026-08-19 09:17:58	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	While I have selected a specific category for this form field, my core objection is that I fundamentally oppose the entire framework and its regulations from the outset. Granting the State or the Head of Department heavy-handed intervention and dissolution powers undermines local community governance and strips School Governing Bodies of their autonomy. Furthermore, I strongly oppose the introduction of restrictive administrative timelines, specifically the rigid 3-month Head of Department (HoD) approval window. Public schools and School Governing Bodies need operational agility to function effectively. Forcing schools to wait up to three months for bureaucratic sign-offs on essential administrative matters—such as approving additional duties or compensation structures for educators—creates paralysing bottlenecks. This excessive red tape stifles local governance, delays critical decision-making, and ultimately undermines the smooth day-to-day operations and the quality of education in our schools. The entire approach should be rejected.	Erica	retired
	2026-08-19 14:12:40	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I strongly object to these regulations in their current form. I support financial accountability and transparency, but I do not support unnecessary centralisation of decisions that have traditionally been made by elected School Governing Bodies. Requiring provincial approval before teachers can receive payment for legitimate additional duties such as sport, cultural activities, extra classes and school trips could seriously disrupt school programmes, particularly when the Department may take up to three months to respond. SGBs should be subject to proper auditing, reporting and financial controls, but they should retain the ability to make reasonable decisions based on the needs of their individual schools. I also oppose any e-voting system that could exclude parents without reliable internet access, smartphones, data or electricity. Electronic voting should be an additional option, not a replacement for accessible voting. I therefore call for these regulations to be amended to protect SGB autonomy, prevent unnecessary administrative delays, and ensure that parents remain meaningfully involved in decisions affecting their children's education.	Jean	
	2026-08-19 16:24:03	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Amanda	
	2026-08-19 16:48:32	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Jax	retired
	2026-08-19 17:24:53	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Liska	employed individual
	2026-08-19 19:44:14	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		louise	business owner
	2026-08-19 19:51:09	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I do not support the BELA act at all and contend it is unconstitutional and a direct attack on the Christian faith and Afrikaans language. It also enables government overreach.	DMC	self-employed
	2026-08-20 06:57:11	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Hudson	
	2026-08-20 09:53:39	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Michael	employed individual
	2026-08-21 09:03:43	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The government is again overstepping its powers. Leave power as close to the matter as possible. Leave people with the ability to cause themselves harm to learn from their mistakes, to grow and take responsibility. Thank you.	Piet	
	2026-08-21 11:21:16	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	We need less government intervention and oversight in our schools, especially private and home schools, not more. We objected to BELA being singed into law in the first place, and now we object to its implementation.	James	business owner
	2026-08-21 12:01:03	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	The state will abuse this proposed regulation to dissolve any SGB of a school which it deems "too white" or "too Afrikaans". The ANC-controlled state has long been actively undermining all Afrikaans-medium schools and attacking all attempts to preserve the language and culture of the Afrikaner minority in this country.	Gert	employed individual
	2026-08-21 17:00:38	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Back in the 1990's parliament handed a degree of school administration to parents. But now it appears that government is back tracking, probably in part due to union interference or even educator/staff resistance to parents viewed as outsiders. It also seems to be a case of government wanting to exercise greater control over the education system as with the UN and global trend where the rights of parents are being systematically eroded and blatantly ignored.	Mark	retired
	2026-08-22 10:40:28	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Claudette	unemployed individual
	2026-08-23 08:32:15	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Every time they change is it not remarkable that they want to change things that have worked in the past perfectly why change oh I know why they want to disrupt the system and do away with white schools compleatly . And what is the use any way they have passed 214 laws stopping a white person from getting a job in south africa so tell me why is this so called anc delegate changing things has she not damaged the system enough.	Malcolm	retired
	2026-08-23 15:09:55	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I do not believe that the department needs to interfere in the ways that sgb's work. The department should rather focus themselves on things that they have not mover the past years. Basic needs of children are not even met at some schools.	Danette	
	2026-08-23 17:39:26	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Risk of forced multilingualism, erosion of Afrikaans-only schools SGBs lose flexibility in teacher pay & cultural activities Uniform state model may ignore local needs Parents sidelined by provincial oversight	Tobie	employed individual
	2026-08-24 17:21:43	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	As a former school Principal of a semi rural school in Umbumbulu on the South Coast of KwaZulu-Natal from 2000 to 2018, I was pleasantly surprised to learn that ex Model C schools invoke Section 38 of the South African Schools' Act 84 of 1996, to incorporate into their annual budget, to allow for the remuneration of all educator staff, including Management, for duties performed after school hours, weekend and school vacations. Given their enormous school fees charged per learner their coffers amounts to literally millions and they could engage in this practise as opposed to other disadvantaged schools whose Management struggled to get parents/guardians/caregivers to pay school fees, which most often is miniscule compared to the ex Model C schools. The introduction of this aspect is highly welcomed and it would go a long way to ensure that all educators are treated alike and that duty calls, whether remunerated or not. In conclusion, I am prepared to serve on any Committee that may be formed hereafter, to lend support and my experience of nearly 20 years as a Principal in a rural area, and I am certain many others like me would offer their services gratis, in an attempt to bring equity within the haves and have nots. My contact number is : 083-703-557-8. Looking forward to contribute and add value to a more just education system.	Mags	retired
	2026-08-26 09:06:45	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Neels	retired
	2026-08-26 09:21:49	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Jo	
	2026-08-27 22:07:35	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Andre	

	2026-08-28 06:08:39	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Andries	employed individual
					ABSOLUTELY NO. ?? I strongly oppose these proposed regulations under the BELA framework in their current form. School Governing Bodies exist to give parents, educators and school communities a meaningful voice in the governance of their children's schools. That voice must not be reduced to a box-ticking exercise while more and more decision-making authority is transferred away from parents and communities and towards central government. Parents have a fundamental interest in how their children are educated, and SGBs must retain real, meaningful authority over matters affecting their schools. I am particularly concerned about regulations that could: ❌ Undermine the autonomy and decision-making powers of SGBs. ❌ Reduce meaningful parental participation in school governance. ❌ Give government excessive authority over decisions that should involve individual school communities. ❌ Interfere unnecessarily with legitimate arrangements made by schools to provide additional academic support to learners. ❌ Create excessive bureaucracy and administrative burdens for already-stretched schools and governing bodies. ❌ Further centralise education instead of strengthening accountable, local school governance. I support accountability, transparency, proper oversight and quality education. But accountability does not require removing the voice and authority of parents. A centralised education system cannot automatically understand the unique needs of every school, community and learner. Parents are not outsiders to their children's education. They are the primary stakeholders. Government's role should be to provide a strong, fair framework, resources, standards and oversight — not to progressively take decision-making away from the people who know their schools and children best. We need an education system that empowers parents, strengthens teachers, supports SGBs and puts learners first, rather than one that continually expands bureaucratic control. I therefore call for these regulations to be reconsidered and substantially revised, with meaningful protection for SGB autonomy, parental participation and school-level decision-making. NO to excessive centralisation. NO to weakening School Governing Bodies. NO to sidelining parents. NO to unnecessary bureaucratic control. YES to empowered parents. YES to strong and independent SGBs. YES to accountable schools. YES to quality education. YES to putting our children's best interests first. ??		
	2026-08-31 09:42:01	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Our children's education should not become a system where government decides everything and parents are merely consulted. Parents must have a real voice — and a real seat at the table.	Chene	self-employed
	2026-08-31 17:59:50	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Louis	retired
	2026-09-01 00:11:11	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	HoD Powers to Dissolve Underperforming SGBs --- Granting provincial officials broader powers to dissolve SGBs risks centralising control, politically interfering in local school governance, or overriding parent voting mandates without sufficient independent judicial checks. Digital Exclusion & Securitry Risks in SGB E-Voting --- Potential inequalities and technical vulnerabilities introduced by modernizing SGB elections through remote or digital voting platforms. Parents in under-resourced or rural communities without reliable internet, smartphones, or data will be disenfranchised. Cyber-security and secret ballot verification in online elections is not guaranteed risk free.	G	
	2026-09-01 07:13:50	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	A racist communist government idiot that believes in the Marc sist ideologies has no idea what is needed, these racists are just trying to eliminate afrikaans schools whilst they cannot even build one school themselves.	Theo	employed individual
	2026-09-04 15:30:49	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Angelique	employed individual
	2026-09-04 19:16:28	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Linda-Mari	employed individual
	2026-09-05 06:28:16	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		David	employed individual
	2026-09-05 07:27:57	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Debbie	unemployed individual
	2026-09-05 20:38:31	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	If the Department of Education paid all teachers a proper and fair salary, nobody should be concerned if some deserving teachers gets paid extra or be compensated for extra effort and commitment. The fact that the Minister states that 3 months must be allowed for an answer indicates a lack of resources is available to handle this administrative task. In all probability more money will be spent on additional personnel and resources at the Department to handle the administrative task and the appeals that will most definitely be submitted. How is the interest of the children served if nobody is available for 3 months (+ a few years for the appeals process) to provide the extra curricular activities.	Myni	retired
	2026-09-05 22:28:15	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Alison	
	2026-09-06 20:49:10	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		J	retired
	2026-09-06 22:15:50	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Johannes	self-employed
	2026-09-08 15:07:57	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	Leave functioning schools alone. The ANC has destroyed everything it touches, this is just another revenue stream for their genetic thievery.	Patrick	self-employed
	2026-09-12 09:18:40	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Frances	employed individual
	2026-09-14 22:14:40	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		John	employed individual
	2026-09-18 03:21:46	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Ray	
	2026-09-18 07:53:59	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Sheldon	business owner
	2026-09-18 11:02:44	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Christa	business owner
	2026-09-18 11:35:30	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Pieter	self-employed
	2026-09-18 15:35:00	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Ronel	retired
	2026-09-18 19:15:39	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		William	self-employed
	2026-09-21 07:47:37	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Tina	retired

	2026-09-21 08:01:17	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		ivan	self-employed
	2026-09-28 22:19:38	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Yolande	unemployed individual
	2026-09-28 23:00:02	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Marieta	retired
	2026-10-01 22:38:42	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs	I support the infrastructure norms for teacher development facilities, including access for people with disabilities, backup power and the end of pit toilets. I do not fully support the rest of the regulations, because they move power away from parents and school governing bodies and towards provincial officials. 1. Dissolving SGBs. School governing bodies are elected by parents and are the main way parents take part in their children's schooling. The Head of Department should only be able to dissolve an SGB for proven maladministration, after written notice setting out the reasons, a fair chance to fix the problem, and access to an independent appeal. Any interim body should serve for a short, fixed period until new elections, which parents should run. 2. Section 38A approvals. Many schools use money raised by parents to pay educators for extra classes, coaching and weekend work. A wait of up to three months for HoD approval will disrupt this. If the HoD has not responded within 30 days, the application should be treated as approved. 3. E-voting. Electronic voting in SGB elections must be optional, with a paper ballot always available, proper voter verification and an audit trail. Many parents do not have reliable data or smartphones. I remain concerned that the BELA Act as a whole moves decisions on admission and language policy from parents and governing bodies to the HoD. These regulations should not widen that shift any further. Parents, not officials, have the primary responsibility for their children's education.	Ockert	employed individual
	2026-10-01 23:52:58	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Steven	self-employed
	2026-10-05 08:17:29	No I do not	All of the above	HoD Powers to Dissolve Underperforming SGBs		Amanda	
	2026-08-09 19:38:22	No I do not	Digital Exclusion & Security Risks in SGB E-Voting	Digital Exclusion & Security Risks in SGB E-Voting	Definitely HoD delays and Digital E-voting!	Helen	retired
	2026-08-15 13:13:28	No I do not	Digital Exclusion & Security Risks in SGB E-Voting	Administrative Delays (3-Month HoD Approval Window)		Des	employed individual
	2026-08-12 19:22:36	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		Teachers get payed for what they accurately teach. Who says they can't get a stipend from the sgb if they deserve it, the ministers or whatever can shove their heads back in the sand. These are our children and they deserve a decent education not the woke drivel they taugjt	J G	
	2026-08-13 02:04:06	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Hendrik	employed individual
	2026-08-13 03:44:33	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Thomas	employed individual
	2026-08-13 07:15:20	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		Teachers should not be earning more when most parents are not viable or can contribute to the school with trying to work 2 jobs to keep children in school,this digital pace is way too fast that it may not slip under the radar,we are having huge issues with Gen Z children who were not given the proper discipline or care to even fit into society. Your big unemployment rate lies here in the lack of proper attention given to the future of this country. Parents are the number 1 champion above teachers as they allow their children to be in these school systems	Raymond	Non-profit
	2026-08-13 07:17:04	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		Not everyone has a smart phone which means some will be excluded.	Catherine	retired
	2026-08-13 12:45:27	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Franc	
	2026-08-13 15:48:23	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		Schools need more autonomy and the ability to decide for themselves through collaborations with teachers, parents, students and the board of each school. These laws make things more complicated, more difficult and serve no one.	Erin	
	2026-08-13 16:11:52	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Jannie	employed individual
	2026-08-13 16:56:36	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Lavinia	retired
	2026-08-13 18:30:18	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		I a parent can not make the effort and arrange to be at the school for the meeting, the education of its child is not that important to them. They are now given the same power as the parent who give his or her all for their children's education. We can not allow this option to over rule the committed parents.	Werner	
	2026-08-13 19:50:08	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Ursula	retired
	2026-08-14 03:38:23	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			John	retired
	2026-08-14 08:31:03	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Daniel	student
	2026-08-14 08:51:08	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Tholinhlanhla	employed individual
	2026-08-14 13:05:32	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Sam	
	2026-08-14 15:07:48	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		In person voting is required. None of this electronic crap that can be rigged. Furthermore the requirement that state paid teachers cannot earn additional payment for fulfilling extra mural teaching/coaching/outings is nonsense in the first place, and in the second place now that they require authorisation by the Edu Dept which can take three months is ludicrous! What is the intent here? To cripple extra mural activities and let all schools devolve to the lowest common denominator? Shame on this communist government and shame on this GNU DA minister for promulgating such crap! Time to vote both the DA and the ANC out of government and into the dust bin where they belong.	Eureka	retired
	2026-08-15 05:35:26	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Mphumzi Mcturner	
	2026-08-15 06:23:00	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Marlene	
	2026-08-15 09:06:32	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Mamatsane	employed individual
	2026-08-15 15:49:12	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Ramonana	retired
	2026-08-15 19:14:27	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Dominic	business owner
	2026-08-16 08:10:12	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Maphaka	
	2026-08-16 11:03:36	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Neels	retired
	2026-08-17 08:02:52	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Gert	employed individual
	2026-08-17 10:58:44	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Julia	self-employed
	2026-08-17 15:01:46	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		Too much laws by incompetent government..	Isabel	retired

	2026-08-17 19:12:29	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		1. The E-voting system is extremely unreliable as it is easily manipulated. 2. The 3 months response period hamstrung an already non-responsive system 3. I would like to say something that everyone seem to pretend it is non-issue, until it erupts again. The BELA Act that mandate schools to enroll foreigners children without them paying any school fees, AND it is mandatory for South Africans to pay for their children exorbitant amounts that subsidies foreigners' children. That piece of legislation has resulted that parents of nabouring countries countries send bus loads of children to school in South Africa. This legislation is going to burn south Africa. The complacency of this government is not different from what I experienced in 1976. I'M VERY WORRIED!!! I'm watching a replay of 1976, in slow motion.	Ola	retired
	2026-08-18 11:31:28	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Maphosha ne	employed individual
	2026-08-21 15:34:59	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Khukhwan e	self-employed
	2026-08-22 21:00:36	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		It's important for parents to include each and every parent and have a say in education of their child regardless of their status. There must be no discrimination between rich and poor when it comes to our children's education.	Charmaine	employed individual
	2026-08-31 12:21:14	No I do not	Digital Exclusion & Security Risks in SGB E-Voting		I have concerns regarding cyber security ballot verfication in online elections. Parents have a fundamental interest in how their children are educated, and SGBs must retain real, meaningful authority over matters affecting their schools.	Jennifer	employed individual
	2026-09-18 09:24:27	No I do not	Digital Exclusion & Security Risks in SGB E-Voting			Cornelia	unemployed individual
	2026-08-13 22:52:25	No I do not	Other	General Support for Standardisation & Financial Oversight		Charli	employed individual
	2026-08-10 04:20:37	No I do not	Other		The control of education is just getting tighter and tighter in government hands. "You will own nothing and be happy" the Agenda 2030 slogan, but we can add ... "you do no have to think for yourself, and be happy."	Margy	retired
	2026-08-10 11:58:52	No I do not	Other			Yvonne	employed individual
	2026-08-10 19:13:36	No I do not	Other		The education system is under threat of external interference from uneducated Govt officials. Levels of education have suffered because many teachers are unqualified. Anything digital in this country is open to corruption and cannot be permitted. Sport and education have been under the control of irrational Govt heads of departments for too long and talented children have been subjected to unnecessary restrictions. The Govt best stop misappropriating finances and provide what's needed to accelerate employment of qualified teachers and coaches AND pay their salaries. Talented children deserve the best all around education to ensure they are empowered to take advantage of every possible opportunity that comes their way. Stop blocking children's excellence before it can be recognised.	Jen	employed individual
	2026-08-12 17:35:51	No I do not	Other		Until the ANC is removed not changes should be made as they can not be trusted. They will always seek to steal from all	Albert	retired
	2026-08-12 19:49:56	No I do not	Other		The current school models with the SGB's are in serious contravention with disbursement of school funds. Most of these schools pass budget laws that is questionable. As much as we appreciate teachers, their salaries must also be in line with their performance. A full class can fail but the teacher is kept for 30 years in the system. Mandatory retraining and qualifications must be redone every 5 years. Why does the SGB never adress the massive loads of homework they give kids. Because they dont teach the content. SGBs have too much power and must report to Departmental Head Offices if targets are not met quarterly. No districts must cover up this mess	Viola	employed individual
	2026-08-12 21:40:21	No I do not	Other			Annelize	
	2026-08-12 22:01:34	No I do not	Other		There is one basic problem: powers of the school governing boards are taken away and vested in heads of provincial education departments. This has already led to undesirable interference in school affairs by officials. The regulations do not allow language communities to determine their own access policies without involving the departments. This is wrong.	Theo	retired
	2026-08-12 22:45:41	No I do not	Other		Who cares what GBs pay as extra? Are they deliberately trying to reduce standards? 30 Day response is also ridiculous. What does goverment know about the individual school environments?	D	
	2026-08-13 06:15:03	No I do not	Other			Megan	employed individual
	2026-08-13 08:22:34	No I do not	Other		This is centralise decision making and it's going to be a disaster. Some schools work well independently and others are just a mess, so focus on the schools that are a mess. I also don't agree with any of the other changes, schools workout fine as they are, rather focus on corrupt officials, policing, homelessness crisis, you know. the real shit.	Cristine	
	2026-08-13 08:27:13	No I do not	Other		My concern is that education in this country is becoming a political platform for adults to play power games around. The role of education is the healthy, wholesome mentoring of a child's soul to adulthood. If education manages this, the nation has developed, self-aware adults that are employable, have some life concepts and moral value systems and the capacity to be independent and care for themselves. We live in a country that is full of unemployable youth because the current education system has become a tool in the hands of politicians to play their power games. When I see a politician speak about the child with reverence and some conceptual wonder for what a child is and can become then healthy change will begin to be a reality. Until such point, there is nothing of health or interest for the child that is going to appear other than more administration and regulations. Really, is this what you want to leave as a legacy in your department and life? Where does the true Ubuntu reality fit into all this regulation and power?	Chandre	self-employed
	2026-08-13 09:04:21	No I do not	Other		If a teacher is prepared to put in overtime in training pupils in sport - they deserve to be paid for their time.	Dave	
	2026-08-13 10:55:06	No I do not	Other		Why must teacher give extra time and not get remuneration for it when get paid the same as teacher the don't do extra	Marcel	employed individual
	2026-08-13 10:57:47	No I do not	Other		No government interference at all .	Hugo	retired
	2026-08-13 12:26:17	No I do not	Other		Corruption	Charles	
	2026-08-13 13:15:58	No I do not	Other		The regulations could work, but only with some major tweaking. Definitely not as they are.	Joseph	
	2026-08-13 14:17:46	No I do not	Other		The bill as well as the amendments is a clear sign of the state wanting FULL control of education. Education standard has declined over years and one would expect that government rather focus on putting a working system in place than controlling a failing system, e.g get to education that serves pupils and not increase red tape. Scrap mathematics literacy and have full mathematics, lower and higher standards, let pupils learn financial skills, reading, writing skills etc. Get them ready for a working environment.	Joni	
	2026-08-13 16:01:17	No I do not	Other		This is all to have complete control over one's child or children. I as a father,born and bread right here in South Africa,will not allow this and if this go through my children are mine and mine alone. Those that are trying to impliment this must know that I will not go down without a fight!	JP	self-employed
	2026-08-13 17:50:26	No I do not	Other		Having government manage anything is a joke, they just want more formal roles to loot even further. Corrupt to the core	Willem	unemployed individual
	2026-08-13 21:48:15	No I do not	Other		The entire bill was unlawfully passed. It does not enable education on any level, it's an obstacle to education and an insult to parents. A corrupt state cannot be given so much say over the education and development of individuals whose frontol lobes have not yet fully developed.	Audrey	employed individual
	2026-08-14 02:18:11	No I do not	Other		Power and authority should not be centralized in that level of detail. It will paralise the system	Bernard	employed individual
	2026-08-14 05:48:23	No I do not	Other			Luane	retired
	2026-08-14 06:03:32	No I do not	Other			Lena	business owner
	2026-08-14 06:31:05	No I do not	Other		I totally disagree with the attempted limitation/eventual removal of the school governing bodies. Success is at the schools where the parents, who have children in the school, are involved in the governing of the school by making the best choices for the school. Politicians must rather focus on reducing state control over everything.	Cobus	employed individual
	2026-08-14 08:30:27	No I do not	Other		Parents and schools should be solely responsible for Basic education. Involving the government will further downgrade the quality of south african education. As history has shown, our current government it too corrupt and incompetent. They should have as little control as possible to reduce the damage that they do to our country.	Slav	
	2026-08-14 08:45:17	No I do not	Other		Sounds like yet a few more ways to abuse the system and interfere in Afrikaans schools.	Micheal	employed individual
	2026-08-14 08:50:43	No I do not	Other		It is draconian and authoritarian foundationally. and is anti-freedom and growth. I do support the standards of Training facilities to be held at a high standard.	Roland	self-employed
	2026-08-14 10:00:16	No I do not	Other		As a parent, I strongly object to the proposed BELA Act regulations and any measures that erode the authority of School Governing Bodies (SGBs) and parental oversight. Parents, working alongside local communities and SGBs, are best positioned to protect our children's interests, values, and mother-tongue education. Centralising power and over-regulating education undermines our fundamental right and responsibility to guide our children's upbringing and schooling environment.	Lindi	employed individual
	2026-08-14 12:09:58	No I do not	Other		Once again, this is central government overreach. Why can't we pay a very good teacher more in order to retain them. It has NOTHING to do with central government who will shortly be telling us when we can pee!	Andrew	retired

	2026-08-14 12:17:53	No I do not	Other		Complete and unnecessary government overreach.	Liesl	
	2026-08-14 14:45:38	No I do not	Other		the regulations will depower SGBs	Wilhelm	
	2026-08-14 15:27:30	No I do not	Other		I formally OPPOSE the draft Regulations on the Minimum Norms and Standards for Provincial Teacher Development Institutes and District Teacher Development Centres, 2026 (Notices 7795 and 7798). My objection is based on constitutional supremacy, legality, rationality, proportionality, administrative justice, equality, dignity, accessibility and South Africa's international human-rights obligations. The Minister must demonstrate that every substantive requirement is authorised by the South African Schools Act and is rationally connected to a lawful statutory purpose. Regulations may not exceed the empowering legislation or impose arbitrary, unreasonable or disproportionate obligations. I specifically object to the extensive mandatory infrastructure, ICT, electricity, water, sanitation, spatial, security and administrative requirements. These include prescribed room sizes and facilities, ICT and internet requirements, alternative power during load-shedding, potable water, fencing, alarm systems and 24-hour security. The regulations also prescribe detailed infrastructure in their annexures. These obligations have potentially substantial financial consequences. Before promulgation, the Department should publish the evidence, regulatory-impact assessment, costings, funding arrangements, implementation plan and transitional arrangements demonstrating that these requirements are necessary, proportionate and realistically achievable nationwide. Uniform standards must not deepen inequality between well-resourced and disadvantaged, rural or remote communities. Implementation must promote substantive equality and equitable access rather than penalise institutions because of historic infrastructure deficiencies. I support safe sanitation, accessibility, disability inclusion, adequate teacher development and appropriate educational standards. However, these legitimate objectives do not justify unnecessarily rigid or one-size-fits-all prescriptions where less restrictive, equivalent and locally appropriate alternatives can achieve the same outcome. The regulations must also comply with constitutional rights, including equality, dignity, education, disability rights, administrative justice and the requirement that limitations of rights be reasonable and justifiable. Applicable international obligations, including those concerning education, equality, children and persons with disabilities, must also be considered. I further object to immediate commencement. Given the scale of the prescribed infrastructure and resource requirements, implementation without adequate funding and transitional arrangements risks creating unreasonable and potentially impossible compliance obligations. Meaningful public participation also requires access to the evidence, costings and policy rationale underlying these requirements. I request that substantive public objections be individually considered and that reasons be provided for material objections rejected. I therefore request that these regulations be withdrawn or substantially amended before promulgation; that a proper constitutional, human-rights and regulatory-impact assessment be undertaken; that funding and transitional arrangements be provided; and that rigid requirements be replaced where appropriate by proportionate, outcomes-based standards. I reserve my right to challenge any final regulation or administrative action that is ultra vires, irrational, unreasonable, procedurally unfair, disproportionate or inconsistent with the Constitution. I oppose Notices 7795 and 7798 in their present form.	Cheri	self-employed
	2026-08-14 15:52:15	No I do not	Other		The amendments are centralizing the powers for SGB, decisions related to local education, introduce red-tape for decisiopn making and etc.. This is a socialist communist direction on education and CANNOT BE SUPPORTED. Schools should be decentralized and free to appoint and pay teachers based on the decisions from the SGB. SA Government and its cronies cannot manage schools now they want to limit Afrikaans medium schools to adhere to a socialist structure.	Dries	business owner
	2026-08-14 16:25:49	No I do not	Other			mark	employed individual
	2026-08-14 18:08:59	No I do not	Other		The State has no right to interfere with democratic locally appointed oversight by parents who are law abiding citizens. School Governing Bodies are elected by parents and other IAP. This is totally governmental over-reach and not their concern. These changes will diminish the power of parents to call a rogue socialist state to account for their lack of support. The state is not the parent and will never be, SA National Educa. Ministry stay in your lane.	Adrian	
	2026-08-14 18:14:26	No I do not	Other			Danie	unemployed individual
	2026-08-15 02:24:59	No I do not	Other		It is simple. Just another tactic of the government to take over and be in charge of everything so they can do what they want to and what's best for them as the government. Definitely not for our children nor the future generations to come, schools and teachers even for parents. It's time to go way back to the olden days where things were actually working. Leave our schools and children alone. There's more serious things in this country of ours going on that the government can and must do something about it. Where is South Africa and its citizens going to end up. As for the government and any of their families or it's members are sorted as they lookout for themselves.	Nicchia	self-employed
	2026-08-15 11:17:25	No I do not	Other		Why is there any interference in the daily running of any school by the Government? The current Government can't run the Country properly so how can we allow them to run schools which directly impact our family's and Society. So NO, the GNU must butt out of interfering and trying to implement their Communist Ideology as Communism does not work! ASK THE RUSSIANS!	Andrew	unemployed individual
	2026-08-15 11:37:03	No I do not	Other		Schools should be able to decide what they'd like to do according to their individual needs. SGB's should be managed by the school, not the government.	Debbie	employed individual
	2026-08-15 12:37:49	No I do not	Other			Leon and Reneé	retired
	2026-08-15 13:12:00	No I do not	Other		Who ever is amending this acts, he's giving learners powers than educators, before they do they must come to schools and monitor the situation or environment that we work at. There is no security for educators, they can't even repremand learners because of that act, so I'm against the act because our learners are out of hand, the is no disciplinary measures for our learners	Ntsaba	employed individual
	2026-08-15 14:26:35	No I do not	Other		The quality of the teaching experience would suffer under the proposed regulations! Schools should be given space to innovate.	Werner	student
	2026-08-15 15:28:06	No I do not	Other		The proposed regulations represent a deeply concerning expansion of government control over the day-to-day operations of School Governing Bodies (SGBs). While national standards have a legitimate role in ensuring accountability and minimum levels of service, these proposals go far beyond reasonable oversight. They risk undermining the authority, independence and practical effectiveness of SGBs, which are intended to give parents and local school communities a meaningful voice in the governance of their schools. Most troubling is the proposal concerning additional payments to state-employed teachers. Requiring an SGB to obtain prior written permission from a provincial Head of Department before compensating a teacher for additional activities such as afternoon sport, weekend classes or cultural programmes is an unnecessary intrusion into the affairs of individual schools. An SGB that raises and manages its own funds should not have to wait potentially three months for bureaucratic approval before arranging and funding legitimate activities that directly benefit learners. This approach effectively treats SGBs as subordinate administrative bodies rather than as important governance structures representing parents and school communities. It also ignores the practical realities of school life. Sports fixtures, cultural events, extra classes, educational excursions and other enrichment programmes frequently require decisions to be made quickly. Subjecting these arrangements to provincial approval could create delays, discourage voluntary initiatives and ultimately deprive learners of valuable opportunities. The same concern applies to the proposed expansion of Head of Department intervention powers over SGBs. Accountability is essential, but government oversight must not become government control. SGBs must retain meaningful autonomy to make decisions appropriate to their individual schools and communities. A one-size-fits-all regulatory model risks replacing local knowledge and parental participation with centralised bureaucracy. There is a fundamental principle at stake: government should regulate where necessary, but it should not unnecessarily interfere in the legitimate governance of schools by the communities they serve. SGBs are closest to the learners, parents and educators affected by their decisions. Their authority should be strengthened through transparency, training and accountability—not progressively eroded through layers of departmental permission and intervention. The proposed regulations should therefore be reconsidered. In particular, the requirement for prior HoD approval for SGB-funded additional duties should be removed or substantially narrowed, and any intervention powers over SGBs should be subject to clear, objective safeguards. The Department should respect the autonomy of properly constituted SGBs and recognise that local school governance is not an obstacle to effective education—it is an essential part of it. Government must not use the implementation of BELA as an opportunity to centralise control over decisions that can and should be made at school level. Parents and their elected representatives should have a genuine voice in governing their schools, not merely a role that exists at the pleasure of provincial officials.	Piet	
	2026-08-16 07:44:31	No I do not	Other		Why would the go on helping with sport after teaching, if they don't get paid. (using up their time	stephen	employed individual
	2026-08-16 09:41:23	No I do not	Other		I share the general concerns raised but in addition I am concerned that it appears that government having failed miserably in providing adequate education for many years is now attempting to prevent SGB's that have capacity from improving local education thus limiting any efforts at striving to benefit local community education.	Neil	retired

	2026-08-16 10:25:49	No I do not	Other		Maintains further strangle hold on governing bodies. A sideways move towards obtaining monies from well run schools. Should focus attention on corrupt provincial authorities such as the eastern cape	Chris	employed individual
	2026-08-16 10:28:01	No I do not	Other		Section 38A Extra Teacher Pay (Notice 7796):it is wrong that SGBs will no longer be allowed to pay state-employed teachers or staff extra stipends or benefits for additional duties—like afternoon sports coaching, weekend extra classes, or cultural trips—without advance written permission from the provincial Head of Department (HoD). This will result in the closure of many opportunities already set up and negatively impact many teacher salaries in a short period. Teachers will vote with their feet to private schools due to the closure of this income opportunity that requires additional time and responsibility commitments. Furthermore, the department is granted up to three (3) months to decide on each application. - This shows the beaurocratic drag this bill introduces, long responce times that will lead to the cancellation of many opportunity arrangements due to blocking of previously approved funds. This section 38a shows how well performing schools will be cut down to uncompetitive levels by blocking funds to some of the most energetic and dynamic staff. The hands and feet being chopped off the minimal state service with no incentive to do much more shows that the central government will not only do oversight, but actively intervene and mismanage at a micromanagement level. The ministry of education will need to be further bloated without any real additional service being rendered to students. Standardised SGB Elections & E-Voting (Notice 7797): Establishes single national rules for SGB elections, introduces formal e-voting options for equipped schools, standardises mandatory SGB handovers, and defines HoD intervention powers for underperforming parent bodies. Regarding notice 7797 voting rigging by the single biased state to fulfill its goals is to be not only expected but to be the norm. Yet another instance where the state shows no trust in any of its schools or SGBs, its handling of due process or of preventing fraud. Now instead of it being decentralised and easily managed case by case, the central control centre will be able to rubber stamp its deployed members at the detriment of any school the state wishes to disontegrate and become worse off. Teacher Training Facility Norms (Notices 7795 & 7798): Sets binding spatial, ICT, 24-hour security, and backup power standards for District Teacher Development Centres, along with an absolute ban on pit latrines and bucket toilets. Banning low tech sewerage solutions will also require additional investment and unnesseccerily deny time sensitive opportunities of children in remote areas. Yes sewerage is important, but pit latrines require no water or plumbing investment and the state is in debt with an ever increasing demand on school opportunities. This will lead to more children having to go to school further away than where they live and increase their transportcosts and reduce parenting oversight. Schools must have choice over which sewerage system best suits them. Schools are hard pressed to deliver good service and retain high quality opportunities for learners budding into extra mural activities. By severely impacting and intervening on well established support networks schools will be gutted that previously delivered top performing athletes and sport stars. It will be more difficult for learners to compete against private school learners and the state is hereby gauging out a massive pool of potential depth in especially the sporting arena. This will also negatively impact south Africa in the long run in major sports such as soccer, Rugby, cricket and athletics, but all sports and extracurricular activities will suffer. From a management and control side parents will see that the state calls the shots and be less willing to volunteer their time to help with school governance, and state led lobby groups will be enabled to destroy principled schools which will also weaken the quality of the education received at these institutions.	Daniel	employed individual
	2026-08-16 12:21:13	No I do not	Other		I do NOT support the BELA act at all!	Johannes	unemployed individual
	2026-08-16 13:12:06	No I do not	Other		I reject the abrogation of girl students' rights and safety that follows from boys being allowed to declare themselves "female" or "transwoman" and demand access to female spaces, sports, toilets, changing rooms, female-only prizes and scholarships, etc. The emerging international science and research demonstrates that concepts of "gender identity" are unsupported by reality or research. Even WPATH, whose guidelines have been uncritically adopted by schools, hospitals, sports and other organizations, are now being sued. And they have back-tracked in the face of legal challenge, stating that their guidelines were mere "subjective opinions." We have to protect children against this harmful ideology in all it's gorms. It shouldn't be taught at school (might as well teach the earth is flat as to say a person can change their sex!), children should not be subject to compelled speech ("preferred pronouns" of peers or teachers), and girls spaces and categories must be defined according to biological sex, not "gender", which is a mishmash of personality traits and sexist stereotypes about what it means to be a boy or girl. School staff must under no circumstances be permitted to hide children's questioning of their gender from parents, or provide sex-rejecting ("gender-affirming") care such as handing out breast-binders, using different names for the child, allowing them to keep opposite sex clothes at school to change into, etc. The lawsuits against hospitals, doctors, mental health professionals, schools, school counsellors and education departments have started. SA should avoid any measures or rule changes which steer children down the path of puberty blockers, sterilization, castration (chemical or surgical) or breast amputation.	Joanne	self-employed
	2026-08-16 13:21:41	No I do not	Other			Marianne	business owner
	2026-08-16 19:57:34	No I do not	Other		One of the major concerns is that powers traditionally exercised at school level are shifted more towards provincial education authorities. Critics argue that people closest to the school — parents, governing bodies and the school community — understand their circumstances better than a central government department.	Madelein	business owner
	2026-08-17 06:26:12	No I do not	Other			Leonelle	self-employed
	2026-08-17 08:59:34	No I do not	Other		This government has ruined education and is totally incapable of running anything successfully. They cannot be allowed to take exclusive control of everything pertaining to education. They should rather totally relinquish education to competent people who will ensure that learners are equipped for the challenges of the real world when they finish their schooling, rather than a bunch of people who will be dependent on state support for the rest of their lives. We need functional, thinking human beings, not criminal puppets that vote for destruction in exchange for a T-shirt.	Charmaine	self-employed
	2026-08-17 10:18:54	No I do not	Other		The Dept of Education must be overhauled, they have failed in their duties, as can be seen in the current state of our country. Education done right can empower children, and uplift a country. Education done wrong, results in what we have in South Africa, unemployment, crime, corruption, poor service delivery, lack of ethics, weak values and no morals. Our Dept of Education has only one focus, to break the spirit of children, remove their creativity and zest for life, and to turn them into obedient robots, selfish and disconnected from themselves, nature, and reality. Every child comes with talents, strengths and passion. A good education system would empower each child, and bring out the best in each one. The Dept of Education must be fired, and people with Vision and Heart should be employed to do a better job.	Umesh	employed individual
	2026-08-17 11:12:18	No I do not	Other		While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorisation under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyse extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralisation: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms. I believe the SGB should be allowed to decide on these extra stipends/benefits without requiring the written approval of the HoD, and three months is a ridiculous timeframe for approval. The SGB raises additional funds outside of the HoD and should have the right to spend them as it deems fit.	Bruce	employed individual
	2026-08-17 11:32:36	No I do not	Other			Esther	retired
	2026-08-17 14:58:14	No I do not	Other		As a Music Teacher, the government has already removed us from schools and has cut all funding to music programmes since 1994. It is extremely difficult to find work, and if it wasn't for schools governing bodies functioning so well with no government support, none of us would have been able to exist anymore. Music would not exist in this country anymore. A music teacher can only be employed by the school governing body, as the government do not offer any more state funding for teachers who qualified after 1994 to have a post at a school. School Governing Bodies need all the support they can get to continue carrying the music education of this country and not further restrictions.	Melindie	self-employed
	2026-08-17 15:28:53	No I do not	Other			Frederik	self-employed

	2026-08-17 15:30:50	No I do not	Other		I do not support the BELA Act or these proposed regulations. While every child deserves access to quality education, the Act centralises too much authority in provincial education departments and weakens the ability of School Governing Bodies and parent communities to make responsible decisions for their own schools. I am particularly concerned that the Act undermines schools' authority over admission and language policies. School communities understand their local needs, capacity, culture and available resources far better than distant officials. These decisions should remain substantially with School Governing Bodies, subject to lawful, fair and transparent standards, not be overridden by government bureaucracy. The regulations also risk placing additional strain on already overcrowded and under-resourced public schools without first guaranteeing adequate classrooms, teachers, infrastructure, safety, transport and learning materials. Government should fix capacity shortages and improve educational outcomes before imposing rules that may make existing challenges worse. Parents must retain meaningful choice in their children's education, including access to mother-tongue education and schools with distinct community identities. Diversity in schooling is not exclusion; it is a practical way to protect quality, parental involvement and the constitutional right to education. I therefore object to the BELA Act and request that these regulations be withdrawn and fundamentally reconsidered. Any future framework must protect parental rights, preserve the legitimate role of School Governing Bodies, respect language and community diversity, and be developed through genuine consultation with affected parents and schools. The current regulations address admissions and school capacity under the BELA framework, which took effect on 24 December 2024.	Quintin	employed individual
	2026-08-17 16:57:12	No I do not	Other		All of the above	Pat	retired
	2026-08-17 19:00:13	No I do not	Other		Everything the ANC government interferes with turns out to be a total disaster. Stay out of education you have already done enough damage.	Howard	retired
	2026-08-17 19:02:18	No I do not	Other		Everything the ANC government interferes with turns out to be a total disaster. Stay out of education you have already done enough damage.	Cecile	retired
	2026-08-18 09:05:08	No I do not	Other		Teachers already work in a tough environment, underpaid, under appreciated and are leaving the industry at a high rate. Governing bodies help protect teachers in an already deprived space and now you want to further disempower teachers. Who will want to stay?????? The government needs to get their corruption under control and support under resourced schools to bridge the money gap between wealthier SGB run schools. Stop changing what works and do the work to get those areas to work that don't. That is how you level up the disadvantaged. But it will require less greed from government officials and money needs to be used in the "budgeted" ways. We have one of the biggest budgets for education in the world. Start using it effectively and stop handicapping those that use it well. You want a good education system start protecting those that make it a success your teachers. Help them, make their environment happy, safe and fully resources then you will see the change.	Claudia	employed individual
	2026-08-18 09:23:35	No I do not	Other			Karen	
	2026-08-19 06:33:07	No I do not	Other		A total collapse of school sport for one. If parents decide to pay extra why should it be denied by government?	Michiel	self-employed
	2026-08-19 11:45:04	No I do not	Other		Why would you want to demoralise the very people that needs to build and educated the youth of our country? Paying teachers for what they are worth, is not just ethical and morally correct, but encourages them to do the best they can, to uplift our children and the future of this country. Sport is used as an ambassador for our country. If teachers do not get compensated for those hours of moral support, physical training and participation... then why would they spend every hour after school in the wind and rain to train your children? Cut money from the overpaid salaries of other sectors and give money where it is rightfully due. facilities like schools and hospitals should not be overlooked for other people's luxuries. Greed for more is killing those who want to do more for this country. Make decisions by a small selected few and preventing the majority to have a say is unconstitutional. Stop messing wiht prper education and the educators and make them want to stay in this country.	Louette	employed individual
	2026-08-19 12:55:06	No I do not	Other		Schools should be allowed to compensate teachers for additional/extra work. Teachers are already overworked and underpaid. If teachers are not paid extra, this will negatively affect their morale and be detrimental to their performance relating to extra-mural activities and/or extra functions. These activities and functions enhance the wellbeing of the learners. The fact that the SGB steps in to increase the actual pay to a teacher should be welcomed by the government who is responsible for the meager pay to teachers.	Bruwer	business owner
	2026-09-07 12:54:28	No I do not	Other		Decentralized education is much better.	virgil	
	2026-09-13 12:42:16	No I do not	Other			M Akoob	self-employed
	2026-09-28 15:19:04	No I do not	Other		Parents should have the right to decide what's best for their children, their education and religious beliefs, not the school and the teachers.	Louwra	retired
	2026-08-18 18:57:49	No I do not	General Support for Standardisation & Financial Oversight	General Support for Standardisation & Financial Oversight	Requiring a 3-month state approval process before an SGB can pay teachers for weekend tutoring or afternoon sports coaching creates administrative paralysis. It's an example of over regulation.	A.	
	2026-08-11 17:30:49	No I do not	General Support for Standardisation & Financial Oversight			Thembi	employed individual
	2026-08-12 16:26:46	No I do not	General Support for Standardisation & Financial Oversight			Carole	self-employed
	2026-08-12 16:30:08	No I do not	General Support for Standardisation & Financial Oversight			Albie	employed individual
	2026-08-12 17:13:20	No I do not	General Support for Standardisation & Financial Oversight		If teachers do extra work, they should be paid an extra fee/renumeration. Why would the minister not support our teachers? The minister is privileged with her high salary, yet, she doesn't want teachers to be financially rewarded for hard work.	Leroux	self-employed
	2026-08-12 17:25:12	No I do not	General Support for Standardisation & Financial Oversight			Minie	retired
	2026-08-12 18:47:08	No I do not	General Support for Standardisation & Financial Oversight		Requiring a 3-month state approval process before an SGB can pay teachers for weekend tutoring or afternoon sports coaching creates administrative paralysis. Others express concern that e-voting could disenfranchise parents without data or smartphones, and that setting building norms does not address educator workload inside crowded classrooms.	Thinus	employed individual
	2026-08-12 19:20:51	No I do not	General Support for Standardisation & Financial Oversight			Ate	retired
	2026-08-13 06:03:36	No I do not	General Support for Standardisation & Financial Oversight			Gordon	unemployed individual
	2026-08-13 07:16:17	No I do not	General Support for Standardisation & Financial Oversight		This will direct afffect results of schools as weekends classes are the means to increase schools performance and teachers from deep rural areas cannot use their own salaries to travel to and from	Thabo	employed individual
	2026-08-13 08:25:17	No I do not	General Support for Standardisation & Financial Oversight			Desiree	unemployed individual
	2026-08-13 08:55:57	No I do not	General Support for Standardisation & Financial Oversight			Raymond	business owner
	2026-08-13 10:21:22	No I do not	General Support for Standardisation & Financial Oversight			Trevor	unemployed individual

	2026-08-13 11:23:12	No I do not	General Support for Standardisation & Financial Oversight		If you believe democratically elected parent bodies should retain the local autonomy and flexibility to reward dedicated staff for extra effort without state interference or bureaucratic vetoes.	Marli	employed individual
	2026-08-13 12:37:14	No I do not	General Support for Standardisation & Financial Oversight		Why is it that government loves to have control over all aspects of society? What if teachers cannot be paid for after-hours assistance; how does it help the learners? And the 3-month reply system; we know departments move very slow, is that not to long a period? Some of these proposed regulations do not make sense ay all!	Marietjie	
	2026-08-13 15:30:24	No I do not	General Support for Standardisation & Financial Oversight			Ancia	employed individual
	2026-08-13 15:36:28	No I do not	General Support for Standardisation & Financial Oversight			Charles	
	2026-08-13 17:59:53	No I do not	General Support for Standardisation & Financial Oversight			Vanessa	
	2026-08-14 00:09:01	No I do not	General Support for Standardisation & Financial Oversight			Hilton	employed individual
	2026-08-14 09:13:27	No I do not	General Support for Standardisation & Financial Oversight			Lionel	retired
	2026-08-14 09:31:41	No I do not	General Support for Standardisation & Financial Oversight			Sonele	self-employed
	2026-08-14 09:49:32	No I do not	General Support for Standardisation & Financial Oversight		Subject:Comments on Draft Regulations under the South African School Act, Notices 7795,7796,7797,7798. I welcome the Department of Basic Educations initiative to bring standardization, safety and modern governance to our public schools. However to ensure these regulations are practical and do not create unintended disruptions. I urge the Department to adopt these amendments to protect local SGB autonomy and to prevent administrative delays, while still upholding safety, transparency and high educational standard.	Esther	unemployed individual
	2026-08-14 10:06:18	No I do not	General Support for Standardisation & Financial Oversight		Teachers are already underpaid, reducing schools to reward dedicated staff for extra effort without state interference or bureaucratic vetoes will create even more barriers for teachers to get involved and assist students where needed.	Ashleigh	employed individual
	2026-08-14 12:29:24	No I do not	General Support for Standardisation & Financial Oversight			Antony Hector	business owner
	2026-08-14 13:02:21	No I do not	General Support for Standardisation & Financial Oversight			Lourens	self-employed
	2026-08-14 17:04:41	No I do not	General Support for Standardisation & Financial Oversight			Shane	
	2026-08-14 18:12:04	No I do not	General Support for Standardisation & Financial Oversight			Delia	employed individual
	2026-08-15 11:07:08	No I do not	General Support for Standardisation & Financial Oversight			Bianca	
	2026-08-15 12:33:59	No I do not	General Support for Standardisation & Financial Oversight			Beatrice	retired
	2026-08-15 20:57:14	No I do not	General Support for Standardisation & Financial Oversight			Candice	employed individual
	2026-08-15 21:05:49	No I do not	General Support for Standardisation & Financial Oversight			Andrew	employed individual
	2026-08-16 07:43:06	No I do not	General Support for Standardisation & Financial Oversight		Stipends and remuneration for additional work from teachers is an incentive for teachers to offer more for the learners. The learners benefit from this. Is that not what education is about, for children to grow and learn?	Craig	employed individual
	2026-08-16 08:19:17	No I do not	General Support for Standardisation & Financial Oversight			Ursula	retired
	2026-08-16 12:58:17	No I do not	General Support for Standardisation & Financial Oversight		No! I do not support the Bela act at all. Government should stay out of all education facilities citing dismall failures and corruption in all it gets involved in.	Marius	
	2026-08-16 18:18:22	No I do not	General Support for Standardisation & Financial Oversight			Vivienne	retired
	2026-08-17 09:11:24	No I do not	General Support for Standardisation & Financial Oversight			Faith	
	2026-08-17 09:41:04	No I do not	General Support for Standardisation & Financial Oversight		The Department is not always effective when it comes to providing sufficient staff and services to keep schools running, which is why schools end up having to run donation drives and hire extra staff at the SGB's expense. If the Department implements this regulation, it will do more harm than good to schools, teachers, and the very learners the SGBs serve, as it will slow down progress in schools.	Bregail	employed individual
	2026-08-17 10:01:09	No I do not	General Support for Standardisation & Financial Oversight		Delays caused by the 3 month window are unacceptable. More thought should be given to help under-performing bodies get up to standard.	John	retired

	2026-08-18 06:18:36	No I do not	General Support for Standardisation & Financial Oversight		What reasons do government have to control so many aspects of SGB. Regulations should make things easier and not harder. the Education sector is already under to much strain and over regulated	R	
	2026-08-18 12:56:09	No I do not	General Support for Standardisation & Financial Oversight		I believe teachers should be paid extra for extra-currricular programs, since it demands extra time and commitment from teachers.	Tania	
	2026-08-18 14:11:38	No I do not	General Support for Standardisation & Financial Oversight			Andre	
	2026-08-18 23:29:38	No I do not	General Support for Standardisation & Financial Oversight			Elizabeth Dorothy	employed individual
	2026-08-20 02:08:27	No I do not	General Support for Standardisation & Financial Oversight		There's no proper oversight and principals tend to manipulate and control the management and financial oversight of SGB teachers.	Xoliwe	employed individual
	2026-08-22 07:28:14	No I do not	General Support for Standardisation & Financial Oversight			Averil	retired
	2026-08-22 09:03:47	No I do not	General Support for Standardisation & Financial Oversight		It is the responsibility of government to know what is going on in their schools. The SGB's might be impartial and favour certain teachers over others, often overlooking their respective positive inputs towards learners . SGB's are not equipped to regulate course content and teacher hours. The process of renumeration will become tedious as it will involve multiple stakeholders before payment approval to the teachers. Government therefore has to ensure that it workshops teachers to submit their claim forms for extra renumeration and pay them accordingly, regardless of the financial situation of the school. The department should consult the teachers on what their respective inputs are when building teacher development centres. The regulator cannot delegate their responsibility to SGB's. The SGB's main concern should be only to monitor and assess whether schools are maintaining their standards as set out by the department and follow reporting structures set out by the department.	Lebogang	business owner
	2026-08-22 14:25:55	No I do not	General Support for Standardisation & Financial Oversight			Tjaart	
	2026-08-25 13:00:58	No I do not	General Support for Standardisation & Financial Oversight			Myra	retired
	2026-09-26 16:31:52	No I do not	General Support for Standardisation & Financial Oversight			Marion	
	2026-08-14 15:36:19	No I do not	HoD Powers to Dissolve Underperforming SGBs	HoD Powers to Dissolve Underperforming SGBs		Mpho	self-employed
	2026-08-12 17:02:23	No I do not	HoD Powers to Dissolve Underperforming SGBs			Conrad	employed individual
	2026-08-13 05:07:29	No I do not	HoD Powers to Dissolve Underperforming SGBs			August	employed individual
	2026-08-13 06:19:58	No I do not	HoD Powers to Dissolve Underperforming SGBs			Lesley	employed individual
	2026-08-13 07:05:21	No I do not	HoD Powers to Dissolve Underperforming SGBs			Sthembile	employed individual
	2026-08-13 08:51:54	No I do not	HoD Powers to Dissolve Underperforming SGBs			Christelle	employed individual
	2026-08-13 12:20:59	No I do not	HoD Powers to Dissolve Underperforming SGBs			Simon	employed individual
	2026-08-13 14:47:07	No I do not	HoD Powers to Dissolve Underperforming SGBs			Tracy	self-employed

	2026-08-13 15:53:55	No I do not	HoD Powers to Dissolve Underperforming SGBs		Coenraad Kruger coenraadkruger0@gmail.com 13 August 2026 The Minister of Basic Education Department of Basic Education Attention: Directorate responsible for public comment on Government Notices 7795, 7796, 7797 and 7798 Submitted electronically RE: Public comment on draft regulations under the South African Schools Act (Government Notices 7795–7798) Dear Minister, I am writing in my personal capacity to submit comment on the four draft regulations gazetted under the South African Schools Act (SASA) following the Basic Education Laws Amendment (BELA) Act, within the current public comment window. I support the Department's underlying goals of financial oversight, equitable resourcing between schools, and modernised governance. My comments below focus on where the drafting, as it stands, may work against those same goals in practice. 1. Teacher training facility norms (Notices 7795 and 7798) I support these norms without reservation. Binding standards for space, ICT, 24-hour security and backup power at District Teacher Development Centres, together with an absolute ban on pit latrines and bucket toilets, are reasonable, overdue, and address matters of basic safety and dignity. I have no proposed amendments to this component. 2. Standardised SGB elections and e-voting (Notice 7797) I support standardising SGB election rules, mandatory handovers, and defined HoD intervention powers for underperforming governing bodies nationally. This closes real inconsistencies between provinces and schools. My support for e-voting is conditional on one safeguard: e-voting should be offered as an additional channel alongside paper or in-person voting, not as a replacement for it. Many parents do not have reliable smartphone or data access, and a digital-only or digital-default election risks excluding exactly the parents SGB reform is meant to empower. I recommend the regulation explicitly require any school offering e-voting to keep a non-digital channel open for the same election. 3. Section 38A approval window for extra-duty stipends (Notice 7796) This is the component I would ask the Department to reconsider before finalisation. Requiring advance written HoD permission before an SGB pays a state-employed teacher a stipend for additional duties — afternoon sports coaching, weekend classes, cultural trips — is a reasonable oversight mechanism in principle. However, granting the Department up to three months to decide on each application is, in practice, likely to function as the default turnaround time rather than a rarely-used ceiling, given known capacity constraints in provincial offices. The practical effect would fall hardest on exactly the schools this reform is meant to help. A three-month delay to approve a returning coach or tutor risks lapsing an entire sports season or term of weekend classes, and under-resourced schools have the least capacity to absorb that delay or find a workaround. An oversight mechanism that disrupts extracurricular activity more at poorer schools than at well-resourced ones would work against the Department's own equity objective. 4. Proposed amendments to Notice 7796 I propose the following amendments, which preserve the Department's oversight intent while making the mechanism workable: 1. Deemed-approval default: replace the open-ended window with a fixed decision period of 14–21 days, after which the application is deemed approved unless the HoD affirmatively objects in writing. Oversight is preserved through retained post-approval audit and spot-check powers. 2. Risk-based tiering: pre-approve recurring, low-value stipends (e.g., an existing coach continuing at their usual rate) by category and cap, and reserve individual HoD review for new or high-value arrangements. 3. E-voting as a parallel channel: require that any school offering e-voting under Notice 7797 also make a paper or in-person channel available for the same election. 4. Published turnaround data: require provincial departments to publish HoD decision turnaround times for Section 38A applications, creating transparency and pressure to meet stated timeframes. 5. Transitional grandfathering: allow existing extra-duty arrangements to continue under current rules for one full school year while new applications move through the revised process, so no season or programme is interrupted mid-stream. I reaffirm my support for the oversight, transparency and equity goals behind these regulations, and for BELA's broader intent. My comments above are offered to help ensure the mechanism in Notice 7796 achieves those goals in practice rather than inadvertently undermining them. I would welcome the opportunity to discuss any of the above further during the comment period. Yours sincerely, Coenraad Kruger	Coenraad	employed individual
	2026-08-13 17:22:39	No I do not	HoD Powers to Dissolve Underperforming SGBs			Kobus	retired
	2026-08-13 19:08:35	No I do not	HoD Powers to Dissolve Underperforming SGBs			Wulf	retired
	2026-08-14 06:57:27	No I do not	HoD Powers to Dissolve Underperforming SGBs			Kristelle	
	2026-08-14 09:26:44	No I do not	HoD Powers to Dissolve Underperforming SGBs		Since when does the government think they can dictates to SGB how to run and spend their private money. All of the issue ANC have is due to inability to manage their own funds, they would like to have that funds for misappropriation, they can also determine which is the more affluent schools , their next step then will be to direct that money to their misappropriate schools. They are going to run the schools into the ground as much as they have done with all the SME. Proof is in the pudding, this pudding is bitter and tasteless.	Anne-Marié	retired
	2026-08-14 09:32:55	No I do not	HoD Powers to Dissolve Underperforming SGBs			Michael	business owner
	2026-08-14 10:21:12	No I do not	HoD Powers to Dissolve Underperforming SGBs			mike	retired
	2026-08-15 05:07:12	No I do not	HoD Powers to Dissolve Underperforming SGBs			Riaan	employed individual
	2026-08-15 08:27:46	No I do not	HoD Powers to Dissolve Underperforming SGBs			Hartmut	retired
	2026-08-15 20:35:04	No I do not	HoD Powers to Dissolve Underperforming SGBs			Farah	business owner
	2026-08-16 07:53:14	No I do not	HoD Powers to Dissolve Underperforming SGBs		While there is a desperate need for eradicating pit latrines for good (long overdue!), most of the gazetted regulations simply amount to interference and overreach. SGBs are democratically elected and are the only reason why many schools are still functional, as they fill the massive gap caused by government failure to provide decent facilities and quality education in all state schools.	John	
	2026-08-16 08:02:09	No I do not	HoD Powers to Dissolve Underperforming SGBs			John	
	2026-08-17 07:35:00	No I do not	HoD Powers to Dissolve Underperforming SGBs			Liz	employed individual

					My anger is completely justified. The one thing that our government has taught us in the last 30 years is that you cannot organise a piss-up in a brewery. Anything—and I mean anything—that gives you more power and more responsibility is a waste of taxpayer money. Absolute waste of taxpayer money. So, these new proposals are an absolute no-no. Killing the Free Market Won't Work In trying to introduce rules like Section 38A (Notice 7796) so that you can get rid of the free market economy, it also won't work. You do have the haves and you do have the have-nots, and that's the way it's going to be. That's the way it is even in Russia, in top communist countries. If you are telling me that there can be no competition between good teachers and bad teachers, that is regression to the nth degree. In the normal world, a good doctor gets paid more than a bad doctor. That's how it should be, and that's how it's always been. A shit teacher should not be paid the same as a good teacher. If you put in, you should get more out. If you want to get into prestigious schools that can pay you more for afternoon sports coaching or weekend classes, it should be allowed. That is the free market economy. That is how schools and universities differentiate themselves, by attracting the best talent. Forcing School Governing Bodies to wait up to three months for written permission from a provincial HoD just to pay a hardworking teacher a stipend is communist, socialist, and ridiculous. Punishing Functioning Schools Then we look at Notice 7797. You want to standardize SGB elections and give the HoD "intervention powers" over parent bodies. You want to step in and dictate terms to schools, dragging your red tape into institutions that actually know how to govern themselves. You are obsessed with centralizing control, but you have zero capacity to actually execute it. The Ultimate Irony: Toilets vs. Micromanagement The absolute peak of this ridiculousness is laid bare in Notices 7795 & 7798. In the exact same breath that you demand the power to micromanage e-voting systems and scrutinize every single stipend paid to top talent, you are officially gazetting an absolute ban on pit latrines and bucket toilets at Teacher Development Centres. You are a government that still hasn't figured out how to provide basic flushing toilets, yet you think you have the competence to micromanage the payrolls and elections of highly functioning schools. Leave the schools that work alone, let the free market reward the teachers who actually do their jobs, and stop wasting taxpayer money on this ridiculous overreach.		
	2026-08-17 11:38:26	No I do not	HoD Powers to Dissolve Underperforming SGBs			jj	business owner
	2026-08-17 12:22:44	No I do not	HoD Powers to Dissolve Underperforming SGBs			Dalene	employed individual
	2026-08-17 16:34:10	No I do not	HoD Powers to Dissolve Underperforming SGBs			Nic	business owner
	2026-08-19 06:55:41	No I do not	HoD Powers to Dissolve Underperforming SGBs			Charles	
	2026-08-19 07:17:28	No I do not	HoD Powers to Dissolve Underperforming SGBs			Patrizia	self-employed
	2026-08-19 14:53:11	No I do not	HoD Powers to Dissolve Underperforming SGBs			Trevor	retired
	2026-08-24 14:20:51	No I do not	HoD Powers to Dissolve Underperforming SGBs			Michael	
	2026-08-28 10:09:12	No I do not	HoD Powers to Dissolve Underperforming SGBs			Myra	employed individual
	2026-09-06 08:32:37	No I do not	HoD Powers to Dissolve Underperforming SGBs			Aaron	retired
	2026-09-06 18:15:56	No I do not	HoD Powers to Dissolve Underperforming SGBs			Gloria	retired
	2026-09-13 09:01:14	No I do not	HoD Powers to Dissolve Underperforming SGBs			Deon	
	2026-08-10 14:57:32	No I do not	Focus on Physical Buildings vs Direct Teacher Support		Belated act it is a system that kills values and morals to children.Making them not to have direction.	Mathabo	employed individual
	2026-08-12 21:12:10	No I do not	Focus on Physical Buildings vs Direct Teacher Support		Government over-regulating again.	Christa	retired
	2026-08-12 21:12:36	No I do not	Focus on Physical Buildings vs Direct Teacher Support		The government should leave things that are working alone. They are destroying the education system	Raymond	retired
	2026-08-13 05:43:40	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Elizabeth	unemployed individual
	2026-08-13 06:14:32	No I do not	Focus on Physical Buildings vs Direct Teacher Support		I declare and degree that the Bella is Bill is no good for the children. Please let this go.	Helena Maria	retired
	2026-08-13 06:32:16	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Matthew	retired
	2026-08-13 09:43:08	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Andrea	retired
	2026-08-13 12:01:13	No I do not	Focus on Physical Buildings vs Direct Teacher Support		The same suspicious people who's behavior/actions/financial losses etc caused the initiation of addressing of the overall failures over decades of all benefiting from their positions that gave them carte blanche and no accountability to their actions and explain 'where the money went' - Are you kidding, that the mention of toilettes is included ..... when this was an issue brought up over and over again as needing 'to be fixed' As for the teachers, there are some that enjoyed the 'lapse' in ignoring the rules and regulations that address conduct and financials; What about the pregnancies, parents are not held accountable nor is the school - ie no authorities to uphold the health and well being of the children - but a toilette is their major issue???????? Cant someone, ie principal / teachers banded together to address this at their specific school if it was so important and take up the Basic Education people (joke ha ha ha); Clearly the Dept. of Education is a defunct as the telephone systems/bus service/municipal services (drop the word Service - it is never applied and most me thinks wouldnt know the meaning if they were confronted to apply such action) - Get rid of the same people that created the problem and invite, honest hardworking, dedicated, well educated bona fide persons to be employed - the rot is smelling only the perpetrators cant smell their own rotten odour. So happy I dont have young children that will be subjected to more of this joke that is referred to by Gov. as "education' - what fools ..... with foolish results	Jennifer	self-employed

	2026-08-13 21:23:33	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Mark	employed individual
	2026-08-14 05:24:32	No I do not	Focus on Physical Buildings vs Direct Teacher Support		Teachers must be fincially supported for the additional services that they provide. How they are remunerated is choice of the school and parents not the state. The 3month approval delay will result in delayes which will negatively affect our children. It will not result in any improvements.	Jan	employed individual
	2026-08-14 08:38:07	No I do not	Focus on Physical Buildings vs Direct Teacher Support		I object to Section 38A Extra Teacher Pay (Notice 7796. Parents should be involved in running schools and should be able to appoint additional teachers and pay them privately.	Pieter	employed individual
	2026-08-14 19:44:07	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Mike	
	2026-08-14 22:57:51	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Trudie	employed individual
	2026-08-15 07:55:59	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Willem	self-employed
	2026-08-15 08:19:19	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Carmen	self-employed
	2026-08-15 10:38:36	No I do not	Focus on Physical Buildings vs Direct Teacher Support		I do not support the regulation	Petrus	unemployed individual
	2026-08-15 13:30:21	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Peter	self-employed
	2026-08-15 23:18:17	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Kumbulani	employed individual
	2026-08-16 09:22:35	No I do not	Focus on Physical Buildings vs Direct Teacher Support		The School Governing Bodies is not a political concern is parental issue. For Government to nationalis and administer through evoting is a way of Political parties to bring Commorades to school from far areas	Victor	unemployed individual
	2026-08-16 11:11:31	No I do not	Focus on Physical Buildings vs Direct Teacher Support		Give freedom to education: schools should be financed by the state , but have their own authority! No nonsense policy - but freedom! That would help eradicate child abuse, misuse of power, or any other superfluous actions. Abolish also reports to the state, that nobody reads and create a lot of work to the teachers. The teachers should be busy enough carrying love and concern for the well-being of the children at school. Academic standards often kill warm interaction, real support for the child and individual attention.	Christiane	self-employed
	2026-08-16 19:59:03	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Zandereen	self-employed
	2026-08-16 20:52:11	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Sonia	
	2026-08-17 07:01:26	No I do not	Focus on Physical Buildings vs Direct Teacher Support		Parents deserve the right to rewards the hard working teachers who go extra mile for the children's educational affairs. Both parents & teachers are part of a child's personal development, let them be allowed to decide on how they want to contribute to the future of the child without state's interference.	Tshepang	self-employed
	2026-08-17 12:03:23	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Steve	self-employed
	2026-08-17 13:52:27	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Christopher	retired
	2026-08-18 08:20:36	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Craig	employed individual
	2026-08-18 09:02:17	No I do not	Focus on Physical Buildings vs Direct Teacher Support		Focus on physical buildings vs direct teacher support	Tshililo	employed individual
	2026-08-18 11:26:06	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Clive	retired
	2026-08-19 13:14:40	No I do not	Focus on Physical Buildings vs Direct Teacher Support		For the last 25 years, the ANC government has done everything possible to reduce public education to the standard of the lowest common denominator. Destruction of teachers' training colleges, cancellation of classroom evaluations of teaching standards by cancelling school inspectors, annihilation of Model C schools and the independence of Governing Bodies while restricting said governing bodies' ability to collect school fees and, at the same time, supporting "bussing" of scholars from under-served areas to well-managed schools to effectively close those schools because of the reduced quality of academic education and the effective loss of extracurricular activities. The BELA Act is another knife in the heart of public education; as can be seen, the result is the exponential growth in the private education business and the gross failure of the public education system. It is not a stretch of one's imagination to conclude that the ANC's strategy was and remains to "keep the electorate undereducated to make thought/perception control".	Bruce	retired
	2026-08-19 15:21:12	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Emmanuel Tshepo	unemployed individual
	2026-08-19 20:06:13	No I do not	Focus on Physical Buildings vs Direct Teacher Support		Teachers need more support. It’s as plain and simple as that. Teachers are unsupported and underpaid already as is. No need to make it worse	Tara	
	2026-08-22 11:43:54	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Michal	employed individual
	2026-08-29 08:21:34	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Christiaan	
	2026-09-13 01:00:12	No I do not	Focus on Physical Buildings vs Direct Teacher Support			Shane	

	2026-09-13 21:47:32	No I do not	Focus on Physical Buildings vs Direct Teacher Support		I strongly object to any BELA regulations that weaken parental involvement and the authority of School Governing Bodies (SGBs) or unnecessarily increase government control over schools. Parents must retain a meaningful voice in their children's education, and SGB elections and decision-making must remain transparent, fair and democratic. I also strongly oppose the normalisation of weekend classes. Weekends should give learners time to complete homework, revise and reinforce what they learned during the week, rest and spend time with their families. More hours in the classroom do not automatically result in better education. Government should focus on improving the quality of teaching, providing adequate resources and infrastructure, and supporting learners during the normal school week, rather than relying on additional regulations and extended school hours. SGBs should be accountable where they fail, but intervention must be based on clear criteria and due process and should not be used to remove legitimate community participation. Our children need better education—not simply more school hours and more bureaucracy. Parents must have a voice, SGBs must remain meaningfully involved, and every regulation must ultimately serve the best interests of learners.	Florina	
	2026-09-14 09:56:24	No I do not	Focus on Physical Buildings vs Direct Teacher Support		I strongly object to any BELA regulations that weaken parental involvement Our children need better education—not simply more school hours and more bureaucracy. Parents must have a voice, SGBs must remain meaningfully involved, and every regulation must ultimately serve the best interests of learners.	Muhangwi	employed individual
	2026-09-14 17:18:57	No I do not	Focus on Physical Buildings vs Direct Teacher Support		I strongly object to any BELA regulations that weaken parental involvement Our children need better education—not simply more school hours and more bureaucracy. Parents must have a voice, SGBs must remain meaningfully involved, and every regulation must ultimately serve the best interests of learners.	Ryno	
	2026-08-13 08:17:31	No I do not	No concern, I Support the Regulations			Johannes Zacharias	employed individual
	2026-08-13 14:41:05	No I do not	No concern, I Support the Regulations			Gregory	retired
	2026-08-14 08:11:28	No I do not	No concern, I Support the Regulations		The school must keep on doing was best for the school	manny	employed individual
▼ **Not fully**	**299**						
	2026-08-09 20:59:23	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support	State funding and resources should go directly toward practical teacher support, including measures to reduce class sizes, provide teaching materials, and relieving overworked educators.	Wendy	employed individual
	2026-08-10 09:12:10	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Hilda	employed individual
	2026-08-12 18:43:02	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Mia	
	2026-08-12 19:39:44	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Martha	employed individual
	2026-08-13 16:19:10	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Only the intention to abolish pit latrines has my support.	Angela	
	2026-08-14 06:59:26	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Jean	retired
	2026-08-14 10:10:28	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support	Moving the focus even slightly away from educators is a complete blunder. The priority should be empowering those who bring through the next generation, while physical spatial standards are important, if any teachers ability to take care of their students, or any students education suffers because of lack of resources, they should be secondary.	Caleb	self-employed
	2026-08-16 09:26:31	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support	1. Schools in lower income areas will not always be able to conform to online selections. 2. Schools and teachers will find a way around the "pay for extra things" some way or another, so don't even bother wasting your energy writing this ?. 3. I do think it's a good thing that SGB are held accountable for the government of their schools, so I agree with the dissolving of non functioning SGB's. 4. I agree that there should be a standard for teacher development centres - this is a REALLY good thing! BUT... I also think that the money could be better spent on actually TEACHING them... They are leading the future of our country, why not give them the best chance to succeed?! The standards we hold teachers to should be higher! Their passing grades should be higher, their acceptance scores should be higher, our expectations of them should be higher! If your child is taught by a dumb person, your child will become dumb self!	Danielle	
	2026-08-16 10:29:06	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support	SGB’s should always function independently from school or departmental management. Compliance with SGB Governance should come from an independent SGB Institution not an HOD. If Dept of Education pays more for staff and school infrastructure support, SGB’s would not need to budget (from parent’s salaries) for paying staff for their skill, time and expertise whether for extra-curricular or Circular duties as based on their contract of employment.	Warren	self-employed
	2026-08-20 08:34:01	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Patricia	employed individual
	2026-09-12 05:57:36	Not fully	All of the above	Focus on Physical Buildings vs Direct Teacher Support		Penny	
	2026-08-10 15:41:16	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	There's a lot involved in payments done at public schools by the SGB 's, like qualified teachers who are not placed on posts meanwhile doing the same if not more work than government paid teachers.	Manyatso	unemployed individual
	2026-08-10 22:14:36	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	As a school educator, I am deeply concerned about the possible impact of these proposed regulations, particularly the restrictions on compensating teachers for additional duties. In many public schools, educators already go far beyond their normal teaching responsibilities by coaching sport, supporting struggling learners after hours, organising school programmes and giving up weekends to assist children. These duties are not luxuries, they are often essential to the functioning of our schools and to the development of our learners. Requiring schools to wait for provincial approval before compensating educators for legitimate additional work could create unnecessary delays, discourage teachers from taking on extra responsibilities and ultimately disadvantage learners. A possible three-month waiting period is especially worrying because school activities cannot simply be placed on hold while administrative processes are completed. While I fully support accountability, transparency and responsible management of school finances, regulation should not make it more difficult for committed educators and SGBs to respond to the immediate needs of their schools. We need legislation that protects public funds without weakening school programmes, damaging educator morale or limiting opportunities for learners. As educators, we are asking policymakers to listen carefully to the realities experienced in schools before finalising these regulations. Any decision affecting education must place the best interests of learners, the sustainability of schools and the wellbeing of educators at its centre.	Songezo	employed individual
	2026-08-11 10:52:25	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Teachers should be paid overtime for extra-murals etc.	Gaby	self-employed
	2026-08-11 14:11:53	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Thabile	employed individual
	2026-08-12 16:29:56	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	My biggest concern is the erosion of SGB authority to effectively govern their schools. As the Swartruggens school debacle clearly shows, state interference should be minimised.	Riana	retired
	2026-08-12 17:13:58	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	I support rules as necessary to bring financial oversight, curb salary disparities between schools, and modernise parent participation. I object to a 3-month state approval window that could paralyse extracurricular programs, and I worry that e-voting could exclude parents without smartphones or data.	Dennis	business owner
	2026-08-12 17:24:36	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Department inefficiencies create undue burden on SGBs and penalise dedicated teaching staff which ultimately penalises the learner as they would not have access to extra classes, cultural and sports activities which are not provided for by the state.	Sean	employed individual
	2026-08-12 17:44:39	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Whilst I can understand the need in some areas for standardisation and management of SGB's I wonder if this is a blanket type of Act that is going to be more of a hinderance and create larger issues in those areas that are working well. It feels like a fear based control move possibly creating more of a power over system as opposed to a power with system that is flexible and co-creative	Katrina	business owner
	2026-08-12 18:16:24	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Our education environment needs less admin, less interference, fewer delays, more teacher support, better allocation and distribution of funds, less need to control and drag everyone down to the lowest level, less top down hierarchy, smaller classes and more teachers.	Chantal	self-employed
	2026-08-12 19:42:59	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Gail	employed individual
	2026-08-12 20:32:27	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Too much interference. The government needs to back off. Relook tightening of controls as a whole. Do things to assist not hinder. Be the support structure you are supposed to be.	Joe	
	2026-08-12 20:54:18	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Wendy	employed individual

	2026-08-12 22:34:30	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elfrieda	
	2026-08-13 06:09:16	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Hardus	
	2026-08-13 07:13:47	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Elected school councils decide for themselves what is best for students; there is no need for bureaucrats to interfere in these matters.	Oleg	retired
	2026-08-13 08:06:36	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Delays stifling proactive teaching is a step backward for competitive, progressive teaching & teachers. In addition is the unfair labour practice expectation to work for free. The further erosion to quality teaching & dynamic teachers is imminent should this materialise. Standardizing voting processes in SGB's introduces uniformity but cannot impose on what SGB's consider beneficial to learner needs, progress, performance and quality of institution.	Anil	retired
	2026-08-13 08:34:11	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Beverly	
	2026-08-13 08:40:51	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mirrie	self-employed
	2026-08-13 08:50:56	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	"All of the above" is actually my real feeling and something which is a huge expense for education is procurement which is seemingly the hole in the bucket and is one problem that should be addressed which will allow much needed funds freed for addressing the "problems" which this new regulations are supposed to address. Propper oversight and competent administration with accountability is paramount even with the burden placed upon SGB to do this as it is the lifeline of proper education. Curricula, teacher training and vetting is the cornerstone of a healthy education system which looking at the broad outcome of results in SA the current system is a miserable failure.	Jakobus P H	retired
	2026-08-13 10:38:05	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sannah	self-employed
	2026-08-13 11:37:17	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Requiring a 3-month state approval process before an SGB can pay teachers for weekend tutoring or afternoon sports coaching creates administrative paralysis.	Celukuthul a	employed individual
	2026-08-13 12:20:47	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	I believe the local school should have the freedom to administer or appoint staff for extra-curricular activities based on the level of external funding it can generate to use as the SGB sees fit, without interference from the department of education. In society we choose where to shop based on our means, the same is true for schools, if the school can afford it, why penalise it?	Arno	business owner
	2026-08-13 13:12:13	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Candice	employed individual
	2026-08-13 13:25:05	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Please don't come and put measures in place to score points with the masses just before elections, we all know this is to place pressure on functioning public schools...keep your dirty hands to yourselves.	Jakkie	
	2026-08-13 15:02:19	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Leon	self-employed
	2026-08-13 15:34:26	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		para	retired
	2026-08-13 18:26:52	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Why three months? Government should work faster than this to decide anything!	Jeremy	retired
	2026-08-13 18:36:31	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Schools should be treated on merit by National Government and allowed self government if operating efficiently. Focus should be on optimal learning opportunities for learners.	Edward	retired
	2026-08-14 03:46:03	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Control	Rion	employed individual
	2026-08-14 04:58:10	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		MM	employed individual
	2026-08-14 09:23:58	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Rosemary	retired
	2026-08-14 09:34:41	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	I am against this delay in the approval of SGB ability to reward deserving parties.	Bruce	retired
	2026-08-14 10:44:57	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	I support appropriate financial oversight and transparency. However, requiring School Governing Bodies (SGBs) to obtain prior written approval from the provincial Head of Department before compensating teachers for legitimate additional duties creates unnecessary centralised bureaucracy. My principal objections are: The proposed three-month decision period is excessive. School activities such as sports coaching, examination preparation, weekend classes, camps and cultural programmes frequently require decisions within days or weeks. The regulation could discourage teachers from performing additional duties. Teachers undertaking substantial responsibilities outside their normal duties should be capable of receiving reasonable compensation without schools facing lengthy administrative delays. Learners could ultimately be disadvantaged. Delayed approvals could result in the cancellation or reduction of sports, academic support and cultural programmes. The regulation unnecessarily restricts SGB autonomy. Where an elected SGB raises its own funds, has properly budgeted for the expenditure and follows transparent financial procedures, it should retain reasonable authority to compensate staff for legitimate additional work. A blanket prior-approval requirement is disproportionate. Financial thresholds, disclosure requirements, annual reporting and conflict-of-interest controls could achieve the same accountability objectives without requiring provincial approval for every payment.	Ricardo	business owner
	2026-08-14 10:49:37	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms. Any initiative that broadens the reach of elections providing that all parents have equal access to to an electronic voting system should be welcomed. The data usage that will prevent a lot of paremts from using smart devices should be looked at where this can be "zero rated" for apecific URLs being used. Elections should be spread over a few days where parents can go to their childrens' schoo, and vote using terminals specifically set-up for this purpose. On Section 38A payments. The Dept is notoriously slack in meeting its own deadlines. The cut-off period whilst waiting for approvals must allow for the school programme to continue and teachers to be paid for this extra work. Financial oversight beginds at both school and departmental level. Not enough is being done to hold errant SGB's accountable as the interventions are post the hose bolting and not helping to secure the stable door. The dept must provide renewed focus on this. Disolving non-performing SGB's in principle is fine provising that a fair and due process is followed where detailed interventions and consulation must have first taken place and that the burden of proof is such that dissolution is the best solution. I chaired two SGB (Eastleigh Primary School (2014 - 2017) and Edenglen High School (2019 to 2022) and spent over twelve years as a school governor.	Graeme	employed individual
	2026-08-14 16:19:21	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Although I am for financial control I am against taking power away from SGB's, regulation of extra salary for extra duties.	Johann	
	2026-08-14 21:14:31	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ashley	business owner

	2026-08-15 07:31:25	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Barbara	self-employed
	2026-08-15 07:33:38	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Kevin	employed individual
	2026-08-15 07:42:25	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Enver	employed individual
	2026-08-15 08:24:13	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Marks	employed individual
	2026-08-15 10:27:20	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Delay for approval A 3-Month Delay is too long to process approvals. It should be 1 Month or less. Before the government does this they should investigate why their departments are so slow, and should fix that. A 3 Month period in this country could turn in 6 Months or even longer which is just not viable. Ban on latrines and bucket toilets This should already be the norm in schools, why is it still a problem? That should be investigated before trying to add it to an act, this is redundant. Controlling public school funding This is reasonable and could help detect fraud in schools. However this must be ensured to be unbiased, these activities should be checked before purchased and after purchased to ensure that no money was laundered or misused. All sports should be treated fairly, rugby shouldn't be treated as more important than soccer, schools struggling should be supported more. The state shouldn't have control over cultural activities unless it threatens a group.	Anonymous	
	2026-08-15 11:07:17	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Thomas	retired
	2026-08-15 11:08:42	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Avrille	retired
	2026-08-15 13:54:24	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	As is a fundamental flaw in all government run institutions and is my personal experience on this. a 3-month window to respond opens up the possibility for under performance. Tasks are left and not addressed on receipt and pack up because of the impression that it does not need to be addressed with importance. This ends up with documents and files being misplaced and as in my case the 3-month response time is abused and 15-months later a simple task becomes a nightmare and requires constant following up and resubmitting of documents as there is every excuse as to why it has not been completed and why there is a hold up. Besides an already overloaded system because of neglect and incompetence is just made worse. Besides it should be at the discretion of the parents of leaners and the SGB to determine the care and level of the educators and conditions that their children are subject to. It should only be required that where gross neglect is found that the HoD should be required to step in as the overseeing government body.	Stephen	self-employed
	2026-08-15 14:41:02	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Ann	retired
	2026-08-15 18:34:54	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Aaron	employed individual
	2026-08-16 03:24:53	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Roy	employed individual
	2026-08-16 09:21:36	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	A good example in Midrand High School the SHB & HOD hired more non S.A. Teachers (non scarce skill) at the expense of the unemployed S.A. qualified teachers . So there need to redress that . There is an abuse of power by SGB if they hire & fire personnel to suite their narrative of hiring based on who knows who , & less to no qualification required ??	Nonto	employed individual
	2026-08-16 13:47:11	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Overreach of the parents say. Why must the minister to be asked about what stipend to pay teachers assisting and working?	Lorraine	self-employed
	2026-08-17 09:15:30	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	I fully object that the HOD needs 3 months to approve whether a school can pay an incentive for a teacher who needs to use their spare time to perform other duties. What makes this any different than what the labour law is saying about overtime work. It is easy to say teachers only work till 14:00 every day and they have many holidays. When you have 150 students, and you have to mark exam papers, which will take 2 hrs or more per paper, then that teacher spends 300 to 350 hrs to mark the papers. My wife rarely has the luxury of enjoying a holiday during April or July. When a teacher has to work overtime, then the teacher needs to be paid overtime. The same applies when the HOD force teachers to attend training on a Saturday.	Gerhard	employed individual
	2026-08-17 10:38:59	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Giving government departments the authority to interfere with programs which are running successfully in schools appears destructive at the least. For what purpose would this be necessary, if not to destroy what is working in some schools and has not been successfully implemented in other schools. Stop breaking stuff to make non-functional stuff acceptable. Do better, Department of Education.	Kerry	employed individual
	2026-08-18 16:23:32	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	Shorten the HoD decision period to 21–30 days maximum, with automatic deemed approval if no decision is issued (or a fast-track for recurring, low-risk activities already in the school's approved budget and policy). Require clear, published criteria so approvals are not discretionary black boxes. Allow multi-year or standing authorisations for routine extra-curricular categories once a school's Section 38A policy is approved, with only material changes needing fresh sign-off. Quarterly reporting and audits can replace prior permission for every item.	Ryno	unemployed individual
	2026-08-19 08:06:16	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Elize	self-employed
	2026-08-20 06:47:29	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mariaan	business owner
	2026-08-20 19:36:27	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		David	employed individual
	2026-08-23 06:32:12	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	The time should be shortened through proper SLA's. Poor turnaround is a poor performance standard	Zakir	retired

					I support the objective of improving governance, accountability and standards within South African public schools. However, I have serious concerns about aspects of the proposed regulations that appear to centralise decision-making and could unnecessarily reduce the autonomy of School Governing Bodies. In particular, the requirement for prior approval from the provincial Head of Department before an SGB can remunerate a state-employed teacher for additional duties is likely to create unnecessary bureaucracy and delays. A potential three-month approval period is completely out of proportion to the operational requirements of schools. Extracurricular activities such as sport, cultural activities, academic support, school tours and weekend programmes frequently require decisions within days or weeks, not months. The proposed system could also have the unintended consequence of discouraging teachers from undertaking additional activities. If teachers cannot reasonably be compensated for work outside their normal duties, schools may struggle to provide sport, cultural and academic programmes, ultimately disadvantaging learners. I therefore recommend that the regulations adopt a risk-based approach rather than requiring prior approval for every additional payment. Clear remuneration limits, disclosure requirements, auditing, conflict-of-interest provisions and annual reporting could provide appropriate accountability without requiring thousands of individual applications to provincial departments. If prior approval is retained, a substantially shorter statutory response period should apply, with applications deemed approved if the Department fails to respond within that period. Regarding SGB elections, I support standardisation and believe that e-voting could improve accessibility and participation. However, electronic voting must not exclude parents who lack reliable digital access or digital literacy. Appropriate safeguards are also required to ensure voter authentication, ballot secrecy, prevention of duplicate voting, protection of personal information and independent verification of results. Any powers granted to the Head of Department to intervene in an SGB should likewise be subject to clearly defined and objective criteria. SGBs should be given written reasons, an opportunity to respond and an appropriate appeal mechanism before intervention takes place. I support the proposed minimum standards for Teacher Development Centres, including the prohibition of pit latrines and bucket toilets. However, government should provide a realistic implementation timetable and the necessary funding to ensure that these standards can actually be achieved. Overall, I urge the Department to ensure that these regulations strengthen accountability without creating unnecessary centralised bureaucracy. South Africa needs empowered and accountable school governing bodies, supported by effective provincial departments—not school communities that are responsible for outcomes but require government approval for routine operational decisions. The overriding consideration should always be the best interests of learners and the quality of education they receive.The proposed requirement for prior written approval from the provincial Head of Department could seriously undermine the ability of schools to provide extracurricular activities efficiently.		
	2026-08-30 10:29:00	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)		Carla	
	2026-09-01 10:59:51	Not fully	All of the above	Administrative Delays (3-Month HoD Approval Window)	My concern with the proposed regulations is focused on: On proposal (Notice 7796) to limit an SGBs ability to pay additional stipends or benefits to staff without advanced written permission of the provincial HoD, which could take up to three (3) months to deliberate and pronounce on. If a governing body has been elected and approved by the provincial HoD, and has the levels of transparency required for their financial reporting in place, then I fail to understand why state-employed teachers cannot enjoy similar benefits to those which are enjoyed by SGB employed teachers. In particular, why does it require three months to grant permission for SGBs to make such payments, in particular as the money being paid is SGB funded. I can see no reason at the present time for such an intervention by the state to limit an SGBs ability to compensate a state-employed teacher should they feel that the teacher deserves such compensation. I think too, that this proposal represents an attempt by the state to exercise control over SGB funds which are essentially private. There is I feel sufficient governance and oversight over SGB funds already. Secondly, on proposal (Notice 7797) regarding e-voting and SGB elections, I believe that whilst some schools are equipped for such election options, many are not, and whilst it may seem a little archaic, I think that unless the school can provide every school with the ability to implement e-voting, it should not be introduced at this point. Every parent has to interact with a school at certain points during the school year, for example, Parent Teacher meetings, and elections could be scheduled to occur at one of these types of meetings. Even in rural settings, these meetings occur, and so I think that it would be preferable for SGB voting to happen then. And frankly, the biggest argument in favor of this approach is simply that elections are successfully occurring now, so there is no particular urgency or even requirement for this intervention at this point. On proposal (Notices 7795 and 7798) to improve facility norms for District Teacher Development Centres, I have no issues and support the proposed improvements.	Michael	
	2026-08-12 16:19:43	Not fully	All of the above	General Support for Standardisation & Financial Oversight		Anni	
	2026-08-12 18:10:59	Not fully	All of the above	General Support for Standardisation & Financial Oversight		Madeleine	
	2026-08-12 21:40:41	Not fully	All of the above	General Support for Standardisation & Financial Oversight		Mzwanele	business owner
	2026-08-13 09:43:37	Not fully	All of the above	General Support for Standardisation & Financial Oversight	yes pit latrines should already have been gone by 25 years ago. It is a simple process to put proper toilets where the pits are and couple them with basic plastic plumbing into a closed pit. The less water these systems can function on the better the system lasts. They can contact me to ask how. All the rest is to disrupt and break down decently functioning schoole with no benefit for the poor and badly functioning schools. To check up and "control" these new measures even more money will go into the pockets of correupt ministers, HO'ds and other govt officials for travelling and other S&T's.	Denise	self-employed
	2026-08-13 09:48:14	Not fully	All of the above	General Support for Standardisation & Financial Oversight	The Good * Cleaner Finances: It stops schools from misusing money and paying unfair bonuses to state teachers. * Easier Voting: Allowing online voting makes it much easier for busy parents to vote for the school board. * Better Training Centers: It forces the government to build safe training centers for teachers with backup power and proper toilets. The Bad * Slow Approvals: Forcing schools to wait up to 3 months for permission to pay teachers for extra sports or weekend lessons could ruin school activities. * Too Much Government Control: The government gets too much power to shut down school boards and micromanage local schools. * Wrong Focus: The training rules focus too much on fixing physical buildings instead of actually helping teachers teach better.	Ursula	business owner
	2026-08-13 11:38:50	Not fully	All of the above	General Support for Standardisation & Financial Oversight	Perhaps the reason for control could be clarified, as well as confirmation of teacher pay increase to fair market value of the respect and value add teachers provide to society....especially seen againts politicians, ward councillors and civil servants.	Reinhart	self-employed
	2026-08-14 10:36:14	Not fully	All of the above	General Support for Standardisation & Financial Oversight		catherine	retired
	2026-08-14 14:27:46	Not fully	All of the above	General Support for Standardisation & Financial Oversight	Firstly adding redtape to adhoc activities for teachers will not work, our government is slow, this will kill off initiatives from teachers to do extra. Secondly while the e voting sounds great in principle how will this be gauranteed that the actual people are voting, this feels like a goverance nightmare. Lastly while I support the removal of bucket toilets, outright banning them is not the way, schools should receive infrastructure grants with a focus on removing the toilets and revamping the plumbing, out right banning / making it illegal will force struggling schools to close down / remove any toilet options completely.	Xander	employed individual
	2026-08-14 17:11:29	Not fully	All of the above	General Support for Standardisation & Financial Oversight	Every school / governing body should be able to do things at their own discretion as long as they operate within the law	Donovan	retired
	2026-08-17 08:34:04	Not fully	All of the above	General Support for Standardisation & Financial Oversight		Gert	retired
	2026-08-17 19:45:40	Not fully	All of the above	General Support for Standardisation & Financial Oversight	It is common practice that people are remunerated or paid a bonus based on performance against KPIs. Why should it be any different for teachers. If a teacher is prepared to go the extra mile and do what is over and above what is required of them, why not let them be remunerated for it, but teaching performance must always come first.	Frances	employed individual
	2026-09-05 06:54:40	Not fully	All of the above	General Support for Standardisation & Financial Oversight	Do the department want financial oversight so they can pocket the money. There is no trust in the dpt of education. You are messing our kids up	Zayaan	employed individual

	2026-08-12 17:56:59	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs	Thank you for the opportunity to comment on this very important subject. With all respect to all the politicians in the new South Africa under ANC management, the ANC terrorists movement failed on every level to liberate South Africa, they moved our country backwards with their lies of the freedom of religion in their Constitution, Chapter 2, Clause 15.1, Clause 16 and Clause 18. Apparently some humans do not understand that we are 2026 years past the Year 0000 but they are still living in the past, in the times of their ancestors old Ishmael, Isaac and Jacob who died many year's ago and are dust for many many year's. Our Creator, the Creator of our finger prints which no human can reproduce never created religion as explained in Matthew chapter 16 and Revelation chapter 13 but cultures and languages to become one Nation which must respect one another living together loving one another. Religion is obvious the opposite and we see the damage religion do in the Middle East! The same applies to SGB, let the parents decide because they are the seed of their children, not the HoD, nor the government. When assistance are needed the SGB can asked for assistance from the HoD. Golden Rule one, one never put the cart before the horse's but otherwise. Second Golden Rule, remove the eye pads or blinders from the horse's named in Revelation chapter 6 for them to see around them because it is the responsibility of the earthly father's to educate their children with respect to the Truth, not religion! It is the responsibility of the Department of Education to provide proper academic education, something that never happened and we see the results of the lack of proper academic education. Many learners are attending Universities at the cost of the taxpayers but are not getting any employment because the ANC forget that our God gave us a brian and two hands to use. Unemployment the biggest issue with respect to crime in our country, because of wrong decisions and wrong educational principles. Obviously caused by religion because religion is a matter of conflict, antagonism and hatred, the opposite of what the Word of God teach us in John chapter 3, Galathians chapter 3 and 1 Corinthians chapter 13. We need wise leaders not politicians to govern our country, the same applies to education, all about respecting our human rights as different cultures and languages!	Derek	business owner
	2026-08-12 18:24:41	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs		John	business owner
	2026-08-14 07:52:08	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs	Intervention power of the Provincial HoD. How would they know what is happening locally in the community when they sit at province level??? Also this ridiculous 3 month delay in decision making...	Ling	employed individual
	2026-08-14 08:25:51	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs	I support the goals of safe, accountable and effective schools. However, I am concerned that these proposals move too much decision-making away from schools and their communities and towards provincial and national government. I believe in subsidiarity: decisions should be made at the lowest level capable of making them responsibly. Government should establish essential standards for safety, children's rights, financial accountability and educational quality, but should not unnecessarily control ordinary school-level decisions. Notice 7796 — Section 38A I strongly oppose requiring SGBs to obtain prior HoD approval before paying state-employed teachers for legitimate additional duties. If parents and an SGB voluntarily raise and manage funds responsibly, they should be able to decide whether those funds are used for additional sport, cultural activities, weekend classes or other programmes. A possible three-month approval period is particularly impractical. Government should set clear rules around transparency, conflicts of interest and fair remuneration, but local communities should retain the ability to make legitimate operational decisions without individual government permission. Notice 7797 — SGB Elections I support fair, transparent and democratic elections and believe basic national safeguards are appropriate. However, these should not become unnecessary uniformity. South African communities differ enormously. Schools should have flexibility to conduct elections in ways appropriate to their circumstances, including optional e-voting where practical. I am also concerned about broad HoD intervention powers. Intervention should be reserved for serious, demonstrable failures and should include clear grounds, written reasons, an opportunity to respond and appropriate appeal mechanisms. Notices 7795 & 7798 — Teacher Development Centres I support minimum standards for safety, dignity, accessibility and basic functionality, including the prohibition of pit latrines and bucket toilets. However, detailed requirements for infrastructure, ICT, security and backup power should allow for local circumstances. Government should establish minimum outcomes, while districts should have flexibility in how they achieve them. Overall I respectfully encourage the Department to consider whether each proposed requirement genuinely needs to be controlled centrally. National government should set the essential boundaries; communities and schools should have the freedom to operate within them. A strong democracy does not require every community to be governed in exactly the same way. It requires communities to have meaningful authority over decisions that directly affect them, together with appropriate accountability where that authority is abused.	Margaux	business owner
	2026-08-14 11:11:06	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs		Nico	
	2026-08-15 08:09:01	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs		Elizabeth	employed individual
	2026-08-16 15:30:21	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs	Corruption is the reason - people are selling Principal positions for R100 000. These people are not there for the love of the school or for educating they are there to collect a salary and get onto the political bandwagon. Also there are CORRUPT SGB's that purposefully take over so that schools cannot enforce the parents to pay fees. Thus all students at the school suffer. the parents arriving in the school car park in new BMW's do not pay their fees for several children in the system from Gr1 to matric despite having Fat Cat municipality and govt jobs.	Rob	unemployed individual
	2026-08-17 10:25:12	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs	1. Section 38A extra pay (Notice 7796) Support the disclosure/oversight principle. However, the three-month decision window in Regulation 5(2) is impractical given real school calendars, as sports events, cultural trips, and weekend classes typically have much shorter planning timelines. I propose reducing this window to 30 calendar days, with thought approval if the HoD does not respond within that timeframe, ensuring legitimate extramural and catch-up programs are not held back by administrative delays. 2. SGB elections & e-voting (Notice 7797) I welcome the national standardisation of SGB election procedures and the mandatory handover requirements, which should improve consistency and reduce disputes at the school level. On e-voting, I request a clear guarantee that any school implementing e-voting must also offer a physical/paper voting option, not merely as a fallback when e-voting is unavailable. Parents without smartphones, data, or digital literacy should not be hindered from taking part in SGB elections. 3. Teacher Training Facility Norms (Notices 7795 & 7798) I fully support the proposed minimum standards, including the prohibition of pit latrines and bucket toilets, along with security and backup power requirements. I urge that the final regulations include a published implementation timeline and confirmed funding allocation for under-resourced districts. This will help ensure that these standards are put into practice rather than remaining as unfunded mandates.	Ilsette	self-employed
	2026-08-21 10:50:25	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs		Nicole	unemployed individual
	2026-09-01 16:32:53	Not fully	All of the above	HoD Powers to Dissolve Underperforming SGBs	The HOD must first ensure that Parent Associations get the opportunity to train ALL SGBs. Dept training is inadequate, and important details regarding financial management are often glossed over. Officials are unsure of processes, and different districts implement regulations to suit themselves. The Dept does not comply with the law and provincial regulations when attempting to hold hearings before SGB members are suspended. The HOD is often misled by the districts. The HR panels are prejudiced and 2 years later there is often still no outcome	ERNA	self-employed

					My view would be supportive of the objectives, but opposed to the rules being implemented in a way that creates unnecessary bureaucracy or weakens meaningful SGB autonomy. My feedback 1. Section 38A – additional payments to state-employed teachers I understand the intention: financial oversight, transparency and preventing large disparities between schools. That is reasonable. However, requiring prior HoD approval for every payment and then allowing up to three months for a decision is problematic. School sport, cultural activities, weekend programmes and extra classes often operate on short timelines. A three-month approval process could effectively make these programmes impossible to run. I would propose: A much shorter approval period — ideally 10–15 working days. If the department does not respond within that period, the application should be deemed approved, provided it meets prescribed criteria. A standardised schedule of permissible additional duties and maximum rates. A simplified annual approval for recurring programmes rather than requiring schools to apply repeatedly. Emergency or once-off activities should have an expedited process. This would provide financial control without paralysing schools. 2. SGB elections and e-voting I support standardised national rules. SGB elections should be transparent, consistent and properly governed, and standardised handovers are sensible. I also support e-voting as an additional option, but not if it becomes the only practical option. There is a real risk that parents who have limited access to smartphones, data, reliable internet or digital platforms could be excluded. That would undermine rather than strengthen parent participation. My preference would be a hybrid system: e-voting where appropriate; physical voting remains available; schools provide reasonable assistance/access for parents who need it; proper verification and audit trails must be maintained. Technology should increase participation, not become a barrier to participation. 3. SGB autonomy This is probably my biggest concern. SGBs should have meaningful authority to manage matters that directly affect their schools and communities. There needs to be a distinction between financial governance and operational micromanagement. The state should establish: clear financial rules; maximum permissible payments; proper disclosure and auditing; consequences for abuse. But compliant SGBs should not have to wait months for permission to make routine decisions. Overall position I support the principles behind the reforms, but I would not support them without amendments. The objective should be: Strong oversight without unnecessary bureaucracy; standardisation without removing local responsibility; and digital modernisation without excluding parents. In particular, I would strongly recommend that the three-month HoD approval period be reduced, with a deemed-approval mechanism where the department fails to respond within the prescribed timeframe.		
	2026-08-12 21:36:49	Not fully	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	SGBs are closest to the schools and communities they serve. They need accountability, but they also need the authority and flexibility to actually run their schools effectively.	Jake	retired
	2026-08-14 08:43:45	Not fully	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Merle	retired
	2026-08-15 13:50:40	Not fully	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		lynton	retired
	2026-08-17 09:40:31	Not fully	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Cedric	employed individual
	2026-08-17 13:34:35	Not fully	Administrative Delays (3-Month HoD Approval Window)	Administrative Delays (3-Month HoD Approval Window)	Requiring HOD approval for incentive payments centralises control and disempowers parents. A 3-month waiting period is practically unworkable, meaning that even if payments are approved, planning for extracurricular activities will be stifled. Introduction of this regulation does not improve education in any way, it appears to be purely a move to restrict the ability of schools to improve the lamentable standard of education set by the government. Constitutionally, parents must have the ability to improve the standard of education their children receive.	Pieter	
	2026-08-10 09:54:56	Not fully	Administrative Delays (3-Month HoD Approval Window)		Too much interference. The districts are overloaded with paperwork. That is why SGB is selected. What is the point if they cant approve anything. Surely they know better the financial situation of a school and the benefits of extra compensation than a district who has to sign off on loads of paperwork that they cant judge if a school can afford it or not.	Elaine	employed individual
	2026-08-10 10:30:47	Not fully	Administrative Delays (3-Month HoD Approval Window)			Janine	employed individual
	2026-08-10 14:06:27	Not fully	Administrative Delays (3-Month HoD Approval Window)		Concern: " SGBs now unable to pay teachers for extra work (sports coaching, weekend classes) without advance written state approval—up to a 3-month wait for decisions." While this would, in theory, be a wonderful protection against exploitation (e.g. non-payment once the extra work has been done), the state has proven itself abysmal at getting things turned around in good time. The government simply cannot be trusted to deal with large volumes of applications within acceptable time frames. This could lead to different types of exploitation (things I have witnessed in the lives of retired teachers in my life), e.g. - extracurricular activities WITHOUT any extra remuneration dictated for all teachers by some schools as "part of the job". - teachers expected to do the extra work "in the meantime" with uncertainty about whether or not they will ever be paid.	Amy	employed individual
	2026-08-11 16:18:51	Not fully	Administrative Delays (3-Month HoD Approval Window)		As an educator, we dedicate hours of our time doing extra classes to improve the performance of learners. We also travel to attend workshops and meetings. It will be a burden to us having to wait for 3 months for the approval of the HOD. In the 3 months we are expected to perform the same duties without having been compensated or reimbursement. Weekend classes fall out of the notional time. I don't think it's fair to say a teacher has to travel to school using his budget.	Thabane	employed individual
	2026-08-12 16:12:39	Not fully	Administrative Delays (3-Month HoD Approval Window)		A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond.	AJ	retired
	2026-08-12 16:30:32	Not fully	Administrative Delays (3-Month HoD Approval Window)			rob	business owner
	2026-08-12 16:55:36	Not fully	Administrative Delays (3-Month HoD Approval Window)		Have been part of various over the years. All of those ha ve been in built up areas where a good selection of parents were available and competent to run those committees. However, have also been made aware that many schools in rural areas battle to find competent members - they need oversight, while most city schools do not!	Ray	retired
	2026-08-12 17:05:36	Not fully	Administrative Delays (3-Month HoD Approval Window)		I don't understand the rationale behind not paying state appointed teachers for extra duties. It's not going to cost the state anything. As for it taking three months to decide - ridiculous.	Denise	retired
	2026-08-12 17:08:39	Not fully	Administrative Delays (3-Month HoD Approval Window)		Three months is too long. What canot be done in 30 days. This smells of state control which will be wrongly clouded with ideology.	Arthur	retired
	2026-08-12 17:19:21	Not fully	Administrative Delays (3-Month HoD Approval Window)			Jock	retired
	2026-08-12 17:21:43	Not fully	Administrative Delays (3-Month HoD Approval Window)		This level of bureaucracy will be crippling to school management - they need to be more agile, not hamstrung. Decision making will be moved from those who understand the context to those who don't. It will waste money on unhelpful administration.	Alan	employed individual
	2026-08-12 17:59:07	Not fully	Administrative Delays (3-Month HoD Approval Window)		This is a very unfair practice towards teachers and totally unpractical. Both the teachers and ultimately the children are going to be the ones who suffer under this arrangement, with basic services being disrupted due to delays and lack of being compensated for additional time and effort allocated out of a teacher's day. Seems that this is suggested by someone who is not directly impacted. I don't agree with this at all.	Tome	self-employed
	2026-08-12 18:16:24	Not fully	Administrative Delays (3-Month HoD Approval Window)		In many of these proposed changes, it seems as if government is zeroing in on seemingly small details that are not going to make for much better education. Why don't you focus on fundamentals instead of these small details? Or in the case of not allowing already exhausted (at good schools anyway) teachers not to be compensated for extra work. That is ridiculous. Teachers carry an enormous load and should be paid extra for afternoon work, in my opinion. They invariably take home work most evenings anyway. This is not fair to them. Wherever possible, teachers should be allowed to be compensated for extra work done. Government should by no means stand in the way of schools doing this. How dare you! I totally agree with banning pit latrines. Provincial administration should do a much better job in monitoring teacher performance in poorly performing schools and assist in changing environments, training levels, leadership, oversight etc.	Kay	business owner

	2026-08-12 18:29:47	Not fully	Administrative Delays (3-Month HoD Approval Window)		The basic proposal seems to be relatively helpful. However, there is concern that educational activities may be hindered. The country is already struggling with an educational system that is not effectively producing an acceptable standard of education. The last thing needed now is to further inhibit the standard/quality of an already struggling education system.	Mark	retired
	2026-08-12 18:37:42	Not fully	Administrative Delays (3-Month HoD Approval Window)		i actually dont support it because as soon as the government gets a toe in the water ,things turn to rubbish. Havent they got enough critical failures to work on without interfering more in a basically floored education system in most of the schools	Ockert	retired
	2026-08-12 18:44:48	Not fully	Administrative Delays (3-Month HoD Approval Window)		This is just another way to marginalize the education system by messing it up further than what it has already been destroyed. Government shouldn't have ultimate control over education.	ALLAN	retired
	2026-08-12 18:45:35	Not fully	Administrative Delays (3-Month HoD Approval Window)		there needs to be more teacher support , more to incentivise teachers going the extra mile.	Maria	self-employed
	2026-08-12 19:11:48	Not fully	Administrative Delays (3-Month HoD Approval Window)			Zandile	employed individual
	2026-08-12 19:45:15	Not fully	Administrative Delays (3-Month HoD Approval Window)			Suzelle	
	2026-08-12 20:03:24	Not fully	Administrative Delays (3-Month HoD Approval Window)		Once again state control and meddling in things best left alone. 3 month delay while HoD will likely do nothing anyway and arbitrarily make a random decision.	Brigette	
	2026-08-12 20:05:53	Not fully	Administrative Delays (3-Month HoD Approval Window)		I'm ok with the national standard for SGB voting	Lydia	self-employed
	2026-08-12 20:24:36	Not fully	Administrative Delays (3-Month HoD Approval Window)		Too much power is being moved away from schools towards a bureaucratic centralised government. History has shown time and again this is never an effective way to govern. It always creates inefficiencies and ultimately makes things worse. I understand the need to protect schools with poor SGBs, but this just hinders all the great schools with high functioning SGBs that are actually doing more good than the provisional government in caring for their schools.	Stephen	employed individual
	2026-08-12 21:25:23	Not fully	Administrative Delays (3-Month HoD Approval Window)			Vincent	
	2026-08-12 23:01:20	Not fully	Administrative Delays (3-Month HoD Approval Window)		I support the objectives where they improve accountability, infrastructure and democratic participation, but I object to excessive centralisation and bureaucratic controls that could undermine functioning schools.	Kulile	unemployed individual
	2026-08-13 04:59:41	Not fully	Administrative Delays (3-Month HoD Approval Window)			Janine	self-employed
	2026-08-13 05:12:40	Not fully	Administrative Delays (3-Month HoD Approval Window)		This will negatively impact extramural activities.	Hullet	employed individual
	2026-08-13 05:25:13	Not fully	Administrative Delays (3-Month HoD Approval Window)			Z	
	2026-08-13 05:54:18	Not fully	Administrative Delays (3-Month HoD Approval Window)			Jason	employed individual
	2026-08-13 06:08:28	Not fully	Administrative Delays (3-Month HoD Approval Window)		Three months admin delays are equivalent to saying no to everything. They do not allow for opportunistic teaching opportunities.	Lincoln	retired
	2026-08-13 06:22:44	Not fully	Administrative Delays (3-Month HoD Approval Window)			John	
	2026-08-13 07:10:09	Not fully	Administrative Delays (3-Month HoD Approval Window)			Barry	
	2026-08-13 07:38:52	Not fully	Administrative Delays (3-Month HoD Approval Window)			Mike	
	2026-08-13 07:50:20	Not fully	Administrative Delays (3-Month HoD Approval Window)		Our schooling has been reduced to a joke, with our children believing they can be a doctor with a mere pass rate of 40%. Our teachers are underpaid and yet are now expected to perform additional duties for free. This will not happen and extra curricular activities will cease, possibly endangering the mental health of some children where these activities are a release.	Natasha	employed individual
	2026-08-13 07:53:29	Not fully	Administrative Delays (3-Month HoD Approval Window)		Teachers are going above and beyond to support our children, they deserve to be rewarded for their extra efforts and not have to wait for possible HOD approval. The approval delay and possibility of not getting approval will discourage teachers from assisting in extra curricular activities, leading to these programs shutting down in many schools.	Cornelia	employed individual
	2026-08-13 07:58:13	Not fully	Administrative Delays (3-Month HoD Approval Window)		Dear Minister I am of the opinion that teachers contribute significantly to the development of our youth, who in turn, will contribute to a better future for South Africa. When teachers are required to fulfil extra duties to develop our youth wholistically (extra classes, sport, other duties), they should be compensated for this extra effort. The proposed legislation makes this process difficult by building in additional redtape. Please reconsider this. Additionally, I am concerned about the proposed empowerment of the HOD to dissolve underperforming SGBs. Although this idea could be a noble concept, there should be clear indications of what is defined as underperforming. Otherwise, this power could be utilised to undermine SGBs in the pursuit of certain ideologies and not for the reason of bettering schools. Kind regards Zack Enslin	Zack	employed individual
	2026-08-13 07:59:44	Not fully	Administrative Delays (3-Month HoD Approval Window)			Estelle	retired
	2026-08-13 08:22:47	Not fully	Administrative Delays (3-Month HoD Approval Window)			Michelle	employed individual
	2026-08-13 08:30:35	Not fully	Administrative Delays (3-Month HoD Approval Window)			Jan	retired
	2026-08-13 08:30:38	Not fully	Administrative Delays (3-Month HoD Approval Window)		Three months.. or a quarter of a year? Smacks of legalized apathy. This will inevitably lead to professional "paralyses" or in the least to overload of some other soul or souls inviting shortcuts or slip in standards. Inhealthy!	Hendrik	retired
	2026-08-13 08:31:03	Not fully	Administrative Delays (3-Month HoD Approval Window)		This timeline will have a negative impact on schools functioning efficiently. What mechanism is in place for decision making and why a proposed 90 day turnaround time. That is a school term which will leave pupils and staff in limbo	Rene	
	2026-08-13 08:49:28	Not fully	Administrative Delays (3-Month HoD Approval Window)		government must stop imposing bureaucracy leave the free market to be	jem	

	2026-08-13 08:53:10	Not fully	Administrative Delays (3-Month HoD Approval Window)			Pieter	employed individual
	2026-08-13 08:58:24	Not fully	Administrative Delays (3-Month HoD Approval Window)		I do not at all support the power of the SGB being able to pay teachers for extra work being taken away. Further, the 3 month period is ridiculous - it should be 3 days max. Incompetent government meddling with people who run schools competently is a massive problem. If a school is run well and can attract good teachers resultantly, then it should be. Rather invest the resources being wasted on managing SGBs to better train teachers in underprivileged areas and improve their facilities.	Andrea	unemployed individual
	2026-08-13 09:23:21	Not fully	Administrative Delays (3-Month HoD Approval Window)		Three months is MUCH too long to wait for approval for requests - especially for extra-murals. For example, the winter sports (e.g. hockey) would be almost over if one applied in April for funding to pay a coach and only received approval in July.	Glynis	retired
	2026-08-13 09:33:32	Not fully	Administrative Delays (3-Month HoD Approval Window)		While some of the proposed rules seem sensible, I am against the prohibition of rewarding teachers financially for going over and above their job description, and against the introduction of administrative delays to operational functioning. I would also caution against well-intended rules for training site standards that may end up preventing training from happening altogether instead of the hoped-for ensurance of venue quality.	Mareli	
	2026-08-13 10:02:04	Not fully	Administrative Delays (3-Month HoD Approval Window)		This is an additional administration burden on the already overburdened teachers and what for? Is this to ensure that the best schools cannot enroll the best teachers?	Harry	retired
	2026-08-13 10:08:50	Not fully	Administrative Delays (3-Month HoD Approval Window)		Administrative delays by HoD are unacceptable. Schools must be allowed to continue in accordance with their SGB approvals should HoD not respond timeously. There should be a short turn around time as many scholars are affected by such delays. HoD must put into place guidelines for how better turn around times can be achieved and allow SGBs more latitude to govern where possible as they have the interests of their school at heart. This is in the best interest of our children and should be at the heart of HoD operations. Teacher salaries cannot be governed by HoD. As with all professions, a teacher should be rewarded for their effort and conscientiousness and a ruling that keeps all teachers on one pay level, may prevent a teacher from excelling and greater effort if fellow teachers receive the same pay for little effort. SGBs should be allowed to pay a teacher their worth for additional contribution to the running of the school and caring of scholars. This is in the best interest of the children.	Christine	business owner
	2026-08-13 10:14:28	Not fully	Administrative Delays (3-Month HoD Approval Window)		I object to Section 38A Extra Teacher Pay (Notice 7796) since this will causes systemic delays and bottlenecks. Furthermore, teachers do not earn as much as they should so an oversight here seems like curbing extra income.	Yaseen	self-employed
	2026-08-13 10:32:21	Not fully	Administrative Delays (3-Month HoD Approval Window)			Bronwyn	
	2026-08-13 10:39:35	Not fully	Administrative Delays (3-Month HoD Approval Window)			Merle	retired
	2026-08-13 12:17:40	Not fully	Administrative Delays (3-Month HoD Approval Window)		Teachers need to be remunerated for the extra they are willing to put in.	Andre	employed individual
	2026-08-13 13:13:19	Not fully	Administrative Delays (3-Month HoD Approval Window)		You want teachers to work overtime and not pay them, you will consider it but they have to wait 3 months? In what world do you live!? They don't earn that much to start with, pay them more, and then we can talk about overtime pay. But please, eradicate pit latrines. When did Cyril promise this? 2019?	Talia	self-employed
	2026-08-13 14:53:43	Not fully	Administrative Delays (3-Month HoD Approval Window)			shaun	employed individual
	2026-08-13 15:44:36	Not fully	Administrative Delays (3-Month HoD Approval Window)		Considering how unwieldy and ineffective our bureaucracy already is, this will need a serious rethink. Schools and teachers often need to be able to be responsive in the moment or on short notice. To support this individual schools need more autonomy, not less. Governance needs to be more bottom up, not more from the top down, so I think this bill has it backwards.	Candi	
	2026-08-13 16:07:31	Not fully	Administrative Delays (3-Month HoD Approval Window)			Daphne	self-employed
	2026-08-13 16:40:33	Not fully	Administrative Delays (3-Month HoD Approval Window)			MP	employed individual
	2026-08-13 16:53:39	Not fully	Administrative Delays (3-Month HoD Approval Window)		Parent Comment on the Proposed BELA Act Regulations As a parent, I support the goal of improving accountability, transparency and good governance within our schools. I also support proper oversight of School Governing Bodies and the responsible use of school funds. However, I do not fully support the proposed regulations in their current form, particularly where the implementation of Section 38A could have unintended consequences for learners. My biggest concern is the requirement for prior approval before a School Governing Body can provide remuneration or other benefits to state-employed educators for additional duties. I understand and support the principle that public employees should not receive unauthorised payments and that there must be proper financial controls. However, the approval process must not become so slow or bureaucratic that it negatively affects learners. Many schools rely on teachers to provide additional activities such as sport coaching, cultural activities, academic support, extra classes, school trips and other activities outside their normal working responsibilities. If a teacher is expected to perform these duties without reasonable compensation, some teachers may understandably decide that they are unable or unwilling to continue doing them. This could have a direct knock-on effect on learners, particularly in schools where there are limited resources and where teachers already carry significant workloads. I therefore believe that the regulations should provide a clear, practical and time-bound approval process. A period of up to three months for a decision is potentially too long when schools operate according to term dates, sports seasons and academic programmes. I would also encourage consideration of a mechanism whereby an application is deemed approved if the Department fails to respond within the prescribed period, provided that the SGB has complied with all requirements and the proposed payment is reasonable, transparent and properly documented. More broadly, I support standardised SGB elections, proper handovers between governing bodies and appropriate intervention where an SGB is genuinely failing to fulfil its responsibilities. However, increased central oversight should not unnecessarily remove the ability of individual schools and their communities to respond to their own learners' needs. The ultimate measure of these regulations should be whether they improve the education and wellbeing of children, not simply whether they create additional administrative controls. As a parent, I therefore support the objectives of improved accountability and governance, but I believe the proposed regulations require further consideration to ensure that bureaucracy does not unintentionally reduce the sporting, cultural, academic and extracurricular opportunities available to learners. My recommendation is that the regulations be amended to: Provide a clearly defined and efficient approval process for Section 38A applications. Set a significantly shorter maximum response period. Prevent applications from being delayed indefinitely. Provide clarity on what happens where the Department does not respond within the prescribed period. Ensure that legitimate extracurricular activities are not disrupted because of administrative delays. Maintain appropriate financial oversight while still giving SGBs sufficient flexibility to support their schools. Ensure that the interests and opportunities of learners remain the primary consideration when these regulations are implemented. I believe South African schools need better accountability without unnecessary bureaucracy, and stronger governance without creating unintended consequences for the children these regulations are ultimately supposed to serve.	Michael	employed individual
	2026-08-13 16:57:01	Not fully	Administrative Delays (3-Month HoD Approval Window)		Concerns on 3- month waiting period as well exclusion as it relates to e- vote	Selephi	employed individual

	2026-08-13 17:02:02	Not fully	Administrative Delays (3-Month HoD Approval Window)		While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Jane	retired
	2026-08-13 17:08:26	Not fully	Administrative Delays (3-Month HoD Approval Window)			Lovaine	employed individual
	2026-08-13 17:33:56	Not fully	Administrative Delays (3-Month HoD Approval Window)		Jane's comments reflect my take on the proposal.	Johann	retired
	2026-08-13 18:26:56	Not fully	Administrative Delays (3-Month HoD Approval Window)		This is a blanket decision to diverse issues, what if the need for extra classes is an emergency. Circumstances are different and different solutions apply.	Sfiso	self-employed
	2026-08-13 19:01:59	Not fully	Administrative Delays (3-Month HoD Approval Window)		I feel that the SGB should have the right to approve the stipends for teachers without HOD 3 month approval.	Melody	employed individual
	2026-08-13 19:31:57	Not fully	Administrative Delays (3-Month HoD Approval Window)			Mongezi	unemployed individual
	2026-08-13 20:11:52	Not fully	Administrative Delays (3-Month HoD Approval Window)			Andries	employed individual
	2026-08-13 20:15:49	Not fully	Administrative Delays (3-Month HoD Approval Window)			Sheila	retired
	2026-08-13 20:26:34	Not fully	Administrative Delays (3-Month HoD Approval Window)		The basic education department does not need to or have the capacity to intervene in day to day operations of schools. Teachers are under paid as it is nd now they want to add red tape and admin to approve extra pay?	Aisan	employed individual
	2026-08-13 23:11:02	Not fully	Administrative Delays (3-Month HoD Approval Window)			Anna	employed individual
	2026-08-14 05:48:14	Not fully	Administrative Delays (3-Month HoD Approval Window)			Andre	
	2026-08-14 06:00:15	Not fully	Administrative Delays (3-Month HoD Approval Window)			Lawrence	self-employed
	2026-08-14 06:02:37	Not fully	Administrative Delays (3-Month HoD Approval Window)			Josh	business owner
	2026-08-14 07:05:52	Not fully	Administrative Delays (3-Month HoD Approval Window)		3 months is way to long. 1 week approval should be seeked not more, if no response then the school should be allowed to proceed and not hinder the learner schedule.	Xavin	employed individual
	2026-08-14 07:08:01	Not fully	Administrative Delays (3-Month HoD Approval Window)		SGB should have their own say on extra remunerations for extra - curricular activities by teachers.	Francois	retired
	2026-08-14 07:49:15	Not fully	Administrative Delays (3-Month HoD Approval Window)		* Attempting to limit and bureaucratise powers of SGBs is both wrong and undesirable. * Standardisation is not always good: focus on dysfuntional schools and leave well funtioning schools alone. * I also feel strongly SGBs should be allowed to rwward staff without excessive interference from Educ Dept	James	retired
	2026-08-14 08:20:56	Not fully	Administrative Delays (3-Month HoD Approval Window)		I think it is important that decisions for extra pay are regulated to some extent because a carte blanche situation could lead to corruption. Perhaps this regulation can be more finely tuned so that corrupt practices can be excluded . For eg a school could have a program confirmed as a general part of its curriculum and not have to apply for each individual teacher or activity.	Karin	retired
	2026-08-14 08:40:13	Not fully	Administrative Delays (3-Month HoD Approval Window)		3 months delay means extra curriculum activities will cease to exist.	Pat	self-employed
	2026-08-14 08:42:03	Not fully	Administrative Delays (3-Month HoD Approval Window)		Education must be taken seriously. They should employ class securities to curb bullying at school to curb unnecessary scholars/learners and teachers deaths	Blessing	unemployed individual
	2026-08-14 08:48:47	Not fully	Administrative Delays (3-Month HoD Approval Window)		More bureacracy to control the system, taking power and freedom away from teachers and parents.	Jay	
	2026-08-14 09:35:41	Not fully	Administrative Delays (3-Month HoD Approval Window)		1. Not compensating teachers for extra work is ridiculous - when teachers go the extra mile, they should be compensated. The government cannot dictate how schools spend the money that they do not get from the government - if parents are willing to fund these extracurricular activities for their children it is their right! Children will lose opportunities if this is done. 2. While e-voting would be convenient for me, who has Wi-Fi - it would totally exclude my housekeeper whose children are in the same school, but they do not have Wi-Fi or a smartphone.	Winnie	employed individual
	2026-08-14 09:47:47	Not fully	Administrative Delays (3-Month HoD Approval Window)		I am concerned that preventing or delaying schools from supplementing pay will affect extra-curricular activities. Those teachers who go the extra mile & give extra time should be rewarded if a school can afford it. I am also concerned that government will interfere too much with SGBs. SGBs are at the forefront of parental concerns, something that government may be out of touch with.	Tracy	
	2026-08-14 10:26:00	Not fully	Administrative Delays (3-Month HoD Approval Window)		Clearly the approval of extra costs at the school level has created huge opportunities for corruption, favouritism and abuse but the idea of every single application having to got to a provincial head of education with a 3 month waiting period is ridiculous. If it is a temporary stopgap to prevent rampant corruption and a more workable model will be reduced later, that is understandable. A proper system with realistic oversight and controls needs to be put in place	George	retired
	2026-08-14 11:12:27	Not fully	Administrative Delays (3-Month HoD Approval Window)		1. Section 38A – Extra Teacher Pay I support financial oversight and transparency. It is reasonable to prevent significant differences in what teachers receive for similar additional work across schools, particularly where SGB funds are involved. However, the three-month approval period is too long. Sports, cultural activities and extra classes operate according to school calendars and often require decisions within days or weeks. I would propose: A maximum 15–30 working-day turnaround for ordinary applications. Automatic approval where the application meets prescribed criteria and the department fails to respond within the period. A fast-track process for recurring activities already approved in the previous year. Clear published criteria indicating when approval will or will not be granted. SGBs should retain authority over their own funds, subject to reasonable financial controls.	Zacharia	employed individual

	2026-08-14 12:00:44	Not fully	Administrative Delays (3-Month HoD Approval Window)		Ek ondersteun behoorlike finansiële beheer en deursigtigheid, asook moderne en toeganklike SBL-verkiesings. My grootste beswaar is egter teen die moontlike drie-maande wagtyd vir goedkeuring van Artikel 38A-betalings. Dit kan sport, ekstra klasse en ander belangrike skoolaktiwiteite onnodig vertraag. Ek stel voor dat die besluitnemingstydperk verkort word en dat daar 'n duidelike versnelde proses is wanneer die Departement nie betyds reageer nie. Wat e-stemming betref, behoort elke stemgeregtigde ouer steeds 'n praktiese alternatief te hê indien hulle nie toegang tot data, 'n slimfoon of ander digitale hulpmiddels het nie. Die doel moet wees om beheer en aanspreeklikheid te verbeter sonder om die redelike outonomie van funksionerende SBL's te ondermyn.	Chris	retired
	2026-08-14 14:20:25	Not fully	Administrative Delays (3-Month HoD Approval Window)		A 3-Month Approval Window by the HOD is too much time lost for schools to plan. This is not acceptable.	Richrd	retired
	2026-08-14 15:02:19	Not fully	Administrative Delays (3-Month HoD Approval Window)		Pit toilets should not be used	Anita	
	2026-08-14 17:25:56	Not fully	Administrative Delays (3-Month HoD Approval Window)			Mark	self-employed
	2026-08-14 17:27:49	Not fully	Administrative Delays (3-Month HoD Approval Window)		What happens when the HOD cannot meet the 3-month window. Is there an appeal mechanism to challenge unreasonable HOD denials of SGBs paying teachers additional stipends?	Muzi	employed individual
	2026-08-14 17:33:36	Not fully	Administrative Delays (3-Month HoD Approval Window)			Elias Msokoli	unemployed individual
	2026-08-14 18:54:26	Not fully	Administrative Delays (3-Month HoD Approval Window)		I object to a 3-month state approval window that could paralyse extra-curricular programs, or worry that e-voting could exclude parents without smartphones or data	Cheyenne	employed individual
	2026-08-15 05:20:08	Not fully	Administrative Delays (3-Month HoD Approval Window)			Fiona	
	2026-08-15 05:58:03	Not fully	Administrative Delays (3-Month HoD Approval Window)			Mike	retired
	2026-08-15 07:16:02	Not fully	Administrative Delays (3-Month HoD Approval Window)			Tom	retired
	2026-08-15 07:48:26	Not fully	Administrative Delays (3-Month HoD Approval Window)			David	employed individual
	2026-08-15 08:13:22	Not fully	Administrative Delays (3-Month HoD Approval Window)			Meotsile Lenette	employed individual
	2026-08-15 08:17:38	Not fully	Administrative Delays (3-Month HoD Approval Window)		The 3 month delay will affect the learners in the end	Rex	retired
	2026-08-15 08:35:59	Not fully	Administrative Delays (3-Month HoD Approval Window)		While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape.	Naledi	employed individual
	2026-08-15 09:41:52	Not fully	Administrative Delays (3-Month HoD Approval Window)			Michael	retired
	2026-08-15 11:26:26	Not fully	Administrative Delays (3-Month HoD Approval Window)		SGB's should be able to decide remuneration for extra mural activities without intervention from outside. They should be autonomous bodies not controlled by regulations. Each should operate freely governede by it's own internal financial audit controls.	Ray	retired
	2026-08-15 11:42:36	Not fully	Administrative Delays (3-Month HoD Approval Window)		3 months to approve is way too long. If coaching , extra classes or cultural activities it should be the SGB decision if they have raised the money for it. Why is approval from the provincial HoD needed? What are the criteria for underperforming? The criteria must be clearly stated and be measureable. Yes, to banning of pit latrines and bucket systems. One should think that is already a thing of the past.	Maria	retired
	2026-08-15 12:16:11	Not fully	Administrative Delays (3-Month HoD Approval Window)		Response on Section 38A Restrictions I must express my concern that the current legislative framework under Section 38A is both unfair and counterproductive. By prohibiting School Governing Bodies from directly remunerating state-employed teachers or administrative staff for additional duties without prior authorization, the law undermines schools' ability to provide a truly rounded education. Teachers who willingly give up their afternoons, evenings, or weekends to coach sport, run cultural activities, or provide extra academic support are doing so out of dedication to learners. To deny them timely recognition or compensation for this sacrifice not only risks discouraging such commitment but also places unnecessary strain on educators who already carry heavy workloads. Furthermore, the bureaucratic requirement of submitting Form 1, attaching the school's adopted Section 38A policy, and securing educator consent — followed by a provincial Head of Department's approval — introduces delays that are wholly impractical. A three-month turnaround time for authorization is simply unacceptable. It leaves schools in limbo, unable to plan or reward staff appropriately, and sends a message that the Department does not value the extra effort teachers contribute to the holistic development of learners. If the intention of the legislation is to ensure accountability and prevent abuse, then surely a more streamlined process could achieve this without penalizing schools and educators. As it stands, the law risks eroding the very culture of volunteerism and dedication that has long been the backbone of South African education. I therefore urge that this legislation be revisited, with a view to balancing accountability with practicality, and ensuring that schools retain the flexibility to recognize and support the teachers who go above and beyond for the benefit of our children.	David	retired
	2026-08-15 12:28:23	Not fully	Administrative Delays (3-Month HoD Approval Window)		I am concerned about the 3 month window for extra pay, and then also concerned about the digital voting process which means many parents can be formally excluded from voting	Shakira	
	2026-08-15 12:49:47	Not fully	Administrative Delays (3-Month HoD Approval Window)			Molly	retired
	2026-08-15 13:23:50	Not fully	Administrative Delays (3-Month HoD Approval Window)		Anything to do with pay needs immediate approval. The disparity between pay at schools should not be addressed by reducing salaries and subsequent quality of eduction to the lowest common denominator. We need to raise the standard of education. We need to compensate teachers for putting in the extra effort. Teacher salaries are too low as it is.	Derrick	business owner
	2026-08-15 13:36:24	Not fully	Administrative Delays (3-Month HoD Approval Window)			Patrick	Non-profit
	2026-08-15 17:30:56	Not fully	Administrative Delays (3-Month HoD Approval Window)		Teachers are not well paid and many rely on the additional top-ups from additional duties. Where there is abuse, deal with it, and don't penalise the 99%. If there are to be departmental approvals, they must be strictly time bound and the default must be approval. The department should have time until closing date for the next salary run to decline any payments (with reasons), otherwise they must be automatically approved. We are struggling to keep our good teachers in the profession, and this is yet another obstacle that will accelerate the flight of the best to private and foreign schools.	Trevor	retired

	2026-08-15 18:17:22	Not fully	Administrative Delays (3-Month HoD Approval Window)			Brigid	unemployed individual
	2026-08-15 19:30:17	Not fully	Administrative Delays (3-Month HoD Approval Window)		Their track record is delay delay. Can we trust them make their decision timeously and without bias.	Jacqueline	employed individual
	2026-08-16 01:09:48	Not fully	Administrative Delays (3-Month HoD Approval Window)		I object to a 3-month state approval window that could paralyse extracurricular programs, and I am worried that e-voting could exclude parents without smartphones or data. Every other part of the BELA Act is okay and supported by me.	Sam Erevbenagie	employed individual
	2026-08-16 01:31:56	Not fully	Administrative Delays (3-Month HoD Approval Window)			Duncan	
	2026-08-16 05:41:16	Not fully	Administrative Delays (3-Month HoD Approval Window)			Gavin	retired
	2026-08-16 08:12:19	Not fully	Administrative Delays (3-Month HoD Approval Window)		Extra support for students especially in mathematics, and languages cannot wait for approval. There needs to be a more effective way to stop the misuse of this support of students.	Tina	retired
	2026-08-16 10:58:43	Not fully	Administrative Delays (3-Month HoD Approval Window)			Rolf	retired
	2026-08-16 18:53:45	Not fully	Administrative Delays (3-Month HoD Approval Window)			Sandile	
	2026-08-16 19:03:27	Not fully	Administrative Delays (3-Month HoD Approval Window)		I am concerned that teachers who spend hours and hours with extra curriculuar activities, will not get renumerated because of administrative delays. They say 3 months - nut we know how easily 3 months can become 6 months, ant but that time the school year is at its end.	Elmarie	employed individual
	2026-08-16 23:16:25	Not fully	Administrative Delays (3-Month HoD Approval Window)			Russell	
	2026-08-17 07:59:21	Not fully	Administrative Delays (3-Month HoD Approval Window)		We know that the state is trying to curb spending, but taking away vital extra income from some teachers is short sited. This will not only have an effect on 1 teachers' income but will also prevent children from having the opportunity to do an extra mural activity and channeling their energies into sport or culture rather than the streets. Schools are unfortunately not a 1 size fits all package. Each school district has its own demographic & challenges and therefore create solutions to each situation, that suits their majority. Therefor proposing that all schools have the same procedures for all situations is reckless & thoughtless. This does not take all into account nor does it hold any school accountable.	Rein	employed individual
	2026-08-17 08:00:47	Not fully	Administrative Delays (3-Month HoD Approval Window)			Dawid	
	2026-08-17 08:29:18	Not fully	Administrative Delays (3-Month HoD Approval Window)		Creates administrative paralysis: A 3-month HoD waiting period for sports or extra math classes stifles extracurriculars and penalizes dedicated teachers who go above and beyond.	Mari	self-employed
	2026-08-17 10:01:45	Not fully	Administrative Delays (3-Month HoD Approval Window)		The government wants to take away funding for teachers who need the extra income and are sorely needed to teach extra mural sports and culture, which we can ill afford to lose. This will cause children to return to the streets, who were redirecting their energies into sport & culture instead of gangs. The government wants to spend millions on upgrading schools, which is all great in theory, but this has not happened in the past 30years, which our current government installed in the first place - to cut costs. The SGB's of each school is regulated by parents for each school which takes into consideration the needs of each school with their individual demographics. no 2 schools and their needs are the same and thus the SGB is different and will make individual discissions to suit their schools' needs.	Kerry	employed individual
	2026-08-17 10:12:06	Not fully	Administrative Delays (3-Month HoD Approval Window)			Nico	employed individual
	2026-08-17 10:54:32	Not fully	Administrative Delays (3-Month HoD Approval Window)		Waiting 3 months to pay people is unethical. People should be able to approve this on a much quicker turnaround. It is surely unlawful and unconstitutional to pay some up to 3 months after they have done the work. If there is this long delay as well, then there will be almost no teachers doing after-school sports or sports on weekends.	Ric	
	2026-08-17 14:43:59	Not fully	Administrative Delays (3-Month HoD Approval Window)			Germaine	self-employed
	2026-08-17 15:22:32	Not fully	Administrative Delays (3-Month HoD Approval Window)			Junai	employed individual
	2026-08-17 20:09:39	Not fully	Administrative Delays (3-Month HoD Approval Window)		There is no way that the BED (you) can give yourselves a huge time limit for your decisions. A long wait for a decision from you is a recipe for disaster. We need clear, well thought out decisions that make sense, not waiting and waiting forever. This guarantees something is done. No waiting. Teachers have to get paid for extra duties they are called on to do. It is grossly unfair to expect them to do extra duties for the Dept. without getting extra pay for their efforts.	john	retired
	2026-08-17 23:14:08	Not fully	Administrative Delays (3-Month HoD Approval Window)		I think this is counter-productive. It adds bureaucracy - time lag - to a system that needs to be agile and swift. Doing this will only add financial and administrative strain on the schools. It is a TERRIBLE idea, and it will not work. In addition, "an absolute ban" on pit latrines is absurdism and denial. How is a rule for education going to solve what is intrinsically an infrastructure / funding problem? Whoever wrote this has not though things through well enough. I do not agree that standard SGB rules can apply to the whole country, since there are varying contexts and a one size fits all solution is not always suitable or appropriate.	Dimitar	self-employed
	2026-08-18 14:13:31	Not fully	Administrative Delays (3-Month HoD Approval Window)			Carol	employed individual
	2026-08-18 17:02:34	Not fully	Administrative Delays (3-Month HoD Approval Window)		I object to a 3-month state approval window that could severely affect extra-curricular programs. Some coaches need the extra income for travel and preparation purposes. I do worry that e-voting could exclude certain parents without smartphones or data.	Catherine	employed individual
	2026-08-19 13:09:11	Not fully	Administrative Delays (3-Month HoD Approval Window)			Zimasa	unemployed individual
	2026-08-19 21:56:54	Not fully	Administrative Delays (3-Month HoD Approval Window)		Focuses on the logistical bottleneck caused by forcing SGBs to wait up to a quarter of a year for provincial departmental decisions before extra pay or programs can be authorized. Key Draft Provisions: Regulation 5(2) of Draft Notice 7796 grants the provincial HoD up to three (3) months from the date of application receipt to approve or reject a Section 38A extra pay request.	Liana	business owner
	2026-08-20 18:41:44	Not fully	Administrative Delays (3-Month HoD Approval Window)		IF THE TEACHER IS COACHING DURING SCHOOL HOURS THEN NO EXTRA PAY, BUT IF IT IS AFTER OR BEFORE SCHOOL HOURS THEN THEY SHOULD BE ENTITLED TO EXTRA PAY OR OTHER COMPENSATION FOR THE WORK OUT OF SCHOOL HOURS. THE CHILDREN WILL BE THE ONES TO SUFFER IF THE TEACHER REFUSES TO COACH AFTER SCHOOL HOURS IF NOT PAID EXTRA. IT SEEMS THAT THE EDUCATION DEPARTMENT IS UNWILLING TO ALLOW THE SCHOOL TO PAY THE STATE TEACHERS FOR EXTRA WORK BUT WOULD CRITICISE THE TEACHER FOR WANTING TO BE PAID.	RUTH	retired
	2026-08-21 04:43:12	Not fully	Administrative Delays (3-Month HoD Approval Window)		Having delays is a set back in extramural excellence. Centralisatiin is a means of dumbing down and control of individual advancement	Paul	
	2026-08-21 09:41:40	Not fully	Administrative Delays (3-Month HoD Approval Window)		The administrative delay could cause a number of extra curricular and very valuable classes to be cancelled.	Linda	

	2026-08-21 18:36:47	Not fully	Administrative Delays (3-Month HoD Approval Window)		My Experience with dealing the DoE is that they drag their feet in doing their duties. Teachers deserve to remunerated for extra responsibilities, in my view it small minded to discourage rewarding teaches for taking on extra responsibilities and might make it difficult for schools to offer extra developmental opportunities if the teaches don't volunteer to help make these opportunities happen if they not paid for their time. I have concern over giving the DoE opportunity to dissolve SGB's; this could be abused for political reasons.	Graham	self-employed
	2026-08-24 19:28:06	Not fully	Administrative Delays (3-Month HoD Approval Window)		I am a teacher. The Department takes months or even years to finalise anything: they can't even give me a GEPF statement even though my contribution is deducted every month on my payslip. To wait 3 months for an approval of the few rands in pocket money we get extra from the SGB, is ridiculous and an insult - it is not even a lot. In a system where the SGB and school finances already have a number of control and check points, this additional one is unnecessary. All it woulds mean, is we as teachers would stop performing those extra duties until paid, leading to an even further decline in the standard of education in our country. Stop abusing us teachers! We are not the enemy	Neels	employed individual
	2026-08-25 02:48:34	Not fully	Administrative Delays (3-Month HoD Approval Window)		The Bella act as a whole is anti South African it should scrapped we weren't properly consulted on it and Officials should stop treating us citizens like their slaves who must just obey everything they say. Most South Africans don't understand this act and that can't be if it's intended to "help" the very same South Africans	Siyanda	self-employed
	2026-09-01 18:11:54	Not fully	Administrative Delays (3-Month HoD Approval Window)		The Dept has become selective in replies to schools because the HOD has delegated the approval of 38A to the districts. The latter know the schools and decide whether the amount is appropriate. There is a need for an independent 'assessor' with no knowledge of the school's finances. As it stands, it is open to manipulation. It could be a can of worms if there is no oversight from the HOD's office. A national set of documents would be helpful, as 38A involves a contract between the SGB and the educator	ERNA	
	2026-09-02 10:41:33	Not fully	Administrative Delays (3-Month HoD Approval Window)		Paralysing extra-curricular activities demotes caring staff. A school is more than just having learners sit at their desk for hours on end making them physically unfit.	Duncan	business owner
	2026-09-02 10:54:09	Not fully	Administrative Delays (3-Month HoD Approval Window)		3 months !! - Govt overreach and control mind set. No, leave decision making at the coal face in this regard.	Craig	self-employed
	2026-09-05 05:48:29	Not fully	Administrative Delays (3-Month HoD Approval Window)		I support the notion to curb unnecessary spending, but I do not support weighing down and making high performing schools inefficient with months long waiting periods. If this is the best government can do the problems should rather be addressed in a more focused manner on a case by reported case basis.	Schalk	
	2026-09-07 11:34:29	Not fully	Administrative Delays (3-Month HoD Approval Window)			Kantilal	
	2026-09-11 17:23:28	Not fully	Administrative Delays (3-Month HoD Approval Window)			Joseph	self-employed
	2026-09-12 00:28:21	Not fully	Administrative Delays (3-Month HoD Approval Window)		My concern is ever stronger state control over schools, in particular ex-model C schools who set the standard. It is cumbersome having to apply to the state for permissions to pay for extra lessons and wait for up to 3 months for permission. It is good to try improve the functioning of SGBs in areas where the concept is hard to implement. However, in regions where they work well, less state intervention is preferable. Encourage rural schools to follow the model of the mostly urban ex-model C schools where parent committees and SGBs support the school and enhance the offering and standards.	Marianne	
	2026-09-26 17:53:41	Not fully	Administrative Delays (3-Month HoD Approval Window)		Unfortunately this Act creates a bureaucratic burden on teachers and learners. Some autonomy for SGBs is the point of SGBs in the first place. School function will regress when a decision cannot be made timeously.	Ingrid	employed individual
	2026-09-28 16:45:39	Not fully	Administrative Delays (3-Month HoD Approval Window)		Totally disagree with Section 38A -- it is very important that school that offer many additional activities which are so important to developing the character, employability, creativity and social skills so important for the success of the young people - and for all of us and the country that there is emphasis on these non-curriculum activities. It is unfair to expect staff that are employed primarily to teach in class, do all the marking and then to provide all the additional time needed to ensure the success of the graduates. Please leave the schools to be able to pay for these additional service. It is not appropriate to give the Province powers to decide what the SDAs want to raise money for and if they decide to support in the school in order to improve the capability of the graduates to be engaged and successful graduates.	Kathleen	retired
	2026-08-14 09:31:46	Not fully	Other	Administrative Delays (3-Month HoD Approval Window)	Draft Notice 7796 (Section 38A Regulations) prohibits SGBs from paying any extra money, financial benefit, or benefit-in-kind to state employees without submitting a formal application (Form 1) and securing advance written permission from the provincial Head of Department (HoD).	Martie	self-employed
	2026-08-12 14:25:31	Not fully	Other		While I acknowledge the need for standardized school governance, I OBJECT to specific overreaching aspects of the draft regulations and urge the Minister to make the following critical amendments: Reduce the 3-Month Section 38A Approval Window: The proposed 3-month waiting period for HoD authorization under Regulation 5(2) is completely unworkable. Requiring an SGB to wait up to a quarter of a year to pay educators for coaching sports, music lessons, or weekend academic catch-up sessions will paralyze extra-curricular programs. Amendment Request: The approval window must be shortened to 30 calendar days, with a provision that failure by the HoD to respond within 30 days constitutes automatic temporary approval. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Safeguard Against Digital Exclusion in E-Voting: Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised. Prioritise In-Classroom Educator Relief: Physical infrastructure norms for district training centres must be matched by immediate, practical support for educators inside overcrowded classrooms.	Liam	employed individual
	2026-08-12 18:10:02	Not fully	Other		I don’t support the over regulation of section 38A as this is just going to drive more capable teachers out of the public sector and do nothing positive for schools generally. The Department of Education, particularly in Gauteng, spends too much focus on regulating high functioning schools rather than providing real support to schools that are struggling. This doesn’t create better quality in the system or real learning equity. Seems like another performative policy for political points. And these kinds of policies in what is a rather dysfunctional system promote underhanded behaviour.	Carley	
	2026-08-12 19:57:31	Not fully	Other		I am submitting my comments as a member of the public on the draft regulations published under the South African Schools Act in Government Notices 7795, 7796, 7797, and 7798. 1. Teacher Training Facility Norms (Notices 7795 & 7798) – Support I fully support the binding ban on pit latrines and bucket toilets at teacher training facilities. This is a basic standard of dignity and safety that should not be open to negotiation or delay. I urge the Department to confirm that provinces have, or will be given, the budget needed to meet these standards, so the ban is enforced in practice and not just in theory. 2. Section 38A Extra Teacher Pay (Notice 7796) – Conditional support I support financial oversight to prevent unauthorised payments and help reduce salary gaps between wealthier and poorer schools. However, the three-month approval period for the HoD in Regulation 5(2) is not practical for urgent activities like sports coaching, cultural trips, or weekend catch-up classes. I suggest shortening the approval period to 30 calendar days, with automatic temporary approval if the HoD does not respond within that time. 3. SGB Elections & E-Voting (Notice 7797) – Conditional support I support making election rules and handover procedures standard. For e-voting, I ask the Department to clearly guarantee that any school using e-voting will also offer an accessible physical or paper option, so parents without smartphones, data, or reliable internet are not left out. Regarding the HoD's power to dissolve underperforming SGBs, I ask that this be matched with clear, published criteria for what counts as "underperformance" and an independent appeal process. This will help ensure that elected parent bodies are not sidelined without due process. Thank you for considering my comments.	Simon	
	2026-08-13 07:34:11	Not fully	Other		Every government department falis to performance and more beauracratic functions are implementes to frustra-te the griwth and functioning of services. Trying to curb mismanagement of funds - extra stipends etc by retarding the approval is really counter productive. Agree with NO pit toilets.	Tina	business owner
	2026-08-13 09:40:00	Not fully	Other		I fully support the total ban on pit toilets but oppose all the other items which are aimed at centralising/communitalising education.	Rene	retired

					I support the objective of improving accountability, transparency, equity and governance within South Africa's public education system. However, I have concerns about aspects of the proposed regulations that could unintentionally weaken well-functioning public schools and limit the ability of parents and School Governing Bodies to contribute positively to their children's education. As a parent of a learner at a former Model C public school, I have seen the important role that an active school community, committed teachers and an engaged School Governing Body can play in providing learners with opportunities beyond the basic resources provided by the state. I therefore believe that regulation is necessary, but it must be designed carefully so that it raises standards across the system rather than reducing the capacity of schools that are currently performing well. 1. Additional remuneration for state-employed teachers I support proper financial oversight and transparency when School Governing Bodies provide additional remuneration or benefits to state-employed teachers. There must be safeguards against abuse, preferential treatment and inappropriate use of school funds. However, I am concerned that requiring prior provincial approval for every such arrangement, combined with a potential approval period of up to three months, could create unnecessary bureaucracy and negatively affect learners. Many extracurricular and enrichment activities are time-sensitive and form an important part of a child's education. These include sport, cultural activities, music, drama, academic support, school camps, weekend activities and additional lessons. Schools should not have to wait months for administrative approval before they can remunerate a teacher for legitimate additional work that has already been properly budgeted for and approved through the school's governance processes. I therefore request that the regulations be amended to: introduce a substantially shorter statutory turnaround time for routine applications; provide an expedited process for time-sensitive extracurricular activities; establish clear categories of routine, budgeted activities that can be approved without an individual application each time; provide a mechanism whereby an application is deemed approved, or automatically escalated, if the department fails to respond within the prescribed period; and preserve meaningful SGB autonomy where expenditure is transparent, properly budgeted and legitimately connected to the school's educational programme. The solution to inequality should not be to reduce the opportunities available at schools where parents are willing and able to contribute. The objective should instead be to ensure that schools with fewer resources are brought up to a higher standard. 2. Equity between schools I understand and support the concern that wealthier schools can provide opportunities that poorer schools cannot. However, I do not believe that the answer is to prevent parents and SGBs from supplementing education at schools where they have the capacity to do so. Parents should be encouraged to contribute constructively to their children's education, provided that contributions are transparent, properly governed and do not result in discrimination against learners. Government should focus on ensuring that every child receives a strong baseline education while allowing individual school communities to build upon that baseline. Equality should mean raising the floor, not lowering the ceiling. 3. School Governing Body elections and e-voting I support modernising SGB elections and making participation easier. E-voting could improve participation and convenience, particularly for working parents who may struggle to attend a physical voting process. However, digital participation must not become a barrier to participation. I therefore support e-voting provided that an accessible alternative remains available to parents who do not have reliable access to smartphones, data, connectivity or digital platforms. The regulations should ensure that technological modernisation increases participation rather than unintentionally excluding a portion of the parent community. 4. The role of SGBs and parents I strongly support appropriate government oversight of public schools. However, SGBs exist precisely because school communities need a meaningful role in the governance of their schools. Parents who volunteer their time, raise funds, participate in school activities and take responsibility for the wellbeing and development of learners should not be treated primarily as a risk that needs to be controlled. The regulatory framework should distinguish between governance and operational micromanagement. The state should set appropriate standards, ensure accountability and intervene where there is evidence of mismanagement or failure. It should not unnecessarily prevent well-functioning school communities from making legitimate decisions in the best interests of their learners. Conclusion South Africa urgently needs better education. I therefore support the broader objective of the BELA framework to improve quality, accountability and equity in public education. But I believe the regulations must be designed around one fundamental principle: The interests of the learner must come first. If a regulation improves accountability without reducing educational opportunity, I support it. If it prevents financial abuse while preserving responsible SGB governance, I support it. If it increases participation without excluding parents, I support it. But if administrative requirements make it harder for schools to provide sport, culture, academic enrichment or other educational opportunities, then the regulation should be reconsidered. Please amend the proposed regulations to preserve responsible school-level autonomy, introduce reasonable and enforceable administrative timeframes, and ensure that efforts to create greater equity do not inadvertently reduce the quality of education and opportunities available to learners at well-functioning public schools. South Africa should be aiming to make every public school better — not to make successful schools less successful. My submission is therefore: support the objectives, but amend the regulations to reduce unnecessary bureaucracy, protect meaningful SGB autonomy and ensure that the best interests of learners remain the overriding consideration.		
	2026-08-13 09:49:08	Not fully	Other			Karina	self-employed
	2026-08-13 09:49:11	Not fully	Other		I'm very clear on my indecisiveness. Don't interfere with the running of well run schools in order to try and "level the playing fields" which has been the stuck record for +30 years! You can't fix one thing by breaking another. Clearly this is and has been a disaster for all these years. The good performance of one SHOULD be the inspiration and aspiration for others to pull up their socks. However the allocation of extra funds for other duties, has me floored. After 30 years of full time and senior teaching, my monthly retirement is a measly R6 000 pm. And when I was nominated for a national 'Teacher who makes a Difference' award, my school decided "we all work hard so we can't favour one'! I worked an average of 75hrs per week, did many extra, ran committees, started sports hockey etc with not 1c extra. SO pals will still be rewarded and hard working teachers kept in their place to make the school look good. Hindsight is 20-20 vision.	Lynn	retired
	2026-08-13 11:24:32	Not fully	Other		The bill must hinder individuals from using SGB as a career by remaining in the SGB term after term. There must be a rule that suggest that once an individual hold any office of SGB for a period of three years. they may not be re-elected to the office for the next two terms. This will prevent individuals from practicing dictatorship and autocracy.	Christina	employed individual
	2026-08-13 14:15:33	Not fully	Other		SGB's should be allowed to pay teachers for extra duties without delay	Sibylie	

	2026-08-14 06:30:21	Not fully	Other			Solomon	self-employed
	2026-08-14 09:02:51	Not fully	Other		It is great that they are looking at reducing “fraud” within the system…. but that needs to start with THEMSELVES… You cannot implement these types of stategies when the very same thing is happening with in the HOD and every government department… it starts at “Home”…. Look at yourselves first . its ridiculous. And this Bela Act is taking away the power and rights of parents and educators and students alike Total nonsense! The kids are nit angels by a ling shot but we are not living in an autocratic, dictatorship. Why don’t You focus on fixing the education system do that we can retain teachers and are able to employ more teachers so that classes aren’t overcrowded…	priscilla	unemployed individual
	2026-08-14 09:04:13	Not fully	Other		Proposed restrictions w.r.t. salary determinations by the SGB's are unacceptable. Although Pit latrines are a significant shortfall compared to a water borne sewage system, they are the next best system. A waterborne sewage system requires a maintenance program which the DPW on behalf of the government is incapable of implementing effectively. A non functioning waterborne system is probably worse than the Pit Latrine system. A turn around time of 3 months only demonstrates the inefficiencies and incapabilities of the Government in these particular matters.	Reginald	
	2026-08-14 09:15:27	Not fully	Other		Objection to the Proposed Legislation I do not support these proposed changes in their current form. My primary concern is the further erosion of the independence and decision-making authority of School Governing Bodies (SGBs). Parents and local school communities should retain meaningful control over how their schools are managed. I strongly oppose requiring an SGB to obtain advance permission from the provincial Head of Department before providing additional compensation to state-employed teachers who voluntarily take on responsibilities beyond their normal duties. If a school community has the funds and wishes to compensate a teacher for afternoon sports coaching, weekend classes, cultural activities or other additional work, the SGB should be able to make that decision responsibly. Requiring provincial approval — with potentially three months to receive a decision — introduces unnecessary bureaucracy into matters that can often be handled effectively at school level. I am also concerned about provisions that increase the powers of the provincial Head of Department to intervene in SGB affairs. National standards and accountability are important, but they should not come at the expense of legitimate parental participation and local control. SGBs exist precisely so that parents and communities have a meaningful voice in the governance of their schools. I do support sensible measures that directly improve the safety and functioning of schools and educational facilities. In particular, I support proper backup power requirements and the absolute prohibition of pit latrines and bucket toilets. However, these positive measures do not justify unnecessarily centralising decision-making authority. Improve infrastructure. Protect children. Hold governing bodies accountable where necessary — but do not remove reasonable decision-making powers from parents, teachers and their local School Governing Bodies. For these reasons, I do not support the proposed legislation in its current form.	casper	employed individual
	2026-08-16 14:09:36	Not fully	Other		I have found SGBs to be a nuisance in many respects. There are several big problems. What kind d of person gets voted for this post? In some schools what we could call'sensible, concerned'people are elected which is wonderful but unfortunately those voted in are not always them. Case 1. In rural areas people with very little education are given powers to decide how a school is ru n. Some can not read with understanding nor write properly and have no experience of running any group at all. Case 2. Quite a few are in the SGB because it makes them feel important and they like to have the power to dictate to the head and the teachers who have been to a reasonable level of educational experience as pupils, have gone on to Higher Education and trained for the job. Case 3. In this example none of, or most of, the parents want to take the trouble to involve themselves in the school and they are press-ganged into the position in the SGB They are not concerned about the children or the leaders in it. Case 4. Some parents volunteer because they want the best for THEIR children. Which sounds good but they want to spend money on the school pressuming that other parents are as wealthy as they are! Case 5. Some parents are working in jobs of high esteem, eg. Doctors, University Lecturers, Business owners etc and feel they know everything so they feel they are the ones to make all the decisions much more than the teachers or principal. They will over-ride the leaders in the school who have been entrusted with the management of the schools. CONCLUSION There needs to be some control over the people who are voted to be in the SGB and there should be ways of limiting their powers.	Gillian	retired
	2026-08-18 14:50:36	Not fully	Other		Section 38A is problematic	John	retired
	2026-08-19 22:12:38	Not fully	Other		Section 38A Teachers should be remunerated for extra lessons in their own time, coaching sports, in their own time by SGB	Wendy	employed individual
	2026-09-08 12:28:38	Not fully	Other		HOD power centralisation. Degrading good SGB powers. Strict rules for voting on SGB elections without allowance to deviate when required.	Zjaan	
	2026-08-23 23:48:35	Not fully	Focus on Physical Buildings vs Direct Teacher Support	Focus on Physical Buildings vs Direct Teacher Support		Andrea	employed individual
	2026-08-12 20:13:34	Not fully	Focus on Physical Buildings vs Direct Teacher Support			DC	
	2026-08-12 20:58:14	Not fully	Focus on Physical Buildings vs Direct Teacher Support		Schools must be granted discretionary powers to remunerate teachers to enhance the overall wellbeing of students. Ongoing teacher development must be the norm	Manilal	retired
	2026-08-14 10:28:35	Not fully	Focus on Physical Buildings vs Direct Teacher Support		The point I agree with are: 1) not having pit or bucket toilets at schools. 2) general financial oversight. What I don’t agree with is the 3 month waiting period! How absurd! You should be investigating more in teachers so that will do their jobs properly, taking that away will only hurt the kids more replacing the already stressed teacher with an indifferent one because they are not properly remunerated. Don’t agree with the remaining points.	Van	
	2026-08-14 14:19:43	Not fully	Focus on Physical Buildings vs Direct Teacher Support			Johan	employed individual
	2026-08-14 17:40:13	Not fully	Focus on Physical Buildings vs Direct Teacher Support			Ilona	
	2026-08-15 07:31:07	Not fully	Focus on Physical Buildings vs Direct Teacher Support			Christine	self-employed
	2026-08-15 18:13:41	Not fully	Focus on Physical Buildings vs Direct Teacher Support			Bonginkosi	employed individual
	2026-08-19 10:41:56	Not fully	Focus on Physical Buildings vs Direct Teacher Support			Babongile	business owner
	2026-08-12 17:19:20	Not fully	HoD Powers to Dissolve Underperforming SGBs			charl	retired
	2026-08-12 20:24:49	Not fully	HoD Powers to Dissolve Underperforming SGBs		School boards must be appointed by local people and not by the HoD and responsibility for the board’s misconduct must also be with them.	Irene	retired
	2026-08-13 06:53:38	Not fully	HoD Powers to Dissolve Underperforming SGBs		HOD overreach with a predominantly ANC government and a captured DA minister can be used as a weapon to interfere with Afrikaans SGB's	Paul	retired
	2026-08-13 11:55:10	Not fully	HoD Powers to Dissolve Underperforming SGBs		In general, standardization is probably not a bad thing, however there seems to be an overemphasis on controlling powers such as approving remuneration . It is also one thing to ban pit toilets, but another paying for the replacements (who pays for that?). On the cost issue there are also the demand made regarding the teacher training centers (who pays for that).	Coenraad	
	2026-08-13 14:30:37	Not fully	HoD Powers to Dissolve Underperforming SGBs		Die kruipende anneksering van die openbare lewe, soos nou weer gedemonstreer in die voorgestelde regulasies, is kommerwekkend. Voordat die departement van onderwys nie sy huis behoorlik in orde kry nie, en politiek en sieklike ideologie nie eers uit die onderwys verwyder is nie, kan daar nie voortgegaan word met hierdie tipe staatsbeheer nie. Ouers mag nie ontmagtig word in die onderrig van hul kinders nie.	Danie	retired

	2026-08-16 07:07:34	Not fully	HoD Powers to Dissolve Underperforming SGBs			Kiana	
	2026-09-07 09:05:47	Not fully	HoD Powers to Dissolve Underperforming SGBs			Tegan	employed individual
	2026-08-12 17:37:45	Not fully	Digital Exclusion & Security Risks in SGB E-Voting			Annemarie	
	2026-08-12 21:01:19	Not fully	Digital Exclusion & Security Risks in SGB E-Voting		A single vote covers a vast area of pints- it is impossible to vote yes or no to them all. Some i support while others i don't. This is not voting for a better SA This is maintaining a fractured, broken, marginalised country, that still negates too many while uplifting a few. Not much has changed because there is still no true agency for the people, by the people. SA is still foreign owned and managed. That has never changed the past half a millennium.	A	employed individual
	2026-08-13 06:29:23	Not fully	Digital Exclusion & Security Risks in SGB E-Voting		I oppose the 3 month approval, because it will delay the process of additional help to student and the digital votes to SGP, rather both votes should be done to include the working parents who are unable to visit the school and those who dont have access to smart devices.	Flossy	employed individual
	2026-08-13 08:45:13	Not fully	Digital Exclusion & Security Risks in SGB E-Voting		The 3 months granted for the response of the department regarding payment of teachers is too long? What would be happening to the school and the teachers in terms of that during those periods? Teachers deserve to be remunerated for extra work. Every school has a budget that the SGB is entrusted with managing. The clause disempowering SGB to pay teachers should be scraped	Lorraine	employed individual
	2026-08-14 10:34:47	Not fully	Digital Exclusion & Security Risks in SGB E-Voting		I do NOT Support Items 1 and 2 I support the abolition of pit toilets - This item was supposed to have been sorted out over 2 years ago!	Ellis	retired
	2026-08-16 08:15:45	Not fully	Digital Exclusion & Security Risks in SGB E-Voting			Jade	employed individual
	2026-08-17 17:04:12	Not fully	Digital Exclusion & Security Risks in SGB E-Voting		E-Voting is good but our communities are not yet to that level at the moment, in some other places we have the challenges of network, some parents not yet have smart phones and in some instances they might be irregularities. On the staff-extra stipends - this might cause challenges for some educators who travels long distances to school when they have to pay all the fees from their pockets. My opinion is that the school SGB should some how compensate them . For the pit latrines and bucket toilets, they need to eradicate them completely because they cause communicable diseases and spread germs that affect the children's well-being.	Vusumuzi C	employed individual
	2026-08-17 18:35:56	Not fully	Digital Exclusion & Security Risks in SGB E-Voting			Bernard	
	2026-08-19 12:10:06	Not fully	Digital Exclusion & Security Risks in SGB E-Voting			Charl	
	2026-08-24 17:55:42	Not fully	Digital Exclusion & Security Risks in SGB E-Voting		E-voting is good, but should not be mandatory. In-person voting should remain an acceptable option if prefered.	Wayne	employed individual
	2026-08-12 19:47:54	Not fully	General Support for Standardisation & Financial Oversight		Government cannot set the bare minimum standards and expect our children to flourish. Teachers need to be well compensated for their care and training of our children. This is a veiled attempt to disguise Government failures in our public schools and poorer communities by punishing Parents who invest in their children's schools and education.	Kush	
	2026-08-12 19:48:43	Not fully	General Support for Standardisation & Financial Oversight		Government cannot set the bare minimum standards and expect our children to flourish. Teachers need to be well compensated for their care and training of our children. This is a veiled attempt to disguise Government failures in our public schools and poorer communities by punishing Parents who invest in their children's schools and education.	Prithipal	
	2026-08-12 19:49:29	Not fully	General Support for Standardisation & Financial Oversight		Government cannot set the bare minimum standards and expect our children to flourish. Teachers need to be well compensated for their care and training of our children. This is a veiled attempt to disguise Government failures in our public schools and poorer communities by punishing Parents who invest in their children's schools and education.	Indeewantthee	
	2026-08-13 07:02:14	Not fully	General Support for Standardisation & Financial Oversight		Nothing this government is involved in is ever good for the public. If you allow them to govern more school regulations they wil mess it up. Additional money for teacher to perform extra mural activities is a good motivator to give better quality education to our children.	Hendrik	
	2026-08-13 07:20:23	Not fully	General Support for Standardisation & Financial Oversight		The 3 month delay will cause even more discouragement / apathy in a system where teachers are already overworked and underpaid. Now, there is no recourse, and no reward, and no localised context either. It is absurd to burden the state with this.	Candace	business owner
	2026-08-13 09:06:03	Not fully	General Support for Standardisation & Financial Oversight		The State has shown they are inept at managing anything. If they take away the powers of the SGB's the quality will decline even further. Just let people who actually care do what they need to. I agree with the pit latrine ban, but why is this still an issue 30 years after the ANC came to power?	Liezl	self-employed
	2026-08-13 09:15:45	Not fully	General Support for Standardisation & Financial Oversight		An absolute ban on pit latrines and bucket toilets should have been adopted and enforced 20 years ago. Protect SGB Autonomy & Avoid Centralization: The regulations grant excessive administrative oversight to provincial education departments over routine SGB functions. SGBs are elected by parents and must retain the operational flexibility to manage extra duties without excessive red tape. Usually, the funds used for additional compensation are raised by the SGB in the first place.	Heinrich	employed individual
	2026-08-13 10:18:05	Not fully	General Support for Standardisation & Financial Oversight		The proposed prior written permission from HOD coupled with 3 months for a decision could create a problem in practical terms. School should be able to respond quick to the needs of learners as competitions, sports seasons and other programmes operate on fixed calendar dates. Instead, I would propose that SGBs ability to renumerate state employed educators be kept for additional duties but strengthen the governance and accountability instead of the ability altogether. e.g, the Provincial Department can be notified rather than waiting for their permission for payments, payments must be recorded and auditable and SGB must approve expenditures through set processes. If schools are able to source additional funding(s) and resources legally, the regulation should not prevent the use as it is for the enhancement of learner's education and benefit.	Seithati	employed individual
	2026-08-15 10:17:00	Not fully	General Support for Standardisation & Financial Oversight			Graham	business owner
	2026-08-15 13:02:32	Not fully	General Support for Standardisation & Financial Oversight		teachers get paid little enough as is for the huge amount of work they need to do. By taking away the payment for those doing extra work such as after school coaching is unfair to those teachers. You will be discouraging extra curriculars and sports	Desche	employed individual
	2026-08-17 10:56:03	Not fully	General Support for Standardisation & Financial Oversight			Neu	employed individual
	2026-08-20 08:49:38	Not fully	General Support for Standardisation & Financial Oversight		Although I support the BANNING of Pit latrines and upgrading of hygiene standards I do not support the over reach of the government into the school financial Oversight or. Anything to do with finances, the government will find a way to steal the money. Also giving teachers additional income to perform additional tasks is a very good motivator to perform at a higher level and so raise the standard of teaching. Just keep the government hands out of the money coffers. Rather give the parents more power to see where the state money is being spent.	Hendrik	
	2026-09-02 09:42:40	Not fully	General Support for Standardisation & Financial Oversight			Christelle	employed individual
	2026-09-12 10:46:51	Not fully	General Support for Standardisation & Financial Oversight			Berick Mcosheni	self-employed
	2026-09-12 17:16:13	Not fully	General Support for Standardisation & Financial Oversight			Rudi	

▼ Yes I do	85						
	2026-08-10 11:15:43	Yes I do	All of the above	HoD Powers to Dissolve Underperforming SGBs		Mapule	employed individual
	2026-08-13 20:27:00	Yes I do	All of the above	HoD Powers to Dissolve Underperforming SGBs		Helebha	employed individual
	2026-08-15 10:50:24	Yes I do	All of the above	HoD Powers to Dissolve Underperforming SGBs		Daliwonga	unemployed individual
	2026-08-10 12:22:36	Yes I do	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Mohau	employed individual
	2026-08-12 15:36:53	Yes I do	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Nondumiso Lizzy	unemployed individual
	2026-08-13 07:03:51	Yes I do	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Selby	employed individual
	2026-08-15 20:05:42	Yes I do	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Thembi	unemployed individual
	2026-08-19 23:37:48	Yes I do	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Thembeni	employed individual
	2026-08-20 15:52:45	Yes I do	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		George	retired
	2026-09-02 19:28:34	Yes I do	All of the above	Digital Exclusion & Security Risks in SGB E-Voting	this is a really good bill but the only thing I don't agree with the bill is not being able to discipline rude and naughty children by parents or the schooling system when there is a rise in gansterism in and outside of the schooling system already	janine	self-employed
	2026-09-27 08:23:17	Yes I do	All of the above	Digital Exclusion & Security Risks in SGB E-Voting		Wentzel	employed individual
	2026-08-12 18:38:41	Yes I do	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tshetlha	employed individual
	2026-08-13 07:56:58	Yes I do	All of the above	Administrative Delays (3-Month HoD Approval Window)		Sibusiso	employed individual
	2026-08-13 17:50:20	Yes I do	All of the above	Administrative Delays (3-Month HoD Approval Window)		Mosotho	employed individual
	2026-08-14 07:54:39	Yes I do	All of the above	Administrative Delays (3-Month HoD Approval Window)		Neziswa	unemployed individual
	2026-08-14 15:59:32	Yes I do	All of the above	Administrative Delays (3-Month HoD Approval Window)	The amendments are centralizing the powers for SGB, decisions related to local education, introduce red-tape for decisiopn making and etc.. This is a socialist communist direction on education and CANNOT BE SUPPORTED. Schools should be decentralized and free to appoint and pay teachers based on the decisions from the SGB. SA Government and its cronies cannot manage schools now they want to limit Afrikaans medium schools to adhere to a socialist structure.	Charlene	
	2026-08-14 16:42:29	Yes I do	All of the above	Administrative Delays (3-Month HoD Approval Window)	I believe these amendments are good.ex model c schools are paying their educators while we in indigent schools are working for more hours but no extra pay.the privileged are still benefitting and causing a further divide.. Sgb online elections will work better but ensure parents can vote only once ...no flaws in the system	Vasana	employed individual
	2026-08-15 07:47:22	Yes I do	All of the above	Administrative Delays (3-Month HoD Approval Window)		Tanya	employed individual
	2026-08-13 09:19:15	Yes I do	All of the above	General Support for Standardisation & Financial Oversight		Nhlanhla	employed individual
	2026-08-13 09:52:00	Yes I do	All of the above	General Support for Standardisation & Financial Oversight		Chris	business owner
	2026-08-13 10:33:22	Yes I do	All of the above	General Support for Standardisation & Financial Oversight		Berick Mcosheni	self-employed
	2026-08-14 10:39:27	Yes I do	All of the above	General Support for Standardisation & Financial Oversight		Raphael	employed individual
	2026-08-26 14:57:26	Yes I do	All of the above	General Support for Standardisation & Financial Oversight		Mpho	
	2026-08-20 15:23:52	Yes I do	All of the above	Focus on Physical Buildings vs Direct Teacher Support	The education department are so focused on what they want to teach but they need to understand that quality teachers are needed first and then to clamp down on SGB teachers extra curricular pay. the SGB teacher doesn't get pension, medical aid, housing allowance and now you want to stop them getting exta pay for extra work. Education department need to take them finger out and actually think and do what is best for the children.	Nikki	employed individual
	2026-08-09 21:43:18	Yes I do	No concern, I Support the Regulations		S 38 payments must be approved only for duties not already included in the Job Description of teachers. Only duties in excess of the 1800 hours must be approved. Excessive S38 payments make school fees unaffordable for working & middle class parents. Please also look at the exemption formula as well .	Quentin	retired
	2026-08-10 16:33:14	Yes I do	No concern, I Support the Regulations		However, the SGB which is the one appointing teachers for promotion should hold a minimum of 4yrs qualification. It is sad to be interviewed by SGB that has no matric, while interviewing someone with Masters related qualifications. The kind of SGB is reliant on the Principal for guidance and answers which opens many doors for corruption. They just score based on what they were told by the Principal. I also introduce or mandate the interviews records records. There are many software that can transcribe interviewees responses during the interviews which then can be compared to at the later stage when rectifying scores.	Motheo	employed individual
	2026-08-10 18:14:37	Yes I do	No concern, I Support the Regulations			Hope	employed individual
	2026-08-11 19:01:31	Yes I do	No concern, I Support the Regulations		Parents on fee paying school are made to carry the cost of paying teachers that conduct these activities while on non paying fee still do the same activities without being compensated	Mzwandile	
	2026-08-12 17:43:32	Yes I do	No concern, I Support the Regulations		Best Teacher should be able to take a Level 1 achieving results to a Level 6-7 results educators without compensation and all SGB members should be available 24hrs via any kind of information sharing platforms to be able to be adding value to the day to day smooth running of the school.	Mirriam	employed individual
	2026-08-13 04:05:35	Yes I do	No concern, I Support the Regulations			Sithonga	employed individual
	2026-08-13 06:01:35	Yes I do	No concern, I Support the Regulations			Dotty	retired
	2026-08-13 06:42:24	Yes I do	No concern, I Support the Regulations			Iketletso	employed individual
	2026-08-13 07:21:48	Yes I do	No concern, I Support the Regulations			Daniel	
	2026-08-13 08:51:08	Yes I do	No concern, I Support the Regulations			Anthea	unemployed individual
	2026-08-13 09:06:31	Yes I do	No concern, I Support the Regulations		I fully support this regulations as they will assist schools to plan ahead before the start of the new academic year. These will also assist in enhancing oversight in SGBs by department in ensuring that the SGB deliver on its mandate.	Odwa	employed individual
	2026-08-13 11:30:18	Yes I do	No concern, I Support the Regulations			Thabani	employed individual
	2026-08-13 14:44:09	Yes I do	No concern, I Support the Regulations			Petroh	retired
	2026-08-13 20:17:14	Yes I do	No concern, I Support the Regulations			Bradley	employed individual
	2026-08-14 03:35:25	Yes I do	No concern, I Support the Regulations		Principal are controlling sgb selection (i.e,) They have unfair advantage over parents	Michael	employed individual
	2026-08-14 07:32:50	Yes I do	No concern, I Support the Regulations		I come from Education, I was never paid for my afternoon or weekend duties as they seen to be part of my working hours of 45 hours per week. Teaching is a calling but for many is now only a monthly cash cow.	Peter	retired
	2026-08-14 07:43:44	Yes I do	No concern, I Support the Regulations			Sisanda	employed individual
	2026-08-14 11:07:34	Yes I do	No concern, I Support the Regulations			Molly	

	2026-08-15 06:24:11	Yes I do	No concern, I Support the Regulations		While I acknowledge the need for standardized school governance, Notice 7797 must explicitly guarantee that schools adopting e-voting maintain accessible physical voting alternatives so that parents without internet access, data, or smartphones are not disenfranchised.	Marthinus	employed individual
	2026-08-15 12:08:03	Yes I do	No concern, I Support the Regulations			Mohammad Waseem	employed individual
	2026-08-15 12:42:43	Yes I do	No concern, I Support the Regulations			Martin	Non-profit
	2026-08-15 15:39:47	Yes I do	No concern, I Support the Regulations			Micheal Tsone	business owner
	2026-08-15 17:21:09	Yes I do	No concern, I Support the Regulations		It is about time that all schools operate on an even platform regarding extra-mural activities. Underperforming SGBs cripple schools and need to be replaced as soon as possible.	Brian	employed individual
	2026-08-15 21:02:51	Yes I do	No concern, I Support the Regulations		Its not fair that SGB pays GDE staff a section 38 when SGB payed staff that does the same as GDE staff does not get section 38	Alicia	employed individual
	2026-08-17 08:54:19	Yes I do	No concern, I Support the Regulations		Regulations regarding Airbnb should be tougher still. Greed...sheer greed is behind the huge amount of apt blocks sprouting up all over the Atlantic Seaboard...wiping out belived restaurants..bookshops...bars etc....looking more like Shang'hai now. And most aren't even filled 50% of the year. Disgusting	Vincent	retired
	2026-08-17 19:59:07	Yes I do	No concern, I Support the Regulations		I fully support this regulation because it transform education	Murunwa vision	employed individual
	2026-08-18 05:03:37	Yes I do	No concern, I Support the Regulations		I fully support the department especially to those payment of extra classes bcs teachers they not assisting those who have no money	Lungisani	employed individual
	2026-08-18 06:56:42	Yes I do	No concern, I Support the Regulations			Constance Kgomotso	self-employed
	2026-08-19 11:52:39	Yes I do	No concern, I Support the Regulations			Siyabulela	
	2026-09-04 07:23:07	Yes I do	No concern, I Support the Regulations			Peggy	
	2026-08-10 09:09:02	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Gwababa	employed individual
	2026-08-12 17:36:32	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Daniel	retired
	2026-08-12 18:26:33	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Jess	employed individual
	2026-08-13 03:19:42	Yes I do	Administrative Delays (3-Month HoD Approval Window)		Three months administrative delays is a very long time.	Maxwell	employed individual
	2026-08-13 12:09:02	Yes I do	Administrative Delays (3-Month HoD Approval Window)		Yhe Goverment has has already degraded the education system. Now they want to add more to it.	Stephen	retired
	2026-08-13 20:06:09	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Phuti Samuel	business owner
	2026-08-14 07:15:03	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Julia	retired
	2026-08-14 14:48:51	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Abraham	retired
	2026-08-14 21:13:29	Yes I do	Administrative Delays (3-Month HoD Approval Window)			LUNGILE	
	2026-08-15 14:11:28	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Susan	retired
	2026-08-18 09:17:35	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Job	business owner
	2026-08-19 04:11:51	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Saziso	employed individual
	2026-08-26 13:20:36	Yes I do	Administrative Delays (3-Month HoD Approval Window)			Mamodikoe	retired
	2026-08-10 18:22:23	Yes I do	HoD Powers to Dissolve Underperforming SGBs		I think I act should look more on the issue of guardian since some use it for their own selfish reasons in order for them to be elected into the SGB.	Mandla Shadrack	employed individual
	2026-08-12 23:55:32	Yes I do	HoD Powers to Dissolve Underperforming SGBs			Mohetloa	employed individual
	2026-08-14 03:48:17	Yes I do	HoD Powers to Dissolve Underperforming SGBs			John	
	2026-08-15 11:15:50	Yes I do	HoD Powers to Dissolve Underperforming SGBs			Kgomotso	employed individual
	2026-08-16 08:12:07	Yes I do	HoD Powers to Dissolve Underperforming SGBs			Masego	business owner
	2026-08-16 21:48:03	Yes I do	HoD Powers to Dissolve Underperforming SGBs			Linki	retired
	2026-08-17 07:57:34	Yes I do	HoD Powers to Dissolve Underperforming SGBs			Dinah	employed individual
	2026-08-20 06:59:19	Yes I do	HoD Powers to Dissolve Underperforming SGBs			Colambus	self-employed
	2026-08-12 21:47:39	Yes I do	Digital Exclusion & Security Risks in SGB E-Voting			Frans	unemployed individual

	2026-08-13 12:14:18	Yes I do	Digital Exclusion & Security Risks in SGB E-Voting			Jerry	retired
	2026-08-13 03:13:47	Yes I do	Focus on Physical Buildings vs Direct Teacher Support			Francina	employed individual
	2026-08-13 08:43:53	Yes I do	Focus on Physical Buildings vs Direct Teacher Support		My concern is that extra curricular costs have become very steep such that it prevents learners who cannot afford from participating. It would be understandable if the payments go to non state-employed teachers who do not earn a salary.	Sonto	
	2026-08-13 05:02:31	Yes I do	General Support for Standardisation & Financial Oversight			Llwandile	student
	2026-08-13 11:56:33	Yes I do	General Support for Standardisation & Financial Oversight			Kath	
	2026-08-13 12:13:48	Yes I do	General Support for Standardisation & Financial Oversight			Janet	self-employed
	2026-08-14 06:09:57	Yes I do	General Support for Standardisation & Financial Oversight			Najali	unemployed individual
	2026-08-14 18:14:02	Yes I do	General Support for Standardisation & Financial Oversight		All school activities should be conducted during school hours. Tutoring should be done outside of school one on one or in groups at the cost of the parent where the parents can see the need. That way we don't need to worry about abuse of time, money and body	Lori	self-employed
	2026-08-17 08:50:52	Yes I do	General Support for Standardisation & Financial Oversight			Daniel	retired